MONDAY, 28 NOVEMBER 2016

ARRIVAL TEA AND COFFEE, REGISTRATION AND EXHIBITION
7:30am-5:30pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONFERENCE OPENING SESSION
8:30am-10:30am | Members Dining Room, Members Stand

MORNING TEA, POSTER PRESENTATIONS AND EXHIBITION
10:30am-11:00am | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
11:00am-1:00pm
SIG: Technology & Learning | Members Dining Room, Members Stand
SIG: Science, Technology, Engineering and Mathematics | John Landy Room, Members Stand
SIG: Teachers’ Work and Lives | Hans Ebeling Room, Members Stand
SIG: Global Contexts for K-12 Education | Frank Grey Smith Bar, Members Stand
SIG: Professional and Higher Education | Blazer Bar, Members Stand
SIG: Inclusive Education | Harrison Room A, Ponsford Stand
SIG: Poststructural Theory | Harrison Room B, Ponsford Stand
SIG: Environmental and Sustainability Education | Ponsford Atrium, Ponsford Stand
SIG: Motivation and Learning | AFL Dining Room A, Great Southern Stand
SIG: Teachers’ Work and Lives | AFL Dining Room B, Great Southern Stand
SIG: Aboriginal and Torres Strait Islander Research | AFL Dining Room C, Great Southern Stand
SIG: Sociology of Education | Tom Wills Room, Great Southern Stand
SIG: Educational Leadership | Premiership Club Dining Room A, Great Southern Stand
SIG: Health and Physical Education | Premiership Club Dining Room B, Great Southern Stand

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
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| SIG: Language and Literacy | Jack Ryder Room A, Great Southern Stand | 26 |
| SIG: Social Justice | Jack Ryder Room B, Great Southern Stand | 26 |
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| SIG: Middle Years of Schooling | Jim Stynes Room B, Olympic Stand | 29 |
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**LUNCH, POSTER PRESENTATIONS AND EXHIBITION**

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<td>1:00pm-2:00pm</td>
<td>Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand</td>
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**FIRST TIMERS’ LUNCH**

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<td>Members Dining Room, Members Stand</td>
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**SIG CONVENOR’S MEETING**

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<td>1:00pm-2:00pm</td>
<td>Hans Ebeling Room, Members Stand</td>
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**CONCURRENT PRESENTATIONS AND SYMPOSIA**

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<thead>
<tr>
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<tbody>
<tr>
<td>2:00pm-4:00pm</td>
<td>Members Dining Room, Members Stand</td>
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This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
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5:30pm-6:30pm

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WEDNESDAY, 30 NOVEMBER 2016

ARRIVAL TEA AND COFFEE, REGISTRATION AND EXHIBITION
8:00am-5:30pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

PLENARY SESSION
8:30am-10:00am | Members Dining Room, Members Stand

MORNING TEA, POSTER PRESENTATIONS AND EXHIBITION
10:00am-10:30am | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
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SIG: Health and Physical Education | Members Dining Room, Members Stand
SIG: Poststructural Theory | John Landy Room, Members Stand
SIG: Rural Education | Hans Ebeling Room, Members Stand
SIG: Arts Education Practice and Research | Frank Grey Smith Bar, Members Stand
SIG: Gender, Sexualities and Cultural Studies | Blazer Bar, Members Stand
SIG: Social Justice | Harrison Room A, Ponsford Stand
SIG: Poststructural Theory | Harrison Room B, Ponsford Stand
SIG: Politics and Policy in Education | Ponsford Atrium, Ponsford Stand
SIG: Motivation and Learning | AFL Dining Room A, Great Southern Stand
SIG: Early Childhood | AFL Dining Room B, Great Southern Stand
SIG: Aboriginal and Torres Strait Islander Research | AFL Dining Room C, Great Southern Stand
SIG: Science, Technology, Engineering and Mathematics | Tom Wills Room, Great Southern Stand
SIG: Educational Leadership | Premiership Club Dining Room A, Great Southern Stand

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AARE ANNUAL GENERAL MEETING
5:30pm-6:30pm | Members Dining Room, Members Stand

THURSDAY, 1 DECEMBER 2016

ARRIVAL TEA AND COFFEE, REGISTRATION AND EXHIBITION
8:00am-4:00pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
8:30am-10:30am SIG: Politics and Policy in Education | Members Dining Room, Members Stand

SIG: Teacher Education and Research Innovation | John Landy Room, Members Stand

SIG: Aboriginal and Torres Strait Islander Research | Hans Ebeling Room, Members Stand

SIG: Arts Education Practice and Research | Frank Grey Smith Bar, Members Stand

SIG: Gender, Sexualities and Cultural Studies | Blazer Bar, Members Stand

SIG: Assessment and Measurement | Harrison Room A, Ponsford Stand

SIG: Poststructural Theory | Harrison Room B, Ponsford Stand

SIG: Global Contexts for K-12 Education | Ponsford Atrium, Ponsford Stand

SIG: Language and Literacy | AFL Dining Room A, Great Southern Stand

SIG: Motivation and Learning | AFL Dining Room B, Great Southern Stand

SIG: Early Childhood | AFL Dining Room C, Great Southern Stand

SIG: Aboriginal and Torres Strait Islander Research | Tom Wills Room, Great Southern Stand

SIG: Social Justice | Premiership Club Dining Room A, Great Southern Stand

SIG: Educational Leadership | Premiership Club Dining Room B, Great Southern Stand

SIG: Health and Physical Education | Keith Miller Room, Great Southern Stand

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
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SIG: Science, Technology, Engineering and Mathematics | Jim Stynes Room B, Olympic Stand ..................................................................................... 158
SIG: Language and Literacy | Olympic Room A, Olympic Stand ............................................................................................. 159
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SIG: Social Justice | Yarra Park Room, Olympic Stand ............................................................................................. 160

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This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
3:00pm-3:30pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

FEATURED SYMPOSIA

3:30pm-5:00pm

SIG: To be confirmed | Members Dining Room, Members Stand
SIG: Professional and Higher Education | Hans Ebeling Room, Members Stand
SIG: Aboriginal and Torres Strait Islander Research | Harrison Room A, Ponsford Stand
SIG: Professional and Higher Education | Premierships Club Dining Room A, Great Southern Stand
SIG: Politics and Policy in Education | Lindsay Hassett Room, Great Southern Stand
SIG: To be confirmed | Jim Stynes Room A, Olympic Stand
SIG: To be confirmed | Olympic Room A, Olympic Stand
SIG: Politics and Policy in Education | Olympic Room B, Olympic Stand
SIG: Early Childhood / Middle Years of Schooling | Yarra Park Room, Olympic Stand

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
MONDAY, 28 NOVEMBER 2016

ARRIVAL TEA AND COFFEE, REGISTRATION AND EXHIBITION
7:30am-5:30pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONFERENCE OPENING SESSION
8:30am-10:30am | Members Dining Room, Members Stand

0830-0840 Welcome to Country
0840-0900 Opening Address
0900-1000 Keynote Presentation – The hegemony and consequences of segregation by attainment in schooling, Professor Becky Francis
1000-1030 Awards Presentation – Honorary Life Membership Award

MORNING TEA, POSTER PRESENTATIONS AND EXHIBITION
10:30am-11:00am | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
11:00am-1:00pm

SIG: Technology & Learning | Members Dining Room, Members Stand
Type: Individual Presentations
Chair: Stephen Hall

The Wheel of Academic Emotions
Mr Stephen Hall¹, Professor Chris Walsh²

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Transforming online learning engagement through authentic online communities of learning

Dr Jenni Parker¹, Professor Jan Herrington¹
¹Murdoch University, Murdoch, Australia

Using an Adaptive e-Learning Curriculum to Enhance Digital Literacy: Challenges and Opportunities

Dr Rhian Morgan¹, Miss Sharon Bryan¹, Dr Kathryn Meldrum¹, Ms Bronwyn Mathiesen¹, Professor Angela Hill¹
¹James Cook University, Townsville, Australia

University students’ experiences of using an online forum and their attitude changes toward online learning in a blended course

Dr Linda Zhu¹, Dr Wing Au², Dr Greg Yates²
¹La Trobe University, Melbourne, Australia, ²University of South Australia, Adelaide, Australia

SIG: Science, Technology, Engineering and Mathematics | John Landy Room, Members Stand
Type: Individual Presentations
Chair: Susan Blackley

Engaging girls in STEM: Primary school students, pre-service teachers and engineering students working together using Makerspaces

Dr Rebecca Walker¹, Dr Susan Blackley¹, Dr Rachel Sheffield¹, Dr Nicoleta Maynard¹, Dr Rekha Koul¹
¹Curtin University, Perth, Australia

Hipsters, hackers, and hustlers: Engaging girls with STEM through e-textiles

Dr Selena Nemorin¹
¹Monash University, Melbourne, Australia

Abductive reasoning in design, tinkering and making: Studying problem solving activity in makerspaces

Dr Michael Tan¹, Dr Dragan Tomicic¹, Ms Zhi Ying Ng¹
¹National Institute Of Education, Nanyang Technological University, Singapore

Critical incidents in a mathematics class: Reactions from two Pre-service Teachers

Dr Margaret Marshman¹, Dr Peter Dunn¹, Dr Geoff Woolcott²
¹University of the Sunshine Coast, Maroochydore, Australia, ²Southern Cross University, Lismore, Australia

SIG: Teachers’ Work and Lives | Hans Ebeling Room, Members Stand
Type: Symposium and Individual Presentation

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Chair: Terri Seddon
Discussant: Deb Hayes

Governing teachers' work at the front line
Dr Debra Talbot¹, Ms Sandra Grant¹, Ms Nerida Spina¹, Professor Terri Seddon³
¹Queensland University of Technology, Brisbane, Australia, ²University of Sydney, Sydney, Australia, ³Australian Catholic University, Melbourne, Australia

Presentation 1: Ongoing teacher education as an everyday utopia
Presentation 2: The regulation of teachers' work through the discourse of quality and quality improvement
Presentation 3: Governance by numbers and the reorientation of teachers' work
Presentation 4: Entangled histories of educational work

Contextual factors that affect secondary school teachers' agency in noncore subjects
Dr Gayle Jenkins¹
¹Deakin University, Waurn Ponds, Australia

SIG: Global Contexts for K-12 Education | Frank Grey Smith Bar, Members Stand
Type: Individual Presentations
Chair: Dr Lucy Bailey

International Schools: New Theorisations
Dr Lucy Bailey¹
¹University of Nottingham Malaysia Campus, Semenyih, Malaysia

Globalisation and diversity: an interrogation of the socio-material action of two geographically dislocated classrooms
Ms Lesley Friend¹
¹QUT, Alderley, Australia

Problematising 'global citizenship' in an international school
Ms Emily Clark¹,², Dr Glenn Savage¹
¹University Of Melbourne, Parkville, Australia, ²Bacchus Marsh Grammar, Bacchus Marsh, Australia

SIG: Professional and Higher Education | Blazer Bar, Members Stand
Type: Individual Presentations
Chair: Greg Auhl and Dr Denise Wood
Gathering multiple views on course design: perspectives on the role of feedback to assure quality in higher education courses

Mr Greg Auhl1, Dr Denise Wood1, Associate Professor Elizabeth Thomson1, Dr Troy Whitford1
1Charles Sturt University, Bathurst, Australia

A ‘Breadth’ of fresh air… An investigation in to the University of Melbourne’s revamped Curriculum Model, and of students’ expectations and experiences of the Breadth subjects as a key component of this

Ms Anna Krohn1, Ms Melanie Nash
1University of Melbourne, MGSE, Elwood, Australia

The power of a university classroom-based simulation learning task

Dr Silvia McCormack1, Dr Nauman Saeed1, Dr Darren Henry1
1La Trobe University, Melbourne, Australia

Exploring the ergonomic factors in online students learning environments: A cross-faculty scholarship of teaching and learning project

Dr Rebecca Walker1, Dr Janis Jansz1, Joo Hwa Bay1
1Curtin University, Perth, Australia

SIG: Inclusive Education | Harrison Room A, Ponsford Stand
Type: Individual Presentations
Chair: Associate Professor Tim Corcoran

Don’t Stop Till You Get Enough: Transforming dis/ability studies in education

Associate Professor Tim Corcoran1
1School of Education, Deakin University, Burwood, Australia

Teacher and parent support of achievement in highly able individuals on the autism spectrum

Ms Susan Wade1, Dr Leonie Kronborg1
1Monash University, Clayton, Australia

Resilience: A report on 100,000 Australian school students

Dr J-F J-F1, Dr Andrew Fuller2, Associate Professor Karen Swabey1, Dr Darren Pullen1, Professor Patricia O’Grady3, Dr Ken Adams4, Dr Andrew Wicking2, Mr Peter Wicking2
1University of Tasmania, Australia, 2Resilience Youth Australia, Australia, 3Tampa Florida University, America, 4Sino-British College, China

What do emergent gender differences tell us about the early years of school?
Associate Professor Linda Graham¹, Professor Sue Walker¹, Dr Kathy Cologon²
¹Queensland University of Technology, Kelvin Grove, Australia, ²Macquarie University, North Ryde, Australia

SIG: Poststructural Theory | Harrison Room B, Ponsford Stand
Type: Individual Presentations
Chair: Dr Neil Harrison

Representing trauma in the curriculum: coming to terms with the substance and significance of the Stolen Generations in the classroom
Dr Neil Harrison¹
¹Macquarie University, Ryde, Australia

Meet the phallic lecturer: Early career research in a neoliberal imaginary
Dr Lucinda McKnight¹
¹Deakin University, Mont Albert, Australia

Framing self-study research within posthumanism: Is it possible?
Ms Alison Warren¹
¹Te Rito Maioha Early Childhood New Zealand, Nelson, New Zealand

Thinking and doing research on female bodies differently – ‘listening’ to moving bodies
M.A. Tamara Borovica¹
¹Youth Research Center, MGSE, Melbourne/Carlton, Australia

SIG: Environmental and Sustainability Education | Ponsford Atrium, Ponsford Stand
Type: Individual Presentations
Chair: Dr Jane Edwards

An example of the use of Giddens’ Theory of Structuration in an investigation of rhetoric-reality gaps in the implementation of an Education for Sustainable Development Program in Victorian primary schools
Dr Jane Edwards¹
¹Acer, Australia

Researching perezhivanie in an environmental education program: theory, methodology and pedagogical context
Mr Marcelo Valente Ramos¹, Professor Peter Renshaw¹, Dr Ron Tooth¹
¹The University of Queensland-UQ, Indooroopilly, Australia

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The nature of the WWOOFers' experience: Representing the non-representational
Mr Yoshifumi Nakagawa
Monash University, Australia

**SiG: Motivation and Learning | AFL Dining Room A, Great Southern Stand**

**Type**: Individual Presentations
**Chair**: Tim Powers

Work placement experience while studying: Motivating students to study or work?
Mr Tim Powers
Monash University, Australia

Working and learning? Police, their practice and informal learning
Cheryl Ryan
School of Education, Deakin University, Australia

How does inquiry-based pedagogy motivate students to learn mathematics?
Dr Jill Fielding-Wells, Associate Professor Katie Makar, Dr Mia O’Brien
University of Tasmania, Launceston, Australia, The University of Queensland, St Lucia, Australia, Griffith University, Mt Gravatt, Australia

Widening Participation: Applying a transformative learning framework to volunteering
Ms Ruth Tregale, Dr Sonal Singh
Macquarie University, North Ryde, Australia, Macquarie University, North Ryde, Australia

**SiG: Teachers’ Work and Lives | AFL Dining Room B, Great Southern Stand**

**Type**: Symposium
**Chair**: Dr Caroline Mansfield
**Discussant**: Professor Helen Watt

Teacher Development, Identity, Relationships and Wellbeing: Research Perspectives across Career Stages
Mrs Helen Dempsey, Ms Johanne Klap, Dr Susan Beltman, Dr Lisa Papatratanou, Dr Al Strangeways, Mr Paul Swan, Dr Philip Riley, Ms Céline Girardet
Murdoch University, Perth, Australia, Curtin University, Perth, Australia, Charles Darwin University, Darwin, Australia, Monash University, Melbourne, Australia, Australian Catholic University, Melbourne, Australia, Swiss Federal Institute for Vocational Education and Training, Lausanne, Switzerland

Presentation 1: The Evolution of Vocational Teachers’ Classroom Management-Related Beliefs and Practices during Teacher Education

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MONDAY, 28 NOVEMBER 2016

Presentation 2: Early Career Casual Teacher Identities within Communities of Practice
Presentation 3: Becoming a Teacher in Central Australia: Picturing Resilience through Arts-Based Research Methods
Presentation 4: The Role and Functions of Empathy for Teachers in the Classroom: Building Positive Learning Environments for Learners
Presentation 5: School Principals’ Leadership and Wellbeing – A Mindfulness Intervention

SIG: Aboriginal and Torres Strait Islander Research | AFL Dining Room C, Great Southern Stand
Type: Individual Presentations
Chair: Marnee Shay

Seeking new paradigms in Aboriginal education research: methodological opportunities, challenges and aspirations
Ms Marnee Shay
1QUT, Australia

Conducting Indigenous research in Western knowledge spaces: aligning theory and methodology
Mrs Myra Singh, Dr Jae Major
1Charles Sturt University, Bathurst, Australia

Theorising ‘Colonial-Settlerism’ and toward a pedagogy of the cultural interface for pre-service teachers: enabling pedagogically responsible citizens and educators
Dr Mary O’DOWD
1University of Tasmania, Australia

Identifying strategies for promoting VET to higher education transitions for Aboriginal and Torres Strait Islander learners
Associate Professor James Smith, Dr Katya (Ekaterina) Pechenkina, Professor Andrew Gunstone, Dr Jack Frawley
1Charles Darwin University, Darwin, Australia, 2Swinburne University of Technology, Melbourne,

SIG: Sociology of Education | Tom Wills Room, Great Southern Stand
Type: Individual Presentations
Chair: Professor Peter Renshaw

The politics of differentiated schooling: Tensions in the recognition of, and solidarity with Indigenous students
Professor Martin Mills, Professor Peter Renshaw, Professor Amanda Keddie, Dr Sue Monk
1The University Of Queensland, Australia, 2Deakin University, Australia, 3Griffith University, Australia

Spatial dimensions to education inequality: the effect of neighbourhood and school location on indigenous literacy and numeracy achievement
Ms Jennifer Dean
1

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MONDAY, 28 NOVEMBER 2016

"University of Canberra, Canberra, Australia

Crossing cultural boundaries with a cuppa: a case study of cultural wellbeing within a postgraduate peer circle
Ms Halyna Pavlyshyn1, Ms Sherridan Emery1, Mr Mohsen Hedayaati1, Ms Shakila Nur1
1University of Tasmania, Launceston, Australia

Attitudes and Dispositions for Social Cohesion: The Case of Secondary Students in Santiago, Chile
Mr Andres Molina1
1Centre for International Research on Education Systems - Victoria University, Melbourne, Australia

SIG: Educational Leadership | Premiership Club Dining Room A, Great Southern Stand
Type: Symposium
Chair: Howard Youngs and Scott Eacott
Discussant: Colin W. Evers

New Frontiers in Educational Leadership – Part One
Fenwick W. English5, Lisa C. Ehrich4, Dr Howard Youngs1, Associate Professor Scott Eacott2, Gabriele Lakomski3
1Auckland University of Technology, Auckland, New Zealand, 2University of New South Wales, Australia, 3University of Melbourne, Melbourne, Australia, 4Queensland University of Technology, Australia, 5University of North Carolina – Chapel Hill, United States

Presentation 1: Authentic Leadership and the Self: Naturalistic Explorations
Presentation 2: Bakhtin’s Heteroglossia and Leadership as an Aesthetic Activity
Presentation 3: Sketching a relational approach to principals’ time use
Presentation 4: The leadership-as-practice (L-A-P) movement: Transforming education research through applying an emerging frontier to teacher collaborative inquiry research

SIG: Health and Physical Education | Premiership Club Dining Room B, Great Southern Stand
Type: Individual Presentations
Chair: Dr Anna Hogan and Dr Michalis Stylianou

Governments, NSOs and schools working together to increase children’s sport participation in Australia? A critical analysis of the Sporting Schools policy initiative
Dr Anna Hogan1, Dr Michalis Stylianou1
1The University Of Queensland, Australia

The evolving discipline of Physical Education: Where are we now?

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
HPE curriculum and the making of ‘healthy’ future citizens: Baachi’s WPR as an analytics for curriculum studies  
Miss Becki Simadas

1University of Sydney, Beaconsfield, Australia

The School Physical Education Curriculum: An Overarching Educational Proposal  
Dr Mike Jess1, Dr Nicola Carse2, Mr Paul MacMillan3

1University Of Edinburgh, Edinburgh, United Kingdom, 2University of Edinburgh, Edinburgh, United Kingdom, 3University of Edinburgh, Edinburgh, United Kingdom

SIG: Professional and Higher Education | Keith Miller Room, Great Southern Stand  
Type: Individual Presentations  
Chair: Nicola Dugar

Situating Supervision: the discursive constitution of “doctoral supervision” among researchers in education  
Nicola Dugar

1The University Of Sydney, Sydney, Australia

Getting sorted or going for gold: Key themes and issues that arise in the oral examination of doctoral theses  
Dr Margaret Kiley1,2, Professor Allyson Holbrook1, Emeritus Professor Terry Lovat1, Mrs Hedy Fairbairn1, Dr Kerry Dally1, A/Professor Sue Starfield4, Professor Brian Paltridge3

1University of Newcastle, Callaghan, Australia, 2Australian National University, Canberra, Australia, 3University of Sydney, Sydney, Australia, 4University of New South Wales, Kensington, Australia

Mentorship in doctoral studies supervision  
Dr Margaret Robertson

1La Trobe University, Bundoora, Australia

Building lasting professional relationships in Australia: Learning from the expectations and experiences of HRD students from abroad  
Dr Alexandra McCormick, Dr Matthew A.M. Thomas

1University of Sydney, University Of Sydney, Australia

SIG: Language and Literacy | Jack Ryder Room A, Great Southern Stand  
Type: Symposium
MONDAY, 28 NOVEMBER 2016

Chair: Loh Chin Ee
Discussant: Catherine Beavis

Literature Education in the Asia Pacific: Policies, Practices and Perspectives in Global Times
Dr Chin Ee Loh\textsuperscript{1}, Dr Catherine Beavis\textsuperscript{2}, Ms Nguyen Ha Thi Thu\textsuperscript{3}, Dr Michael O’Sullivan\textsuperscript{4}, Dr Geoff Hall\textsuperscript{5}
\textsuperscript{1}National Institute of Education, Singapore, \textsuperscript{2}Deakin University, Australia, \textsuperscript{3}University of Melbourne, Australia, \textsuperscript{4}City University of Hong Kong, Hong Kong, \textsuperscript{5}University at Nottingham, China

Presentation 1: Place-based literature education in Singapore: Critical imaginings of text and place
Presentation 2: English literature education in Vietnam and the potential of appropriating Rosenblatt’s transactional theory of the literary work
Presentation 3: Changing the “success narrative” of English literature education and the equality of opportunity
Presentation 4: Issues and Tensions in the Teaching of Literature in language classrooms in China
Presentation 5: Literature, globalization and the digital: challenges for subject English in Australia

SIG: Social Justice | Jack Ryder Room B, Great Southern Stand
Type: Symposium
Chair: Ian Thompson
Discussant: Susanne Gannon

Poverty on purpose: the constitution of disadvantages
Professor Lori Beckett\textsuperscript{1}, Valerie Walkerdine\textsuperscript{2}, Robert Hattam\textsuperscript{4}, Gary McCulloch\textsuperscript{3}, Amanda Nuttall\textsuperscript{5}
\textsuperscript{1}Leeds Beckett University, United Kingdom, \textsuperscript{2}Cardiff University, United Kingdom, \textsuperscript{3}University College London, United Kingdom, \textsuperscript{4}University of South Australia, Australia, \textsuperscript{5}Leeds Trinity University, United Kingdom

Presentation 1: The generation of poverty and the creation of wealth
Presentation 2: Education against poverty? Education and poverty in historical perspective
Presentation 3: Developing an historical imaginary: ‘Free school meals’ in England
Presentation 4: Making up poverty as an educational problem
Presentation 5: Deficit narratives and lived realities: whose poverty is it?

SIG: Educational Theory and Philosophy | Jack Ryder Room C, Great Southern Stand
Type: Individual Presentations
Chair: Steven Stolz

Nietzsche on aesthetics, educators and education
Dr Steven Stolz\textsuperscript{1}

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La Trobe University, Melbourne, Australia

Sloterdijk’s Nietzschean Philosophy of Education
Dr Maurizio Toscano
The University Of Melbourne, Carlton, Australia

Education, thinking and transdisciplinary – walking with Heidegger
Professor Paul Gibbs
Middlesex University, United Kingdom

Edusemiotics and new materialism: trials and tribulations in educational research
Dr Inna Semetsky
Institute for Edusemiotic Studies, Australia

SIG: Politics and Policy in Education | Lindsay Hassett Room, Great Southern Stand
Type: Individual Presentations
Chair: Dr Matthew A.M. Thomas and Dr Nicole Mockler

Theorising teacher professional identity in alternative certification programs: Teachers’ conflated roles as Teach For America corps members, schoolteachers, and graduate students
Dr Matthew A.M. Thomas, Dr Nicole Mockler
University of Sydney, Sydney, Australia

Governing teachers’ work and learning through data
Dr Ian Hardy
The University of Queensland, Australia

If NAPLAN is a low-stakes test, why do many children construct it as high-stakes?
Dr Angelique Howell
University of Queensland, St Lucia, Australia

School choice in Sweden - a differentiated labor market in respect of how teachers perceive their discretionary power?
Phd Student Therese Sehlstedt
Luleå University of Technology, Luleå, Sweden

SIG: Politics and Policy in Education | Jim Stynes Room A, Olympic Stand

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Type: Individual Presentations
Chair: Caroline Morrison

Education Policy and the 'Material Turn'
Mrs Caroline Morrison¹
¹The Melbourne Graduate School of Education, Bentleigh East, Australia

Making education policy from the ground up: radical disagreement, experimental constructivism and risky knowledge work
Dr Stephen Heimans¹
¹Griffith University, Australia

Using critical realism to transform educational research through the development of a domain-specific methodology
Dr Chris Corbel¹
¹Centre for Vocational and Educational Policy: Melbourne Graduate School of Education, Australia

What is ‘polycentricity’ doing in education policy research?
Dr Glenn Savage¹, Dr Thi Kim Anh Dang²
¹University of Melbourne, Australia, ²Monash University, Australia

**SIG: Middle Years of Schooling | Jim Stynes Room B, Olympic Stand**
Type: Individual Presentations
Chair: Tony Dowden

Investigating the relationship between continuing professional development, teacher efficacy and student learning outcomes in the middle years of schooling
Dr Tony Dowden¹, Dr Brenda Shanks²
¹University of Southern Queensland, Springfield Lakes, Australia, ²University of Otago, Invercargill, New Zealand

Choosing VET: Investigating the formation of VET aspirations
Dr Adam Lloyd¹, Professor Jenny Gore¹, Professor Max Smith¹, Mr Hywel Ellis¹, Professor Kathryn Holmes², Mr Andrew Lyell¹
¹The University of Newcastle, Callaghan, Australia, ²Western Sydney University, Penrith, Australia

The Collaborative Design of Learning, Meaning and Engagement with Students in the Middle Years: Practices, Interactions and Artefacts
Ms Sarah Quinn¹
¹School of Education, Division of Education, Arts and Social Sciences, University Of South Australia, Dernancourt, Australia

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Preparing PSTs to Create Socially Equitable Middle Schools
Dr Ann Yehle
1University of Wisconsin - La Crosse, La Crosse, United States

SIG: Arts Education Practice and Research | Olympic Room A, Olympic Stand
Type: Individual Presentations
Chair: Dr Kim Snepvangers

What students think about ambiguity in the visual domain: fluid transitions in real world learning
Dr Kim Snepvangers, Ms Eleanor Venables, Ms Annabelle Lewer-Fletcher, Dr Arianne Rourke
1UNSW Australia: Art & Design, Paddington, Sydney, Australia

Collage as an arts-informed methodology: Engaging academics through images and text to reveal the work they do
Dr Mark Selkrig
1Victoria University, Melbourne, Australia

Lessons Learnt From the History of Primary Visual Arts Education
Dr Julia E. Morris, Associate Professor Geoffrey W. Lummis, Associate Professor Graeme Lock
1Edith Cowan University, Perth, Australia

Practising teaching: Understanding ‘what works’ in time-space
Dr Donna Mathewson Mitchell
1Australian Catholic University, Strathfield, Australia

SIG: Technology and Learning | Olympic Room B, Olympic Stand
Type: Individual Presentations
Chair: Dr Anthony Jones

Teacher concerns about teaching with digital technologies
Dr Anthony Jones
1University of Melbourne, Parkville, Australia

Graduate-entry pre-service teachers: The relationship between their experience using technology in their previous occupations and their technological pedagogical beliefs
Mrs Kim Rowston, Professor Lori Lockyer, Dr Anne McMaugh
1School of Education, Macquarie University, Sydney, Australia

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Understanding Primary Teachers’ Use of Learning Technologies: a positioning theory approach  
Ms Joanne Blannin\textsuperscript{1}  
\textsuperscript{1}The University Of Melbourne, Melbourne, Australia  

"Written feedback doesn’t make sense": Enhancing assessment feedback using technologies  
Dr Tracii Ryan\textsuperscript{1}, Dr Michael Henderson\textsuperscript{1}, Dr Michael Phillips\textsuperscript{1}  
\textsuperscript{1}Monash University, Melbourne, Australia  

SIG: Assessment and Measurement | Olympic Lounge, Olympic Stand  
Type: Individual Presentations  
Chair: Lenore Adie  
Discussant: Lois Harris  

Students engaging in classroom assessment  
Dr Lenore Adie\textsuperscript{1}, Professor Joy Cumming\textsuperscript{1}, Dr Fabienne Van der Kleij\textsuperscript{1}, Dr Jill Willis\textsuperscript{2}, Associate Professor Linda Graham\textsuperscript{2}, Dr Lois Harris\textsuperscript{3}  
\textsuperscript{1}Learning Sciences Institute Australia, Australian Catholic University, Brisbane, Australia, \textsuperscript{2}Queensland University of Technology, Brisbane, Australia, \textsuperscript{3}Central Queensland University, Rockhampton, Australia  

Presentation 1: Teacher and student perceptions of feedback interactions  
Presentation 2: Students’ perceptions of classroom assessment for learning practices in a cultural context of performativity  
Presentation 3: Excluding those we mean to include: A discourse analysis of assessment tasks in English  

SIG: Teacher Education and Research Innovation | Yarra Park Room, Olympic Stand  
Type: Individual Presentations  
Chair: Professor John Fischetti and Jess Harris  

Reframing Teacher Education for Learning Equity  
Professor John Fischetti\textsuperscript{1}, Ms Jess Harris\textsuperscript{1}  
\textsuperscript{1}University of Newcastle, Newcastle, Australia  

Student teachers’ perceptions of and response to issues of social justice  
Dr Mary Taiwo\textsuperscript{1}, Dr Amanda Martindale, Dr Nataša Pantić  
\textsuperscript{1}Widening Participation Unit, Macquarie University, Macquarie, Australia  

Facilitating the best educational outcomes for students with serious chronic illness: Upskilling educators through EDMed  

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Mr Alistair Lum\textsuperscript{1}, Associate professor Claire Wakefield\textsuperscript{1}, Ms Barb Donnan\textsuperscript{1}, Ms Mary Burns\textsuperscript{1}, Ms Tracey Webster\textsuperscript{1}, Professor Glenn Marshall\textsuperscript{1}
\textsuperscript{1}Kids Cancer Centre, Sydney Children’s Hospital, Randwick, Australia

Developing Culturally Inclusive Pedagogies in Teacher Education: Insights from International Preservice Teachers
Dr Kirsten Hutchison\textsuperscript{1}, Ms Julie Dyer\textsuperscript{1}, Ms Angela McNiven\textsuperscript{1}
\textsuperscript{1}Deakin University, Australia

LUNCH, POSTER PRESENTATIONS AND EXHIBITION
1:00pm-2:00pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

FIRST TIMERS’ LUNCH
1:00pm-2:00pm | Members Dining Room, Members Stand

SIG CONVENOR’S MEETING
1:00pm-2:00pm | Hans Ebeling Room, Members Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
2:00pm-4:00pm
SIG: Technology and Learning | Members Dining Room, Members Stand
Type: Individual Presentations
Chair: Dr Hongzhi Zhang

Alternate Reality Game in Education: A Literature Review
Dr Hongzhi Zhang\textsuperscript{1}, Mr Xiao Hu\textsuperscript{1}
\textsuperscript{1}Monash University, Melbourne, Australia

Analysing the construction of Narrative-Driven Digital Educational Games
Mr Luke Jackson\textsuperscript{1}
\textsuperscript{1}Deakin University, Burwood, Australia

Learning through games: Using an app
Dr Noi Keng Koh\textsuperscript{1}
\textsuperscript{1}National Institute of Education, Nanyang Technological University, Singapore

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Mentoring Pedagogies in Games Development: blurring boundaries between school, informal and distant settings
Dr Peter Thomas¹, Dr Kirsten Sadler¹, Mr Vincent Trundle², Ms Christine Evely²
¹Victoria University, Footscray Australia, ²Australian Centre for the Moving Image, Melbourne, Australia

SIG: Science, Technology, Engineering and Mathematics | John Landy Room, Members Stand
Type: Individual Presentations
Chair: Dr Geoff Woolcott and Dr Margaret Marshman

Transforming Pre-Service Teacher Education in STEM through Innovations in Research Collaborations and Reflective Practice
Dr Geoff Woolcott¹, Dr Margaret Marshman²
¹Southern Cross University, Lismore, Australia, ²University of the Sunshine Coast, Sippy Downs Australia

Being creative while doing STEM: An investigation of STEM educators’ understanding of creativity and the curriculum
Dr Vikki Pollard¹, Dr Rachael Hains-Wesson²
¹Deakin University, Melbourne, Australia, ²Swinburne University, Melbourne, Australia

Changing Primary School Students’ Perceptions of Engineers and Engineering
Mr Dan Jazby¹, Mr Duncan Symons¹
¹University of Melbourne, Melbourne, Australia

Year 3 Students’ Conceptions of Heat Transfer
Dr Noleine Fitzallen¹, Professor Jane Watson¹, Mrs Suzie Wright¹, Mr Bruce Duncan¹
¹University of Tasmania, Hobart, Australia

SIG: Teachers’ Work and Lives | Hans Ebeling Room, Members Stand
Type: Individual Presentations
Chair: Dr Ly Tran and Dr Truc Le

VET teachers’ informal professional learning practices in international education
Dr Ly Tran, Dr Truc Le

A Reflective Account of the VET FEE-HELP Initiative as a Driver of Ethical Dilemmas for Vocational Education Teachers in Australia
Mrs Sonal Nakar¹, Professor Richard G. Bagnall¹, Dr Steven Hodge¹
¹Griffith University, Brisbane, Australia

"WE TEACH WHO WE ARE": Exploring the link between core values and teacher renewal

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Ms Julia Reid
1University of Melbourne, Tootgarook, Australia

When Teachers Stretch beyond the 3Rs: a cultural assets approach to effective schooling
Dr Paul Rooney
1Western Sydney, Faulconbridge, Australia

SIG: Global Contexts for K-12 Education | Frank Grey Smith Bar, Members Stand
Type: Individual Presentations
Chair: Dr Lucy Bailey

Inquiry Led Learning in International Perspective: A study of the PYP Exhibition in 5 countries
Dr Jane Medwell1, Dr Lucy Bailey1, Dr Lucy Cooker1
1University of Nottingham, Nottingham, United Kingdom

Learning how to “be a neighbour” through Australian and Finnish language
Dr Josephine Moate1, Dr Maria Lobytsyna1, Dr Robyn Moloney1
1Macquarie University, Sydney, Australia

Exploring Creativity, Activity, Service (CAS) of the International Baccalaureate Diploma Programme
Miss Maria Eloisa Ramos1
1International Baccalaureate Organization, Singapore

Policy Borrowing in the GCC: Cultural Learning Scripts and Epistemological Conflicts
Professor Michael Romanowski
1Qatar University, Doha, Qatar

SIG: Gender, Sexualities and Cultural Studies | Blazer Bar, Members Stand
Type: Symposium and Individual Presentation
Chair: Mary Lou Rasmussen
Discussant: Peter Aggleton

Chrononormativity, Biopolitics, and the Generation of Gender and Sexuality
Professor Marylou Rasmussen, Dr Deana Ledhy, Dr Daniel Marshall, Dr Rob Cover, Scientia Professor Peter Aggleton, Dr Aoife Neary
1Australian National University, Australia, 2Monash University, Melbourne, Australia, 3Deakin University, Melbourne, Australia, 4University of Western Australia, Perth, Australia, 5UNSW, Sydney, Australia, 6University of Limerick, Limerick, Ireland

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Presentation 1: Queer Generations: Theorizing a concept
Presentation 2: ‘Hidden Rhythms’ in the Temporal Logics of Same-Sex Marriage and Schooling
Presentation 3: Chrononormativity and counterpublic sexuality education: An Australian story

Let’s go camping! Camp Sites, Camp-ing, and Teacher Professionalism
Mr Gerard Price¹
¹University of Newcastle, Richmond, Australia

SIG: Inclusive Education | Harrison Room A, Ponsford Stand
Type: Individual Presentations
Chair: Steven Stolz

Exploring Victorian teachers’ pedagogical barriers to inclusive classrooms: a qualitative analysis
Dr Steven Stolz¹, Dr Susan Block¹, Dr Tanya Serry¹, Professor Ramon Lewis¹
¹La Trobe University, Melbourne, Australia

Attitudes of Bhutanese school principals toward disability and inclusive education
Mr Rinchen Dorji¹
¹University of New England, Armidale, Australia

Teacher attitudes towards inclusive education policy and change practice implementation in Ghana
Mr Francis R. Ackah Jnr¹
¹Griffith University, Mount Gravatt, Australia

Moving away from the Gurukul Education System to Inclusive Education Practices: Nepal
Mr Mukti Prakash Thapaliya¹
¹University of Canterbury, School of Educational Studies and Leadership, Christchurch, New Zealand

SIG: Rural Education | Harrison Room B, Ponsford Stand
Type: Individual Presentation and Symposium
Chair: Professor Sue Kilpatrick
Discussant: Professor Mike Corbett

Community Involvement in Rural and Regional Schooling and Student Retention
Professor Jane Watson¹, Mrs Suzie Wright¹, Associate Professor Jeanne Allen², Professor Ian Hay³, Professor Neil Cranston¹, Professor Kim Beswick³

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MONDAY, 28 NOVEMBER 2016

Informing Educational Aspirations in Rural Communities
Professor Sue Kilpatrick¹, Professor Michael Corbett¹, Dr Robin Katersky Barnes¹, Professor John Williamson¹, Dr Christine Gardner¹, Dr Cherie-Lynn Hawkins¹
¹University of Tasmania, Launceston, Australia

Presentation 1: Informing Aspirations in Rural Regions: The role of university-community partnerships in higher education outreach programs
Presentation 2: Access, Aspirations and Achievement: Normalizing Year 12 in Rural Tasmania
Presentation 3: Curriculum, Community and Authenticity: Do Tasmania’s School Farms Have a Place in Modern Education?

SIG: Qualitative Research Methodologies | Ponsford Atrium, Ponsford Stand
Type: Individual Presentations
Chair: Professor Andrea Nolan

Researcher Attentiveness in Narrative Inquiry
Mrs Nathalie Nehma¹, Professor Andrea Nolan¹
¹Deakin University, Melbourne, Australia

The Creation of a Fourth Space in Narrative Inquiry
Ms Yvonne Findlay¹
¹University of Southern Queensland, Gowrie Junction, Australia

Listening and responding: Arts based inquiry in collaborative self-study research
Dr Peta White¹, Dr Jo Raphael¹, Dr Shelley Hannigan²
¹Deakin University, Burwood, Australia, ²Deakin University, Geelong - Waurn Ponds, Australia

New ways with old tricks: The journey towards developing qualitative ways to research intangible concepts
Mrs Zoe Arnold¹, Dr Reyna Zipf, Professor Ken Purnell
¹CQ University, Australia

SIG: Motivation and Learning | AFL Dining Room A, Great Southern Stand
Type: Individual Presentations
Chair: Dr Nathan Berger

Social cognition, socioeconomic status, and career aspirations

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MONDAY, 28 NOVEMBER 2016

Dr Nathan Berger¹, Professor Kathryn Holmes¹, Professor Jennifer Gore², Dr Jennifer Archer²
¹Western Sydney University, Penrith, Australia, ²University of Newcastle, Callaghan, Australia

Motivational and Social Links to Future Pathways that Orient and Disorient Adolescents
Dr Terence Bowles¹
¹University of Melbourne, Australia

A university experience program addressing a national concern on declining interest in university participation
Dr Joy Penman¹, Dr Brian Webby¹, Dr Martin Jones¹
¹University of South Australia, Whyalla, Australia

Transforming research on motivation: A review focusing on change
Associate Professor Judith MacCallum¹
¹Murdoch University, Murdoch, Australia

SIG: Early Childhood | AFL Dining Room B, Great Southern Stand
Type: Individual Presentations
Chair: Dr Anna Kilderry

A praxeological inquiry: Early childhood educators gaining confidence with unfamiliar policy discourse
Dr Anna Kilderry¹, Professor Andrea Nolan¹, Ms Caroline Scott¹
¹Deakin University, Geelong, Australia

Student academic identity: Nature and significance for early childhood field-based initial teacher education
Dr Nicola Dunham¹
¹Tai Poutini Polytechnic, Aotearoa, New Zealand

'Struggling to connect' – early childhood international pre-service teachers striving for meaning to understand their role
Dr Elizabeth Rouse¹, Associate Professor Dawn Joseph¹
¹Deakin University, Burwood, Australia

The impact of educational reform discourses: Emerging supports and stressors for early childhood educators
Ms Lauren Armstrong¹, Dr Corine Rivalland¹, Dr Hilary Monk¹
¹Monash University, Frankston, Australia

SIG: Aboriginal and Torres Strait Islander Research | AFL Dining Room C, Great Southern Stand

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**Type**: Individual Presentations  
**Chair**: Corrinne Franklin and Dr Holly Doel-Mackaway

**Education, Reconciliation and Transformation: The impact of Aboriginal Studies on student’s worldviews**  
Ms Corrinne Franklin\(^1\), Dr Holly Doel-Mackaway\(^1\)  
\(^1\)Macquarie University, Eastwood, Australia

**Aboriginal Perspectives and Issues in Teacher Education**  
Dr Matthew Etherington\(^1\)  
\(^1\)Trinity Western University, Langley, Canada

**Transforming career and educational opportunities for AEWs through digital technologies**  
Professor Jan Herrington\(^1\), Ms Elizabeth Jackson-Barrett\(^1\), Dr Jenni Parker\(^1\), Dr Anne Price\(^1\), Dr Graeme Gower\(^2\)  
\(^1\)Murdoch University, Australia, \(^2\)Edith Cowan University, Australia

**The Eyes of the Teacher: What does it mean for teachers of Indigenous students to know students and how they learn? What counts as evidence?**  
Dr Barbara Kameniar\(^1,2,4\), Ms Jacinta Duncan\(^2,3\)  
\(^1\)Murrup Barak, Melbourne Institute For Indigenous Development, The University Of Melbourne, Tinderbox, Australia, \(^2\)Melbourne Graduate School of Education, Melbourne, Australia, \(^3\)Gene Technology Access Centre, Melbourne, Australia, \(^4\)Faculty of Education, The University of Tasmania, Hobart, Australia

**SIG: Sociology of Education | Tom Wills Room, Great Southern Stand**  
**Type**: Individual Presentations  
**Chair**: Tanya Davies

**Silencing narratives of religion in the name of secularism in Victorian public schools**  
Mrs Tanya Davies\(^1\)  
\(^1\)Monash University, Australia

**An exploratory analysis of the personal, school and demographic variables affecting the homework effort of Australian secondary students**  
Mr Justin Bowd\(^1\)  
\(^1\)Melbourne Graduate School Of Education, Northcote, Australia, \(^2\)Australian Education Union - Vic Branch, Abbotsford, Australia

**Working within to make change: Is transformation possible in the high-fee paying private school?**  
Mr George Variyan\(^1\)  
\(^1\)Charles Sturt University, Mont Albert North, Australia

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Mapping the gap: A critical cartography of educational attainment in NW Tasmania
Ms Georgia Sutton¹, Dr Catriona McLeod
¹Utas, Hobart, Australia

SIG: Educational Leadership | Premiership Club Dining Room A, Great Southern Stand
Type: Symposium
Chair: Scott Eacott
Discussant: Colin W. Evers

New frontiers in educational leadership - part two
Dr Scott Eacott¹, Dr Howard Youngs², Richard Niesche¹, Jeffrey S. Brooks⁴, David M. Gurr³, Lawrie Drysdale³, Bev Rogers⁵
¹University Of New South Wales, Australia, ²Auckland University of Technology, New Zealand, ³University of Melbourne, Australia, ⁴Monash University, Australia, ⁵Flinders University, Australia

Presentation 1: Critical perspectives in educational leadership: Limitations of the field and a new ‘theory turn’
Presentation 2: Educational Leadership as The Ouroboros: Contradictions, Tensions and Conflicts that Compel the Field to Eat Its Own Tail
Presentation 3: Leadership Potential: The Total Role Concept
Presentation 4: Leadership as Judgement and Action

SIG: Health and Physical Education | Premiership Club Dining Room B, Great Southern Stand
Type: Symposium
Chair: Michael Gard
Discussant: Doune Macdonald

HPE without Borders: Understanding policy as networks
Dr Eimear Enright¹, Associate Professor Tony Rossi², Ms Leigh Sperka¹, Mr Jose Tenorio Ramirez¹, Dr Louise McCuaig¹, Dr Anna Hogan¹, Professor Doune Macdonald¹, Associate Professor Michael Gard¹, Mr Scott Hansen¹
¹The University of Queensland, Brisbane, Australia, ²Queensland University of Technology, Brisbane, Australia

Presentation 1: Network Ethnography Applied: Understanding the evolving Health and Physical Education knowledge landscape
Presentation 2: School-based Obesity Policies in Mexico: The Beverage and Food Industry as Interesting Bedfellows
Presentation 3: The deregulation of the ‘delivery’ of health and physical education knowledge and its implications for schools: A case study from the not-for-profit sector
Presentation 4: School Health Heterarchies: From Local to Global

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SIG: Professional and Higher Education | Keith Miller Room, Great Southern Stand
Type: Symposium  
Chair: Jan McLean

Beyond the neoliberal individual: Exploring the 'relational' in professional and higher education research  
Dr Susanne Gannon, Dr Scott Eacott, Jan McLean, Dr Graeme Gower

Presentation 1: Performing relational research through collaborative art-making  
Presentation 2: The problems and possibilities of a relational approach  
Presentation 3: The possibilities and paradoxes of collaborative writing

SIG: Language and Literacy | Jack Ryder Room A, Great Southern Stand
Type: Symposium  
Chair: Alex Bacalja  
Discussant: Russell Cross

A bricolage of literacy and learning: Policy and Practice from the Primary classroom to the workplace  
Associate Professor John Munro¹, Ms Annemarie O’Brien¹, Mr Alexander Bacalja¹, Dr Mahtab Jafuda¹, Associate Professor Larissa Mclean Davies¹, Professor Lesley Farrell¹, Dr Russell Cross¹  
¹The University Of Melbourne, Carlton, Australia

Presentation 1: Characteristics of effective literacy teaching for at risk Koori students  
Presentation 2: ‘It gives you another way of seeing things’: teaching students to purposefully design meaning in creating multimodal texts to enhance their storytelling  
Presentation 3: Videogame literacies: An evolving project  
Presentation 4: Reconceptualising Academic English Literacy: Insights (from/toward/within) Clinical Pedagogy  
Presentation 5: Working literacies, working knowledges and factories of the future

SIG: Social Justice | Jack Ryder Room B, Great Southern Stand
Type: Individual Presentations  
Chair: Megan Curry

Empowering Participants with Photos: The challenges and rewards of photo-elicitation interviews to get to the heart of school experiences  
Ms Megan Curry¹  
¹University of South Australia, Adelaide, Australia

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The role of employment/training and its relationship to crime-free living through the voices of former Australian inmates
Dr J-f J-f, Professor Robyn Gillies\textsuperscript{2}, Professor Annemaree Carroll\textsuperscript{2}, Professor Karen Swabey\textsuperscript{1}, Dr Darren Pullen\textsuperscript{1}
\textsuperscript{1}University of Tasmania, Australia, \textsuperscript{2}The University of Queensland, Australia

Intentionally Building Resilience: A Tasmania study
Dr J-f J-f, Mr Andrew Fuller\textsuperscript{2}, Dr Darren Pullen\textsuperscript{1}, Professor Karen Swabey\textsuperscript{1}, Dr Andrew Wicking\textsuperscript{2}, Mr Peter Wicking\textsuperscript{2}
\textsuperscript{1}University of Tasmania, Australia, \textsuperscript{2}Resilience Youth Australia Limited, Australia

Resilience and its relationship to delinquent behaviours: A South Australian Study
Dr J-f J-f, Dr Pullen Darren\textsuperscript{1}, Professor Karen Swabey\textsuperscript{1}
\textsuperscript{1}University of Tasmania, Australia

SIG: History and Education | Jack Ryder Room C, Great Southern Stand
Type: Symposium
Chair: Bernadette Baker
Discussant: Bernadette Baker

Education and the Pressure of Presentism: Rethinking (Curriculum?) History in the Age of Now
Professor Bill Green\textsuperscript{1}, Professor Julie McLeod\textsuperscript{2}, Professor Weili Zhao\textsuperscript{3}, Professor Helen Proctor\textsuperscript{4}, Professor Bernadette Baker\textsuperscript{5}, Ms Heather Weaver\textsuperscript{4}
\textsuperscript{1}Charles Sturt University, Bathurst, Australia, \textsuperscript{2}The University of Melbourne, Melbourne, Australia, \textsuperscript{3}The Chinese University of Hong Kong, Hong Kong, ROC, \textsuperscript{4}University of Sydney, Sydney, Australia, \textsuperscript{5}Queensland University of Technology, Brisbane, Australia

Presentation 1: Rethinking (Curriculum) History
Presentation 2: When the present becomes the past—writing a history of radical and progressive education
Presentation 3: Re-invigorating the being of language in curriculum studies: Unpacking Confucius’ wind-pedagogy in Yijing as an example
Presentation 4: A School Curriculum for Mothers: Educational Parenting Advice in the Australian Women’s Weekly in the 1960s and 1970s
Presentation 5: Braining the Mind? Curriculum History at the Crossroad of Mind, Subject Matter and ‘Child’

SIG: Politics and Policy in Education | Lindsay Hassett Room, Great Southern Stand
Type: Individual Presentations
Chair: Meghan Stacey

“I never feel like I’m doing my job properly, I never feel like I’m doing my job”: The remote school, the market, and the early-career teacher
Ms Meghan Stacey\textsuperscript{1}
\textsuperscript{1}University of Sydney, Sydney, Australia

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Gaps & Spaces: English teachers and the implementation of curriculum  
Mr Pat Norman
1
1University of Sydney, Sydney, Australia

Teachers as Health Workers: Economic, Educational and Emotional Costs  
Professor Doune Macdonald1, Dr Louise McCuaig1, Professor John Mangan1, Associate Professor Tony Rossi2, Dr Eimear Enright1, Mrs Rebecca Johnson1
1The University of Queensland, Brisbane, Australia, 2Queensland University of Technology, Brisbane, Australia

The Collapse of the Governed and Government: Transforming Teacher Subjectivity in U.S. Accountability Reforms  
Dr Jessica Holloway-Libell1, Dr Jory Brass2
1Kansas State University, Manhattan, United States, 2The University of Melbourne, Melbourne, Australia

SIG: Teacher Education and Research Innovation | Jim Stynes Room A, Olympic Stand  
Type: Individual Presentations  
Chair: Yvonne Reed

Independent, responsible, resourceful and imaginative; undisciplined and unregulated: Contradictory constructions of rural Victorian primary school teachers and learners in the early 1940s  
Professor Yvonne Reed
1University of the Witwatersrand, Johannesburg, South Africa

When Scaling Up Is Dumbing Down: Losing Sight of the Educative Agenda in Teacher Education  
Professor Anthony Clarke1
1University of British Columbia, Vancouver, Canada

Using multiple theories to elucidate the complex identity construction of in-service teachers from Asia  
Dr Melinda Kong1
1Swinburne University of Technology Sarawak, Kuching, Malaysia

Investigating the in-the-moment active information search of primary school teachers  
Mr Dan Jazby1
1University of Melbourne, Melbourne, Australia

SIG: To be confirmed | Jim Stynes Room B, Olympic Stand  
Type: Symposium

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Chair: Professor Elizabeth McKinley
Discussant: Professor John Hattie

Negotiating Scripts for Indigenous Futures in Higher Education: Examining some of the impacts of a university outreach program
Dr Barbara Kameniar¹, Mrs Sandra Luitjes, Mrs Renee Carmes³, Mrs Chris Bettison², Mr Christopher Blackie², Ms Kylie Cummings³, Miss Liz Rankin²
¹Melbourne Institute for Indigenous Education, ²Merbein P-10 School, ³Chaffey College

SIG: Social Justice | Olympic Room A, Olympic Stand
Type: Symposium
Chair: Debra Hayes
Discussant: Catherine Doherty and Eve Mayes

The theories we need for what matters: dialogue about research into inequality into education
Dr Debra Hayes¹, Dr Parlo Singh², Dr Stephen Heimans², Dr Terri Seddon³, Dr Gabrielle Ivinson⁴, Dr Emma Renold⁵, Dr Catherine Doherty⁶, Eve Mayes⁷
¹University Of Sydney, , Australia, ²Griffith Institute for Educational Research Griffith University, , Mt Gravatt campus, Australia, ³ACU Melbourne, Melbourne, Australia, ⁴Manchester Metropolitan University, Manchester, England, UK, ⁵Cardiff University, Cardiff, Wales, UK, ⁶Queensland University of Technology, Brisbane, Australia, ⁷Deakin University, Geelong, Australia

Presentation 1: Knowledge structures and research partnerships: struggles over onto/epistemic realisms
Presentation 2: Reflections on inequality, uneven educational space-times, and entangled histories
Presentation 3: The potential of new materialist analyses of inequality in education
Presentation 4: Re-disciplining the politic of inequality: ‘powerful knowledge’ meets new feminist materialist onto-epistemologies half way

SIG: Teachers’ Work and Lives | Olympic Room B, Olympic Stand
Type: Symposium
Chair: Dr Jill Willis
Discussant: Associate Professor Susan Beltman

Teacher agency informing policy change
Dr Jill Willis¹, Dr Leanne Crosswell¹, Associate Professor Susan Beltman², Toni Connolly¹, Mrs Jeanine Gallagher³, Peter Churchward¹, Dr Meg Noack⁴, Keith Graham¹
¹Queensland University of Technology, Kelvin Grove, Australia, ²Curtin University, Perth, Australia, ³Brisbane Catholic Education, Brisbane, Australia, ⁴Lutheran Education Queensland, Brisbane, Australia

Presentation 1: Teacher and learner readiness to use Facebook for learning in an Australian vocational setting
Presentation 2: Mapping the everyday/everynight work of teachers who are planning from the Australian Curriculum for students with disability

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**Presentation 3**: Policy, personal and organisational change: Theorising how a leader can find balance within competing narratives  
**Presentation 4**: Beginning well: Early career teacher experiences informing systemic policy change  
**Presentation 5**: Mid-career teacher expectations of leaders

**SiG: Assessment and Measurement | Olympic Lounge, Olympic Stand**  
**Type**: Individual Presentations  
**Chair**: Lenore Adie

Effective and consistent feedback: What does this look like and is it being providing to our students in tertiary education?  
*Mrs Jacqueline Murray*¹  
¹Whitireia New Zealand, Porirua, New Zealand

Feedback and assessment for learning for first year EAL university students  
*Ms Karen Olave*¹  
¹University of Queensland, Australia

Processes, practice and challenges of assessment moderation in two university faculties  
*Associate Professor Denise Beutel*¹, Dr Lenore Adie²  
¹QUT, Australia, ²ACU, Australia

Towards a general approach to implementing technology-based educational assessment  
*Mr Marten Koomen*¹  
¹Victoria University, Melbourne, Australia

**SiG: Teacher Education and Research Innovation | Yarra Park Room, Olympic Stand**  
**Type**: Individual Presentations  
**Chair**: Dr Linda-Dianne Willis and Dr Katie Cawte

‘From little things big things grow’: Introducing a model for reimagining the professional experience within university-school partnerships  
*Dr Linda-Dianne Willis*¹, Dr Katie Cawte¹  
¹The University of Queensland, Brisbane, Australia

Real World Initial Teacher Education Partnerships and Teacher Identity Formation  
*Dr Elizabeth Curtis*¹, Dr Donna Tangen¹, *Associate Professor Denise Beutel*¹  
¹Queensland University of Technology, Kelvin Grove, Australia

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Just icing on the cake? International place-based partnerships in a pre-service teacher education course
Dr Paul Molyneux¹, Ms Debra Tyler¹
¹University of Melbourne, Parkville, Australia

Professional experience and project-based learning in Initial Teacher Education in the 21stC
Associate Professor Bill Ekersley¹, Ms Kellie Tobin, Dr Sally Windsor
¹Victoria University, Melbourne, Australia, ²Deakin University, Geelong, Australia, ³The University of Melbourne, Melbourne, Australia

AFTERNOON TEA, POSTER PRESENTATIONS AND EXHIBITION
4:00pm-4:30pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
4:30pm-5:30pm

SIG: Technology and Learning | Members Dining Room, Members Stand
Type: Individual Presentations
Chair: Dr Matthew Marino

Teen Career Pathway: A science, technology, engineering, and mathematics (STEM) career video game pilot study
Dr Matthew Marino¹, Dr Eleazar Vasquez¹, Dr James Basham²
¹University of Central Florida, Orlando, United States, ²University of Kansas, Lawrence, United States

The Gamification of Learning and Research: Technology, Autism and Social Skills
Ms Lye Ee (Rebecca) Ng¹
¹Victoria University, Australia, ²Young and Well CRC, Australia

SIG: Teachers’ Work and Lives | Hans Ebeling Room, Members Stand
Type: Individual Presentations
Chair: Helena Granziera

Job Satisfaction of Australian Teachers: A social cognitive career theory perspective
Miss Helena Granziera¹, Dr Harsha Perera¹
¹University of New South Wales, Australia

Separate but Together: Teachers’ perceptions of the impact of Family Occupational Separation on students’ educational outcomes
Dr Sharon Louth¹, Professor Romina Jamieson-Proctor², Dr Trevor Black¹, Mr David Martin¹

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1University of the Sunshine Coast, Hervey Bay, Australia, 2Australian Catholic University, Brisbane, Australia

SIG: History and Education | Frank Grey Smith Bar, Members Stand
Type: Individual Presentations
Chair: Associate Professor Joseph Zajda

Critiquing Representations of the 1917 Russian Revolution
Mr John Whitehouse1, Associate Professor Joseph Zajda2
1The University of Melbourne, Australia, 2Australian Catholic University, Fitzroy, Australia

Ideology and Historical Narratives in Prescribed School Textbooks: Russia
Associate Professor Joseph Zajda1, Ms Rea Zajda2
1Australian Catholic University, Melbourne, Australia, 2Educational Practice and Theory James Nicholas Publishers, South Melbourne, Australia

SIG: Language and Literacy | Blazer Bar, Members Stand
Type: Individual Presentations
Chair: Samantha Disbray

Language 2 First Language Speaker Teacher Utilisation in NSW Bilingual Primary Schools
Ms Ingrid Weiss1
1UTS, Australia, 2DEC, Australia

Planning and teaching oral language in Warlpiri school programs
Dr Samantha Disbray1, Associate Professor Carmel O'Shannessy2
1Charles Darwin University, Alice Springs, Australia, 2University of Michigan, Ann Arbor, USA

SIG: Rural Education | Harrison Room A, Ponsford Stand
Type: Individual Presentations
Chair: Mohammad Abul Hasnat

“I am illiterate, they are literate, and that is why I cannot say anything to them”: The importance of context in understanding the challenges of engaging rural parents in education in Bangladesh
Mr Mahammad Abul Hasnat1, Professor Janinka Greenwood1
1University of Canterbury, Christchurch, New Zealand

An Analysis of Universal Design for Learning during Online Instruction

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Dr Matthew Marino¹, Dr Kimberly Coy², Dr Eleazar Vasquez¹
¹University of Central Florida, Orlando, United States, ²California State University, Fresno, United States

SIG: Poststructural Theory | Harrison Room B, Ponsford Stand
Type: Individual Presentations
Chair: Professor Mindy Blaise and Dr Catherine Hamm

Bark movements: Activating relational complexity in early childhood
Professor Mindy Blaise¹, Dr Catherine Hamm¹
¹Victoria University, Melbourne, Australia

Using unlikely bedfellows to refigure practice: are theories being used pedagogically?
Dr Linda Knight¹
¹Queensland University Of Technology, Kelvin Grove, Australia

SIG: Professional and Higher Education | Ponsford Atrium, Ponsford Stand
Type: Individual Presentations
Chair: Arpana Dhar

Transforming co-teaching in higher education: academics’ perspectives
Mrs Arpana Dhar¹, Dr Georgina Fyte¹, Professor David Treagust¹
¹Curtin University, Australia

Investigating teaching academics’ perceptions of meaningful student engagement in dynamic contemporary university environments
Ms Donna Goldie¹
¹James Cook University, Townsville, Australia

SIG: Health and Physical Education | AFL Dining Room A, Great Southern Stand
Type: Individual Presentations
Chair: Dr Chris Zehntner

Producing short looping videos to enhance demonstrations of skill, reflective skills and advance pedagogical practice in a health and physical education (HPE) teacher education program
Dr Chris Zehntner¹, Dr Jenny McMahon²
¹University of Tasmania, Launceston, Australia, ²University of Tasmania, Launceston, Australia
MONDAY, 28 NOVEMBER 2016

Health and Physical Education in New Zealand Primary Schools
Ms Catherine Morrison1, Ms Alli McKenzie, Associate Professor Alison Gilmore
1University of Otago, Dunedin, New Zealand

SIG: Technology and Learning | AFL Dining Room B, Great Southern Stand
Type: Individual Presentations
Chair: Dr Rachel Buchanan

What do students understand about digital footprint management? Examining social media education for career guidance
Dr Rachel Buchanan1, Dr Jill Scevak1, Dr Shamus Smith1, Dr Erica Southgate1
1University of Newcastle, Callaghan, Australia

Global Formation and Local Enactment: Taking Account of Digital Technologies in School Collaboration
Mr Agus Mutohar1
1Monash University, Clayton, Australia

SIG: Aboriginal and Torres Strait Islander Research | AFL Dining Room C, Great Southern Stand
Type: Individual Presentations
Chair: Dr Peter Vitartas

Aboriginal and Torres Strait Islander participation in business education: Barriers and strategies
Dr Thi Kim Anh Dang1, Dr Peter Vitartas2, Mr Kurt Ambrose2, Ms Hayley Millar2
1Monash University, Caulfield East, Australia, 2La Trobe University, Bundoora, Australia

Capacity building of Aboriginal researchers to get the inside standpoint – asking Aboriginal students what they think
Mr Michael Donovan1
1The Wollotuka Institute, University Of Newcastle, Callaghan, Australia

SIG: Sociology of Education | Tom Wills Room, Great Southern Stand
Type: Individual Presentations
Chair: Professor Valerie Harwood

Adapting social marketing for use in Education: Promoting Educational Futures
Professor Valerie Harwood1, Ms Nyssa Murray1
1University of Wollongong, Australia

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Queer(y)ing ‘agency’ using a Butlerian framework of thinking: What might alteration ‘look like’ through this prism of thought?
Dr Christina Gowlett¹
¹The University Of Queensland, Brisbane, Australia

SIG: Educational Leadership | Premiership Club Dining Room A, Great Southern Stand
Type: Individual Presentations
Chair: Dr Melanie Brooks

Exploring Culturally Relevant Leadership in a Context of Conflict: The case of Mindanao, Philippines
Dr Melanie Brooks¹
¹Monash University, Forest Hill, Australia

A Metaphorical deconstruction of leadership standards: A cross cultural comparison between Australia and America
Professor Fenwick English¹, Associate Professor Lisa Ehrich²
¹University of North Carolina at Chapel Hill, Chapel Hill, United States, ²Queensland University of Technology, Kelvin Grove, Australia

SIG: Professional and Higher Education | Keith Miller Room, Great Southern Stand
Type: Individual Presentations
Chair: Professor Penny Jane Burke

The Luxury of Time: working towards better understandings of unequal temporal resources and the impact of time for students in higher education
Dr Matthew Bunn¹, Professor Penny Jane Burke¹, Dr Anna Bennett¹, Professor Jacqueline Stevenson²
¹University of Newcastle, Callaghan, Australia, ²Sheffield Hallam University, Sheffield, United Kingdom

The representation of difference in the aspirational student subject: A critical discourse analysis of university promotional materials
Dr Sue Nichols¹, Dr Garth Stahl¹
¹University of South Australia, Magill, Australia

SIG: Language and Literacy | Jack Ryder Room A, Great Southern Stand
Type: Individual Presentations
Chair: Sue Wilson

Talk around texts: Discourses, dramas and diversity
Mrs Sue Wilson¹
¹Monash University, Australia
Monday, 28 November 2016

Finding student-student interaction during whole-class talk in literacy lessons
Dr Christina Davidson¹, Dr Christine Edwards-Groves¹
¹Charles Sturt University, Wagga Wagga, Australia

SIG: Social Justice | Jack Ryder Room B, Great Southern Stand
Type: Individual Presentations
Chair: Dr Angelique Howell

Inviting children to join conversations about their education: Drawings as a Participatory Visual Research Method
Dr Angelique Howell¹
¹University of Queensland, St Lucia, Australia

From Managing Classroom Behaviour to Fostering Classroom Relationships
Dr Kristin Reimer¹
¹Monash University, Clayton, Australia

SIG: History and Education | Jack Ryder Room C, Great Southern Stand
Type: Individual Presentations
Chair: John Staats

Handling 'Dangerous Tosh'
Mr John Staats¹
¹Western Sydney University, Bowral, Australia, ²NSW Department of Education, Bowral, Australia

A retreat from knowledge in History education
Mrs Barbara Ormond¹
¹The University of Auckland, Auckland, New Zealand

SIG: Politics and Policy in Education | Lindsay Hassett Room, Great Southern Stand
Type: Individual Presentations
Chair: Michael Thier

Common and Un-Common Cores: Global Citizenship Education in U.S. and Australian K-12 Standards
Mr Michael Thier¹,², Dr Susan Ledger³
¹University of Oregon, Eugene, United States, ²Educational Policy Improvement Center, Eugene, United States, ³Murdoch University, Perth, Australia

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Reform first and ask questions later? The implications of (fast) schooling policy and 'silver bullet' solutions
Dr Steven Lewis¹ 2  Dr Anna Hogan³
¹School of Education, The University of Queensland, Brisbane, Australia, ²Graduate School of Education, The University of Melbourne, Melbourne, Australia, ³School of Human Movement and Nutrition Sciences, The University of Queensland, Brisbane, Australia

SIG: Sociocultural Activity Theory | Olympic Lounge, Olympic Stand
Type: Individual Presentations
Chair: Nhi Luong

Internationalising the curriculum: A transformational approach utilising cultural-historical activity theory
Ms Nhi Luong¹
¹Federation University Australia, Churchill, Australia

Investigating English language teachers’ TBLT practices in Iran’s reformed education system: An Activity theory perspective
Mrs Elahe Shakhshi Dastgahian¹
¹Monash University, Oakleigh East, Australia

SIG: Educational Leadership | Yarra Park Room, Olympic Stand
Type: Individual Presentations
Chair: Surgiya Hameed

Multicultural & global citizenship education in Singapore and Australia: A comparative process of policies within two settings
Ms Suraiya Hameed¹
¹University of Queensland, Kelvin Grove, Australia

Distributed Leadership in Hong Kong Schools: a review of literature (paper one)
Professor Hau Fai Edmond Law¹
¹The Education University of Hong Kong, Hong Kong

SPECIAL INTEREST GROUP (SIG) GROUP MEETINGS
5:30pm-6:30pm

Members Dining Room, Members Stand
Educational Theory and Philosophy
History and Education
Politics and Policy in Education

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MONDAY, 28 NOVEMBER 2016

Poststructural Theory

John Landy Room, Members Stand
Sociocultural Activity Theory

Hans Ebeling Room, Members Stand
Technology and Learning

Frank Grey Smith Bar, Members Stand
Arts Education Practice and Research

Blazer Bar, Members Stand
Environmental and Sustainability Education

Harrison Room A, Ponsford Stand
Inclusive Education

Harrison Room A, Ponsford Stand
Qualitative Research Methodologies

Ponsford Atrium, Ponsford Stand
Global Contexts for K-12 Education

AFL Dining Room A, Great Southern Stand
Motivation and Learning

AFL Dining Room B, Great Southern Stand
Early Childhood

AFL Dining Room C, Great Southern Stand
Aboriginal and Torres Strait Islander Research

Tom Wills Room, Great Southern Stand
Science, Technology, Engineering and Mathematics

Premiership Club Dining Room A, Great Southern Stand

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Gender, Sexualities and Cultural Studies
Social Justice
Sociology of Education

Premiership Club Dining Room B, Great Southern Stand
Health and Physical Education

Keith Miller Room, Great Southern Stand
Professional and Higher Education

Jack Ryder Room A, Great Southern Stand
Language and Literacy

Jack Ryder Room B, Great Southern Stand
Teachers’ Work and Lives

Jack Ryder Room C, Great Southern Stand
Educational Leadership

Lindsay Hassett Room, Great Southern Stand
Middle Years of Schooling
Rural Education

Olympic Lounge, Olympic Stand
Assessment and Measurement

Yarra Park Room, Olympic Stand
Teacher Education and Research Innovation

**SIG NETWORKING EVENT**
6:30pm-8:00pm | Hugh Trumble Café, Members Stand

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TUESDAY, 29 NOVEMBER 2016

ARRIVAL TEA AND COFFEE, REGISTRATION AND EXHIBITION
8:00am-5:30pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

PLENARY SESSION
8:30am-10:00am | Members Dining Room, Members Stand

0830-0930  Keynote Presentation – Dr Peter Anderson
0930-1000  Awards Presentation – Betty Watts Indigenous Researcher Award, Award for Doctoral Research in Education

MORNING TEA, POSTER PRESENTATIONS AND EXHIBITION
10:00am-10:30am | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
10:30am-12:00pm

SIG: Social Justice | Members Dining Room, Members Stand
Type: Symposium
Chair: Dr Robin Barnes
Discussant: Professor Sue Kilpatrick

Parental Engagement
Dr Robin Barnes1, Professor Sue Kilpatrick1, Sarah Fischer1, Marcel Kerrison 1
1University of Tasmania, Launceston, Australia

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Presentation 1: Equipping Parents to support their children’s aspiration: What works?
Presentation 2: Parents Matter
Presentation 3: Facilitating school-parent-community partnerships throughout Tasmania

SIG: Teacher Education and Research Innovation | John Landy Room, Members Stand
Type: Individual Presentations
Chair: Adjunct Professor Eija Yli-Panula

Sustainable development, biodiversity and species identification – “all are various concepts, I can’t connect them to each other in my mind”
Adjunct Professor Eija Yli-Panula¹, Adjunct Professor Christel Persson²
¹University of Turku, Turku, Finland, ²University of Kristianstad, Kristianstad, Sweden

Identity as an embedder-of-numeracy: Numeracy and teaching science out of field
Ms Anne Bennison¹
¹The University Of Queensland, Brisbane, Australia

Understanding of Nature of Science among Pre-service teachers and Teacher educators
Mamta Singhal¹
¹Institute of Home Economics, University of Delhi, New Delhi, India

SIG: Social Justice | Hans Ebeling Room, Members Stand
Type: Individual Presentations
Chair: Dr Erica Southgate

Travels in extreme social mobility: Prestige, professional identity and the ‘price of the ticket’ for first-in-family medical students
Dr Erica Southgate¹
¹University of Newcastle, Callaghan, Australia

Non-traditional student narratives of Higher Education: developing, adapting and maximising capital
Ms Suzanne Macqueen¹
¹University of Newcastle, Adamstown, Australia

Early lessons and insights from PhD project: How catch up education impacts learning and wellbeing—an appraisal of slum children in Bangladesh
Ms Rosie Yasmin¹
¹Melbourne Graduate School of Education, The University of Melbourne, Melbourne, Australia

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
SIG: To be confirmed | Frank Grey Smith Bar, Members Stand

Type: Symposium

Chair: Professor Field Rickards

Discussant: Professor John Hattie

Nothing exists in isolation: Understanding and measuring effective teacher education in the 21st century

Associate Professor Janet Clinton1, Dr Melody Anderson, Associate Professor Larissa McLean Davies1, Ms Kerry Smyth2, Ms Georgia Dawson1, Dr Teresa Angelico

1University of Melbourne, Australia, 2Melbourne High School, Australia

Presentation 1: Who wants to be a teacher?

Presentation 2: Using coded lesson transcripts to generate feedback as a basis of professional learning dialogues in the development of pre-service teachers

Presentation 3: An analysis of developing clinical judgment in an employment-based model of teacher education

Presentation 4: Effective teacher education – the impact of mentor professional learning on Teacher candidate performance

SIG: Professional and Higher Education | Blazer Bar, Members Stand

Type: Individual Presentations

Chair: Dr Shelleyann Scott

Middle Level Academic Leadership has Changed Dramatically over the Past Decade: Insights from Senior University Leaders

Dr Shelleyann Scott1, Dr Donald Scott1, Dr Linda Dudar2, Dr Abdoulaye Anne3

1University Of Calgary, Calgary, Canada, 2St Mary’s University, Calgary, Canada, 3Laval University, Laval, Canada

Exploring the Leadership Development Opportunities for Academic Leaders in Canada

Dr Donald E Scott1, Dr Shelleyann Scott1, Dr Linda Dudar2, Dr Abdoulaye Anne3

1University Of Calgary, Calgary, Canada, 2St. Mary’s University, Calgary, Canada, 3Laval University, Laval, Canada

University Academic Leadership – Complexities, Complications, and Conundrums

Dr Shelleyann Scott1, Dr Donald Scott1, Dr Linda Dudar2, Dr Abdoulaye Anne3

1University Of Calgary, Calgary, Canada, 2St. Mary’s University, Calgary, Canada, 3Laval University, Laval, Canada

SIG: Social Justice | Harrison Room A, Ponsford Stand

Type: Symposium

Chair: Alison Wrench

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Discussant: Gabrielle Ivinson

Resisting educational inequality: ‘Methodo-logics’ for reframing research with vulnerable schools and communities
Dr Alison Wrench¹, Associate Professor Rob Hattam¹, Dr Stephen Heimans², Professor Parlo Singh², Dr Eve Mayes³, Associate Professor Anne Power⁴, Associate Professor Christine Woodrow⁴, Dr Joanne Orlando⁴, Professor Gabrielle Ivinson⁵
¹University of South Australia, Adelaide, Australia, ²Griffith University, Brisbane, Australia, ³Deakin University, Geelong, Australia, ⁴Western Sydney University, Sydney, Australia, ⁵Manchester Metropolitan University, Manchester, United Kingdom

Presentation 1: Towards a national frame for research with disenfranchised and vulnerable young people
Presentation 2: Thinking with/in the milieu of equity-oriented education partnership research
Presentation 3: Desiring-production and social (re)production: Towards a desiring-analysis for the sociology of education
Presentation 4: Early Education: Questioning new models of governance in the interest of equity for children and families

SIG: Poststructural Theory | Harrison Room B, Ponsford Stand
Type: Symposium
Chair: Professor Margaret Somerville
Discussant: Professor Maggie MacLure

Connecting with children: A Deleuzian contemplation of being and becoming
Professor Margaret Somerville¹, Associate Professor Annette Woods², Dr Pauliina Rautio³, Dr Iris Duhn⁴, Dr Abigail Hackett⁵, Dr Sarah Powell⁶, Ms Sarah Crinall⁷, Ms Anna Vladimirova³
¹Western Sydney University, Penrith, Australia, ²Queensland University of Technology, Brisbane, Australia, ³University of Oulu, Oulu, Finland, ⁴Monash University, Melbourne, Australia, ⁵Manchester Metropolitan University, Manchester, England

Presentation 1: Connecting with the literature: Thinking about the emergence of emergent literacies
Presentation 2: Connecting with worlds
Presentation 3: Connecting with children: An artistic present(c)ation leaping and contemplating being and becoming with children/swales/rock/water

SIG: Qualitative Research Methodologies | Ponsford Atrium, Ponsford Stand
Type: Individual Presentations
Chair: Alfred Mupenzi

Refugee Background students in tertiary education: An insider’s view
Mr Alfred Mupenzi¹
¹Western Sydney University, Kingswood, Australia
Interrogating interview approaches: Delving for teacher meaning-making on their learning
Dr Carmel Patterson¹, Ms Suzanne MacQueen²
¹University of Technology Sydney, Ultimo, Australia, ²University of Newcastle, Callaghan, Australia

The Method of Empathy-Based Stories (MEBS)
Ms Anna Wallin
¹University of Tampere, Tampere, Finland

SIG: Motivation and Learning | AFL Dining Room A, Great Southern Stand
Type: Panel Presentation
Chair: Associate Professor Rosemary Callingham

Lessons learned from the Best Practice in Mathematics Education Project: Advancing research and practice for student engagement (PANEL PROPOSAL)
Associate Professor Rosemary Callingham¹, Associate Professor Judy Anderson², Associate Professor Vince Geiger³, Professor Merrilyn Goos⁴, Dr Tracey Muir⁵, Professor Helen Watt⁶
¹University of Tasmania, Launceston, Australia, ²University of Sydney, Sydney, Australia, ³Learning Sciences Institute Australia, ACU, Brisbane, Australia, ⁴University of Queensland, Brisbane, Australia, ⁵University of Tasmania, Launceston, Australia, ⁶Monash University, Melbourne, Australia

SIG: Early Childhood | AFL Dining Room B, Great Southern Stand
Type: Individual Presentations
Chair: Martyn Mills-Bayne

Transforming play: The nature of modern childhood and implications for education
Dr Jane Webb-Williams¹, Mr Martyn Mills-Bayne, Mrs Susie Raymond¹
¹University of South Australia, Australia

Strengthening the evidence base in early childhood education: Is there a role for a Citizen’s Science approach?
Professor Jennifer Sumsion¹, Dr Jinjin (Helen) Lu¹
¹Charles Sturt University, Bathurst, Australia

Direct experience with nature and biological concepts
Miss Sarah Longbottom¹, Professor Virginia Slaughter¹
¹School of Psychology, University Of Queensland, St Lucia, Australia

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SIG: Aboriginal and Torres Strait Islander Research | AFL Dining Room C, Great Southern Stand
Type: Symposium
Chair: Dr Graeme Gower
Discussant: Professor Tracey Bunda

Transforming the Space of Indigenous Research: An Open Dialogue
Professor Tracey Bunda¹, Melitta Hogarth², Dr Peter Anderson³, Mary O’Dowd⁴
¹University of Southern Queensland, Australia, ²Queensland University of Technology, Australia, ³Monash University, Clayton, Australia, ⁴University of Tasmania, Hobart, Australia

SIG: Sociology of Education | Tom Wills Room, Great Southern Stand
Type: Symposium
Chair: Catherine Doherty
Discussant: Kitty te Riele

Moral frictions and moral fictions in secondary classrooms
Associate Professor Cathie Doherty¹, Mr Adon Berwick¹, Dr Shane Duggan², Associate Professor Linda Graham³
¹Queensland University of Technology (QUT), Australia, ²Melbourne Graduate School of Education, University of Melbourne, Melbourne, Australia

Presentation 1: The Good Young Woman of Neoliberalism: Moral work and future aspiration in Senior Secondary Education
Presentation 2: Swearing in class: the last bastion for an eroding taboo?
Presentation 3: Sweating the small stuff: a critical analysis of responses to disruptive school behaviour

SIG: Educational Leadership | Premiership Club Dining Room A, Great Southern Stand
Type: Symposium
Chair: Amanda Heffernan
Discussant: Dr Scott Eacott

Foucault and Educational Leadership
Dr Richard Niesche¹, Ms Amanda Heffernan¹-², Dr Brad Gobby³, Dr Scott Eacott³
¹University of Queensland, Australia, ²University of Southern Queensland, Australia, ³University of New South Wales, Australia, ⁴Curtin University, Australia

Presentation 1: Am I a Foucault fanboy? Engaging with poststructuralism in educational leadership: A response to Donmoyer
Presentation 2: The Accountability Generation: Exploring Emerging Leadership Paradigms through Foucault
Presentation 3: ’Alt Control Delete’: Becoming an Independent Public Schools principal

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SIG: Health and Physical Education | Premiership Club Dining Room B, Great Southern Stand
Type: Symposium
Chair: Justen O'Connor
Discussant: Dawn Penney

Pre-Service Teachers’ understandings of difference and inclusion in Health and Physical Education
Dr Laura Alfrey¹, Professor Dawn Penney¹, Dr Justen O’Connor¹, Dr Ruth Jeanes¹, Dr Donna Barwood², Dr Andy Jones², Dr Amanda Mooney³, Dr Bonnie Pang⁴, Ms Jacqui Peters⁵
¹Monash University, Frankston, Australia, ²Edith Cowan University, Perth, Australia, ³Deakin University, Melbourne, Australia, ⁴Western Sydney University, Sydney, Australia

Presentation 1: Pre-Service Teachers’ understandings of difference and inclusion in Health and Physical Education: An overview
Presentation 2: Stereotypes in Health and Physical Education: A thing of the past?
Presentation 3: Healthism in HPE: Are we slaying ideologies or perpetuating myths?
Presentation 4: Painting a national picture of Australian Pre-Service Teachers’ understandings of difference and inclusion in Health and Physical Education

SIG: Professional and Higher Education | Keith Miller Room, Great Southern Stand
Type: Symposium
Chair: Kylie Shaw
Discussant: Pat Drake

The less travelled road to understanding timely completion: Doctoral Student Expectations, Well-being and Satisfaction
Dr Kylie Shaw¹, Professor Allyson Holbrook¹, Dr Jill Scévák¹, Mrs Hedy Fairbairn¹, Mr Greg Preston¹, Professor Dennis McInerney², Dr Janene Budd¹, Professor Pat Drake³
¹University of Newcastle, Callaghan, Australia, ²Education University of Hong Kong, Tai Po, Hong Kong, ³Victoria University, Melbourne, Australia

Presentation 1: More than a degree: Student reasons for undertaking PhD study
Presentation 2: Measures of doctoral student expectations
Presentation 3: Doctoral student satisfaction in light of early experiences
Presentation 4: What impacts on student well-being?

SIG: Language and Literacy | Jack Ryder Room A, Great Southern Stand
Type: Symposium
Chair: Larissa Jane Mclean Davies

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Discussant: Professor Lesley Farrell

Teaching literature in secondary schools: influences, identities, models and effects
Ms Cleo Gianoli1, Ms Kellie Heintz1, Ms Rebekah Kennan-Mount1
1The University Of Melbourne, Parkville, Australia

SIG: Teacher Education and Research Innovation | Jack Ryder Room B, Great Southern Stand
Type: Individual Presentations
Chair: Roberta Thompson

Researching teen girls’ online practice: New ways of generating data and encouraging active participation
Ms Roberta Thompson1
1Griffith University, Australia

TPACKed and ready to go! The discerning investigator’s guide to educational technology research
Mr Timothy Strohfeldt1, Professor Noel Meyers2
1University of the Sunshine Coast, Maroochydore DC, Australia, 2La Trobe University, Bendigo, Australia

“Opening Pandora’s Box” and Other Metaphors: How Teachers Experience Action Research and Transform their Professional Identities
Mrs Emily Edwards1
1University of New South Wales, Sydney, Australia

SIG: History and Education | Jack Ryder Room C, Great Southern Stand
Type: Symposium
Chair: Remy Low
Discussant: Emma Rowe

Traces in the History of Australian Schooling: The Migrant, the Radical, and the Secular
Associate Professor Helen Proctor1, Dr Arathi Sriprakash2, Dr Remy Low3, Ms Eve Mayes4
1University of Sydney, University of Sydney, Australia, 2University of Cambridge, Cambridge, United Kingdom, 3University of Sydney, University of Sydney, Australia, 4Deakin University, Geelong, Australia

Presentation 1: Schooling, migration and race in settler colonial Australia: Hidden in plain (historiographical) sight
Presentation 2: Terror, Religion, Nation: A genealogy of the “secular principle” in Australian schooling
Presentation 3: The “radical” in Australian schooling: Towards an historiophilosophical map of the movements of a concept
SIG: Politics and Policy in Education | Lindsay Hassett Room, Great Southern Stand
Type: Symposium
Chair: Dr Margaret Kettle
Discussant: Professor Barbara Comber

Policy-makers and researchers partnering for mutually beneficial outcomes: Projects, priorities and processes
Dr Margaret Kettle1, Associate Professor Jo Lampert1, Associate Professor Bruce Burnett1, Dr Sue Creagh2, Dr Jennifer Alford1, Dr Angela Ferguson3, Associate Professor Greg Thompson1, Professor Barbara Comber1
1QUT, Brisbane, Australia, 2University of Queensland, Brisbane, Australia, 3Department of Education and Training (DET), Brisbane, Australia

Presentation 1: The slow research movement: track record, impact and relationships for genuine research partnerships
Presentation 2: How long does it take to achieve academically in a second language in Queensland schools: Answering vexing questions through collaboration and partnership
Presentation 3: Policy work: Thinking through complex relationships

SIG: Teacher Education and Research Innovation | Jim Stynes Room A, Olympic Stand
Type: Symposium
Chair: Dr Jared Horvath
Discussant: Andrew Jones

Busting Educational Myths with the Science of Learning
Mrs Kellie Picker1,2, Mrs Sophie Murphy1,2, Dr Jared Horvath1,2, Mr Luke Madouit1,2, Mrs Amy Berry1,2, Mr Luke Rowe1,2, Mr Andrew Jones1,2
1The University of Melbourne, Melbourne Graduate School of Education, Carlton, Australia, 2Science of Learning Research Centre, Carlton, Australia

Presentation 1: Teacher Discourse and Quality Questions
Presentation 2: Investigating students’ cognitive and emotional responses to teacher feedback
Presentation 3: Teacher belief, motivational environments and the implementation of recommended practices
Presentation 4: Collective intelligence, group learning, and group-related academic achievement
Presentation 5: Teacher professional development and learning beliefs project

SIG: Educational Leadership | Jim Stynes Room B, Olympic Stand
Type: Symposium
Chair: Dr Howard Prosser
Discussant: Professor Jeffrey Brooks

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Education governance in macro-meso-micro level (Part 2): Participation of policy actors
Dr Eisuke Saito¹, Miss Lisa Fazio¹, Dr Philip Wing Keung Chan¹, Dr Hei-hang Hayes Tang²
¹Monash University, Clayton, Australia; ²The Education University of Hong Kong, Hong Kong.

SIG: Language and Literacy | Olympic Room A, Olympic Stand
Type: Individual Presentations
Chair: Claire Bartlett

Reformers’ experiences of scaling up Accelerated Literacy in the Northern Territory: Legacies of failure and the quest to make a difference
Ms Claire Bartlett¹
¹Charles Darwin University, Darwin, Australia

Institutional logics and approaches to literacy in the Australian Curriculum and NAPLAN
Ms Lynda Wall¹
¹Griffith University, Brisbane, Australia

Transforming pedagogy: building linguistic and pedagogical knowledge in primary classrooms
Dr Julie Faulkner¹, Dr Jane Kirkby¹, Associate Professor Janet Scull¹, Ms Marian Nicolazzo¹
¹Monash University, Australia

SIG: Technology and Learning | Olympic Room B, Olympic Stand
Type: Individual Presentations
Chair: Dr Seeta Jaikaran-Doê

Exploring teachers’ confidence to integrate technology in Trinidad and Tobago
Dr Seeta Jaikaran-Doê¹, Dr Andrew Fluck¹, Professor Emeritus Ian Hay¹
¹University of Tasmania, Sandy Bay, Australia

Innovative Learning Environments: A critical review of its effects on teachers’ mind frames and student deep learning
Dr Marian Mahat¹, Associate Professor Wesley Imms¹
¹The University Of Melbourne, Parkville, Australia

How new are 'new generation learning environments'? Emerging research on space and quality teaching
Associate Professor Wesley Imms¹
¹University of Melbourne, Carlton, Australia
SIG: Technology and Learning | Olympic Lounge, Olympic Stand

Type: Individual Presentations
Chair: Dr Joanne Dargusch

Examining first year students' discussion forum participation: Does SES matter?
Dr Joanne Dargusch¹, Dr Lois Harris¹
¹CQ University, Noosaville, Australia

Waiting for the revolution: digital technologies, two school communities, and the ‘state of the actual’
Ms Jacque Tinkler¹
¹Melbourne University, Melbourne, Australia, ²Charles Sturt University, Wagga Wagga, Australia

The utilisation of Blackboard Collaborate for teaching and learning in online units of study at an Australian university
Dr Julian Chen¹, Dr Toni Dobinson¹
¹Curtin University, Bentley, Australia

SIG: Rural Education | Yarra Park Room, Olympic Stand

Type: Symposium
Chair: Bill Green
Discussant: Margaret Somerville

Place-Based Education in the Murray-Darling Basin: Place, Community and Sustainability in Educational Research
Emeritus Professor Bill Green¹, Mr Philip Roberts², Dr Jo Caffery³, Ms Natalie Downes⁴, Dr Amy Chapman⁵
¹Charles Sturt University, Bathurst, Australia, ²University of Canberra, Canberra, Australia, ³University of Canberra, Canberra, Australia, ⁴University of Canberra, Canberra, Australia, ⁵Australia Catholic University, Sydney, Australia

Presentation 1: Local Schools, Basin Communities: A Site-Study Account of Rural Place(s) and Bioregional Engagement
Presentation 2: Constructing ‘Community’ and Sustainability Education in the Murray-Darling Basin
Presentation 3: Enacting Sustainability: Balancing Community, Policy and Professionalism and the Futures of Rural Communities

LUNCH, POSTER PRESENTATIONS AND EXHIBITION
12:00pm-1:00pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
1:00pm-3:00pm

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SIG: Teacher Education and Research Innovation | Members Dining Room, Members Stand

Type: Individual Presentations

Chair: Dr Jeana Kriewaldt

AARE Special Interest Group Innovation Project. Transforming understandings through collaborative writing about professional experience in teacher education. Navigating new spaces, partnerships, mentoring and dialogues to reconceptualise professional experience arrangements and position them in the contextual world, situated through social and cultural practice

Dr Doreen Rorrison1,2, Dr Angelina Ambrosetti3, Dr Jeana Kriewaldt2, Ros Capeness4

1Charles Sturt University, Bathurst, Australia, 2University of Adelaide, Adelaide, Australia, 3Central Queensland University, Noosaville, Australia, 4Queensland College of Teachers, Toowong, Australia, 5University of Melbourne, Melbourne, Australia

Bureaucrats are from Mars and Academics are from Venus: Negotiating for change in teacher education

Dr Colette Alexander1

1Australian Catholic University, Wynnum, Australia

School support and mentoring for beginning teachers in Singapore

Dr Ee Ling Low1, Ms Li Cai1

1National Institute Of Education, Nanyang Technological University, Singapore

Paired-placements in teacher education: tensions, contradictions and teacher learning

Dr Thi Kim Anh Dang1, Dr Russell Cross2, Dr Alan Williams2

1Monash University, Caulfield East, Australia, 2The University of Melbourne, Carlton, Australia

SIG: Teacher Education and Research Innovation | John Landy Room, Members Stand

Type: Individual Presentations

Chair: Dr Jyoti Jhagroo

Practitioner Inquiry: Shifting role of teachers from consumers to producers of knowledge

Dr Jyoti Jhagroo1

1Auckland University of Technology, Auckland, New Zealand

Collaborative degree programs across two continents: institutional practices which support students in transition

Dr Cheryl Semple1, Binque Mao2

1RMIT University, Clifton Hill, Australia, 2Minzu University of China, China

The wicked problem of responsive research design: Shifting early career primary teacher professional learning and dialogues about literacy

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Mrs Veronica Gardiner
1Murdoch University, Baldivis, Australia

“Let’s find out together!”: Participatory action research by student teachers and school students in secondary education
Dr Ben H.J. Smit1, Professor Wilfried A. Admiraal1, Professor Amanda K. Berry2
1ICLON, Leiden University Graduate School of Teaching, Leiden, Netherlands, 2School of Education, Royal Melbourne Institute of Technology, Melbourne, Australia

SIG: Teachers’ Work and Lives | Hans Ebeling Room, Members Stand
Type: Individual Presentations
Chair: Jean Hopman

Exploring teacher emotion: traversing the complexity of the internal and external emotional experience
Mrs Jean Hopman1
1Victoria University, Footscray, Australia

Retaining and maintaining the mid-career teacher: A model of motivators and satisfiers
Ms Katie Cawte1
1The University of Queensland, Australia

Using cultural historical activity theory (CHAT) to investigate mentoring support for early career secondary teachers: research findings of a multimethod case study
Ms Stephanie French1
1University of Sydney, Australia

Understanding the mentor’s role – practices of mentoring in Australia and Finland
Dr Jessica Aspfors1, Dr Laurette Bristol2, Dr Hannu Heikkinen3, Dr Jane Wilkinson4
1Faculty of Professional Studies, Nord University, Bodø, Norway, 2Catholic College of Mandeville, Williamsfield, Jamaica West Indies, 3Finnish Institute for Educational Research, University of Jyväskylä, Jyväskylä, Finland, 4Faculty of Education, Monash University, Clayton, Australia

SIG: Arts Education Practice and Research | Frank Grey Smith Bar, Members Stand
Type: Individual Presentations
Chair: Dr Mark Selkrig

Building our capacities to go deeper about quality arts education: engaging with praxis through dialogue
Dr Geraldine Burke3, Ms Jenny Grenfell1, Dr Shelley Hannigan1, Dr Mark Selkrig4, Dr Susan Wright2

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
“But I can’t teach that!” Stories of curriculum reform in The Arts
Dr Rachael Dwyer
1University of Sunshine Coast, Kedron, Australia

Critical Conversations: An auto-ethnodrama of Teacher Educator’s views on Transforming Education
Dr Carol Carter1, Dr Richard Sallis2, Mrs Mary Hughes1,3
1Holmesglen, Melbourne, Australia, 2University of Melbourne, Melbourne, Australia, 3Victoria University, Melbourne, Australia

Conceptual transformations in secondary school students’ interpretations of relational practice in Visual Arts
Dr Karen Maras1
1UNSW, Sydney, Australia

SIG: Gender, Sexualities and Cultural Studies | Blazer Bar, Members Stand
Type: Individual Presentations
Chair: Dr Leanne Coll

Actioning Inclusivity: Teachers’ and school leaders’ framing of LGBT-inclusive practices and working with(in) policies and community
Dr Jacqueline Ullman1
1Centre for Educational Research, Western Sydney University, Australia

Working Beyond Binaries: Interrogating Heteronormativity with Pre-service Teachers
Dr Leanne Coll1
1Deakin University, Melbourne, Australia

Moments of Light: LGBTQ youth in schools
Ms Hayley McGlashan1
1The University of Auckland, Auckland, New Zealand

In drag: Visibility and invisibility in rural/regional spaces
Dr Emma Charlton1
1Deakin University, Warrnambool, Australia

SIG: Social Justice | Harrison Room A, Ponsford Stand
Type: Individual Presentations

Chair: Dr Tebeje Molla

Doing Social Justice in Schools: Moments of Policy Compliance, Adjustment and Contestation

Dr Tebeje Molla1, Professor Trevor Gale2, Dr Carmen Mills3, Dr Russell Cross4, Dr Stephen Parker2, Catherine Smith1

1School of education, Deakin University, Melbourne, Australia, 2School of Education, University of Glasgow, Glasgow, UK, 3School of Education, The University of Queensland, Brisbane, Australia, 4Melbourne Graduate School of Education, The University of Melbourne, Melbourne, Australia, 5School of Education, University of Glasgow, Glasgow, UK, 6School of Education, Deakin University, Melbourne, Australia

Can we make a difference? A look at what happens when graduate teachers with a commitment to social justice enter the profession

Dr Jo Williams1

1Victoria University, Melbourne, Australia, Melbourne, Australia

Examining the cultural competence of preservice teachers

Ms Suzanne Macqueen1, Dr Kate Ferguson Patrick1, Dr Ruth Reynolds1

1University of Newcastle, Adamstown, Australia

The Prevailing Logic of Teacher Education in Australia, England and Scotland

Professor Trevor Gale1, Dr Stephen Parker1

1University of Glasgow, United Kingdom

SIG: Poststructural Theory | Harrison Room B, Ponsford Stand

Type: Symposium and Individual Presentation

Chair: Dr Linda Knight

Discussant: Professor Bernadette Baker

Visual and Beyond: Rethinking Aesthetics, Ethics and the Senses in Education

Professor Bernadette Baker1, Dr Linda Knight1, Associate Professor Kathy A. Mills1, Professor Margaret Somerville2

1Queensland University of Technology, Kelvin Grove, Australia, 2Western Sydney University, Hawksbury, Australia

“Eat, play, go, repeat”: Theorising time and temporality in Outside School Hours Care for older children

Mr Bruce Hurst1

1University of Melbourne, Parkville, Australia

SIG: Qualitative Research Methodologies | Ponsford Atrium, Ponsford Stand

Type: Individual Presentations
Chair: Anne-Marie Hunt

Exemplary Māori teachers: factors that attribute to their success
Mrs Anne-Marie Hunt¹
¹University of Canterbury College of Education, Rotorua, New Zealand

Exploring the importance of place in doctoral research: narratives that report experiences of a doctoral learning community
Professor Janinka Greenwood¹
¹University of Canterbury, Christchurch, New Zealand

Negotiating identities of belonging and place in the Boarding House
Ms Katherine Barton, Dr Shane Duggan¹
¹University of Canterbury, Christchurch, New Zealand

The illusion of choice and gendered participation in science and maths
Professor Pat DRAKE, Professor Helen Watt, Inge Koch¹
¹The University of Melbourne, Australia

SIG: Motivation and Learning | AFL Dining Room A, Great Southern Stand
Type: Individual Presentations
Chair: Huifang Liu

Teacher attributes and student test scores: An exploration of the specific attributes of teachers teaching English as a foreign language and their Chinese Learners in high school - The first phase
Ms Huifang Liu¹
¹The University of Queensland, Seventeen Mile Rocks, Australia

Teacher perceptions of gender differences in academic achievement and conscientiousness of adolescents. A case study
Mr Benjamin Zunica¹, Professor Helen Forgasz¹
¹Monash University, Australia

Transforming self-regulated learning research by articulating a primary—secondary schooling transition pedagogy
Mrs Karen Peel¹
¹USQ, Toowoomba, Australia

SIG: Early Childhood | AFL Dining Room B, Great Southern Stand

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Type: Individual Presentations  
Chair: Dr Carmel Capewell

Exploring the impact of poor listening environments on young children’s development and self-image  
Dr Carmel Capewell¹  
¹University of Northampton, Brackley, United Kingdom

Parent connectedness to context from the early years of schooling in rural and regional contexts  
Professor Karen Noble¹, Ms Vicki Christopher²  
¹Australian Catholic University, Banyo, Australia, ²University of Southern Queensland, Toowoomba, Australia

The effects of an in-service course to develop early childhood teacher’s skill in positive behaviour strategies and the development of a current doctoral research project in parent-teacher partnerships to address problematic behaviour in children  
Mrs Joanna Phillips¹,², Dr Gaye Tyler-Merrick¹,²  
¹Monash University, Melbourne, Australia, ²University of Canterbury, Christchurch, New Zealand

Mother-child collective play at home context: an analysis from cultural historical theoretical perspective  
Mrs Anamika Devi¹, Professor Marilyn Fleer¹, Dr Liang Li¹  
¹Monash University, Australia

SIG: Health and Physical Education | AFL Dining Room C, Great Southern Stand  
Type: Individual Presentations  
Chair: Dr Helen Harper

Pedagogical issues in designing a social and emotional learning program for Australian Indigenous youth in remote communities  
Dr Helen Harper¹, Professor Gary Robinson¹, Ms Linel Franck¹, Ms Cecelia Gore¹  
¹Menzies School of Health Research, Casuarina, Australia

The datafication of social and emotional wellbeing  
Dr Anna Hogan¹  
¹The University Of Queensland, Australia

Unpacking the pedagogic practices of the Titans Learning Centre: a school and NRL club partnership for student reengagement in learning  
Dr Sue Whatman¹, Dr Katherine Main¹  
¹Griffith University, Griffith University, Australia

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Exploring early career physical education teachers’ identities through artifacts  
**Mrs Jacqui Peters**¹  
¹Deakin University, Burwood, Australia

**SIG: Sociology of Education | Tom Wills Room, Great Southern Stand**  
**Type**: Individual Presentations  
**Chair**: Richard Waters

**Changing the basis of social fields in alternative school settings**  
**Mr Richard Waters**¹  
¹University of Queensland, St Lucia, Australia

**Special Exemptions: Seven Provocations in Defence of Elite Schooling**  
**Mr Howard Prosser**¹  
¹Monash University, Australia

**A Feel for the Game—Capital Mobilisation of Elite Graduates Working in Disadvantaged Schools: a Bourdieusian Analysis of the Strategies of Teach for China Fellows**  
**Miss Yue Yin**¹  
¹Queensland University of Technology, Brisbane, Australia

**Crosscurrents of Tradition and Modernity: Emergence and Diversification of Elite Education in Post-Communist Poland**  
**Ms Alexandra Dunwill**¹  
¹Monash University, Clayton, Australia

**SIG: Educational Leadership | Premiership Club Dining Room A, Great Southern Stand**  
**Type**: Symposium and Individual Presentation  
**Chair**: Professor Torbjorn Lund  
**Discussant**: Associate Professor Jane Wilkinson

**Middle leading as ‘translating’ of practices**  
**Dr Jane Wilkinson**, **Dr Torbjorn Lund**, **Dr Anette Olin**, **Dr Jaana Nehez**, **Dr Lisbeth Gyllander**  
¹Monash University, Alphington, Australia, ²Tromso University, Tromso, Norway, ³University of Gothenburg, Gothenburg, Sweden, ⁴University of Gothenburg, Gothenburg, Sweden, ⁵University of Gothenburg, Gothenburg, Sweden

**Presentation 1**: Process leaders – a sustainable strategy for school development?
Presentation 2: Translators and change processes: Understanding translations as leading practices
Presentation 3: Process leaders – a sustainable strategy for school development?
Presentation 4: Collegial coaching conversations and action research as arenas for translating practices for school change

Outlining the research design of a relational project on principals’ time use
Dr Scott Eacott
University of New South Wales, Australia

SIG: Health and Physical Education | Premiership Club Dining Room B, Great Southern Stand
Type: Symposium
Chair: Lisette Burrows
Discussant: Professor Jan Wright

Family Matters: Sport, Health and Physical Activity
Dr Lisette Burrows1, Dr Eimear Enright2, Dr Symeon Dagkas3, Dr Deana Leathy4, Dr LeAnne Petherick5, Dr Jo Pike6, Ms Rebecca Johnson7, Dr Doune Macdonald8, Dr Louise McCuaig2, Dr Tony Rossi7, Dr Jan Wright8, Dr Genevieve Rail9
1University Of Otago, Dunedin, New Zealand, 2University of Queensland, Brisbane, Australia, 3University of East London, London, United Kingdom, 4Monash University, Melbourne, Australia, 5University of Manitoba, Manitoba, Canada, 6Leeds-Beckett University, Leeds, United Kingdom, 7Queensland University of Technology, Brisbane, Australia, 8University of Wollongong, Wollongong, Australia, 9Concordia University, Montreal, Canada

Presentation 1: What’s love got to do with it? Food, fitness and the family in public health policies and pedagogies
Presentation 2: The school-family nexus: findings from the teachers as health workers project
Presentation 3: Families youth and health; intersecting racialization and social class
Presentation 4: ‘The family that eats together stays together’: Governing families, governing health, governing pedagogies
Presentation 5: Manufacturing (parental) consent: A critical analysis of the HPVV informed consent process in Ontario, Canada

SIG: Professional and Higher Education | Keith Miller Room, Great Southern Stand
Type: Individual Presentations
Chair: Mile Arden

Exploring Student Identity in Relation to Australian Student Mobility Programs
Ms Mila Arden1, Professor Catherine Manathunga1, Doctor Dorothy Bottrell1
1Victoria University, Footscray Park, Australia

Patterns of knowledge and knowing among tertiary preparation students

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Ms Frances Newell¹
¹Victoria University, Coburg, Australia

‘On being first’: Navigating aspirations and pathways to higher education for prospective first in family students
Miss Sally Patfield¹, Professor Jennifer Gore¹, Dr Leanne Fray¹, Dr Adam Lloyd¹
¹University of Newcastle, Callaghan, Australia

What does transformative adult learning mean for global citizens? Interconnections between four research studies based in China and Australia
Ms Qian Wu¹, Ms Yixian Zhang¹, Ms Diane Nailon¹, Mr Wenhan Wang¹
¹University of Tasmania, Launceston, Australia

SIG: Language and Literacy | Jack Ryder Room A, Great Southern Stand
Type: Individual Presentations
Chair: Sue Nichols

Enacting critical literacy at the intersection of instructional models and local policy: classroom practice in Sweden, Canada and Australia
Dr Jennifer Alford¹, Dr Catarina Schmidt², Associate Professor Sunny Man Chu Lau³
¹QUT, Brisbane, Australia, ²University of Gothenburg, Gothenburg, Sweden, ³Bishops University, Sherbrooke, Canada

Unpacking the concept of pedagogical content knowledge: Implications for literacy education at different levels and in different contexts
Dr Sue Nichols¹, Dr David Caldwell¹, Ms Jill Colton¹, Ms Sarah Forrest¹
¹University of South Australia, Magill, Australia

Pre-packaged literacy programs: Teachers’ beliefs about code-related literacy, phonics instruction and the use of commercial phonics programs in early childhood
Dr Stacey Campbell¹
¹Queensland University of Technology, Brisbane, Australia

Management, Measurement, Markets and the English Teacher’s Soul
Dr Jory Brass¹
¹University of Melbourne, Alphington, Australia

SIG: Teacher Education and Research Innovation | Jack Ryder Room B, Great Southern Stand
Type: Individual Presentations
Chair: Dr Noleine Fitzallen
Evidence of impact of pre-service and graduate teachers: shifting the conversation
Dr Peter Brett1, Professor Sue Kilpatrick1, Dr Noleine Fitzallen1, Mr Casey Mainsbridge1, Dr Bronwyn Reynolds1, Dr Sharon Thomas1
1University of Tasmania, Launceston, Australia

Pre-service teachers literacy abilities: An alternative definition amidst the criticisms
Dr Jennifer Howell1, Ms Von Sawers1
1Curtin University, Perth, Australia

Engaging with Place: Activating student engagement and being present in the first year of the Bachelor of Education (Early Childhood/Primary)
Dr Catherine Hamm1, Ms Kelly Boucher, Dr Jeanne Marie Iorio
1Victoria University, Melbourne, Australia

Entering initial teacher education: The student transition experience from a practice theory perspective
Ms Tess Boyle1, Dr Kathleen Mahon2
1Southern Cross University, Terranora, Australia, 2Charles Sturt University, Wagga Wagga, Australia

SIG: History and Education | Jack Ryder Room C, Great Southern Stand
Type: Individual Presentations
Chair: Dr Stephen Kelly

Why genealogy when thinking about the government of education and civil society?
Dr Stephen Kelly
1Catholic Education, Adelaide, Australia

Unravelling the ‘master narrative’ to develop an effective and ethical ‘History Pedagogy for the Cultural Interface’ (where settler-colonisers and Indigenous peoples meet): A theorisation and pedagogy to overcome racism and resistance and promote engagement in teaching Indigenous history & perspectives
Dr Mary O’DOWD1
1University of Tasmania, Launceston, Australia

Catalysing transnational dispositions in British Ceylon: Colonial education as emancipator, not oppressor
Dr Niranjan Casinader1
1Monash University, Mont Albert, Australia

The shrinking VCE History Curriculum and a history of the curricular present
Ms Rebecca Cairns1

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Deakin University, Geelong, Australia

SIG: Politics and Policy in Education | Lindsay Hassett Room, Great Southern Stand
Type: Individual Presentations
Chair: Dr Louise Watson

Addressing inequality through schools funding: A short history
Dr Louise Watson1, Dr Merryn Davies
1University of Canberra, Canberra, Australia

‘We Value the Individual’: Resisting Performative Policy Influences through a Strong School Vision
Ms Amanda Heffernan1,2
1University of Queensland, St Lucia, Brisbane, Australia, 2University of Southern Queensland, Toowoomba, Australia

International insights for schooling federalism in Australia
Ms Bronwyn Hinz1
1Mitchell Institute, Victoria University, Melbourne, Australia

Learning Gains and More: the impact of National Partnerships (NP) funding on low SES schools
Dr Shuyan Huo1, Professor Stephen Lamb
1Victoria University, Australia

SIG: Teacher Education and Research Innovation | Jim Stynes Room A, Olympic Stand
Type: Individual Presentations
Chair: Professor Sue Kilpatrick

What’s happening in mathematics professional learning?
Dr Robyn Reaburn1, Professor Sue Kilpatrick1, Professor Kim Beswick1, Associate Professor Sharon Fraser1
1University of Tasmania, Launceston, Australia

Motivating factors influencing secondary music teachers’ use of student self-reflection instructional and assessment practices in music performance learning
Dr Stefanovych Roberts1
1Bethany College, Sydney Catholic Education Office, Surry Hills, Australia
Contextual factors influencing secondary music teachers’ use of student self-reflection instructional and assessment practices in music performance learning
Dr Stefanovych Roberts¹
¹Bethany College, Sydney Catholic Education Office, Surry Hills, Australia

Exploring a Discourse of Inquiry of Chemical Equilibrium in a Thai Secondary Classroom
Miss Nantana Taptamat¹
¹University of Queensland, Brisbane, Australia

SIG: Educational Leadership | Jim Stynes Room B, Olympic Stand
Type: Individual Presentations
Chair: Professor Fenwick English

The Continuing Quest to Understand Leadership Identity and Transformation
Professor Fenwick English¹, Associate Professor Lisa Ehrich²
¹University of North Carolina at Chapel Hill, Chapel Hill, United States, ²Queensland University of Technology, Kelvin Grove, Australia

Retaining ‘quality’ teachers: A framework of micro-political actions
Professor Bruce Johnson¹, Dr Anna Sullivan¹, Professor Michele Simons², Dr Judith Peters¹, Dr Peter Arnold¹
¹University of South Australia, Adelaide, Australia, ²Western Sydney University, Parramatta, Australia

Principals’ perceptions of regional networks: an ambitious attempt at system wide school improvement?
Ms Judith Gurvich¹
¹ACU, Bonbeach, Australia, ²Department of Education and Training, Australia

Documentary analysis hui – an innovative research method employed to bring documents to life through culturally responsive conversation
Professor Carol Cardno¹, Mrs Norma Anderson², Mr Morehu McDonald²
¹Unitec Institute of Technology, Auckland, New Zealand, ²Te Wananga o Aotearoa, Auckland, New Zealand

SIG: Language and Literacy | Olympic Room A, Olympic Stand
Type: Individual Presentations
Chair: Professor Barbara Comber

Imagining new imaginings with middle school students: Literacy as imagination
Mr Brendan Drought², Associate Professor Annette Woods¹, Professor Barbara Comber¹
¹QUT, Kelvin Grove, Australia, ²Education Queensland, Gold Coast, Australia

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Using concepts of (im)materiality and subjectivity to explore digital literacies and the ‘21st century learner’
Ms Jillian Colton
1University of South Australia, Adelaide, Australia

A Critical Socio-Spatial Perspective on Reading, Equity and School Libraries in Singapore
Dr Chin Ee Loh
1National Institute Of Education, Singapore

SIG: Educational Theory and Philosophy | Olympic Room B, Olympic Stand
Type: Individual Presentations
Chair: Maurizio Toscano

Implementing formative assessment: An experience learned from Asian classrooms
Dr Thanh Pham
1Monash University, Australia

Physical Literacy - Developing a National Approach to the Development of Child
Mr Kane Bradford1, Ms Penny Carlson
1Australian Sports Commission, Brisbane, Australia

Alchemy Methodology: Transforming Qualitative Research
Dr Jocene Vallack
1James Cook University, Townsville, Australia

Place-People-Practice-Process: Using a sociomaterial frame to interpret entangled higher education physical spaces, teaching, and learning
Ms Renae Acton
1James Cook University, Australia

SIG: Technology and Learning | Olympic Lounge, Olympic Stand
Type: Individual Presentations
Chair: Terri Redpath

Bilingual learning ‘app’roaches to cultural competence: evaluating an indigenous techno-literacy project
Ms Terri Redpath1, Mr Joel Wright2
1Deakin University, Warrnambool, Australia, 2VACL, Melbourne, Australia

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CLIL and Science: New online learning spaces transform Year 9 students learning strategies
Mrs Ulla Freihofner1
1University of Queensland, Brisbane, Australia

A Review of the Concepts and Forms of Online Language Learning
Ms Jingyi Shi1, Dr Si Fan1, Dr Jiangang Fei1, Mr Lidong Fan1
1University of Tasmania, Australia

Language and identity representation in online communities
Ms Nastaran Khoshsabk1
1Monash University, Mount Waverley, Australia

SIG: Rural Education | Yarra Park Room, Olympic Stand
Type: Symposium
Chair: Philip Roberts
Discussant: Professor Michael Corbett

The Spatial Distribution of Curriculum Hierarchies
Philip Roberts1, Laura Perry2, Madeline Burgess2, Christopher Lubienski3, Anisah Dickson2, Susan Ledger2, Michael Thier4, Jandee Todd4
1University of Canberra, Canberra, Australia, 2Murdoch University, Perth, Australia, 3Indiana University, Bloomington, USA, 4University of Oregon, Eugene, USA

Presentation 1: Accessing the Knowledge of the Powerful: The Curriculum Hierarchy in (rural) NSW schools
Presentation 2: Rural disadvantage in access to powerful knowledge: Evidence from Victorian secondary schools
Presentation 3: How accessible is IB schooling for rural and low income students in Australia?
Presentation 4: Of peripheral concern: Associating center-periphery differences with opportunity to learn rigorous curricula

AFTERNOON TEA, POSTER PRESENTATIONS AND EXHIBITION
3:00pm-3:30pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
3:30pm-4:30pm

SIG: Teachers’ Work and Lives | Members Dining Room, Members Stand
Type: Individual Presentations

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TUESDAY, 29 NOVEMBER 2016

Chair: Julie Mitchell

Teaching ‘ethical understanding’ in the Australian Curriculum
Ms Julie Mitchell1
1University of Melbourne, Parkville, Australia

Flexing muscle or bending backwards?: The exercising of teacher professional judgment and the unpacking of the utility of the Australian Professional Standards for Teachers
Mrs Emily Mars1
1Macquarie University, Fairfield, Australia

SIG: Technology and Learning | John Landy Room, Members Stand
Type: Individual Presentations
Chair: Heather Smith

Digital Apprehension (DA), Problem Solving (PS) and Expected Transition (ET) - the DAPSET
Mrs Heather Smith1, Dr Nick Kelly2
1University of Southern Queensland, Hodgeson Vale, Australia, 2Queensland University of Technology, Australia

Education, Technology and Higher Order Thinking Skills
Mrs Lucy Edwards
1La Trobe University, Bendigo, Australia

SIG: Teacher Education and Research Innovation | Hans Ebeling Room, Members Stand
Type: Individual Presentations
Chair: Sarah Nailer

Practising partnerships in faith-based Victorian schools: Teaching Academies of Professional Practice
Dr Amanda Gutierrez, Professor Alex Kostogriz, Ms Sarah Nailer1, Associate Professor Ken Smith
1Australian Catholic University, Australia

A Community of Practice Model (CoP) of Professional Experience through Innovative School-University Partnerships
Lauren Stephenson1, Kylie Halliday2, Karen Mortimer2, Elizabeth Labone1, Chrissy Monteleone1, Monica Wong1, Michelle Tamaro1
1Australian Catholic University, Banyo, Australia, 2South Strathfield Public School, South Strathfield, Australia

SIG: Arts Education Practice and Research | Frank Grey Smith Bar, Members Stand

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Type: Individual Presentations
Chair: Dr Robyne Garrett

Creative and body-based learning: Growing a professional learning program for teachers and students in disadvantaged schools
Dr Robyne Garrett¹, Joss Rankin¹, Professor Lester - Irabinna Rigney¹, Katie Dawson², Dr Kathy Paige¹, Dr Alison Wrench¹
¹University of South Australia, Australia, ²University of Texas, Austin, United States

Dancing with our teachers: How Queensland ballet can more effectively support the implementation of ballet within the school curriculum
Mr Jacob Williams¹, Georgia Roy²
¹Queensland Ballet, South Brisbane, Australia, ²University of Queensland, Australia

SIG: Professional and Higher Education | Blazer Bar, Members Stand
Type: Individual Presentations
Chair: Dr Liam Phelan

Equity and Postgraduate Coursework (PGCW) Programs: The State of Play, and Opportunities for Change
Dr Liam Phelan¹, Dr Sally Baker¹, Dr Keith Harris¹², Mr Matt Lumb¹, Dr Bonnie McBain¹, Ms Belinda Munn¹
¹University of Newcastle, Callaghan, Australia, ²University of Queensland, Brisbane, Australia

…Us oldies are well aware of [our] shortcomings. You don’t get to our age without knowing what you’re good at… (Tom, 62). Navigating the knowledge sets of older first in family university students
A/Professor Sarah O’Shea¹
¹University of Wollongong, Wollongong, Australia

SIG: History and Education | Harrison Room A, Ponsford Stand
Type: Individual Presentations
Chair: Dr Adele Nye

The History Discipline in Australian Universities: Three national studies
Dr Adele Nye¹
¹University of New England, Armidale, Australia

Narrating the nation: Swedish and Australian pre-service history teacher’s conceptualisation of their national history
Professor Monika Vinterek¹, Dr Debra Donnelly², Robert Thorp¹
¹Dalarna University, Falun, Sweden, ²University of Newcastle, Newcastle, Australia
SIG: Poststructural Theory | Harrison Room B, Ponsford Stand
Type: Individual Presentations
Chair: Dr Helen Aberton

The hug: An affective awakening to more-than-positivist qualitative research
Dr Helen Aberton¹
¹University of Melbourne, Melbourne, Australia

Into the field of light: a tool for generating embodied data in affective spaces
Ms Sarah Healy¹
¹The University of Melbourne, Melbourne, Australia

SIG: Environmental and Sustainability Education | AFL Dining Room A, Great Southern Stand
Type: Individual Presentations
Chair: Deborah Moore

Educator agency in the enactment of sustainability practices
Mrs Deborah Moore¹, Dr Sylvia Almeida¹, Dr Melissa Barnes¹
¹Monash University, Frankston, Australia

Climate as entanglement: a pedagogical and methodological framework for non-anthropocentric climate education
Ms Blanche Higgins¹
¹Monash University, Australia

SIG: Early Childhood | AFL Dining Room B, Great Southern Stand
Type: Individual Presentations
Chair: Professor Joce Nuttall

New Play Pedagogies for Early Childhood Education
Professor Susan Edwards¹, Professor Susan Grieshaber², Associate Professor Joce Nuttall¹, Professor Elizabeth Wood³, Dr Ana Mantilla¹
¹Australian Catholic University, Melbourne, Australia, ²Monash University, Melbourne, Australia, ³University of Sheffield, Sheffield, United Kingdom

The changing rationalities of home-school collaboration: A genealogy of Finnish early childhood education and care
Professor Maarit Alasuutari¹
¹University of Jyväskylä, Finland
SIG: Sociocultural Activity Theory | AFL Dining Room C, Great Southern Stand
Type: Individual Presentations
Chair: Dr Kaz Stuart

A Sociocultural Activity Theoretical Analysis of Leadership of Children's Centres in the UK
Dr Kaz Stuart1
1University of Cumbria, Keswick, United Kingdom

Pedagogies of noticing in services for families at risk: a cultural-historical perspective
Dr Teena Clerke1, Dr Nick Hopwood, Ms Anne Nguyen1
1University of Technology Sydney, Broadway, Australia

SIG: Educational Leadership | Premiership Club Dining Room A, Great Southern Stand
Type: Individual Presentations
Chair: Dr Kelly Allen

Understanding School Belonging: A Meta-analysis
Dr Kelly Allen1, Dr Margaret Kern1, Associate Professor Dianne Vella-Brodrick1, Professor Lea Waters1
1The Melbourne Graduate School of Education, The University of Melbourne, Melbourne, Australia

Understanding Intersubjective Spaces in Schools: Transforming Teacher Trust during Curriculum Change
Ms Christine Grice1
1The University of Sydney, Sydney, Australia

SIG: Professional and Higher Education | Keith Miller Room, Great Southern Stand
Type: Individual Presentations
Chair: Dr Bernadette Knewstubb

Developing an interdisciplinary method for exploring the learning-teaching relationship in higher education
Dr Bernadette Knewstubb1
1Victoria University of Wellington, Khandallah, New Zealand

Outstanding University Lecturers: What are the characteristics?
Dr Sharon Lierse1
1Charles Darwin University, Melbourne, Australia

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TUESDAY, 29 NOVEMBER 2016

SIG: Language and Literacy | Jack Ryder Room A, Great Southern Stand
Type: Individual Presentations
Chair: Dr Marianne Turner

Collaboration between EAL teachers and content area teachers: A teacher education perspective
Dr Marianne Turner¹
¹Monash University, Australia

Being and becoming TESOL educators: Embodied learning via practicum
Dr Martin Andrew¹, Dr Oksana Razoumova¹
¹Victoria University Of Melbourne, Vermont South, Australia

SIG: Teacher Education and Research Innovation | Jack Ryder Room B, Great Southern Stand
Type: Individual Presentations
Chair: Dr Zhihui Kou

Using the context, input, process, and product (CIPP) model to evaluate the immersion program for pre-service Chinese Language teachers in Hong Kong
Dr Zhihui Kou¹
¹The Chinese University of Hong Kong, Hong Kong

International teacher education in Canada and Australia: A comparative study of student experiences and program structures of two M.Ed. TESOL programs
Dr Sepideh Fotovatian¹, Dr Fiona Henderson²
¹Simon Fraser University, Vancouver, Canada, ²Victoria University, Melbourne, Australia

SIG: Politics and Policy in Education | Jack Ryder Room C, Great Southern Stand
Type: Individual Presentations
Chair: Dr John McCollow

The Golden Age of Australian Schooling was When? A Hundred and Twenty Years of Media Coverage of Standards in Australian Schooling
Dr John McCollow¹
¹Queensland Teachers Union (retired), The Gap, Australia

Counts and comparisons: An analysis of media reportage of PISA in Australia, 2000-2014
Dr Aspa Baroutis¹, Professor Bob Lingard²

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SIG: Politics and Policy in Education | Lindsay Hassett Room, Great Southern Stand
Type: Individual Presentations
Chair: Dr Merryn Davies

Making funding work: understanding issues of practice, context and support
Dr Merryn Davies1, Professor Louise Watson2
1Victoria University, Melbourne, Australia, 2University of Canberra, Canberra, Australia

Learning environment evaluation and the development of school facility design guidelines
Dr Benjamin Cleveland1, Dr Philippa Soccio1, Dr Patrick Love2
1University of Melbourne, Parkville, Australia, 2Catholic Education Melbourne, East Melbourne, Australia

SIG: Teacher Education and Research Innovation | Jim Stynes Room A, Olympic Stand
Type: Individual Presentations
Chair: Professor Barbara Harold

Preparing ‘classroom ready’ teachers: A critical analysis of a school-university partnership
Professor Barbara Harold1, Associate Professor Lauren Stephenson2
1Zayed University, United Arab Emirates, 2Australian Catholic University, North Sydney, Australia

Teacher Education Partnerships for the Long Haul: A Study of the Catholic Teacher Education Consortium
Dr Josephine Ryan, Ms Sarah Nailer, Professor Alex Kostogriz
1Australian Catholic University, Melbourne, Australia

SIG: Health and Physical Education | Jim Stynes Room B, Olympic Stand
Type: Individual Presentations
Chair: Kitty Janssen

Can a critical inquiry on sleep help students develop critical health literacy?
Ms Kitty Janssen1, Dr Justen O’Connor1, Dr Sivanes Phillipson1
1Monash University, Frankston, Australia

A Tale of Two Literacies
Dr Kerry Renwick1
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SIG: Rural Education | Olympic Room A, Olympic Stand
Type: Individual Presentations
Chair: Dr Laurie-Ann Hellsten

Beginning Teachers in Rural Saskatchewan, Canada: Examining Key Components of an Effective and Sustainable Mentorship Approach
Dr Laurie-Ann Hellsten1, Dr Lynn Lemisko1, Ms Carol Demchuk-Kosolofski2
1University of Saskatchewan, Saskatoon, Canada, 2Prairie Spirit School Division, Warman, Canada

Wider Field Experience and Supervised Professional Experience in rural schools as operative segues from pre service teacher to graduate teacher
Dr Anne Drabble1, Ms Maddison Wilkins1, Ms Sarah Middleton1, Ms Louise Lyndon1, Mr Nathan Zahra1
1University of the Sunshine Coast, Sippy Downs, Australia

SIG: Early Childhood | Olympic Room B, Olympic Stand
Type: Individual Presentations
Chair: Gerarda Richards

Parental engagement with children’s early learning: What happens at home in Australia during the early years?
Ms Gerarda Richards1, Associate Professor Sivanes Phillipson1
1Monash University, Clayton, Australia

Connecting families and building capital: the importance of a supportive environment for culturally diverse families through the transition to formal schooling
Mrs Jill Girdwood1, Associate Professor Sue Thomas1, Associate Professor Judith Kearney1
1Griffith University, Brisbane, Australia

SIG: Technology and Learning | Olympic Lounge, Olympic Stand
Type: Individual Presentations
Chair: Duncan Symons

Exploring Collaborative Online Problem Solving as Opportunity for Primary Students’ Development of Positive Mathematical Identity
Mr Duncan Symons1, Dr Robyn Pierce, Dr Christine Redman
1The University of Melbourne, Strathmore, Australia

Surfing Blind: a study into the effects of exposing young adolescents to explicit search engine skills

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1University of British Columbia, Vancouver, Canada
Miss Renee Morrison\textsuperscript{1}
\textsuperscript{1}Griffith University, Brisbane, Australia

\textbf{SIG: Arts Education Practice and Research} | Yarra Park Room, Olympic Stand
\textbf{Type: Individual Presentations}
\textbf{Chair:} Jo Dean

\textbf{Young children and teachers co-creating meaning with installations}
Mrs Jo Dean\textsuperscript{1}
\textsuperscript{1}Massey University, Palmerston North, New Zealand

\textbf{Rising to the challenge: Supporting educators without Art experience in the delivery of authentic Arts learning}
Mrs Katie Burke\textsuperscript{1}
\textsuperscript{1}University of Southern Queensland, Wondunna, Australia

\textbf{RADFORD LECTURE}
4:45pm-5:30pm | Members Dining Room, Members Stand

Reconciling educational research traditions, Professor Jenny Gore
WEDNESDAY, 30 NOVEMBER 2016

ARRIVAL TEA AND COFFEE, REGISTRATION AND EXHIBITION
8:00am-5:30pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

PLENARY SESSION
8:30am-10:00am | Members Dining Room, Members Stand

0830-0930 Keynote Presentation – Educational research that has an impact: ‘Be realistic, demand the impossible’, Professor Martin Mills
0930-1000 Awards Presentation – AER Best Paper Prize, Early Career Researcher Award, Postgraduate Student Research Award, Indigenous Postgraduate Student Researcher Award, ACDE Postgraduate Student/Early Career Researcher Poster Award

MORNING TEA, POSTER PRESENTATIONS AND EXHIBITION
10:00am-10:30am | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
10:30am-12:00pm

SIG: Health and Physical Education | Members Dining Room, Members Stand
Type: Symposium
Chair: Alan Ovens
Discussant: Mike Jess

Putting complexity to work in Health and Physical Education
Dr Alan Ovens1, Mr Dillon Landi1, Mr Sarkkunan Viswanathan1, Dr Alan Ovens1, Dr Mike Jess2

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**WEDNESDAY, 30 NOVEMBER 2016**

1The University of Auckland, Auckland, New Zealand, 2Edinburgh University, Edinburgh, Scotland

**Presentation 1:** Sensoriality, Deleuze, and Ethnography: On the Limitations of Traditional Research in HPE  
**Presentation 2:** Embodied learning with The Ignorant Schoolmaster: A simplified pedagogical complexity  
**Presentation 3:** Unraveling physical education teacher education in New Zealand

**SIG: Poststructural Theory | John Landy Room, Members Stand**  
**Type:** Symposium  
**Chair:** Linda Knight  
**Discussant:** Mary Ryan

**Transversal Practices to Transform Education Research**  
**Dr Alecia Jackson,** **Dr Linda Knight,** **Professor Mindy Blaise**

**SIG: Rural Education | Hans Ebeling Room, Members Stand**  
**Type:** Symposium  
**Chair:** Bernadette Walker-Gibbs  
**Discussant:** Elaine Sharplin

**Where’s the rural in that?**  
**Associate Professor Bernadette Walker-Gibbs**, **Dr Jodie Kline**, **Dr Michelle Ludecke**, **Dr Natalie Downes**, **Dr Philip Roberts**, **Dr Susan Ledger**

1Deakin University, Australia, 2Monash University, Melbourne, Australia, 3University of Canberra, Canberra, Australia, 4Murdoch University, Perth, Australia

**Presentation 1:** Transforming Rural Education Agendas  
**Presentation 2:** Constructing the rural school in Australia: A century of Rurality and Rural Education Research  
**Presentation 3:** Developing a Rural Compass: recalibrating for success

**SIG: Arts Education Practice and Research | Frank Grey Smith Bar, Members Stand**  
**Type:** Symposium  
**Chair:** Anne Harris  
**Discussant:** Robyn Ewing

**Smart Bodies: Creative Affect and Cognition in Education**  
**Dr Anne Harris**, **Dr Melissa Wolfe**, **Ms Kathryn Coleman**, **Professor Robyn Ewing**

1Monash University, Clayton, Australia, 2The University of Melbourne, Melbourne, Australia, 3The University of Sydney, Sydney, Australia

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Presentation 1: “Creative Pedagogies as Pain in the Ass”
Presentation 2: “Taking the ‘Scenic Route’ – how does this feel and what does this do?”
Presentation 3: “Seeing the common threads – Noticing the multiplicities of practice through reflection on process”

SIG: Gender, Sexualities and Cultural Studies | Blazer Bar, Members Stand
Type: Individual Presentations
Chair: Fida Sanjakdar

Religion, spirituality and sexuality: Mapping new critical meanings for democratic sexuality education
Dr Fida Sanjakdar1, Professor Andrew Kam-Tuck Yip2
1Monash University, Clayton, Australia, 2University of Nottingham, United Kingdom

Identity politics, justice and the education of young Muslim women: Stories from the UK and Australia
Associate Professor Amanda Keddie1
1Deakin University, Australia

Cultural dimensions of conducting educational research: a case study of Saudi Arabia
Mr Naif Daifullah Z Alsulami2
1Monash University, Clayton South, Australia, 2Umm Al-Qura University, Makkah, Saudi Arabia

SIG: Social Justice | Harrison Room A, Ponsford Stand
Type: Symposium
Chair: Kathryn Paige
Discussant: Annette Wood

Just Pedagogies
Dr Kathryn Paige1, Dr Robyne Garrett, Dr Lisa O’Keefe, Dr Hannah Soong, Professor Roger Slee
1University Of South Australia, Australia

Presentation 1: Creative and Embodied Learning as Critical Pedagogy
Presentation 2: Thinking critically about critical Numeracy
Presentation 3: Eco justice and critical pedagogy
Presentation 4: Pedagogy for cultural inclusivity: A critical humanist approach

SIG: Poststructural Theory | Harrison Room B, Ponsford Stand

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WEDNESDAY, 30 NOVEMBER 2016

Type: Symposium
Chair: Stewart Riddle

Producing pleasure within the contemporary university
Dr Stewart Riddle¹, Dr Eileen Honan², Dr David Bright³
¹University Of Southern Queensland, Toowoomba, Australia, ²The University of Queensland, Brisbane, Australia, ³Monash University, Melbourne, Australia

Presentation 1: ‘Do what sustains you’: the apparatus of desire and affect within the enterprise university
Presentation 2: Producing moments of pleasure within the confines of the neoliberal university
Presentation 3: The pleasure of writing: escape from the dominant system

SIG: Politics and Policy in Education | Ponsford Atrium, Ponsford Stand
Type: Symposium
Chair: Lyn Yates
Discussant: Terri Seddon and Lesley Farrell

Knowledge at the Crossroads? Physics and history across school and university
Professor Lyn Yates¹, Dr Victoria Millar¹, Kate O’Connor¹, Dr Peter Woelert¹, Professor Terri Seddon², Professor Lesley Farrell¹
¹University of Melbourne, University Of Melbourne, Australia, ²Australian Catholic University, Melbourne, Australia

Presentation 1: History and Physics: disciplinary forms in the face of education reform agendas
Presentation 2: Innovation and the 21st century: short term and longer-term thinking
Presentation 3: Frameworks and Regulation: is Australia at a tipping point?

SIG: Motivation and Learning | AFL Dining Room A, Great Southern Stand
Type: Individual Presentations
Chair: Derek Cheung

The key factors affecting students’ individual interest in school science
Professor Derek Cheung
¹The Chinese University Of Hong Kong, Hong Kong

Does Personal Best (PB) goal-setting enhance mathematics performance?
Dr Paul Ginns¹, Professor Andrew Martin², Ms Tracy Durksen², Ms Emma Burns², Dr Alun Pope¹
¹The University Of Sydney, The University Of Sydney, Australia, ²University of New South Wales, Kensington, Australia

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Factor structure of the Academic Motivation Scale (AMS) in a Vietnamese population  
**Ms To Lan Luong**, Dr Arthur Poropat, **Dr Helen Klieve**, Dr Kate Thompson  
1Griffith University, Mt Gravatt, Australia

**SIG: Early Childhood | AFL Dining Room B, Great Southern Stand**  
**Type:** Individual Presentations  
**Chair:** Maria Nicholas

Video and Multi-moment Snapshots: Transforming the way we produce and analyse data  
**Mrs Maria Nicholas**, Dr Louise Paatsch, Associate Professor Bonnie Yim, Associate Professor Dianne Toe  
1Deakin University, Geelong, Australia

Ethnography in researching young children's engagement with digital technologies  
**Ms Jo Bird**, **Ms Fiona Scott**  
1University Of New England, Armidale, Australia, 2Australian Catholic University, Melbourne, Australia, 3University of Sheffield, Sheffield, England

Reconstructing pedagogical leadership discourses in early childhood through visual methodology  
**Mrs Romi Sharma**  
1Western Sydney University, Australia

**SIG: Aboriginal and Torres Strait Islander Research | AFL Dining Room C, Great Southern Stand**  
**Type:** Individual Presentations  
**Chair:** Susan Page

Academic Conceptions of Threshold Concepts in Introductory Indigenous Studies  
**Professor Susan Page**  
1Australian National University, Canberra, Australia

In concert: Making things and signalling on Wurundjeri Country today  
**Ms Angela Foley**  
1Western Sydney University, Preston, Australia

A shared journey: Understanding why Indigenous Australians choose to undertake research degrees at Australian universities  
**Professor Michelle Trudgett**, **Professor Susan Page**, Dr Neil Harrison  
1University of Technology Sydney, Sydney, Australia, 2Macquarie University, Sydney, Australia

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SIG: Science, Technology, Engineering and Mathematics | Tom Wills Room, Great Southern Stand
Type: Individual Presentations
Chair: Tang Wee Teo

Singaporean Lower Track Students' Science Inference Skills: A Rasch Analysis
Dr Tang Wee Teo¹, Dr Jonathan Wee Pin Goh¹
¹National Institute Of Education, Nanyang Technological University, Singapore, Singapore, Singapore

Art approaches that help science education
Dr Shelley Hannigan¹, Associate Professor Jondi Keane¹, Professor Russell Tytler¹
¹Deakin University, Waurn Ponds & Burwood, Australia

A tool for shifting from prescription to inquiry
Mr Tom Gordon¹, Associate Professor Manjula Sharma¹, Dr Helen Georgiou²
¹University of Sydney, Sydney, Australia, ²University of Wollongong, Wollongong, Australia

SIG: Educational Leadership | Premiership Club Dining Room A, Great Southern Stand
Type: Symposium
Chair: Eisuke Saito
Discussant: Jane Wilkinson

Education governance in macro-meso-micro level (Part 1): Challenges and Accountability
Dr Howard Prosser¹, Dr Melanie Brooks¹, Dr Maria Gindidis¹
¹Monash University, Clayton, Australia

SIG: Health and Physical Education | Premiership Club Dining Room B, Great Southern Stand
Type: Individual Presentations
Chair: Mikael Quennerstedt

In the name of health – what are Wii doing to them?
Professor Mikael Quennerstedt¹
¹Örebro University, Örebro, Sweden

Where is the river? - Exploring the implications of the sociocultural aspects of salutogenesis for health education curriculum and research
Dr Louise McQuaig¹, Professor Mikael Quennerstedt²
¹Örebro University, Örebro, Sweden

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WEDNESDAY, 30 NOVEMBER 2016

Review of educational research within the territory of health in Swedish Ph.D.-theses during 2005-2014
Dr Erika Björklund
1University Of Gävle, Gävle, Sweden

SIG: Professional and Higher Education | Keith Miller Room, Great Southern Stand
Type: Symposium
Chair: Catherine Manathunga

Professional doctorates as a space of resistance in neoliberal times: a symposium
Professor Catherine Manathunga1, Ingrid D’Souza1, Rosie Garner1, Loretta Konjarski1, Annette Dupont1, Preetha Jayaram, Paul Barber1, Kim Bhatti
Thi Kim Oanh, Sunny Gavran1, Peter Shay1
1Victoria University, Melbourne, Australia

SIG: Language and Literacy | Jack Ryder Room A, Great Southern Stand
Type: Symposium
Chair: Annette Woods
Discussant: Jo-Anne Reid

Learning to write in the early years: Listening to young children and what we can learn
Associate Professor Annette Woods1, Professor Barbara Comber1, Associate Professor Lisa Kervin3, Dr Aspa Baroutsis1, Dr Noella Mackenzie2, Dr Tuija Turunen4
1QUT, Kelvin Grove, Australia, 2CSU, Albury/Wodonga, Australia, 3University of Wollongong, Wollongong, Australia, 4University of Lapland, Rovaniemi, Finland

Presentation 1: Learning to write in the early years of school survey: What do children have to tell us about how they learn to write and produce texts?
Presentation 2: weWrite: writing in early primary education [weWrite: Kirjoittaminen ja näppääntaito alkuopetoksessa]: Finding out what Finnish children know and can do in writing when they start school
Presentation 3: Understanding children’s perspectives of classroom writing practices through drawings

SIG: Global Contexts for K-12 Education | Jack Ryder Room B, Great Southern Stand
Type: Symposium
Chair: Rhonda Di Biase
Discussant: Alexandra McCormick

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Acknowledging the importance of context: Researching education in small states
Ms Rhonda Di Blase1, Ms Rebecca Spratt2, Dr Rebecca Jesson3, Dr Seu’ula Johansson-Fua3
1The University Of Melbourne, Melbourne, Australia, 2The University of Auckland, Auckland, New Zealand, 3The University of the South Pacific, Suva, Fiji

Presentation 1: Using design-based research to investigate active learning reform in the small state of the Maldives
Presentation 2: Co-design through Design Based Research: Advancing theoretical understanding about context specific interventions
Presentation 3: The role of the Oceanic educational researcher: Navigating global-local tensions
Presentation 4: Problematising and Operationalising Context for education development in ‘small island’ states

SIG: Educational Theory and Philosophy | Jack Ryder Room C, Great Southern Stand
Type: Symposium
Chair: Steven Stolz
Discussant: Maurizio Toscano

An Australian celebration of Dewey’s Democracy and Education: 100 years on from its original publication
Dr John Quay1, Dr Jennifer Bleazby3, Dr Scott Webster2
1University Of Melbourne, Australia, 2Deakin University, , Australia, 3Monash University, , Australia

Presentation 1: ‘Democratic Education’ or Democracy and Education?
Presentation 2: Education for political activism: Dewey’s challenge remains
Presentation 3: Dewey’s notion of Communal Inquiry and the Australian Curriculum

SIG: Politics and Policy in Education | Lindsay Hassett Room, Great Southern Stand
Type: Symposium
Chair: Glenn Savage
Discussant: Bob Lingard

Governing through standardisation: ‘Making up’ the contemporary teacher
Dr Glenn Savage1, Dr Steven Lewis2, Dr Jessica Holloway-Libell3, Professor Bob Lingard2
1The University of Melbourne, Australia, 2The University of Queensland, Australia, 3Kansas State University, USA

Presentation 1: National teaching standards in Australia’s federal system: A ‘policy assemblage’ analysis
Presentation 2: Datafying the teaching ‘profession’: Reconstituting the teaching subject through high-stakes testing and value-added measures (VAM)
WEDNESDAY, 30 NOVEMBER 2016

Presentation 3: Teachers as perpetual learners: A teacher evaluation system in the USA
Presentation 4: Changing modes of governance in Australian teacher education policy

SIG: Teacher Education and Research Innovation | Jim Stynes Room A, Olympic Stand
Type: Symposium
Chair: Victoria Whittington
Discussant: Roger Slee

Exploring inclusive models in teacher education: New perspectives on developing capacities to aid transition and retention of pre-service teachers
Mr Martyn Mills-bayne1, Dr Yvonne Zeegers1, Dr Ruth Geer1, Dr Deborah Price1, Rebecca Reid-Nguyen1, Bill Lucas1, Dr Hannah Soong, Dr Lisa O’Keeffe1, Deborah Green1, Associate Professor Victoria Whittington1
1University of South Australia, Adelaide, Australia

Presentation 1: Enhancing better learning outcomes for international pre-service teachers: Reflections from teacher educators on professional experience placement in the Celebrating Cultural Diversity program
Presentation 2: Initial teacher education professional communities: Enhancing student experience, achievement and retention
Presentation 3: The MEntor program for males in early childhood education: Addressing the impacts of gender imbalance on student experience

SIG: Social Justice | Jim Stynes Room B, Olympic Stand
Type: Individual Presentations
Chair: Amanda Hiorth

From Barriers to Bridges: Supporting refugee-background students in their transition(s) to mainstream Australian secondary schooling
Ms Amanda Hiorth1
1University of Melbourne, Melbourne, Australia

The ethics of refugee and cross-cultural research in diverse Australia: Worth the risk?
Mrs Jennifer Azordegan1
1Queensland University Of Technology, Brisbane, Australia

Towards a new approach to research involving students from refugee backgrounds
Emeritus Professor Bruce Johnson1, Dr Melanie Baak1, Dr Anna Sullivan1, Professor Stephen Dobson1, Professor Roger Slee1
1University of South Australia, Adelaide, Australia

SIG: Technology and Learning | Olympic Room A, Olympic Stand

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**Type**: Individual Presentations  
**Chair**: Marcia Håkansson Lindqvist

**Is the school experience for early phase students, their parents, and teachers improved through the use of managed online tools?**  
*Mrs Fiona Banjer*¹,²  
¹Griffith University, Gold Coast, Australia, ²Department of Education and Training, Brisbane, Australia

Science learning and engagement in the Digital Age: Understanding the effect of mobile technology on adult engagement experiences at a natural history museum  
*Ms Sarah Kounaves*¹,²  
¹King's College London, London, United Kingdom, ²Natural History Museum, London, United Kingdom

**The uptake and use of digital technologies in a 1:1 laptop initiative. Exploring the parent perspective**  
*Dr Marcia Håkansson Lindqvist*¹  
¹Department of Education, Umeå University, Umeå, Sweden

**SIG: Inclusive Education | Olympic Room B, Olympic Stand**  
**Type**: Individual Presentations  
**Chair**: Markku Jahnukainen

Ethnicity, migration and special education: the case of Finland  
*Dr Markku Jahnukainen*¹  
¹University of Helsinki, Helsinki, Finland

**Moving towards inclusive education for children with disabilities in Bangladesh: The potential alignments, conflicts and tensions between policy and practices**  
*Mr Muhammed Mahbubur Rahaman*¹,², Dr Janinka Greenwood¹, Dr Dean Sutherland¹  
¹University of Canterbury, Christchurch, New Zealand, ²University of Dhaka, Dhaka, Bangladesh

**Reinterpreting inclusive education; A study on Article 24 of the UN Convention on the Rights of Persons with Disabilities**  
*Dr Ilektra Spandagou*¹  
¹The University of Sydney, Sydney, Australia

**SIG: Assessment and Measurement | Olympic Lounge, Olympic Stand**  
**Type**: Individual Presentations  
**Chair**: Zilu Feng

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Development and Evaluation of a Brief Critical Thinking Scale
Miss Zilu Feng\textsuperscript{1}, Mr Boon Wee Chua\textsuperscript{1}
\textsuperscript{1}Ministry Of Education, Singapore, Singapore

Development and Validation of the Construct of Problem Solving
Mrs Shafqat Rahman, Professor Patrick Griffin, Dr Zhonghua Zhang
\textsuperscript{1}Graduate School of Education University of Melbourne, Melbourne, Australia

Problematising Performance-based School Accountability: Literature Review
Dr Zane Ma Rhea\textsuperscript{1}, Dr Hongzhi Zhang\textsuperscript{1}
\textsuperscript{1}Monash University, Melbourne, Australia

SIG: Arts Education Practice and Research | Yarra Park Room, Olympic Stand
Type: Individual Presentations
Chair: Kathryn Coleman

The PhD Journey: Living with and through a/r/tography
Ms Kathryn Coleman\textsuperscript{1}
\textsuperscript{1}Melbourne Graduate School of Education, Balwyn North, Australia

The Teacher art-maker project: Negotiating the teacher artist conundrum
Ms Gina Grant\textsuperscript{1}, Ms Sarah Healy\textsuperscript{1}, Associate Professor Wesley Imms\textsuperscript{1}
\textsuperscript{1}University of Melbourne, Melbourne, Australia

Transforming teacher practice through engagement in an intergenerational art exchange project
Dr Marnee Watkins\textsuperscript{1}, Ms Gina Grant\textsuperscript{1}
\textsuperscript{1}MGSE, The University of Melbourne, Carlton, Australia

LUNCH, POSTER PRESENTATIONS AND EXHIBITION
12:00pm-1:00pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
1:00pm-3:00pm

SIG: Politics and Policy in Education | Members Dining Room, Members Stand

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Type: Individual Presentations
Chair: Mihajla Gavin

Advancing the role of teacher unions in shaping forces of neoliberalism that surround teacher’s work and conditions
Ms Mihajla Gavin
1The University Of Sydney, Sydney, Australia

Happiness in search of a politics: How does positive psychology understand and enact social justice?
Ms Rosie Joy Barron
1The University Of Melbourne, Brunswick West, Australia

Political Participation of Secondary School Students: The Effect of Civic Learning in School
Dr Frank Reichert1, PhD Murray Print
1The University Of Sydney, Australia

Research partnerships: Bridging the ‘two communities’ of research and policy
Dr Zoran Endekov1, Ms Megan Kerr
1Victorian Department of Education and Training, East Melbourne, Australia

SIG: Sociocultural Activity Theory | John Landy Room, Members Stand
Type: Individual Presentations
Chair: Jennifer Martin

“I think I’m going the other way”: Understanding teacher agency in primary school science using interactive ethnography
Dr Jennifer Martin
1Australian Catholic University, Melbourne, Australia

Ethics of care in science: enacting science curriculum that responds to the local needs of low socioeconomic communities
Dr Carolina Castano Rodriguez1, Dr Jenny Martin1, Dr Lyn Carter
1Australian Catholic University, Melbourne, Australia

Using activity theory to map a teenager’s use of digital technology at home and school
Mr James Purkis
1Charles Sturt University (CSU), Wagga Wagga, Australia

Diagnosis Distributed: A Sociocultural Analysis

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Dr Kim Davies, Professor Peter Renshaw
1Deakin University, Warragul, Australia, 2The University of Queensland, St Lucia, Australia

SIG: Teachers’ Work and Lives | Hans Ebeling Room, Members Stand
Type: Individual Presentations
Chair: Edward Mickleburgh

“It’s Just Something We Do” – How Teachers in Three Independent Colleges Respond to NAPLAN
Mr Edward Mickleburgh, Dr Rhonda Faragher
1Australian Catholic University, Watson, Australia

Using data to inform teachers’ collaborative inquiries toward student equity
Dr Jess Harris, Ms Nerida Spina, Professor Barbara Comber, Professor Val Klenowski
1University Of Newcastle, Australia, 2Queensland University of Technology

Left behind: What possibility remains for a pedagogy of insurrection in the current Australian context
Dr Matthew Thomas
1Deakin University, Burwood, Australia

The changing nature of teachers’ work in a primary academy in England: an ethnography
Miss Marlena Chrostowska
1Liverpool John Moores University, Liverpool, United Kingdom

SIG: Arts Education Practice and Research | Frank Grey Smith Bar, Members Stand
Type: Individual Presentations
Chair: Susan Davis

Embrace the Challenge: Transforming learning and practice for distance teacher education students in the arts
Dr Susan Davis
1Central Queensland University, Noosa, Australia

Drama Pedagogy and Empowerment
Mrs Sam Barta
1James Cook University, Ingham, Australia

Engaging with collaborative communities of art practice in a higher education flipped classroom

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Mrs Janette Grenfell1
1Deakin University, Geelong, Australia

Dramatic Play in and across Digital Games: Traversing Digital and Linguistic Worlds
Dr Glenn Auld1, Ms Lena Djabibba1, Associate Professor Joanne O’Mara1
1Deakin University, Melbourne, Australia

SIG: Gender, Sexualities and Cultural Studies | Blazer Bar, Members Stand
Type: Individual Presentations
Chair: Annette Brömdal

A border pedagogy to assist ‘All of Us’ in living together-in-difference
Professor Chris Walsh1, Ms Louise Townsin2
1James Cook University, Townsville, Australia, 2Torrens University, Adelaide, Australia

Teachers (re)presenting gender: Considerations for transgender and gender diverse students from the “Free2Be?” project
Dr Jacqueline Ullman1
1Centre for Educational Research, Western Sydney University, Australia

The Biopedagogical Potentials of Critically Exploring Intersex Concerns in the Sociology of Sports
Dr Annette Bromdal1
1University of Southern Queensland, Toowoomba, Australia

Rooms of our own: The wilful subject of feminist pedagogy in higher education
Associate Professor Liz Mackinlay1
1University Of Queensland, Brisbane, Australia

SIG: Social Justice | Harrison Room A, Ponsford Stand
Type: Symposium
Chair: Kitty te Riele
Discussant: Terri Seddon

Enabling the work of flexible learning programs through collaboration and partnership
Professor Kitty Te Riele1, Ms Louisa Ellum1, Dr Vicky Plows1, Ms Karen Rosauer1, Ms Jo Van Son1,5, Dr Kimberley Wilson2, Dr Glenda McGregor3, Professor Martin Mills4

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WEDNESDAY, 30 NOVEMBER 2016

Presentation 1: The nature of partnerships in the work of flexible learning providers
Presentation 2: Professional learning through collaboration: Socio-spatial and relational practices
Presentation 3: Joint value creation and three way partnerships: New ways of thinking about educational partnerships
Presentation 4: Added value of partnerships and collaborations for flexible learning options
Presentation 5: “Owning ‘the problem’”: Building educational capacity through community networks of support

SIG: Rural Education | Harrison Room B, Ponsford Stand
Type: Individual Presentations
Chair: Catriona McLeod

Deep exploration of student attainment and retention in Tasmania
Dr Catriona McLeod1, Dr Caroline Smith
1Utas, Burnie, Australia

Reimagining and transforming identity as researchers and educators: a (con)textual fugue
The FUGuE Collective1, Dr Anna Fletcher1, Dr Sue Emmett1, Dr Susan Plowright1, Associate Professor Margaret Plunkett1, Dr Cheryl Glowrey1, Ms Di Harrison1, Dr Monica Green1, Dr Nicola Johnson1
1Federation University, Churchill, Australia

The Challenges and Resilience of Educational Leaders: A Comparative Study of Rural Educational Leaders P-20 from Texas, USA and Ontario, Canada
Dr Gerri Maxwell1, Dr Janet Spring2, Dr Alberto Ruiz1
1Texas A&M University - Kingsville, Kingsville, United States, 2University of Toronto, Toronto, Canada

Travelling a Country Mile: Bridging the Distance between Rural Areas and Tertiary Education
Ms Jillian Marchant1
1James Cook University, Townsville, Australia

SIG: Poststructural Theory | Ponsford Atrium, Ponsford Stand
Type: Individual Presentations
Chair: Marguerite Jones

Joüissance as an ecstasy of escape: Refrain in the academy

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Dr Jennifer Charteris1, Dr Adele Nye1, Dr Marguerite Jones1
1University Of New England, Australia

Thinking without method
Dr Alecia Jackson1
1Appalachian State University

‘We’re trying to cover so much in such a little space. I wish there was just more time’: Mapping discourses of curriculum preparation for integration of Aboriginal and Torres Strait Islander histories and cultures in Year Nine Australian History classes
Ms Sara Weuffen1
1Federation University Australia, Ballarat, Australia

WWOOFing with Baudrillard: Three strategies to transgress nature
Mr Yoshifumi Nakagawa1
1Monash University, Australia

SIG: Motivation and Learning | AFL Dining Room A, Great Southern Stand
Type: Symposium and Individual Presentation
Chair: Paul W. Richardson
Discussant: Paul W. Richardson

Career motivation and professional self-efficacy of future counsellors and psychologists
Dr Sandra E. Stewart1, Professor Helen M. G. Watt1, Dr Tristan Snell1, Dr Louise A. McLean1, Associate Professor Andrea Reupert1, Dr Brett Furlonger1, Dr Penny Round1, Dr Pearl Subban1, Dr Nicky Jacobs1, Dr John Ehrich1
1Monash University, Clayton, Australia

Presentation 1: An exploration of the reasons for becoming a psychologist
Presentation 2: Development of the psychologist and counsellor professional self-efficacy scale
Presentation 3: Therapist Self-Efficacy: Relationships with wellbeing, personality, and career decision self-efficacy

The Influences of Reciprocal Causation on Academic Self-concepts, Achievement Emotions and Academic Achievement over Time
Pak-Yin Law1, Man-Tak Leung1
1Hong Kong Shue Yan University, Hong Kong

SIG: Early Childhood | AFL Dining Room B, Great Southern Stand
Type: Individual Presentations

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Chair: Lennie Barblett

At what cost? The transformation of the early years of school
Dr Lennie Barblett, Professor Caroline Barratt-Pugh, Dr Marianne Knaus
Edith Cowan University, Perth, Australia

School Readiness and Transition to School in Indonesia
School Readiness and Transition To School In Indonesia Wahyu Nurhayati
Monash University, Frankston, Australia

Identifying young gifted children and supporting the transition to school
Mrs Jo Dean
Massey University, Palmerston North, New Zealand

SIG: Aboriginal and Torres Strait Islander Research | AFL Dining Room C, Great Southern Stand
Type: Symposium
Chair: Johanna Wynn
Discussant: Liz McKinley

Working to transform Australian Indigenous education through multiple sites
Professor Liz McKinley, Bern Murphy, Lilly Brown, Fi Belcher, Dr Sophie Rudolph, Dr Nikki Moodie, Professor Johanna Wynn
University of Melbourne, Australia

Presentation 1: Turning the gaze around to think beyond deficit: Shifting the focus from ‘knowing’ Indigenous people and culture in teacher education
Presentation 2: Regenerating concepts of Indigenous childhood & youth: From problems to possibilities
Presentation 3: Learning through (urban) Country
Presentation 4: Potential and Deficiency in Indigenous Education Policy: Correction, Elimination, Epistemic Dispossession
Presentation 5: Social Capital and Indigenous Higher Education

SIG: Sociology of Education | Tom Wills Room, Great Southern Stand
Type: Individual Presentations
Chair: Taghreed Jamal Al-deen

Muslim mothers and school choice: racism and critical identity junctures in choosing religious and secular schools
Dr Taghreed Jamal Al-deen, Dr Emma Rowe

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
A Trojan Horse: ‘School Mathematics’ and Governance in the Neoliberal Academy
**Dr Jude Ocean**¹
¹Rmit University, Melbourne, Australia

Early Years bilingual education - emerging educational fields in English-speaking countries
**Dr Simone Smala**¹, **Dr Karen Dooley**², **Dr Margaret Kettle**³, **Dr Sylvie Roy**³
¹The University Of Queensland, Brisbane, Australia, ²Queensland University of Technology, Brisbane, Australia, ³The University of Calgary, Calgary, Canada

From Discourse to Practice through Service-Learning: A Humanistic Perspective to Moral and Ethical Education
**Ms Samreen Momin Khoja**¹
¹Ilteeb for Pakistan, Karachi, Pakistan

**SIG: Educational Leadership | Premiership Club Dining Room A, Great Southern Stand**
**Type:** Individual Presentation and Symposium  
**Chair:** Venesser Fernandes  
**Discussant:** Fenwick English

Facilitation practice that influences change in secondary school middle leader practice
**Dr Camilla Highfield**¹, **Dr Jenny Robertson**¹
¹University Of Auckland, Auckland, New Zealand

Alternative perspectives of educational leadership
**Dr Venesser Fernandes**¹, **Dr Kristin Reimer**¹, **Dr Maria Gindidis**¹, **Mr Daniel Ariffin**²
¹Monash University, Clayton, Australia, ²University of Melbourne, Melbourne, Australia

**SIG: Health and Physical Education | Premiership Club Dining Room B, Great Southern Stand**
**Type:** Individual Presentations  
**Chair:** Nicole Taylor

Embodied Encounters with More-Than-Human Nature: Conditions of Possibility for ‘Environmental Health’ in HPE
**Miss Nicole Taylor**¹
¹The University of Wollongong, Wollongong, Australia
Enacting Evidence in a Public Health Pedagogy: Syncretism and Noncoherence
Dr Benjamin Williams¹, Dr Jessica Lee¹
¹Griffith University, Australia

Participation in health and physical education: norm circles and the influence of peers
Dr Gareth Wiltshire¹
¹University Of Bath, United Kingdom

Learning about the body and health through social media in rural communities
Dr Valeria Varea¹, Dr Judy Miller¹, Dr John Haynes¹
¹University of New England, Armidale, Australia

SIG: Professional and Higher Education | Keith Miller Room, Great Southern Stand
Type: Individual Presentations
Chair: Mollie Dollinger

Expectations to Realities: International Student Mismatch of Social Integration at University
Ms Mollie Dollinger¹
¹Centre For The Study Of Higher Education At University Of Melbourne, Melbourne, Australia

Engaging in a learning community: International and culturally and linguistically diverse Masters students negotiating academic practice
Dr Radha Iyer¹
¹Queensland University Of Technology, Brisbane, Australia

Internationalising the student experience: Domestic student perspectives
Ms Jane Milloy¹
¹Monash University, Mount Pleasant, Australia

International students’ online participation in blended modes of learning in higher education
Dr Ekaterina Tour¹, Dr Marianne Turner¹
¹Monash University, Australia

SIG: Language and Literacy | Jack Ryder Room A, Great Southern Stand
Type: Individual Presentations
Chair: Sue Nichols

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@agreconference.com.au for the program to be amended.
Creative, critical, digital: Connecting home and school literacies
Dr Kirsten Hutchison\textsuperscript{1}, Dr Anne Cloonan\textsuperscript{1}, Dr Louise Paatsch\textsuperscript{1}
\textsuperscript{1}Deakin University, Burwood, Australia

Co-creating digital resources for informal language education: Home tutors and migrants learning and teaching in a rural community
Dr Margaret Kettle\textsuperscript{1}
\textsuperscript{1}QUT, Brisbane, Australia

Digital technologies, children and family rules: everyday practices of immigrant families in Australia
Dr Ekaterina Tour\textsuperscript{1}
\textsuperscript{1}Monash University, Australia

Popular Cultural Literacies Crossing Borders for Education? The case of goSupermodel and a wardrobe of one’s own
Dr in Pedagogy Catarina Schmidt\textsuperscript{1}
\textsuperscript{1}Gothenburg University, Gothenburg, Sweden

SIG: Professional and Higher Education | Jack Ryder Room B, Great Southern Stand
Type: Symposium
Chair: Jan Mclean
Discussant: Graeme Gower

Beyond the neoliberal individual: Exploring the ‘relational’ in professional and higher education research
Dr Susanne Gannon, Dr Scott Eacott, Jan McLean, Dr Graeme Gower

SIG: Educational Theory and Philosophy | Jack Ryder Room C, Great Southern Stand
Type: Individual Presentations
Chair: Steven Stolz

Hands on Learning – how we learn using our bodies
Dr Robert Stevens\textsuperscript{1}
\textsuperscript{1}Nsw Department Of Education, Marrickville, Australia, \textsuperscript{2}Western Sydney University, Kingsford, Australia

Understanding Social Nuances to Build a Culture of Continuous Improvement
Ms Kerry Elliott\textsuperscript{1}
\textsuperscript{1}The University Of Melbourne, Australia

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@agreconference.com.au for the program to be amended.
Transforming the researchers who are researching education  
Dr Scott Webster¹  
¹Deakin University, Burwood, Australia

Event, experience and agapē, transforming education with Badiou, Dewey and Saint Paul  
Mr Michael Victory¹  
¹Victoria University, Footscray, Australia

SIG: Politics and Policy in Education | Lindsay Hassett Room, Great Southern Stand  
Type: Individual Presentations  
Chair: Jacinta Maxwell

Desperately seeking something to solve: Education researchers and problem creation  
Dr Jacinta Maxwell¹, Dr Kevin Lowe², Dr Peta Salter³  
¹University Of Southern Queensland, Toowoomba, Australia, ²Macquarie University, Sydney, Australia, ³James Cook University, Townsville, Australia

Examining the Political Dimensions of School Evaluation  
Dr Li-yun Wang¹  
¹National Taiwan Normal University, Taiwan

Framing Educational Policymaking in Australia Through an Advocacy Coalition Framework  
Graduate Student Paul Beach¹  
¹University of Oregon, Eugene, United States

SIG: Teacher Education and Research Innovation | Jim Stynes Room A, Olympic Stand  
Type: Individual Presentations  
Chair: Stefan Klemenz

Modelling of proficiency levels of pre-service teachers' general pedagogical knowledge (GPK)  
Mr Stefan Klemenz¹, Professor Johannes König¹  
¹University of Cologne, Germany

Alexander Technique and Education-Natural Affinities  
Dr Gary Levy  
¹Deakin University, Australia

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Imagined geographies, motivations and expectations of pre-service teachers embarking on a teaching placement in a slum area of South Delhi, India

Ms Debra Tyler1
1University Of Melbourne, Carlton, Australia

Activating pre-service teachers’ disposition to critically attend through a carefully constructed classroom observation experience

Dr Amanda McGraw1, Dr Sharon McDonough1
1Federation University Australia, Mt Helen, Australia

SIG: Sociology of Education | Jim Stynes Room B, Olympic Stand
Type: Symposium and Individual Presentation
Chair: Karen Dooley
Discussant: Greg Thompson

Pitching Literacy tutoring to the responsibilised parent

Associate Professor Karen Dooley1, Associate Professor Catherine Doherty1, Elizabeth Brian1, Liwei Livia Liu1, Yue Melody Yin1
1Faculty of Education, QUT, Kelvin Grove, Australia

Presentation 1: Responsibilizing parents in primary literacy education: nudge agendas in Australia’s shadow education market
Presentation 2: Bespoke education in literacy tutoring: testimonial texts as an appealing marketing trope
Presentation 3: Commodifying education: marketing English literacy products to families of primary school students

Time for technology? Negotiating digital temporalities in the secondary school

Dr Nicola Johnson1
1Federation University Australia, Churchill, Australia

SIG: Technology and Learning | Olympic Room A, Olympic Stand
Type: Individual Presentations
Chair: Selena Nemorin

Breaking, working around and making fun of school rules: Students meet the internet

Dr Scott Bulfin1, Dr Nicola Johnson2, Dr Selena Nemorin1, Professor Neil Selwyn1
1Monash University, Melbourne, Australia, 2Federation University, Gippsland, Australia

Misuse of Web 2.0 digital technologies in the classroom

Mr James Purkis1
1

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
The need for change: transforming passive classrooms into active classrooms a Saudi Arabian cultural exploration
Mr Ali Najmi¹, Dr Gillian Kidman¹, Dr Niranjan Casinader¹
¹Monash University, Australia

SIG: Inclusive Education | Olympic Room B, Olympic Stand
Type: Individual Presentations
Chair: Rucelle Hughes

New frontiers for inclusive education: Framing equity and quality education for transformational research
Ms Rucelle Hughes¹
¹Monash University, Australia

Resisting education: A capital idea
Mr Steven Newton¹
¹Queensland University Of Technology, North Ipswich, Australia

Theorising play from an inclusive education perspective
Ms Amy Claughton¹
¹Federation University Australia, Ballarat, Australia

Articulating co-teaching: Stories of creating a shared space
Dr Anna Rytivaara¹, Ms Jonna Pulkkinen², Dr Catriona De Bruin³
¹University Of Tampere, Tampere, Finland, ²University of Jyväskylä, Jyväskylä, Finland, ³Monash University, Melbourne, Australia

SIG: Assessment and Measurement | Olympic Lounge, Olympic Stand
Type: Individual Presentations
Chair: Suzanne Macqueen

Non-traditional student narratives of Higher Education: developing, adapting and maximising capital
Ms Suzanne Macqueen¹
¹University of Newcastle, Adamstown, Australia

From social participation to a reciprocal practice: the role of student agency in transforming formative assessment
Dr Anna Fletcher¹

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WEDNESDAY, 30 NOVEMBER 2016

1Federation University, Churchill, Australia

‘Just don’t go crazy with a red pen’: Feedback from the student’s perspective
Mr Luke Mandouit1
1The University Of Melbourne, Australia, 2Science of Learning Research Centre, Australia

Nursing student perceptions of differing assessment tasks: Implications for the introduction of new genres
Dr Lois Harris1, Dr Joanne Dargusch1, Dr Kerry Reid-Searl1
1Central Queensland University, Rockhampton, Australia

SIG: Teacher Education and Research Innovation | Yarra Park Room, Olympic Stand
Type: Individual Presentations
Chair: Nick Kelly

Innovations in Initial Teacher Education through Integration for Self-Determination: Two Examples and a Model
Dr Nick Kelly1,2, Steven Kickbusch1, Anna Kinnane3
1Queensland University of Technology, Australia, 2University of Southern Queensland, Australia, 3Queensland College of Teachers, Australia

Questioning teacher control: Is teacher education for classroom behaviour management passe?
Dr Marguerite Jones1, Dr Angela Page1
1University of New England, Armidale, Australia

Intention, Implementation and Perception of Pre-Service Teacher Education Assessment Practices: Staff and Pre-service Teacher Perspectives
Dr Nicole Brunker1, Dr Ilektra Spandagou1, Dr Catherine Burgess1
1The University Of Sydney, Sydney, Australia

From fail-safe to safe-to-fail pedagogies: A self-study of teacher education practices
Dr Dawn Garbett1
1The University Of Auckland, New Zealand

AFTERNOON TEA, POSTER PRESENTATIONS AND EXHIBITION
3:00pm-3:30pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
3:30pm-5:30pm

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
The foundations of expertise in elite level Indigenous Australian sportsmen: Community, culture and apprenticeship learning
Professor Richard Light\(^1\), Professor John Evans\(^2\)
\(^1\)University of Canterbury, Christchurch, New Zealand, \(^2\)University of Technology Sydney, Sydney, Australia

Physical Education teachers’ approaches to games teaching: The influence of experience, socialization and a ‘teaching habitus’
Miss Bianca Couto De Aguiar\(^1\), Professor Richard Light\(^1\)
\(^1\)University of Canterbury, New Zealand, Upper Riccarton, New Zealand

The Influence of Sport On Moral And Ethical Learning On Young People In A New Zealand School
Mr Mohammad Shah Bin Razak\(^1\), Professor Richard Light\(^1\)
\(^1\)University of Canterbury, Christchurch, New Zealand

A phenomenographical inquiry into experiences of game based approaches among secondary physical education teachers in England and Australia
Dr Kendall Jarrett\(^1\)
\(^1\)Deakin University, Australia

Parent Perspectives of Boarding: Insights from remote Aboriginal families
Miss Tessa Benveniste\(^1\), Professor Drew Dawson\(^1\), Associate Professor John Guenther\(^2\), Doctor Sophia Rainbird\(^1\), Ms Lorraine King\(^3\)
\(^1\)Central Queensland University, Adelaide, Australia, \(^2\)Flinders University, Adelaide, Australia, \(^3\)Ninti One Limited, Alice Springs, Australia

Boarding schools for remote secondary Aboriginal learners in the Northern Territory. Smooth transition or rough ride?
Dr John Guenther\(^1\), Ms Tessa Benveniste\(^2\), Dr Samantha Disbray\(^3\), Mr Samuel Osborne\(^4\), Ms Gina Milgate\(^5\), Mr Bill Perrett\(^5\)

The social determinants of education success for Aboriginal and Torres Strait Islander students in urban boarding schools in Australia
Ms Marnie O’bryan\(^1\)
\(^1\)Melbourne Graduate School Of Education, University Of Melbourne, Balwyn, Australia
Understanding the aspirations of remote Aboriginal communities to pursue further education: The benefits of collaborative research
**Associate Professor James Smith**, Mr Simon Fisher, Mr Jimmy Langdon, Ms Elizabeth Katakrinja, Ms Valda Shannon, Mr Geoffrey Shannon, Mr Dean Yibarbuk, Ms Millie Olcay, Dr Eliani Boton, Ms Allison Stewart, Dr Terry Moore, Professor Steven Larkin, A Whole of Community Engagement Team
1Office of Pro Vice Chancellor - Indigenous Leadership, Charles Darwin University, Casuarina, Australia, 2PAW Media

**SIG: Teachers’ Work and Lives | Hans Ebeling Room, Members Stand**
**Type:** Individual Presentations
**Chair:** Leanne Fray

**Guiding futures: The role of teachers in the formation of students’ aspirations for higher education**
**Dr Leanne Fray**, Professor Jenny Gore, Professor Max Smith, Dr Adam Lloyd, Professor Kath Holmes
1University Of Newcastle, Callaghan, Australia, 2Western Sydney University, Kingswood, Australia

**Overwhelmed or Classroom Ready? The role of school leadership in teacher wellbeing and transition to the classroom**
**Dr Deborah Price**, Professor Faye McCallum
1University Of South Australia, Mawson Lakes, Australia, 2Southern Cross University, Gold Coast, Australia

**Re-imagining teacher professional identity (formation): Using the palimpsest metaphor to frame social, personal and political complexity**
**Dr Rachel Patrick**
1RMIT University, Melbourne, Australia

**Teachers’ Health Work Spectrum**
**Dr Louise McCuaig**, Dr Eimear Enright, Associate Professor Tony Rossi, Professor Doune Macdonald
1The University of Queensland, Brisbane, Australia, 2Queensland University of Technology, Brisbane, Australia

**SIG: Arts Education Practice and Research | Frank Grey Smith Bar, Members Stand**
**Type:** Individual Presentations
**Chair:** Georgina Barton

**Developing personal epistemology as a music teacher in middle years education**
**Dr Georgina Barton**
1Griffith University, Brisbane, Australia

**Teaching primary school music: Coping with changing work conditions**
**Dr Peter De Vries**

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Moving from Dance Generalist to Dance Expert: accessing the choreographic presence through engagement in Dance education practice
Mr Peter Cook¹
¹Southern Cross University, Coolangatta, Australia

Transforming autoethnographies through embodied creativity – The young child’s experience
Ms Rosemary Bennett¹
¹Monash University, Frankston, Australia

SIG: Gender, Sexualities and Cultural Studies | Blazer Bar, Members Stand
Type: Individual Presentations
Chair: Michelle Jeffries

Waging a war on ‘difference’: A critical analysis of media and public commentary relating to the inclusion of sexuality-diverse families in the school curriculum
Ms Michelle Jeffries¹
¹Queensland University Of Technology, Wooloowin, Australia

Impacts of the same-sex family curriculum on undergraduates’ beliefs in Taiwan
professor Te-sheng Chang¹, associate professor Tsai-Wei Wang¹
¹National Dong Hwa University, Shoufeng, Hualien county, Taiwan

Is Bourdieu the answer to understanding how parents educate their children about sexuality?
Ms Claire Stonehouse¹
¹Deakin University, Burwood, Australia

Impacts of Culture, Gender, and Year Level of Students on Parental Encouragement in Mathematics Education
Mr Daya Weerasinghe¹
¹Monash University, Lilydale, Australia

SIG: Teachers’ Work and Lives | Harrison Room A, Ponsford Stand
Type: Individual Presentations
Chair: Julie Bowe

Empowering teachers to lead pedagogical improvement: A six-month engagement with Quality Teaching Rounds

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Ms Julie Bowe1
1University of Newcastle, Callaghan, Australia

Teacher Leadership at the crossroads: narratives from Singapore teachers
Ms Helen Hong1
1Nanyang Technological University, Singapore

Implementing an innovative curriculum project: Who’s there to lead?
Dr Sally Wai-Yan WAN1, Miss Eunice Wai-Po WAN2, Mr Vincent Kin-Chung CHEUNG1, Miss Yuen-Shan TSE1, Miss Ylena Yan WONG1
1The Chinese University of Hong Kong, Hong Kong, 2The University of Nottingham, UK

Early Career Teachers in WA: What makes them stay?
Ms Christina Howe1
1Curtin University, East Perth, Australia

SIG: Poststructural Theory | Harrison Room B, Ponsford Stand
Type: Individual Presentations
Chair: Jennifer Charteris

Innovative learning environments and the conjunctural epoch: A new material reading of the spatial politics of schooling
Dr Jennifer Charteris1, Ms Dianne Smardon1, Dr Emily Nelson2
1University Of New England, Armidale, Australia, 2Eastern Institute of Technology, Napier, New Zealand

The uses of development(alism) to secure dangerous children
Dr Stephen Kelly1
1Catholic Education, Adelaide, Australia

Schooling for scientific status quo
Ms Janice Crerar1
1Charles Darwin University, CDU, Australia

Attending to affect in education research: An auto-ethnographic account of schoolboy identities
Ms Leanne Higham1
1Melbourne Graduate School of Education, University Of Melbourne, Australia

SIG: Qualitative Research Methodologies | Ponsford Atrium, Ponsford Stand
Type: Individual Presentations
Chair: Anna Peterson

Students’ and Teachers’ Lived Experience of Educational Design: A Case Study of Two Schools in Finland
Dr Anna Peterson¹
¹Queen’s University, Canada

Narratives of Learner-centred Education and Professional Identity: A case of Thai EFL university teachers
Miss Jane Aunyarat Tandamrong¹
¹Monash University, Carnegie, Australia

Researching with young children’s storytelling through narrative inquiry
Mrs Deborah Moore¹
¹Monash University, Frankston, Australia

Narrative identity construction of primary school students – a five-year follow-up study
Mrs Maiju Kinossalo¹
¹University of Tampere, Tampere, Finland

SIG: Motivation and Learning | AFL Dining Room A, Great Southern Stand
Type: Symposium
Chair: Stella Vosniadou
Discussant: Patrick Griffin

Beliefs and Knowledge about Learning and Teaching in Teachers and Students
Dr Stella Vosniadou¹, Dr Michael Lawson¹, Dr David Curtis¹, Dr Helen Askell-Williams¹, Dr Mirella Wyra¹, Dr Penny Van Deur¹, Ms Rebecca Napier¹, Dr Patrick Griffin²
¹The Flinders University of South Australia, Adelaide, Australia, ²University of Melbourne, Melbourne, Australia

Presentation 1: Knowledge and beliefs about self-regulation of learning
Presentation 2: Teachers and Pre-Service Teachers’ Knowledge about Learning and Teaching
Presentation 3: The Beliefs about Learning and Teaching Questionnaire

Presentation 4: Students’ Learning-Related Beliefs and Relation to Self-Ratings of Achievement
Presentation 5: Students’ Learning-Related Beliefs and Relation to Self-Ratings of Achievement

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SIG: Early Childhood | AFL Dining Room B, Great Southern Stand  
**Type:** Individual Presentations  
**Chair:** Lisa Keegan

**Examining barriers to implementing the national quality standards (nqs) with childcare educators**  
*Mrs Lisa Keegan¹*  
¹Griffith University, Logan, Australia

**A phenomenographic study of early childhood educators conceptions of the impact of the National Quality Framework on their profession**  
*Ms Michelle Turner¹, Dr Karen Noble¹*  
¹University Of Southern Queensland, Toowoomba, Australia, ²Australian Catholic University, Brisbane, Australia

**Do men matter? Educator perspectives on the role of men in the ECEC workforce**  
*Ms Victoria Sullivan¹, Professor Karen Thorpe¹, Professor Paula McDonald¹*  
¹Queensland University Of Technology, South Brisbane, Australia

**Theorising teacher motivations for participation in research into digital play in early childhood education**  
*Associate Professor Joce Nuttall¹, Professor Suzy Edwards¹, Professor Sue Grieshaber², Professor Elizabeth Wood³, Dr Ana Mantilla¹*  
¹Learning Sciences Institute Australia, Australian Catholic University, Australia, ²Monash University, Melbourne, Australia, ³University of Sheffield, England

SIG: Aboriginal and Torres Strait Islander Research | AFL Dining Room C, Great Southern Stand  
**Type:** Individual Presentations  
**Chair:** Graeme Gower

**Researching in Indigenous Australian contexts: The role of cultural competency**  
*Dr Graeme Gower¹*  
¹Edith Cowan University, Kingsley, Australia

**Speaking back to the deficit discourses**  
*Mrs Melitta Hogarth¹*  
¹Queensland University Of Technology, Kelvin Grove, Australia

**Looking, listening and seeing Aboriginal knowledge as a living entity that moves with and without Western Knowledge in the same breath**  
*Mr Anthony Mcknight¹*  
¹University of Wollongong, Nowra, Australia
"Decolonising gender: Stories by, about and with Aboriginal and Torres Strait Islander women and men
Ms Sandra Rennie
\(^1\)
\(^1\)The University Of Queensland, Brisbane, Australia

SIG: Early Childhood | Tom Wills Room, Great Southern Stand
Type: Individual Presentations
Chair: Lilan Gu

A study on the free body movement of children from 4 to 6
Ms Lilan Gu
\(^1\)
\(^1\)China, Melbourne, Australia

The role of parental practices and expectations on five-year old children’s phonological awareness and letter-word knowledge
Dr Gulsah Ozturk
\(^1\), Associate Professor Susan Hill\(^2\), Dr Gregory C.R. Yates\(^2\)
\(^1\)Istanbul Kultur University, Turkey, \(^2\)University of South Australia, Adelaide, Australia

A resource for teachers - how can children be supported to use online ICT resources as a tool for learning
Mrs Shanali Vindya de Rose
\(^1\)
\(^1\)Whitireia New Zealand, Wellington, New Zealand

Children have the right to be heard – but how do we listen?
Mrs Pat Jewell
\(^1\)
\(^1\)University of Melbourne, Hawthorn, Australia

SIG: Educational Leadership | Premiership Club Dining Room A, Great Southern Stand
Type: Individual Presentations
Chair: Carolyn Page

The critical relationship: Australian school systems working with school leaders
Ms Carolyn Page
\(^1\)
\(^1\)University of Canberra, The Angle, Australia

Too Close for Comfort? Providing Doctoral Supervision for Colleagues
Dr Martin Kerby
\(^1\), Associate Professor Margaret Baguley\(^1\), Dr Georgina Barton\(^2\)
\(^1\)University of Southern Queensland, Springfield, Australia, \(^2\)Griffith University, Mt Gravatt, Australia

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Transforming educational leadership research through keeping the argument open: a journey in re-designing pedagogies of thinking together about the critique of Western leadership theories which informs a research agenda

**Dr Bev Rogers**

1 Flinders University, Semaphore, Australia

**Tactics or strategy?: Leadership implications for implementing an Indigenous Graduate Attributes project**

**Professor Susan Page**1, **Professor Michelle Trudgett**1, **Associate Professor Gawaian Bodkin-Andrews**1

1 University of Technology Sydney, Ultimo, Australia

SIG: Health and Physical Education | Premiership Club Dining Room B, Great Southern Stand

**Type**: Individual Presentations

**Chair**: Becki Simadas

Questions we are learning to ask; a story of Australian HPE education researchers becoming...

**Miss Becki Simadas**1, **Mrs Rachel O’Brien**1

1 University of Sydney, Beaconsfield, Australia

Mr Landi can't be gay. He teaches gym!

**Mr Dillon Landi**1

1 The University of Auckland, Auckland, New Zealand

**Disciplined by pleasure. Pleasure as a mode of governing in health promotion**

**Dr Erika Björklund**1, **Professor Jan Wright**2

1 University of Gävle, Gävle, Sweden, 2 University of Wollongong, Wollongong, Australia

**Girls on fire: An investigation of alternative movement pedagogies to promote inclusion, resilience and engagement of young women in physical activity**

**Dr Karen Lambert**1

1 Monash University, Frankston, Australia

SIG: Professional and Higher Education | Keith Miller Room, Great Southern Stand

**Type**: Individual Presentations

**Chair**: Jeanne Marie Iorio

**Disrupting the Academic as Service Provider: Rethinking the Academic as Public Intellectual**

**Dr Jeanne Marie Iorio**1, **Dr Clifton Tanabe**
Successful women faculty? Narratives of Indonesian women in the academy
Ms Siti Muflichah¹
¹University of Queensland, St. Lucia, Australia

Perceptions about research – Perspectives from Vietnamese lectures of English major - A case study
Dr Thu Nguyen¹
¹Faculty of Foreign Languages, University Of Technology And Education, Hcmv, Vietnam, Ho Chi Minh City, Viet Nam

Looking at the hidden narratives: Making academics’ thoughts about research visible in supercomplex times
Dr Mark Selkirk¹, Professor Catherine Manathunga¹, Dr Kirsten Sadler¹
¹Victoria University, Melbourne, Australia

Transforming writing: Enabling reflexive modalities to improve achievement
Professor Mary Ryan¹
¹Queensland University Of Technology, Brisbane, Australia

Information processing and eye movement analysis in reading and writing
Ms Hui Lin Teh¹, Associate Professor Ain Nadzimah Abdullah¹, Professor Siew Ming Thang², Dr Helen Tan¹
¹Universiti Putra Malaysia, , Malaysia, ²Universiti Kebangsaan Malaysia, , Malaysia

An intervention to improve the writing automaticity of children in mainstream classes
Dr Jane Medwell¹, Professor David Wray²
¹University of Nottingham, Nottingham, United Kingdom, ²University of Warwick, Warwick, United Kingdom

Research informed practice: analysing and teaching early writing
Associate Professor Janet Scull¹, Dr Noella Mackenzie², Dr Terence Bowles³
¹Monash University , Melbourne, Australia, ²Charles Sturt University, Albury, Australia, ³University of Melbourne, Melbourne, Australia
Chair: Rajiv Ranjan

Teacher Innovations in Rural Indian Government Schools: Drivers and Consequences for Educational Quality
Mr Rajiv Ranjan¹
¹IIM Ahmedabad, Ahmedabad, India

Teaching teachers to promote college and career readiness in Science, Technology, Engineering, and Mathematics (STEM): Project iCAN
Dr Matthew Marino¹, Dr Eleazar Vasquez¹
¹University of Central Florida, Orlando, United States

Constraint Change: Facilitators and Impediments of Teachers’ Learning in School-based Community Context in China
Dr Xiaolei Zhang¹
¹Institute of Education, Tsinghua University, Beijing, China

Does Cognition Matter? Teacher Attitudes towards Metacognition in Australian High Schools
Miss Clara Coleman¹, Dr Shannon Kennedy-Clark¹, Dr Thuan Thai¹
¹University of Notre Dame Australia, Sydney, Australia

SIG: History and Education | Jack Ryder Room C, Great Southern Stand
Type: Symposium
Chair: Susanne Gannon
Discussant: Gabrielle Ivinson

Dr Susanne Gannon¹, Andrea Allard², Lori Beckett³, Jill Blackmore³, Maria Delaney⁴, Maree Herrett⁵, Jane Kenway⁶, Maria Pallotta-Chiarolli², Julie McLeod⁷, Julianne Moss², Debbie Ollis², Kerry Robinson¹, Pat Thomson⁸, Deborah Towns⁷, Lyn Yates⁷, Gaby Weiner⁹, Gabrielle Ivinson¹⁰
¹Western Sydney University, Australia, ²Deakin University, Australia, ³Leeds Beckett University, UK, ⁴University of Queensland, Australia, ⁵University of Sydney, Australia, ⁶Monash University, Australia, ⁷University of Melbourne, Australia, ⁸University of Nottingham, UK, ⁹University of Sussex, UK, ¹⁰Manchester Metropolitan University, UK

Presentation 1: Policy formation/policy dissemination/policy dispersal
Presentation 2: Policy inclusions and exclusions/gaps and silences
Presentation 3: Policy mutation and renewal
Presentation 4: Policy possibilities and futures

SIG: Politics and Policy in Education | Lindsay Hassett Room, Great Southern Stand

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Enhancing student learning outcomes in Saudi Arabia: research improving the quality of teaching
Dr Graeme Hall

To teach or not to teach? Pre-service teacher attitudes to talking about terrorism in EALD classrooms
Mr Kirk Weeden

The policy changes and influencing factors in internationalization of Higher Education in China
Miss Min Hong

How do policy-makers use evidence? Findings from a recent study in Victoria
Dr Mark Rickinson, Dr Kate de Bruin, Dr Lucas Walsh, Mr Simon Kent, Dr Zoran Endekov

“I now feel confident to handle this in my teaching”: Pre-service teachers’ responses to a numeracy coursework unit
Dr Jennifer Hall, Professor Helen Forgasz

Students’ motivations for choosing teaching as a career – does the subject choice matter?
Miss Nina Glutsch, Professor Dr Johannes König, Professor Dr Martin Rothland

Breaking the mould: Transforming (HPE) curriculum from the inside out
Dr Karen Lambert, Dr Laura Alfrey, Professor Dawn Penney, Dr Justen O’Connor

SIG: Teacher Education and Research Innovation | Jim Stynes Room A, Olympic Stand
Type: Individual Presentations
Chair: Jennifer Hall

SIG: Science, Technology, Engineering and Mathematics | Jim Stynes Room B, Olympic Stand
WEDNESDAY, 30 NOVEMBER 2016

Type: Symposium
Chair: Lihua Xu
Discussant: Dennis Kwek

Video-based Inquiry into Research and Teaching: illuminating or distorting?
Dr Lihua Xu¹, Dr Wanty Widjaja¹, Dr Wendy Jobling¹, Dr Jun Li¹, Joseph Ferguson¹, Professor Russell Tytler¹, Dr George Aranda¹, Dr Radhika Gorur¹, Dr John Cripps Clark¹, Dr Gail Chittleborough¹, Dr Paul Chandler³, Fiona Phillips¹, Dr Dennis Kwek²
¹Deakin University, Australia, ²National Institute of Education, Singapore, ³Australian Catholic University, Australia

Presentation 1: Examining primary school teachers’ professional noticing through a video-based methodology
Presentation 2: Video analysis – negotiating an embarrassment of riches
Presentation 3: Using video in reflection for developing professional identity

SIG: Poststructural Theory | Olympic Room A, Olympic Stand
Type: Symposium
Chair: Andrew Skourdoumbis
Discussant: Catherine Beavis

In defence of the dark arts: merging theory and method to transfigure education research
Dr Matthew Thomas¹, Robin Bellingham¹, Dr Lucinda McKnight¹
¹Deakin University, Australia,

Presentation 1: Bricolage: The dark art
Presentation 2: Junky arts: At the threshold of depravity and wonder in education research
Presentation 3: The glitterbomb: Mayhem and magic in curriculum design

SIG: Inclusive Education | Olympic Room B, Olympic Stand
Type: Individual Presentations
Chair: Susan Grimes

Disability and disclosure: Characteristics of non-disclosing domestic undergraduate students
Ms Susan Grimes¹, Dr Jill Scevak, Dr Erica Southgate
¹University Of Newcastle, Callaghan, Australia

Exceptional learners achieving excellence within the tertiary framework
Dr Katrina Eddles-Hirsch¹

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Qualitative reflective practice with casual tutors in Inclusive Education
Dr Robyn Bentley-williams
1Australian Catholic University, Strathfield, Australia

SIG: Assessment and Measurement | Olympic Lounge, Olympic Stand
Type: Individual Presentations
Chair: Lennie Barblett

NAPLAN – no worries. Transforming NAPLAN thinking
Dr Lennie Barblett1, Dr Ken Robinson1, Dr Shane Rogers1, Mr Ron Gorman2
1Edith Cowan University, Australia, 2Association of Independent Schools of Western Australia, Australia

Achieving growth in NAPLAN: Characteristics of successful schools
Dr Tracey Muir1, Dr Sharyn Livy2, Dr Sandra Herbert3
1University Of Tasmania, Launceston, Australia, 2Monash University, Melbourne, Australia, 3Deakin University, Melbourne, Australia

NAPLAN and school-based tests: Comparing student responses
Mr Mark Dowley1, Dr Suzanne Rice
1Camberwell Grammar School, Hawthorn East, Australia, 2University of Melbourne, Parkville, Australia

Resilience and NAPLAN. A Queensland study
Dr J-F F1, Dr Kaylene Bishop4, Dr Pullen Darren1, Associate Professor Karen Swabey1
1University of Tasmania, Launceston, Australia, 2Education Queensland, Brisbane, Australia

Education and the Law: A Cross National Analysis of an Essential Knowledge Base for Educators
Dr Karen Trimmer1, Ms Yvonne Findlay1, Dr Roselyn Dixon2
1University of Southern Queensland, Toowoomba, Australia, 2University of Wollongong, Wollongong, Australia

Comparing the Work of Principals in Low Socioeconomic Schools: Context is everything!
Dr Donald E Scott1, Dr Shelleyann Scott1
1Aboriginal Studies Program, University of Western Australia, Australia

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Using Research for Equity and Advocacy: A Transformed Model of Leadership Preparation
Dr Scott Imig1, Dr John Fischetti1
1University of Newcastle, Callaghan, Australia

Refiguring Leadership: Rebuilding Schools after Fire
Dr Adele Nye1, Mr Guido Posthausen1
1University of New England, Armidale, Australia

AARE ANNUAL GENERAL MEETING
5:30pm-6:30pm | Members Dining Room, Members Stand
ARRIVAL TEA AND COFFEE, REGISTRATION AND EXHIBITION
8:00am-4:00pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
8:30am-10:30am

SIG: Politics and Policy in Education | Members Dining Room, Members Stand
Type: Individual Presentations
Chair: Joseph Zajda

Current Research Trends in Globalisation and Neo-Liberalism in Higher Education
Associate Professor Joseph Zajda¹
¹Australian Catholic University, Melbourne, Australia

Globalization and challenges in studying the topologies in education policy: Can Appadurai take ‘network ethnography’ a step further?
Mr Rino Wiseman Adhikary¹
¹The University of Queensland, Brisbane, Australia

The mechanism of translation in localizing globalism: The (re)interpretation of competence in Taiwanese education policy
Ms Yu-chih Li¹
¹School of Education, University of Queensland, Brisbane, Australia

Policy as dense jungle
Ms Linh Nguyen¹
¹Monash University, Clayton, Australia

SIG: Teacher Education and Research Innovation | John Landy Room, Members Stand
Type: Individual Presentations
Chair: Susan Groundwater-Smith

Teacher education in Australia: Whose knowledge interests get served?
Professor Susan Groundwater-Smith¹, Dr Nicole Mockler¹
¹University of Sydney, Tempe, Australia

Exploring the Educational and Learning Capitals of Bangladeshi English language teachers: A study of the resources for professional development
Mr Md Zulfegar Haider, Dr Sivanes Phillipson
¹Monash University, Clayton, Australia

Methodological approaches as a trigger for professional learning?
PhD Lill Langelotz¹, PhD Lena Tyrén, PhD Michaela Poern
¹University of Borås, Borås, Sweden, ²University of Borås, Borås, Sweden, ³Åbo akademi university, Vasa, Finland

Co-teaching triads: Transforming professional experience in an ever-changing/never-changing profession
Dr Helen Grimmett¹
¹Monash University, Berwick, Australia

SIG: Aboriginal and Torres Strait Islander Research | Hans Ebeling Room, Members Stand
Type: Individual Presentations
Chair: Helen CD McCarthy

Auto/ethnography: A pathway to share story
Dr Helen CD McCarthy¹
¹Curtin University, Australia

A conduit of cultural learning: holding, telling, remembering
Ms Robyn Heckenberg¹
¹CISER, USQ, Toowoomba, Australia, ²Centre for the History of Emotions, Perth, Australia

Transforming Indigenous learning using a visual ethnographic exploration in understanding Ngarrindjeri Elders knowledge: A Narrative inquiry

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Ms Jelina Haines, Ms Ellen Trevorrow
1Division of Information Technology, Engineering, and the Environment School of Information Technology and Mathematical Sciences University of South Australia, Mawson Lakes, Australia

Life Through the Camera Lens: Photo Elicitation as a Research Method to Explore the Educational Lifeworlds of Indigenous Students
Dr Jillian Guy
1Usq, Australia

SIG: Arts Education Practice and Research | Frank Grey Smith Bar, Members Stand
Type: Individual Presentations
Chair: Donna Mathewson Mitchell

Approximating Practice: The Use of Online Technologies in Learning to Teach Visual Arts
Dr Donna Mathewson Mitchell
1Australian Catholic University, Strathfield, Australia

Three graces of practice: Rendering the reciprocal interactions of artistry and teaching
Dr Abbey MacDonald
1University Of Tasmania, Launceston, Australia

I see a spark and blow on it: Teachers readiness to implement the Arts curriculum in Year 1
Mrs Christine Lovering
1Edith Cowan University, Australia

Reluctant heroes?: Pre-service teachers journey (or not) into the visual arts
Mx Al Ohlsen
1Queensland University Of Technology, Brisbane, Australia

SIG: Gender, Sexualities and Cultural Studies | Blazer Bar, Members Stand
Type: Individual Presentations
Chair: Annette Brömdal

Gender based violence, primary prevention and the space/role of schooling
Ms Samantha Mannix
1The University of Melbourne, Australia

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THURSDAY, 1 DECEMBER 2016

Theory as practice in teaching for gender respect: using feminist poststructuralist theory to transform pedagogical approaches to the prevention of gender-based violence

**Associate Professor Helen Cahill**
1University of Melbourne, Parkville, Australia

Developing arts-based interventions into everyday sexism in the academy

**Dr Emily Gray**, **Dr Linda Knight**, **Professor Mindy Blaise**
1RMIT, Melbourne, Australia, 2QUT, Brisbane, Australia, 3Victoria University, Melbourne, Australia

What do I wear? Giving voice to questions of affectations of dress and gender in ethnographic research

**Ms Rachel O’brien**
1University of Sydney, Camperdown, Australia

**SIG: Assessment and Measurement** | Harrison Room A, Ponsford Stand
Type: Individual Presentations
Chair: Kerry Woods

Using differential item functioning to validate a judgement-based assessment of emergent literacy for students with autism spectrum disorder

**Dr Kerry Woods**, **Ms Masa Pavlovic**
1Assessment Research Centre, Melbourne Graduate School of Education, Carlton, Australia

Adaptation and validation of the Social Processes Scale for use in young children with disabilities and developmental delays

**Ms Bernadette Coles-Janess**
1University of Melbourne, Melbourne, Australia

**LEaRN Evaluation Module 2: The development of a tool for evaluating the indoor environment quality in learning spaces**

**Dr Philippa Soccio**, **Dr Ben Cleveland**
1The University of Melbourne, Parkville, Australia

Designing a working model for Authentic Assessment in a Digital Media program

**Ms Regina John Luan**, **Dr Michael Cowling**
1Central Queensland University, Bundaberg, Australia, 2Central Queensland University, Brisbane, Australia

**SIG: Poststructural Theory** | Harrison Room B, Ponsford Stand
Type: Symposium
Chair: Sue Collins

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Discussant: Margaret Somerville

Disruptive thinking through creative methods: innovative research projects from the Space Place Body Group
Ms Sue Collins¹, Ms Angela Foley¹, Ms Sarah Crinall¹, Ms Abby Davis¹
¹Centre for Educational Research, Western Sydney University, Australia

Presentation 1: Intimate material: Artful beyond words in the ‘posts’
Presentation 2: What is (the) matter-with-data? The creative practice of blogging Space, Place, Body research
Presentation 3: Becoming-death through community creative practice
Presentation 4: Where is the waist of time? Finding the fulcrum

SIG: Global Contexts for K-12 Education | Ponsford Atrium, Ponsford Stand
Type: Individual Presentations
Chair: Chuzaimah Dahlan Diem

Students’ Specific Comprehension Skills in English Based on Grade Levels and School Locations
Dr Chuzaimah Dahlan Diem¹, Dr Machdalena Vianty¹, Dr Soni Mirizon¹
¹Sriwijaya University, Palembang, Indonesia

Assessing International Mindedness in International Baccalaureate Schools
Dr Bradley Shrimpton¹
¹International Baccalaureate Organization, Singapore

Looking inward, reaching out: Divergent visions of education reform in Timor-Leste
Ms Laura Ogden¹
¹Leiden University, Netherlands

Reflecting on the lessons learned from cross cultural research experiences
Mrs Miriam Ham¹
¹CQUniversity, Cairns, Australia

SIG: Language and Literacy | AFL Dining Room A, Great Southern Stand
Type: Individual Presentations
Chair: Brian Davy

The Spectacle of the Self: New migrant and international students’ linguistic capital and scholarly identity in senior secondary school

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Mr Brian Davy¹
¹University Of Auckland, Auckland, New Zealand
Affiliations, City/State, Country

Challenging standards and methodology in TESOL: Implications of post-structuralist perspectives on educational research and the transcultural turn in language education
Dr Paul Mercieca¹
¹School of Education, Curtin University, Perth / Mount Lawley, Australia

The Ako Conceptual Framework: A culturally and linguistically responsive pedagogy
Dr Maryanne Pale¹, Dr Meaola Amituanai-Toloa²
¹Western Sydney University, Sydney, Australia, ²The University of Auckland, Auckland, New Zealand

Exploring preschool and foundation year teachers talk during oral language teaching interactions
Professor Andrea Nolan¹, Dr Louise Paatsch¹, Associate-Professor Janet Scull²
¹Deakin University, Australia, ²Monash University, Australia

SIG: Motivation and Learning | AFL Dining Room B, Great Southern Stand
Type: Individual Presentations
Chair: Lye Chan Long

The impact of two strategies on the motivation of high ability underachievers in an independent secondary school
Dr Lye Chan Long¹, Mrs Adrienne Erwin¹, Mr Dylan Chalwell¹, Mrs Fiona O’Neill¹
¹Inaburra School, Bangor, Australia

Personal Learning Trajectories in Collaborative Learning Design: Developing the Intellectual, Social and Emotional Identities of Students in the Middle Years
Ms Sarah Quinn¹
¹School of Education, Division of Education, Arts and Social Sciences, University Of South Australia, Dernancourt, Australia

Intrinsic motivation and academic performance in school-age children born extremely preterm: the contribution of working memory
Mrs Leona Pascoe¹, Dr Megan Spencer-Smith², Dr Marc Seal¹,², Professor Nellie Georgiou-Kartianis², Dr Chiara Nosarti⁴, Mrs Elisha Josev¹,², Associate Professor Gehan Roberts¹,²,³, Professor Lex Doyle¹,²,³,⁷, Dr Deanne Thompson¹,²,³,⁸, Professor Peter Anderson¹,²,³,⁶
¹Murdoch Childrens Research Institute, Parkville, Australia, ²School of Psychological Sciences and Monash Institute of Cognitive and Clinical Neurosciences, Monash University, Clayton, Australia, ³Department of Paediatrics, University of Melbourne, Melbourne, Australia, ⁴Department of Psychosis Studies, Institute of Psychiatry, Psychology and Neuroscience, King’s College London, London, United Kingdom, ⁵Melbourne School of

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Psychological Sciences, University of Melbourne, Melbourne, Australia, 6Premature Infant Follow-up Programme, Royal Women’s Hospital, Parkville, Australia, 7Department of Obstetrics and Gynaecology, University of Melbourne, Melbourne, Australia, 8Florey Institute of Neuroscience & Mental Health, Parkville, Australia

Touch has a memory: Tracing diagram elements with the index finger supports primary science learning
Mr Michael Tang1, Dr Paul Ginns1, Professor Michael Jacobson1
1Faculty Of Education and Social Work, The University Of Sydney, Sydney, Australia

SIG: Early Childhood | AFL Dining Room C, Great Southern Stand
Type: Individual Presentations
Chair: Pat Jewell

Parents/caregivers share lived experiences with their young children at home around the implementation of Article 12 of the UNCRC. The right to be heard
Mrs Pat Jewell1
1University Of Melbourne, Hawthorn, Australia

Reconceptualising materials as practice in Early Childhood
Ms Kelly Boucher1
1Victoria University, Australia

Providing Mathematical Opportunities through the Set-up of Early Childhood Environments
Dr Kathy Swinkels1
1Deakin University, Cheltenham, Australia

Musical Engagement in the Infant and Toddler Room: Gaining insights to transform practices
Ms Ginette Pestana1
1Holmesglen Institute, Glen Waverley, Australia

SIG: Aboriginal and Torres Strait Islander Research | Tom Wills Room, Great Southern Stand
Type: Symposium
Chair: Paul Chandler
Discussant: Anthony McKnight

Understanding the achievements of the Australian Indigenous Mentoring Experience (AIME)

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Miss Ashleigh Johnstone, Professor Valerie Harwood, Dr Sam McMahon, Associate Professor Gawai Bodkin Andrews, AIME Partnership Team, Mr Anthony McKnight, Associate Professor Sarah O'Shea, Professor Paul Chandler

1 University Of Wollongong, Wollongong, Australia, 2 University of Technology Sydney, Sydney, Australia, 3 The Australian Indigenous Mentoring Experience (AIME), Redfern, Australia

Presentation 1: Mentoring: Understanding the AIME vibe
Presentation 2: “I’m more focused in class.” AIME’s educational mentoring model and Indigenous Young people’s perceptions of how AIME helps them reengage with school
Presentation 3: Erasing (or silencing) Aboriginality: Critiquing (through the Australian Indigenous Mentoring Experience) the orthodoxy of Indigeneity in academic motivation and self-concept research
Presentation 4: No Shame at AIME
Presentation 5: Role models, Reciprocity and Respect: Mentors’ insights on creating and sustaining productive mentoring relationships in higher education settings

SIG: Social Justice | Premiership Club Dining Room A, Great Southern Stand
Type: Symposium
Chair: Marie Brennan
Discussant: Lew Zipin

Fathoming futures in difficult times and bewildered schools: Student, parent and pre-service teacher standpoints
Professor Lew Zipin, Professor Marie Brennan, Dr Peter Burridge, Dr Iris Dumenden, Dr Sam Sellar
1 Stellenbosch University, Stellenbosch, South Africa, 2 Victoria University, Melbourne, Australia, 3 University of Queensland, Brisbane, Australia

Presentation 1: A Snapshot of a Year 9 cohort: hopes and fears about personal, community and global futures
Presentation 2: Pre-Service Teachers navigating their role in curriculum through teaching inquiry learning
Presentation 3: Parental Investment in their kids’ schooling: Resisting the ‘opportunity trap’ analysis
Presentation 4: Schooling young people’s aspirations: What kind of hypothesis is ‘the future’?

SIG: Educational Leadership | Premiership Club Dining Room B, Great Southern Stand
Type: Individual Presentations
Chair: Kerry Barnett

An Exploratory Investigation of the Executive Leadership Team in Schools
Dr Kerry Barnett, Professor John McCormick
1 UNSW, Kensington, Australia, 2 University of Wollongong, Wollongong, Australia

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Development and Validation of Distributed Leadership Questionnaire for the Primary Schools in Hong Kong
Mr Ki Chan1, Professor Hau Fai Edmond Law1
1The Education University of Hong Kong, Hong Kong

Initiating a phenomenological inquiry: The lived experience of preparing and instigating a phenomenological inquiry into the nature of care in Human Resource Management in Higher Education
Ms Christine Edwards1
1Flinders University, Kent Town, Australia

Leading leaders of learning in a higher education context: Influencing in challenging times
Associate Professor Kim Keamy1
1Victoria University, Melbourne, Australia

SIG: Health and Physical Education | Keith Miller Room, Great Southern Stand
Type: Individual Presentations
Chair: Katie Fitzpatrick

Sexuality Education: Policy in the age of neoliberalism
Associate Professor Katie Fitzpatrick1, Dr Darren Powell1
1University of Auckland, Auckland, New Zealand

Digital provocations: How might creative film making engage children in a critical analysis of the intimate relationships they experience in digital spaces?
Ms Linette Etheredge1
1Monash University, Clayton, Camberwell, Australia

esexuality- (what) are there limits to an assemblage of networked sexuality education?
Dr Lisa Hunter1
1Te Whare Wananga O Waikato:the University Of Waikato, Kirikiriroa/hamilton, New Zealand

Critical pedagogies, privilege and entitlement: Exposing the elephant in the RSE teacher education classroom
Dr Louise Mccuaig1, Ms Karen Shelley1
1School of Human Movement and Nutrition Sciences, Brisbane, Australia

SIG: Professional and Higher Education | Jack Ryder Room A, Great Southern Stand
Type: Individual Presentations

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Chair: Helen Keen-Dyer

Developing a clear and shared vision: An industry-research-higher education partnership approach  
**Mrs Helen Keen-Dyer¹**, **Dr Noreen Krusel²**, **Professor Andrew Bridges¹**, **Dr Amy Reynolds¹**, **Professor Sally Ferguson¹**, **Dr Jessica Paterson¹**
¹CQUniversity Australia, Bundaberg, Australia, ²Australasian Fire and Emergency Services Authorities Council, Melbourne, Australia

A culture for quality in higher education institutions  
**Mrs Fatema Al-mamari¹**
¹Melbourne, Australia

Trailblazing: new ways of thinking with the fire and emergency services industry about learning and development  
**Mrs Helen Keen-Dyer¹**, **Chief Superintendent Andrew Short²**, **Dr Wendy Madsen¹**, **Dr Sherre Roy¹**, **Professor Bobby Harreveld¹**
¹CQUniversity Australia, Bundaberg, Australia, ²Queensland Fire and Emergency Services (QFES), Brisbane, Australia

The competitive forces that shape Australian higher education: An industry analysis using Porter’s Five Forces Framework  
**Dr Marian Mahat¹**
¹The University Of Melbourne, Parkville, Australia

**SIG: Language and Literacy | Jack Ryder Room B, Great Southern Stand**  
**Type:** Symposium & Individual Presentations  
**Chair:** Russell Cross  
**Discussant:** Robyn Moloney (symposium only)

Language education beyond language-as-subject: Curriculum, teachers, and learners  
**Dr Russell Cross¹**, **Dr Robyn Moloney²**, **Dr Yvette Slaughter¹**, **Dr Andrea Truckenbrodt¹**, **Dr Margaret Gearon¹**, **Dr Ulrike Najar¹**, **Dr Julie Choi¹**
¹Melbourne Graduate School Of Education, The University Of Melbourne, Australia, ²Macquarie University, Sydney, Australia

**Presentation 1:** Linking literacies across languages: A whole-school approach to L1/L2 literacy for diverse learner contexts  
**Presentation 2:** The impact of integrated pedagogical models on mainstream language teacher education: The need for new forms of professional knowledge for language teacher preparation  
**Presentation 3:** Assembling meaningful language learning spaces for low language and literacy refugee women and their children: What teachers need to know

Adult English language teaching (ELT) educators’ interpretations of visual literacy  
**Mr Andres Villamizar Maldonado¹**
¹Monash University, Melbourne, Australia, ²Swinburne University of Technology, ³RMIT University

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THURSDAY, 1 DECEMBER 2016

SIG: Politics and Policy in Education | Jack Ryder Room C, Great Southern Stand
Type: Individual Presentations
Chair: Benjamin Cleveland

A school but not as we know it! Towards schools for networked communities
Dr Benjamin Cleveland1
1University of Melbourne, Parkville, Australia

A Single Point of Truth: An analysis of ‘OneSchool’, Queensland’s school information system
Ms Jennifer Clutterbuck1
1University of Queensland, Brisbane, Australia

The Resistable Rise of the Ultranet
Dr Philip Dearman1, Dr Ian McShane1
1RMIT University, Melbourne, Australia

“I just try and be nice to them, I tell a few jokes”: Principals explain their changing roles and support for staff in two devolved Australian schooling systems
Associate Professor Susan McGrath-Champ1, Dr Rachel Wilson1, Ms Meghan Stacey1, Dr Scott Fitzgerald2
1University of Sydney, Sydney, Australia, 2Curtin University, Perth, Australia

SIG: History and Education | Lindsay Hassett Room, Great Southern Stand
Type: Symposium
Chair: Joanne Higginson
Discussant: Julie McLeod

The past as present in new educational imaginaries: negotiating intersections of temporality and place
Professor Julie McLeod1, Joanne Higginson1, Ajita Mattoo1, Amy McKernan1, Elizer Jay de los Reyes1
1University of Melbourne, Parkville, Australia

Presentation 1: ‘Confusing feelings: Place memory and memories of place in a qualitative longitudinal study of schooling and community’
Presentation 2: ‘Nostalgia, schooling and the navigation of transnational space’
Presentation 3: ‘Colonial histories and global contexts: Recontextualizing the Right to Education controversy in India’
Presentation 4: ‘Memory, history and affective dissonance: managing the past in the present at Port Arthur’
Presentation 5: 'The Glorious Past and a Promising Future: Competing Images of Martial Law, the Next Six Years, and the Role of Education in National Memory in the Philippines'

SIG: Politics and Policy in Education | Jim Stynes Room A, Olympic Stand
Type: Individual Presentations
Chair: Mark Rahimi

An exploration of the impacts of the Australian post study work visa arrangements
Dr Mark Rahimi¹, Dr Ly Tran¹, Dr Xuan Thu Dang¹, Dr George Tan²
¹Deakin University, Burwood, Australia, ²The University of Adelaide

Dropping out, buying in: Early school leavers in Australian private VET colleges
Ms Kira Clarke¹
¹University of Melbourne, University Of Melbourne, Australia

Mapping Supplementary Education Relationally — Policy Analysis of Supplementary Education in China
Ms Xi Luan¹
¹School of Education, UNSW, Sydney, Australia

The Evolving Role of University Educators: From Research to Advocacy in Challenging Times
Dr Scott Imig¹, Dr Robert Smith²
¹University of Newcastle, Callaghan, Australia, ²University of North Carolina Wilmington, Wilmington, United States

SIG: Teacher Education and Research Innovation | Jim Stynes Room B, Olympic Stand
Type: Individual Presentations
Chair: Lill Langelotz

Communicative spaces and teacher learning – a discussion across national borders
PhD Lill Langelotz¹, PhD Ela Sjoelie, Susanne Fransisco
¹University of Borás, Borás, Sweden, ²Norwegian University of Science and Technology (NTNU), Oslo, Norway, ³Charles Sturt University, Wagga Wagga, Australia

Teacher as bricoleur: teaching for creativity in secondary school science education
Dr Reyna Zipf¹
¹Cquniversity, Rockhampton, Australia

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Using stimulated recall methods to tell the primary classroom teachers’ homework stories
Dr Susan Richardson¹
¹CQ University Australia, Noosaville, Australia

Teacher education for high-poverty schools: Working with preservice students for social justice
Dr Jo Lampert¹, Dr Bruce Burnett¹, Dr Barbara Comber¹, Dr Lutz Hoff¹, Dr Angela Ferguson¹, Dr Loshini Naidoo³, Dr Jacqueline D’warte³, Dr Leonie Arthur¹, Dr Lynette Longaretti², Dr Dianne Toe²
¹Queensland University Of Technology, Brisbane/Kelvin Grove, Australia, ²Deakin University, Geelong, Australia, ³Western Sydney University, Sydney, Australia

SIG: Science, Technology, Engineering and Mathematics | Olympic Room A, Olympic Stand
Type: Individual Presentations
Chair: Helen Forgasz

STEM enrolments in Victorian single-sex and co-educational schools
Professor Helen Forgasz¹, Professor Gilah Leder¹
¹Monash University, Clayton, Australia

STEM-orientated Imagineering: designing Irresistible Learning in Victorian secondary schools
Dr Mike Brown¹, Dr Eva Dakich², Ms Karen O’Reilly-Briggs³
¹La Trobe University, Melbourne, Australia, ²La Trobe University, Melbourne, Australia, ³La Trobe University, Melbourne, Australia

Evaluating the management and delivery of STEM education outreach programs by Australian Universities
Dr Efrat Eilam¹, Dr Kirsten Sadler¹, Professor Stephen W. Bigger¹, Mr Fiachra Barry¹
¹Victoria University, Melbourne, Australia

Implications from engineering education as perceived in the acronym of STEM
Dr Christine Redman¹
¹The University of Melbourne (Australia), Melbourne, Australia

SIG: Inclusive Education | Olympic Room B, Olympic Stand
Type: Individual Presentations
Chair: Md. Saiful Malak

Primary schoolteachers’ attitudes towards students exhibiting inappropriate behaviour in regular classrooms in Bangladesh
Mr Md. Saiful Malak¹
THURSDAY, 1 DECEMBER 2016

School engagement of students with serious chronic illness: The EduSwell study
Mr Alistair Lum1,2, Associate Professor Claire E Wakefield1,2, Ms Barb Donnan1,2,3, Ms Mary A Burns1,2, Professor Adam Jaffe2, Associate Professor Nadine A Kasparian2, Doctor Sean E Kennedy2, Doctor Steven T Leach2, Professor Helen McGrath4, Professor Toni Noble5

1Behavioural Sciences Unit, Kids Cancer Centre, Sydney Children's Hospital, Randwick, Australia, 2School of Women's and Children's Health, University of New South Wales, Kensington, Australia, 3Ronald McDonald House Charities, Thornleigh, Australia, 4School of Education, RMIT University, Melbourne, Australia, 5School of Educational Leadership, Australian Catholic University, Sydney, Australia

Collaborating for Inclusion: Participatory Action Research in Indonesia
Dr Cathy Little1, Associate Professor David Evans1, Dr Michelle Villeneuve1, Ms Elga Andriana1, Dr Michelle Bonati1, Dr Michael Millington1, Ms Sukina Sukina2

1University Of Sydney, Camperdown, Australia, 2Yogyakarta State University, Yogyakarta, Indonesia

Voices from the Edge: Schools and Everyday Citizenship
Mr Babak Dadvand1

1University of Melbourne, Melbourne, Australia

SIG: Social Justice | Olympic Lounge, Olympic Stand
Type: Symposium
Chair: Susanne Gannon
Discussant: Marie Brennan

Resisting educational inequality: Reframing curriculum, teaching and engagement in vulnerable schools and communities
Associate Professor Susanne Gannon1, Professor Marie Brennan4,5, Dr Lew Zipin4,5, Dr Stewart RIDDLE2, Associate Professor Christine Woodrow1, Dr Jen Skattebol3, Associate Professor Jo Lampe16, Associate Professor Bruce Burnett4, Professor Barbara Comber4, Dr Angela Ferguson7, Dr Lutz Hoff6, Professor Wayne Sawyer1

1Western Sydney University, Australia, 2University of Southern Queensland, Australia, 3University of New South Wales, Australia, 4University of South Australia, Australia, 5Stellenbosch University, South Africa, 6Queensland University of Technology, Australia, 7Department of Education & Training, Australia

Presentation 1: Pro-activating curriculum: A problematic-based approach
Presentation 2: A meaningful education on the margins: social justice and contemporary schooling
Presentation 3: Revisioning Parent Engagement in high poverty contexts
Presentation 4: Quality teaching discourses: A contested terrain
Presentation 5: Evoking Equity in English curriculum: Historical perspectives and present possibilities

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
THURSDAY, 1 DECEMBER 2016

SIG: Sociology of Education | Yarra Park Room, Olympic Stand
Type: Individual Presentations
Chair: Michael Crowhurst

Neoliberal passions, margins and alienations: Plateaus to ponder
Dr Michael Crowhurst¹
¹RMIT, Bundoora, Australia

Bound by the book: the ELT coursebook as carrier of pedagogic discourse
Mr Adon Berwick¹
¹Queensland University Of Technology, Brisbane, Australia

Scholars on the move: A literature review on the mobility of Chinese academics in the globalised higher education
Miss Yijun Hu¹
¹Griffith University, Brisbane, Australia

How curriculum reform trans/forms practices in a Queensland case study school?
Ms Reshma Parveen¹
¹The University Of Queensland, St. Lucia, Australia

MORNING TEA, POSTER PRESENTATIONS AND EXHIBITION
10:30am-11:00am | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
11:00am-12:30pm

SIG: Educational Leadership | Members Dining Room, Members Stand
Type: Symposium
Chair: Brad Gobby
Discussant: Jane Wilkinson

Methodological Lenses on Educational Leadership
Dr Brad Gobby¹, Ms Katrina MacDonald², Mr Richard Cramp³
¹Curtin University, Perth, Australia, ²Monash University, Clayton, Australia, ³University of the Sunshine Coast, Sippy Downs, Australia

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THURSDAY, 1 DECEMBER 2016

SIG: Teacher Education and Research Innovation | John Landy Room, Members Stand
Type: Symposium
Chair: Neil Hooley
Discussant: Catherine Lang

Three Domain Theory of Praxis Education: Experience, Inquiry, Consciousness
Dr Brian Mundy1, Associate Professor Marcelle Cacciattolo1, Dr Claire Kelly1, Dr Mary Weaven1, Dr Neil Hooley1, Dr Peter Burridge1, Dr Julie Arnold1, Coral Cara1, Sunny Gavran1
1Victoria University Melbourne, Australia

Presentation 1: From Praxis Inquiry to Lifeworld Actions
Presentation 2: Ethics and Equity of Signature Pedagogies
Presentation 3: Praxis and Feminism
Presentation 4: Visualising Praxis

SIG: Professional and Higher Education | Hans Ebeling Room, Members Stand
Type: Symposium
Chair: Andrew Harvey
Discussant: Tebeje Molla

Equity in Higher Education
Michael Luckman2, Giovanna Szalkowicz2, Dr Daniel Edwards3, Dr Jacqueline Wilson1, Dr Kemran Mestan2
1Federation University Australia, 2La Trobe University, 3Australian Council for Educational Research (ACER)

Presentation 1: Attracting and supporting care leavers from low socio-economic status backgrounds in higher education
Presentation 2: Re-engaging low socio-economic status students who have withdrawn from university
Presentation 3: Postgraduate student equity in the post-Bradley higher education system
Presentation 4: Improving the employability of students from higher education equity groups

SIG: Arts Education Practice and Research | Frank Grey Smith Bar, Members Stand
Type: Symposium
Chair: Clare Hall
Discussant: Michelle Ludecke

Transforming dance in education practice, policy and curriculum
Dr Clare Hall1, Ms Rosemary Bennett1, Dr Michelle Ludecke1

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THURSDAY, 1 DECEMBER 2016

1Monash University, Australia

Presentation 1: Drawing ‘Me Dancing’: Children’s images of engagement and identity formation through movement and dance
Presentation 2: Engaging dance: Mobilising students’ dance habitus for educational participation
Presentation 3: Creativity in schools – what’s happening? Dance as a case in point

SIG: Teacher Education and Research Innovation | Blazer Bar, Members Stand
Type: Symposium
Chair: Doreen Rorrison
Discussant: Angelina Ambrosetti

Fostering enabling dialogues in Professional Experience
Dr Jeana Kriewaldt1, Ms Melanie Nash1, Dr Sally Windsor1, Ms Catherine Reid1, Ms Jane Thornton1, Ms Ros Capeness1, Ms Anna Kinnane2
1University Of Melbourne, Carlton, Australia, 2Queensland College of Teachers, Brisbane, Australia

Presentation 1: Enabling innovative thinking, dialogue and practices: digital portfolios reimagined in professional practice
Presentation 2: Fostering learning through evidence-informed mentoring dialogues in school settings
Presentation 3: Reframing mentoring conversations: Using triadic professional dialogue between pre-service and mentor teachers during the teaching practicum to enrich professional growth

SIG: Politics and Policy in Education | Harrison Room A, Ponsford Stand
Type: Symposium
Chair: Sophie Rudolph
Discussant: Lesley Farrell

The Politics of Indigenous Curriculum: Dilemmas for Teachers and Teacher Educators
Dr Sophie Rudolph1, Ms Lilly Brown1, Dr Greg Vass2, Dr Cathie Burgess3, Professor Lesley Farrell1
1University Of Melbourne, Australia, 2University of New South Wales, Australia, 3University of Sydney, Australia

Presentation 1: Understanding the Techniques of Colonialism for Teaching Indigenous Curriculum
Presentation 2: ‘Aboriginal learning style’ and culturally responsive teaching: Entangled, entangling, the possibilities of getting disentangled
Presentation 3: Mobilising Aboriginal community social and cultural capital to transform teacher professional learning

SIG: Poststructural Theory | Harrison Room B, Ponsford Stand

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
Type: Symposium  
Chair: Anne Harris  
Discussant: Maggie MacLure

Non-representational culture/s and video-as-method  
**Dr Anne Harris¹, Professor Pat Thomson², Ms Emily Pringle³, Dr Melissa Wolfe¹, Professor Maggie MacLure⁴**  
¹Monash University, Clayton, Australia, ²University of Nottingham, Nottingham, England, ³Tate Learning, London, England, ⁴Manchester Metropolitan University (MMU), Manchester, England

**Presentation 1:** Participatory film as obdurate relic: researching gallery education  
**Presentation 2:** Virtual Embodiment and Video as Research  
**Presentation 3:** Post-qualitative filmic research in education: creating affirmative difference

**SIG: Sociocultural Activity Theory | Ponsford Atrium, Ponsford Stand**  
Type: Symposium  
Chair: Pauline Jones  
Discussant: Irina Verenikina and Russell Cross

‘Understanding online discussion: socio-cultural and discoursal perspectives’  
**Dr Jo Luck³, Dr Gwen Gilmore¹, Dr Pauline Jones², Dr Janine Delahunty²**  
¹Victoria University, Melbourne, Australia, ²University of Woolongong, Sydney, Australia, ³Central Queensland University

**SIG: Language and Literacy | AFL Dining Room A, Great Southern Stand**  
Type: Symposium  
Chair: Lesley Farrell  
Discussant: Bill Green

Reading a literary education: sociability and disciplinary knowledge in subject English  
**Professor Wayne Sawyer³, Professor Philip Mead⁴, Professor Brenton Doecke¹, Professor Lyn Yates², Associate Professor Larissa Mclean Davies²**  
¹Deakin University, ²University of Melbourne, ³Western Sydney University, ⁴University of Western Australia

**Presentation 1:** The specificity of English Literary Knowledge as a curriculum subject  
**Presentation 2:** ‘Knowledge, understanding and skills’: interrogating contemporary curriculum discourses and the role of literature in subject English  
**Presentation 3:** Interdisciplinary methodologies and English teaching: exploring the affordances of literary sociability for understanding literary knowledge

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THURSDAY, 1 DECEMBER 2016

SIG: To be confirmed | AFL Dining Room B, Great Southern Stand
Type: Symposium
Chair: Stephen Kemmis
Discussant: Nicole Mockler

Driving transformation from ‘the middle’: Redirecting policy and practice through site based education development
Associate Professor Peter Grootenboer1, Professor Karin Rönnerman2, Dr Christine Edwards-Groves3, Dr Ian Hardy4
1Griffith University, QLD, 2 University of Gothenburg, Sweden, 3Charles Sturt University, Australia, 4University of Queensland, QLD

Presentation 1: Leading professional learning “from the middle”: a philosophical, theoretical and practical repositioning
Presentation 2: Opening communicative spaces for middle leading: Examining cultural-discursive, material-economic and social-political arrangements for action
Presentation 3: Conceptualising five dimensions of relational trust: Understanding intersubjectivity and intersubjective spaces in middle leading
Presentation 4: Shifting policy towards site based education development: Transformation and professional learning in practice

SIG: Aboriginal and Torres Strait Islander Research | AFL Dining Room C, Great Southern Stand
Type: Individual Presentations
Chair: James Smith

What do we know about remote Aboriginal and Torres Strait Islander community engagement?: Implications for research and strategy development in tertiary education settings
Associate Professor James Smith1, Professor Steven Larkin1, Mr Dean Yibarbuk1, Ms Millie Olcay1, Associate Professor John Guenther2
1Office of Pro Vice Chancellor - Indigenous Leadership, Charles Darwin University, Casuarina, Australia, 2Flinders University

Re-engagement in Learning through Connections with Self and Culture
Dr Cathy Little1, Associate Professor David Evans1, Ms Susan Poetsch1, Mr John Hobson1, Associate Professor Robyn Gibson1
1University of Sydney, Camperdown, Australia

Where are the Ghundus? A retrospective exploration of the long term impact of an Indigenous educational aspirations program on participants
Dr Sharon Louth1, Dr Keane Wheeler1, Aunty Joyce Bonner1, Aunty Harriet Vea Vea1
1University of The Sunshine Coast, Hervey Bay, Australia

SIG: Social Justice | Tom Wills Room, Great Southern Stand
Type: Symposium
Chair: Alison Wrench
Discussant: Gabrielle Ivinson

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Resisting educational inequality: ‘Methodo-logics’ for reframing research with vulnerable schools and communities
Dr Alison Wrench1, Associate Professor Rob Hattam1, Dr Stephen Heimans2, Professor Parlo Singh2, Dr Eve Mayes3, Associate Professor Anne Power4, Associate Professor Christine Woodrow4, Dr Joanne Orlando4. Professor Gabrielle Ivinson5
1University of South Australia, Adelaide, Australia. 2Griffith University, Brisbane, Australia, 3Deakin University, Geelong, Australia, 4Western Sydney University, Sydney, Australia, 5Manchester Metropolitan University, Manchester, United Kingdom

Presentation 1: Towards a national frame for research with disenfranchised and vulnerable young people
Presentation 2: Thinking with/in the milieu of equity-oriented education partnership research
Presentation 3: Desiring-production and social (re)production: Towards a desiring-analysis for the sociology of education
Presentation 4: Early Education: Questioning new models of governance in the interest of equity for children and families

SIG: Educational Leadership | Premiership Club Dining Room A, Great Southern Stand
Type: Individual Presentations
Chair: Fiona Longmuir

Leadership for School Improvement
Mrs Fiona Longmuir1, Mr Kieran McCrohan1
1University of Melbourne, Parkville, Australia

Building positive secondary school communities through participatory action research
Associate Professor Geoffrey W. Lummis1, Dr Julia E. Morris1, Associate Professor Graeme Lock1
1Edith Cowan University, Perth, Australia

Teachers’ Perception of Distributed Leadership in Hong Kong Primary Schools
Dr Sally Wai-Yan WAN2, Professor Edmond Hau-Fai LAW1, Mr Ki CHAN1
1Department of Curriculum and Instruction, The Hong Kong Institute of Education, Hong Kong, 2Department of Curriculum and Instruction, The Chinese University of Hong Kong, Hong Kong

SIG: Educational Leadership | Premiership Club Dining Room B, Great Southern Stand
Type: Symposium
Chair: Sherilyn Lennon
Discussant: Shaun Rawolle

Contesting practices: Reshaping the conditions for educational change in secondary schools
Dr Christine Edwards-Groves1, Dr Sherilyn Lennon2, Dr Jane Wilkinson3, Professor Emeritus Stephen Kemmis1, Assoc. Professor Peter Grootenboer2

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THURSDAY, 1 DECEMBER 2016

1Charles Sturt University, NSW, Australia, 2Griffith University, QLD, Australia, 3Monash University, Australia

Presentation 1: The theory of practice architectures and its usefulness for analysing changing practices
Presentation 2: Informing, reforming and transforming practices in a Queensland secondary school site
Presentation 3: Improving schools? Contested practices in a time of change
Presentation 4: Contesting practices in secondary schools: Implications for theory, policy and practice

SIG: Health and Physical Education | Keith Miller Room, Great Southern Stand
Type: Symposium
Chair: Darren Powell
Discussant: Lisette Burrows

Pedagogies of food, family and fatness
Dr Darren Powell1, Rosie Welch2, Jan Wright3, Dr Deana Leahy2
1University of Wollongong, Australia, 2Monash University, Australia, 3University of Auckland, New Zealand

Presentation 1: Children as health advocates: a relational consumption approach
Presentation 2: Hacking Health Education: food for thought?
Presentation 3: A new ‘brand’ of food education: shaping the healthy child-consumer

SIG: Language and Literacy | Jack Ryder Room A, Great Southern Stand
Type: Individual Presentations
Chair: Robyn Moloney

Dynamic ecology in moving between teacher and teacher educator roles: a study of two teachers
Dr Robyn Moloney1, Ms Peihong Yun, Ms Jeanette Polley
1Macquarie University, Castlecrag, Australia

The effectiveness of a mnemonic strategy on vocabulary recall performance
Dr Mirella Wyra1
1Flinders University, Australia

Enriching Personal Growth and Communicative Competence through Self-organised Interaction between Native and Non-native Speakers
Mr Mohsen Hedayati1, Ms Shakila Nur1, Ms Halyna Pavlyshyn1, Ms Sherridan Emery1
1University Of Tasmania, Launceston, Australia

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THURSDAY, 1 DECEMBER 2016

SIG: Social Justice | Jack Ryder Room B, Great Southern Stand
Type: Symposium
Chair: Trevor Gale
Discussant: Alex Kostogriz and Shaun Rawolle

Exploring the disjuncture between teachers’ beliefs and actions: Social justice dispositions, Bourdieu’s theory of social practice, and Vygotsky’s cultural historic activity theory
Professor Trevor Gale1, Dr Russell Cross2, Dr Carmen Mills3, Ms Catherine Smith4, Dr Shaun Rawolle4, Professor Alex Kostogriz5
1The University of Glasgow, Glasgow, United Kingdom, 2Melbourne Graduate School of Education, The University of Melbourne, Australia, 3The University of Queensland, Brisbane, Australia, 4Deakin University, Melbourne, Australia, 5Australian Catholic University, Melbourne, Australia

Presentation 1: A methodological technique for exploring unspoken dispositions that guide teacher action
Presentation 2: Activist dispositions towards social justice in advantaged and disadvantaged contexts of schooling
Presentation 3: An activity theoretical analysis of how socially just pedagogic work is authorized in advantaged and disadvantaged schools

SIG: History and Education | Jack Ryder Room C, Great Southern Stand
Type: Individual Presentations
Chair: Claire Golledge

‘Historical Thinking’ as history teaching praxis
Ms Claire Golledge1
1Faculty Of Education And Social Work, University Of Sydney, Camperdown, Australia

Teaching Historical Thinking
Mr John Whitehouse1
1The University of Melbourne, Australia

When Worlds Collide: Investigating Student Evaluation of Historical Evidence in Online Settings
Mr James Goulding1
1The University Of Sydney, Australia

SIG: Aboriginal and Torres Strait Islander Research | Lindsay Hassett Room, Great Southern Stand
Type: Individual Presentations
Chair: Sara Weuffen

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Elders, Education and Experiential learning: An Victorian university case study analysis and review to centralising Aboriginal cultural workshops in a pre-service teacher education course
Ms Sara Weuffen1, Associate Professor Fred Cahir1, Aunty Marjorie Pickford2
1Federation University Australia, Ballarat, Australia, 2Department of Education and Training

Enhancing training advantage for remote Aboriginal and Torres Strait Islander learners
Dr John Guenther1, Dr Sandra Wooltorton2, Dr Melodie Bat3, Associate Professor Bob Boughton4, Ms Janet Skewes5, Dr Anne Stephens6
1Ninti One Limited, Parap, Australia, 2University of Notre Dame Australia, Broome, Australia, 3Batchelor Institute, Alice Springs, Australia, 4University of New England, Armidale, Australia, 5TAFE SA, Adelaide, Australia, 6James Cook University, Cairns, Australia

Reflections and refractions: power, politics and place in one Australian Aboriginal community
Ms Patricia Burke1, Associate Professor John Guenther1
1Flinders University, Adelaide, Australia, 2Flinders University, Adelaide, Australia

SIG: Teacher Education and Research Innovation | Jim Stynes Room A, Olympic Stand
Type: Individual Presentations
Chair: Sylvia Christine Almeida

Influences on Teacher Educators’ identities and its impact on policy translation
Dr Sylvia Christine Almeida1
1Monash University, Frankston - Melbourne, Australia

Pedagogy: A More Complex Picture
Dr Mike Jess1, Mr Paul McMillan1, Dr Peter Allison1
1University Of Edinburgh, United Kingdom

From teacher educators’ beliefs involving their professional identities to teacher educators as key agents in transforming education
Ms Khanh-Linh Tran-Dang1
1Monash University, Heathmont, Australia

SIG: Science, Technology, Engineering and Mathematics | Jim Stynes Room B, Olympic Stand
Type: Individual Presentations
Chair: Lillian Everitt

Creating great preservice design and technology teachers - Supporting our greatest resource
Ms Lillian Everitt1

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The rise of the coders: has the STEM agenda been hijacked by coding?
Dr Jennifer Howell
1University of Canberra, Bruce, Australia

STEM and Education for Sustainability: Finding common ground for a thriveable future
Dr Caroline Smith1, Professor Jane Watson
1Utas, Burnie, Australia

If only we'd kept better records: researching the development of educational computer use in Australian schools
Dr Anthony Jones
1University of Melbourne, University Of Melbourne, Australia

Rats, Rum, Dysentry and Death: History, Games and Imagination at the Australian National Maritime Museum
Dr Leonie Rowan1, Professor Catherine Beavis2
1Griffith Institute for Educational Research, Griffith University, Gold Coast, Australia, 2Deakin Centre for Education Research, Deakin University, Burwood, Australia

Using interactive computerised maths training in the classroom: an Australian pilot study
Ms Rosemary Yates1, Ms Stephanie Heggen1, Dr Jon Quach2, Associate Professor Katherine Lee3, Associate Professor Lisa Gold4, Ms Myfanwy K Spencer-Smith5, Ms Leona Pascoe1, Professor Torkel Klingberg6, Associate Professor Gehan Roberts7, Professor Sharon Goldfeld7, Professor Peter J Anderson8, Dr Megan M Spencer-Smith1
1School of Psychological Sciences and Monash Institute of Cognitive and Clinical Neurosciences, Monash University, Clayton, Australia, 2Melbourne Graduate School of Education, University of Melbourne, Parkville, Australia, 3Clinical Epidemiology and Biostatistics Unit, Murdoch Childrens Research Institute, Parkville, Australia, 4Deakin Health Economics, Deakin University, Burwood, Australia, 5Department of Education and Child Development, Adelaide, Australia, 6Department of Neuroscience, Karolinska Institutet, Stockholm, Sweden, 7Population Health, Murdoch Childrens Research Institute, Parkville, Australia, 8Clinical Sciences, Murdoch Childrens Research Institute, Parkville, Australia

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THURSDAY, 1 DECEMBER 2016

Blackfella Talk: A Critical Policy Analysis of the Northern Territory First Four Hours of English  
Ms Janine Oldfield¹  
¹Batchelor Institute of Indigenous Tertiary Education, Alice Springs, Australia, ²University of Melbourne, Melbourne, Australia

The Liminal Space(s) Of Youth in Education Policy: Identity and Aspirations In Globalised Times  
Dr Shane Duggan¹  
¹University of Melbourne, Parkville, Australia

Whose quality? Problematising quality reform policy in Australian ECEC  
Ms Elise Hunkin¹,²  
¹Deakin University, Melbourne, Australia, ²RMIT, Melbourne, Australia

SIG: Social Justice | Olympic Lounge, Olympic Stand  
Type: Symposium  
Chair: Kerry Woods  
Discussant: Masa Pavlovic

Assessing general capabilities for students with additional learning needs  
Ms Jane Strickland¹, Ms Emily White¹, Ms Toshiko Kamei¹, Dr Kerry Woods¹, Ms Masa Pavlovic¹, Dr Shiralee Poed¹  
¹Melbourne Graduate School Of Education, Carlton, Australia

Presentation 1: Assessing and understanding emergent numeracy for students with additional learning needs  
Presentation 2: Designing an assessment of digital literacy learning for students with additional needs  
Presentation 3: The development of problem-solving rubrics to support the inclusion of students with additional learning needs

SIG: Early Childhood | Yarra Park Room, Olympic Stand  
Type: Individual Presentations  
Chair: Jo Bird

'It’s all pretend.” Exploring the engagement and provision of working and non-working technologies in play-based settings  
Ms Jo Bird¹,²  
¹University of New England, Armidale, Australia, ²Australian Catholic University, Melbourne, Australia

Common world pedagogies as pedagogical interferences  
Dr Catherine Hamm¹, Dr Linda Knight², Professor Mindy Blaise¹, Dr Jeanne Marie Iorio¹  
¹University of New England, Armidale, Australia, ²Australian Catholic University, Melbourne, Australia

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THURSDAY, 1 DECEMBER 2016

Young Aboriginal Children’s Civic Learning and Action
Dr Louise Phillips¹
¹The University Of Queensland, St Lucia, Australia

LUNCH, POSTER PRESENTATIONS AND EXHIBITION
12:30pm-1:30pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

CONCURRENT PRESENTATIONS AND SYMPOSIA
1:30pm-3:00pm

SIG: Educational Leadership | Members Dining Room, Members Stand
Type: Symposium and Individual Presentation
Chair: Peter Anderson
Discussant: Jeffrey Brooks

Educational Leadership in Higher Education within International Contexts
Dr Peter Anderson¹, Ms Lavanya Raj¹, Ms Fatema Al-Mamari¹
¹Monash University, Clayton, Australia

Presentation 1: Assessing and understanding emergent numeracy for students with additional learning needs
Presentation 2: Designing an assessment of digital literacy learning for students with additional needs

Missing Teachers’ Roles in School Evaluation: Causes and Consequences
Dr Li-yun Wang¹
¹National Taiwan Normal University, Taiwan

SIG: Teacher Education Research & Innovation | John Landy Room, Members Stand
Type: Symposium
Chair: Ros Caperness
Discussant: Ros Caperness

Professional experience, mentoring and transformative spaces in initial teacher education: a praxis perspective
Dr Fay Hadley³, Dr Nick Kelly⁴, Dr Debra Talbot¹, Dr Mia O’Brien²
³Bronwen Wadeleeuwen³, Rebecca Andrews³, Steve Kickbush⁴
¹University of Sydney, ²Griffith University, ³Macquarie University, ⁴Queensland University of Technology

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Presentation 1: Spaces of Mentoring
Presentation 2: Mentoring as Learning To Be
Presentation 3: The Place of Context
Presentation 4: The praxis of mentoring and the potential of non-traditional mentoring arrangements

SIG: Teacher Education and Research Innovation | Hans Ebeling Room, Members Stand
Type: Symposium
Chair: Jon Quach
Discussant: Sharon Goldfeld

Scaling Innovation in Education: The Role of Randomised Controlled Trials in Education Settings
Beth Shingle1, Mr John Bush2, Dr Jon Quach3, Associate Professor Janet Clinton3, Gehan Roberts4, Megan Spencer Smith5, Peter J Anderson1, Susan Gathercole6, Lisa Gold7, Kah-Ling Sia7, Fiona Mensah1, Field Rickards3, John Ainley8, Melissa Wake4
1Murdoch Children’s Research Institute, 2Social Ventures Australia, 3Melbourne Graduate School of Education, 4The Royal Children’s Hospital, 5Monash University, 6UK MRC Cognition and Brain Sciences Unit, 7Deakin University, 8Australian Council for Educational Research

Presentation 1: The role of randomised controlled trials in scaling educational innovations
Presentation 2: Does working memory training lead to better child learning two years later? The Memory Maestros trial
Presentation 3: The Classroom Promotion of Oral Language (CPOH): A study to investigate the impact of teacher led oral language promotion on child language, literacy and mental health
Presentation 4: The Visible Classroom Intervention: Can feedback about teacher’s classroom practice influence children’s learning outcomes?

SIG: Arts Education Practice and Research | Frank Grey Smith Bar, Members Stand
Type: Symposium
Chair: Anne Harris
Discussant: Robyn Ewing

Performing Lives: Research-Based Performance as Public Pedagogy
Dr Anne Harris1, Dr Christine Sinclair2, Professor Stacy Holman Jones1, Dr Rachael Jacobs3, Dr Michelle Ludecke1, Ms Kelly McConville2, Professor Robyn Ewing4, Mr John Nicholas Saunders4
1Monash University, Clayton, Australia, 2The University of Melbourne, Melbourne, Australia, 3Australian Catholic University, Sydney, Australia, 4The University of Sydney, Sydney, Australia

Presentation 1: Performing for Assessment
Presentation 2: Drama teachers engaging in performed identity work

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THURSDAY, 1 DECEMBER 2016

Presentation 3: Heavier Than Air
Presentation 4: The Performed in Process Drama

SIG: Professional and Higher Education | Blazer Bar, Members Stand
Type: Symposium
Chair: Catherine Manathunga

Reimagining intercultural doctoral education: learning from life histories (a symposium)
Professor Catherine Manathunga1, Professor Tracey Bunda2, Dr Jing Qi3
1Victoria University, Australia, 2University of Southern Queensland, Australia, 3Western Sydney University, Australia

SIG: Politics and Policy in Education | Harrison Room A, Ponsford Stand
Type: Symposium
Chair: Eve Mayes
Discussant: Susan Groundwater-Smith

The politics of religion, radicalisation and critical education
Ms Eve Mayes1, Dr Remy Low2, Dr Nicole Mockler3, Professor Susan Groundwater-Smith2
1Deakin University, Geelong West, Australia, 2University of Sydney, Camperdown, Australia

Presentation 1: The “problem” of radicalisation in the Australian Government’ policy text “Preventing Violent Extremism and Radicalisation in Australia”
Presentation 2: Principals’ responses to deradicalisation policy texts and media representation: “Implicated advocacy” and the role of schools
Presentation 3: A case study of one school’s resistance to counter-radicalisation policy imperatives: Belonging, critical engagement, and lingering silences

SIG: Poststructural Theory | Harrison Room B, Ponsford Stand
Type: Symposium
Chair: Blanche Higgins
Discussant: Mindy Blaise

New materialism and possibilities for educational transformation
Ms Blanche Higgins1, Ms Kerry Power1, Ms Sarita Galvez1, Dr Gloria Quinones1, Dr Iris Duhn1, Professor Sue Grieshaber1
1Monash University, Australia

Presentation 1: What a new materialism reading group can do

This Conference Program is in working format and is subject to change. If you have identified a conflict with your presentation allocations, please send an email to speakers@aareconference.com.au for the program to be amended.
**Presentation 2:** Transforming pre-service teacher education using a post–human perspective

**Presentation 3:** An ethics of flourishing in educational research? How? With whom?

**SIG: Sociology of Education | Ponsford Atrium, Ponsford Stand**  
**Type:** Symposium  
**Chair:** Joel Windle  
**Discussant:** Geoff Whitty

Transforming understandings of the relationship between social class and schooling  
*Joel Windle, Dr Emma Rowe¹, Professor Jane Kenway², Taghreed Jamal Al-Deen¹, Associate Professor Laura Perry³*  
¹Deakin University, Australia, Monash University², Australia, Murdoch³

**Presentation 1:** The global class choreographies of elite schools  
**Presentation 2:** ‘I feel sometimes I am a bad mother’: affective dimensions of transnational class processes in the family-school relationship  
**Presentation 3:** Why are some national systems of education more socially integrated than others? Toward a more robust theory about the causes of school social segregation  
**Presentation 4:** Shopping for schools or shopping for peers: theorizing class and geo-coding residential segregation in the public school market

**SIG: Motivation and Learning | AFL Dining Room A, Great Southern Stand**  
**Type:** Individual Presentations  
**Chair:** Man-Tak Leung

**Extraversion and neuroticism: A path analysis of relationships between personality, achievement goals, achievement emotions and self-regulated learning strategies**  
*Dr Man-Tak Leung¹, Ms Lai-Ying Yip*  
¹Hong Kong Shue Yan University, Hong Kong

**A longitudinal study: Causality of academic self-concept and academic motivation of Hong Kong undergraduates**  
*Dr Man-Tak Leung¹, Chun-Wai Chong*  
¹Hong Kong Shue Yan University, Hong Kong

**The Structural Relationships of Action Control, Academic Volitional Strategies, Achievement Goals, and Self-Regulated Learning of Undergraduates in Hong Kong**  
*Dr Man-Tak Leung¹, Wing-Yan Li*  
¹Hong Kong Shue Yan University, Hong Kong

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THURSDAY, 1 DECEMBER 2016

SIG: Teacher Education and Research Innovation | AFL Dining Room B, Great Southern Stand
Type: Symposium
Chair: Sarah Mason
Discussant: Larissa Maclean Davies

Maximising the value of feedback in teaching and learning: How do we do it and what does it achieve?
Sophie Murphy¹, Ms Georgia Dawson², Associate Professor Janet Clinton¹, Sarah Mason¹
¹Melbourne Graduate School of Education, Australia, ²University of Melbourne, Australia

Presentation 1: The Visible Classroom project: A model for using teacher feedback to enhance professional learning
Presentation 2: Teacher Talk! Effective classroom questioning and discourse. How to move students from surface level to deep level learning through classroom talk and questioning
Presentation 3: Using feedback reports to support professional learning on cognitive load in special needs environments

SIG: Aboriginal and Torres Strait Islander Research | AFL Dining Room C, Great Southern Stand
Type: Individual Presentations
Chair: Robyn Ober

Indigenous Students’ Experiences of Higher Education: Rippling Stories of Success
Ms Robyn Ober¹, Ms Millie Olcay¹, Dr Jack Frawley¹, Associate Professor James Smith¹
¹Charles Darwin University, Darwin, Australia, ²Batchelor Institute, Batchelor, Australia

“Unlocking capacity and empowering choices”: Indigenous students’ aspirations for higher education
Dr Adam Lloyd¹, Professor Jenny Gore¹, Dr Jess Harris¹, Professor Max Smith¹, Associate Professor Maree Gruppetta¹, Professor Kath Holmes²
¹University of Newcastle, Callaghan, Australia, ²Western Sydney University, Kingswood, Australia

Creating Transformational Spaces that Enable Educational Empowerment
Professor Jeannie Herbert¹
¹Charles Sturt University, Geurie, Australia

SIG: Social Justice | Tom Wills Room, Great Southern Stand
Type: Symposium
Chair: Alison Wrench
Discussant: Wayne Sawyer

Pedagogies for Justice and Just Pedagogy for Disadvantaged Students

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Dr Alison Wrench1, Dr Robyne Garrett1, Dr Jenni Carter1, Dr Sarah Hattam1, Dr Snjezana b1, Dr Deborah Price1, Dr Tom Stehlik1, Professor Barbara Comber1, Associate Professor Deidre Tedmanson1
1University of South Australia, Adelaide, Australia

Presentation 1: Teaching Reading: Education Policy and Responsible Pedagogy
Presentation 2: Socially-critical orientations and pedagogies for justice in HPE
Presentation 3: Fostering an active school culture through a sociological imagining: enabling ‘liberation’ at UniSA College
Presentation 4: Connected creative pedagogies: connecting youth life worlds and communities, space and place, education and employment, access, equity and justice

SIG: Global Contexts for K-12 Education/ Politics and Policy in Education/ Motivation and Learning | Premiership Club Dining Room A, Great Southern Stand
Type: Symposium
Chair: Sue Thomson
Discussant: John Ainley

International surveys of educational achievement (TIMSS, PIRLS and PISA): A goldmine of rich data
Ms Nicole Wernert1, Ms Lisa De Bortoli1, Dr Sue Thomson1, Sima Rodrigues1
1Australian Council for Educational Research (ACER),

Presentation 1: A first look at the TIMSS 2015 results (released on 29th November, 2016)
Presentation 2: Understanding more about low performance in maths: Findings from PISA 2012
Presentation 3: Motivation to Learn: Student attitudes toward Maths, Science and Reading

SIG: Health and Physical Education | Premiership Club Dining Room B, Great Southern Stand
Type: Individual Presentations
Chair: Richard Light and John Evans

The development of expertise in elite level Indigenous Australian sportsmen: The specializing and investment phase
Professor Richard Light1, Professor John Evans2
1University of Canterbury, Christchurch, New Zealand, 2University of Technology Sydney, Sydney, Australia

Positive Pedagogy for coaching croquet: Personal and professional reflections upon adapting theory to practice
Dr Jenny Clarke1
1University of Canterbury, Christchurch, New Zealand
Adolescent girls’ experiences of basketball in a New Zealand sports club
Mr Ricardo Milheiro Pimenta¹, Mr Richard Light¹
¹University of Canterbury - College of Education, Christchurch, New Zealand

SIG: Health and Physical Education | Keith Miller Room, Great Southern Stand
Type: Symposium
Chair: Bruce Johnson
Discussant: Deanna Leahy

Rethinking Sexuality and Relationships Education in Australia and New Zealand
Associate Professor Katie Fitzpatrick⁴, Dr Debbie Ollis², Professor Bruce Johnson¹, Associate Professor Lyn Harrison², Jane Flentje³, Dr Leanne Colli²
¹University of South Australia, ²Deakin University, ³SHine SA, ⁴University of Auckland

Presentation 1: ‘It is not all about sex’: Young People’s Views about Sexuality and Relationships Education
Presentation 2: Putting Sexuality Back into School: The New Zealand Sexuality Education Policy
Presentation 3: Navigating Institutional Ethics Processes when Conducting School-Based Research with Young People about Sexuality and Relationships Education: Challenges, Compromises, and Possibilities for Change
Presentation 4: Using a Participatory Research Methodology to Explore Young People’s Needs and Wants in Sexuality and Relationships Education

SIG: Environmental and Sustainability Education | Jack Ryder Room A, Great Southern Stand
Type: Individual Presentations
Chair: Debbie Bradbery

Teaching for a Sustainable future: Teacher perceptions of commitment and efficacy
Ms Debbie Bradbery¹
¹University Of Newcastle, Callaghan, Australia

The “EcoTardis”: Charting the early stages of a secondary school participatory action research (PAR) project in post-colonial eco-place pedagogies
Ms Alicia Flynn¹
¹University of Melbourne, Carlton, Australia

Enabling action-oriented and transformative learning for sustainability in vocational teacher education. Example from The University of Gothenburg, Sweden
Associate Professor Ingrid Henning Loeb¹, Professor Charlotta Kvarnemo
¹University of Gothenburg, Gothenburg, Sweden

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An exploration of the challenges and benefits of becoming a teacher in a residential education context

Dr Abbey MacDonald¹, Mr Vaughan Cruickshank¹
¹University of Tasmania, Launceston, Australia

Pre-service teachers’ perceptions of the value of video cases in helping them learn classroom management skills more effectively

Mr Tsering Wangyal¹, Dr Angela F. L. Wong¹, Dr Yiong Hwee Teo¹
¹National Institute of Education, Singapore, , Singapore

Tendencies of the Researches in Early Childhood Teacher Education Programs in Turkey: Content Analysis

Assist. Professor Dr Belkis Tekmen¹
¹Baskent University, Ankara , Turkey

Knowledge Producing Schools: Transforming young lives and communities

Dr Sharn Donnison¹, Dr Margaret Marshman¹
¹University of the Sunshine Coast, Sunshine Coast, Australia

Crafting civic voice in the middle years: Minecraft virtual worlds as sites of student expression

Mr William King¹, Dr Julianne Lynch²
¹Brauer College, Warrnambool, Australia; ²Deakin University, Australia

Aspire, Aim, Achieve: Future Aspirations of middle years students

Dr Sarah Ohi¹, Kate Harvie¹
¹Deakin University, Burwood, Australia

SIG: Teacher Education and Research Innovation | Jack Ryder Room B, Great Southern Stand
Type: Individual Presentations
Chair: Abbey MacDonald

SIG: Middle Years of Schooling | Jack Ryder Room C, Great Southern Stand
Type: Individual Presentations
Chair: Margaret Marshman

SIG: Gender, Sexualities and Cultural Studies/ Educational Leadership | Lindsay Hassett Room, Great Southern Stand
Type: Symposium
Chair: Maria Delaney
Discussant: Amanda Keddie

Gender equity and violence prevention education: From policy to practice
Angela Walsh², Maria Delany¹, Dr Sherilyn Lennon¹
¹Griffith University, ²University of Newcastle

Presentation 1: Changing landscapes for gender equity and violence prevention: What was lost, what was learned, and what yet needs to happen
Presentation 2: Combining local knowledge with critical and post-critical pedagogies to unsettle gender beliefs and practices in an isolated rural Queensland community
Presentation 3: New ways forward for enabling gender equity across schools

SIG: Teacher Education and Research Innovation | Jim Stynes Room A, Olympic Stand
Type: Individual Presentations
Chair: Megan Curry

Keeping the Best: Aboriginal and Torres Strait Islander Students views of how University preservice Teacher Preparation Programs engage and retain them
Professor Lester Rigney¹, Associate Professor Victoria Whittington¹, Ms Megan Curry¹
¹Unisa, Adelaide/ Magill, Australia

‘Similar but different’: creating dispositions for global education and classroom readiness through an international student teaching experience
Dr Mallihai Tambyah¹
¹Queensland University of Technology, Qld 4109, Australia

The role of pre-service teachers’ personal values during professional experiences
Mrs Jenny Vermunt¹
¹University of Otago College of Education, Dunedin, New Zealand

SIG: Science, Technology, Engineering and Mathematics | Jim Stynes Room B, Olympic Stand
Type: Individual Presentations
Chair: Helen M. G. Watt

Gender and STEM Motivation: Dimensions of achievement striving and wellbeing during adolescence
Professor Helen M. G. Watt¹

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Whatever next, being mathematically prepared, a gendered issue?

Professor Pat Drake¹

¹Victoria University, Melbourne, Australia

SIG: Language and Literacy | Olympic Room A, Olympic Stand

Type: Symposium
Chair: Lisa van Leent
Discussant: Mary Ryan

Digital Days at Home and School: Studies from Tots to Teens

Professor Susan Edwards¹, Associate Professor Kathy Mills², Dr Lisa van Leent³, Dr Christina Davidson³, Associate Professor Michael Henderson⁴, Professor Andrea Nolan⁵, Professor Helen Skouteris⁶, Professor Lydia Plowman⁶, Dr Ana Mantilla¹, Dr Kathy Swinkles¹, Ms Mikayla Anderson⁷, Jessica Endean⁷, Professor Susan Danby², Dr Stuart Ekberg³, Professor Karen Thorpe²

¹Australian Catholic University, ²Queensland University of Technology, ³Charles Sturt University, ⁴Monash University, ⁵Deakin University, ⁶University of Edinburgh, ⁷Hymba Yumba Listening and Learning Place

Presentation 1: Building cyber-safety practices through play-based learning in early childhood education setting
Presentation 2: “Killing our totems”: Indigenous children’s multimodal messages of connection to country
Presentation 3: Literacy pedagogy and reading comprehension across disciplines: teachers’ reflexive practice
Presentation 4: How adult-child interactions produce on-screen reading during use of digital technologies in homes and preschools

SIG: Inclusive Education | Olympic Room B, Olympic Stand

Type: Symposium
Chair: Julie White
Discussant: Roger Slee

Systems, subjectivity and participation: change in education and inclusion

Dr Julie White¹, Ms Geri Pancini², Dr Fiona Henderson², Ms Ferdousi Anis¹, Mr Lekan Olagookun¹, Mr Abdullah Madesh¹, Dr Be Pannell¹

¹The Victoria Institute, Victoria University, Melbourne, Australia, ²Academic Skills and Development, Victoria University, Melbourne, Australia

Presentation 1: The Managed University and Inclusion of PhD Candidates
Presentation 2: Rural Experiences of Inclusive Education in Bangladesh: What assists and what hinders?
Presentation 3: Beyond the politics of difference: Phases in refugee-phobia and identity crisis
Presentation 4: Absence of Light that Guides Inclusive Education in Saudi Arabia

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Presentation 5: Troubling Inclusion, Becoming Minor: Deleuzean difference meets Queer Crip

SIG: Rural Education | Olympic Lounge, Olympic Stand
Type: Symposium
Chair: Hernan Cuervo
Discussant: Simone White

Becoming a Rural Teacher: Strategies, Opportunities and Challenges for a Robust Rural Education
Hernan Cuervo1, Daniela Acquaro1, Lorraine Graham1, Robyn Henderson3, Karen Noble4, John Haynes2, Judith Miller2, Simone White5
1University of Melbourne, Melbourne, Australia, 2University of New England, Armidale, Australia, 3University of South Queensland, Toowoomba, Australia, 4Australian Catholic University, Brisbane, Australia, 5Monash University, Clayton, Australia

Presentation 1: Supporting pre-service teachers in their placements to succeed in rural schools
Presentation 2: Sharing through talk: Encouraging pre-service teachers to consider rural locations
Presentation 3: Towards an enhanced understanding of pre-service teachers’ readiness to teach in rural schools

SIG: Social Justice | Yarra Park Room, Olympic Stand
Type: Symposium
Chair: Mervi Kaukko
Discussant: Anne Harris

Researching the gaps in refugee education across the education continuum
Dr Mervi Kaukko1,2, Dr Jane Wilkinson2, Dr Ingrid Henning Loeb3, Dr Hannu L.T. Heikkinen4
1University Of Oulu, Oulu, Finland, 2Monash University, Melbourne, Australia, 3University of Gothenburg, Gothenburg, Sweden, 4University of Jyväskylä, Jyväskylä, Finland

Presentation 1: Educational pathways for newly arrived students in Sweden. Examples from vocational education
Presentation 2: Cultural sensitivity as praxis
Presentation 3: Refugee students’ real-life relevant school success: A Parallel study in Finland and Australia

AFTERNOON TEA, POSTER PRESENTATIONS AND EXHIBITION
3:00pm-3:30pm | Betty Cuthbert Lounge + Olympic Atrium, Olympic Stand

FEATURED SYMPOSIA
3:30pm-5:00pm

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Unpacking the career aspirations of Australian school students

Author names

Professor Jenny Gore\textsuperscript{1}, Professor Kathryn Holmes\textsuperscript{2}, Professor Max Smith\textsuperscript{1}, Miss Claire Wallington\textsuperscript{1}, Professor Patrick McElduff\textsuperscript{1}, Doctor Natasha Weaver\textsuperscript{1}, Miss Skye Gibson\textsuperscript{1}, Miss Rosie Barron\textsuperscript{1}, Ms Bernadette Rickards\textsuperscript{1}, Miss Sally Patfield\textsuperscript{1}, Dr Jess Harris\textsuperscript{1}, Dr Adam Lloyd\textsuperscript{1}, Dr Leanne Fray\textsuperscript{1},

\textsuperscript{1}University of Newcastle, \textsuperscript{2}Western Sydney University

Presentation 1: Who seeks access to what, when and why? Interrogating the pivotal role of student aspirations in further education

Presentation 2: Students’ capacity to aspire as a key factor in promoting diversity in the arts

Presentation 4: Caring in the context of a global nursing shortage: Australian school students interested in nursing as a career

Presentation 5: Widening participation in medicine? Insights from the aspirations of Australian school students

Presentation 6: Aspiring to help: Understanding Australian students’ aspirations to become social/welfare professionals

Presentation 7: School students’ aspirations for STEM careers: An integrated analysis of student and school factors

Presentation 8: “I want to kill the enemy, drive a jet and protect my country”: School student aspirations for careers in the military

Learning Across the Professions: exploring the potential for transformation through inter-professional collaboration across the teacher education and medical education communities

Professor Vivienne Marie Baumfield\textsuperscript{1}, Associate Professor Dragan Ilic\textsuperscript{2}, Associate Professor Larissa Jane McLean Davies\textsuperscript{3}

\textsuperscript{1}University of Exeter, \textsuperscript{2}Monash University, \textsuperscript{3}University of Melbourne


Presentation 2: Teacher Education Effectiveness and Clinical models – a comparative research agenda

Presentation 3: Evaluating curriculum change in medical education through cost and value analysis

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**Presentation 4:** Discussion: what are the costs and benefits of curriculum development through inter-professional learning?

**SIG: Aboriginal and Torres Strait Islander Research | Harrison Room A, Ponsford Stand**  
**Type:** Individual Presentations / Symposium  
**Chair:** Susan Page  
**Discussant:** Corinne Franklin

**Racism, Education, and Indigenous Standpoints**  
**Associate Professor Gawaian Bodkin-Andrews**, Aunty Frances Bodkin, Uncle Gavin Andrews, **Ms Alison Whittaker**, Oscar Monaghan  
1University of Technology Sydney, 2University of New South Wales

**Presentation 1:** How the White Waratah Became Red: D’harawal storytelling, epistemological racism in schools, and Welcome to Country ceremonies  
**Presentation 2:** Instructing Blakness from its Edge: how do non-Indigenous parents perceive and address racism against their Indigenous children?  
**Presentation 3:** The Insidious Seeds of Disengagement: The complexities of racism targeting Aboriginal and Torres Strait Islander students

**SIG: Professional and Higher Education | Premiership Club Dining Room A, Great Southern Stand**  
**Type:** Featured Symposium  
**Chair:** Sue Trinidad  
**Discussant:** Geoff Whitty

**Transforming Student Equity Research into Policy and Practice**  
**Dr Nadine Zacharias**, **Dr Cathy Stone**, **Dr Erica Southgate**  
1Deakin University, 2University of Newcastle

**Presentation 1:** The Australian student equity programme and institutional change: Paradigm shift or business as usual?  
**Presentation 2:** Opportunity through online learning: improving student access, participation and success in online higher education  
**Presentation 3:** Fair connection to professional careers: Understanding social difference and disadvantage, institutional dynamics and technological opportunities

**SIG: Politics and Policy in Education | Lindsay Hassett Room, Great Southern Stand**  
**Type:** Featured Symposium  
**Chair:** Sara Glover  
**Discussant:** Stephen Lamb

**Does Equity Funding for Schools Make a difference?**
Louise Watson, Merryn Davies, Andrew Wade¹, Shuyan Huo²

¹Nous Consulting, ²VU

Presentation 1: Addressing inequality through schools funding: a short History
Presentation 2: Improving educational outcomes through school equity funding
Presentation 3: Learning Gains and More: the impact of National Partnerships (NP) funding on low SES schools
Presentation 4: Making schools funding work: understanding issues of practice, context and support

SIG: To be confirmed | Jim Stynes Room A, Olympic Stand
Type: Featured Symposium
Chair: Jill Blackmore
Discussant: Lyn Yates

Leading the Neoliberal University: Gender, Voice and Inclusion in the Global Academy.Author names
Susan Wright¹, Julie Rowlands³, Louise Morley³, Barbara Crossouard³, Shaun Rawolle, Jill Blackmore²
¹DPU, Aarhus University, Denmark, ²Deakin University, Australia, ³Centre for Higher Education and Equity Research (CHEER), University of Sussex, UK

Presentation 1: Strategically managed universities: measurement, leadership and gender
Presentation 2: Herding cats and being heard: the disappearance of academic voices within academic governance
Presentation 3: Women in Higher Education Leadership in South Asia: Willfulness and Willingness
Presentation 4: Academic voice and contractual personhood in the entrepreneurial university

SIG: To be confirmed | Olympic Room A, Olympic Stand
Type: Featured Symposium
Chair: Ruth Tregale
Discussant: Seamus Fagan

Researching pathways into higher education with students from refugee backgrounds: Exploring the conceptual, methodological and ethical challenges
Dr Sally Baker¹, Evonne Irwin¹, Dr Sonal Singh², Ruth Tregale², Professor Jaya Dantas³, Shelley Gower³, Associate Professor Seamus Fagan¹, Helen Cameron¹, Dr Georgina Ramsay¹, Anne-Marie Ross¹
¹University of Newcastle, ²Macquarie University, ³Curtin University

Presentation 1: Challenging dominant ‘linear’ notions of transition: what can research with students from refugee backgrounds tell us about how transition is experienced?
Presentation 2: Longitudinal research methodology: The challenges of tracking students from refugee backgrounds over time

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Presentation 3: Navigating ethical considerations, implications and challenges in research with students from refugee backgrounds
Presentation 4: Mapping the complexity: A nationwide audit of the pathways HEB students can take to enter Australian higher education

SIG: Politics and Policy in Education | Olympic Room B, Olympic Stand
Type: Featured Symposium
Chair: Anna Sullivan
Discussant: Bob Lingard

Educational research and the media: Tensions and possibilities
Alan Reid¹, Pat Thomson², Bruce Johnson¹, Anna Sullivan¹
¹University of South Australia, ²The University of Nottingham

Presentation 1: Positioning public education: The role of educational research
Presentation 2: “You’re just an ‘educationalist’”: The (social) mediatisation of the deepening university-school divide in England
Presentation 3: Daring to Disagree About School ‘Discipline’: An Australian Case Study of a Media-Lead Backlash
Presentation 4: Educational researchers as public intellectuals: Establishing a Media Centre for Educational Research in Australia

SIG: Early Childhood / Middle Years of Schooling | Yarra Park Room, Olympic Stand
Type: Featured Symposium
Chair: Meredith O’Connor
Discussant: Collette Tayler

The value of large and powerful datasets in informing education policy and practice
Dan Cloney¹, Dr Lisa Mundy², Dr Jon Quach, Meredith O’Connor²
¹Melbourne Graduate School of Education, ²Murdoch Children’s Research Institute

Presentation 1: Modelling the influence of early childhood programs on early cognitive development trajectories and later school achievement
Presentation 2: Supporting children with health and developmental difficulties to thrive at school
Presentation 3: The link between children’s health and their learning: The long-term perspective
Presentation 4: Preparing Students for the Transition to Secondary School

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