



Ed Creely <edwin.creely@monash.edu>

[Sustainability] Manuscript ID: sustainability-1238928 - Review Received - Thanks

1 message

sustainability@mdpi.com <sustainability@mdpi.com>

3 June 2021 at 11:04

Reply-To: Shanahan Yan <shanahan.yan@mdpi.com>, Sustainability Editorial Office <sustainability@mdpi.com>

To: Edwin Creely <edwin.creely@monash.edu>

Cc: Sustainability Editorial Office <sustainability@mdpi.com>, Shanahan Yan <shanahan.yan@mdpi.com>

Dear Dr. Creely,

A short note to thank you very much for your review of the following manuscript:

Manuscript ID: sustainability-1238928

Title: The Practice of Online Differentiated Instruction and Its Impact on Motivation and Academic Performance in the Wake of Covid-19

Authors: Mohd Hasrul Kamarulzaman *, Hazita Azman, Azizah Mohd Zahidi, Melor Md Yunus

If we decide to ask the authors for revisions, we will send you the revised version soon. To help us improve our services, we kindly ask you to fill in our online survey on the peer-review process at <https://www.surveymonkey.com/r/reviewerfeedbackmdpi>

We encourage you to register an account on our submission system and bind your ORCID account (<https://susy.mdpi.com/user/edit>). You are able to deposit the review activity to your ORCID account manually via the below link: <https://susy.mdpi.com/user/reviewer/status/finished>

We also invite you to contribute to Encyclopedia (<https://encyclopedia.pub>), a scholarly platform providing accurate information about the latest research results. You can adapt parts of your paper to provide valuable reference information for others in the field.

Kind regards,

Ms. Shanahan Yan,

--

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Sustainability Editorial Office

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