

Emeritus Prof. Paul Richardson
Sch of Educational Psych & Counselling
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Biography

Paul began his career as a secondary school teacher. He taught English, History and Drama in outer western suburbs and in the inner city of Sydney. He worked in teacher education at the University of Sydney before moving to the Gippsland Institute of Advanced Education in rural Victoria. He completed his PhD at Monash University for which he was awarded the Mollie Holman university medal. At Monash University Paul has taught both undergraduate and postgraduate courses on English curriculum and literacy education as well as research methods, particularly in the interpretation of research literature. He was Associate Dean (Teaching) in the Faculty of Education at Monash University until taking up a position as a research fellow (2004-2006) at the University of Michigan with Professor Jacquelynne Eccles and Dr Elizabeth Moje, examining the social and cultural influences on adolescent literacy development in and out of school. Paul's research interests focus on two areas, both of which have grown out of his professional work: the role of language and literacy in learning in academic contexts and the motivations of beginning teachers. RESEARCH PRIZES Mollie Holman Doctoral Medal for outstanding contribution to research for Ph.D., Monash University, 2000. Dr Colin Roderick Prize for the best M.A. thesis on a topic in Australian Literature, University of Sydney, 1980.

Employment

Emeritus Professor

Sch of Educational Psych & Counselling
MONASH UNIVERSITY
1 Mar 2024 → present

Research outputs

Teachers' motivation to teach: a review through the lens of motivational theories

Watt, H. M. G. & Richardson, P. W., 2024, *Motivation and Emotion in Learning and Teaching across Educational Contexts: Theoretical and Methodological Perspectives and Empirical Insights*. Hagenauer, G., Lazarides, R. & Järvenoja, H. (eds.). 1st ed. Abingdon UK: Routledge, p. 128-142 15 p.

Does school context moderate longitudinal relations between teacher-reported self-efficacy and value for student engagement and teacher-student relationships from early until midcareer?

Lazarides, R., Watt, H. M. G. & Richardson, P. W., Jan 2023, In: *Contemporary Educational Psychology*. 72, 18 p., 102136.

Career motivations and interest in teaching of tertiary students taking mathematics and science subjects

Rice, S., Watt, H. M. G., Richardson, P. W. & Crebbin, S., 2023, (Accepted/In press) In: *Research Papers in Education*. 24 p.

Attracting, retaining and sustaining early childhood teachers: an ecological conceptualisation of workforce issues and future research directions

Fenech, M., Wong, S., Boyd, W., Gibson, M., Watt, H. & Richardson, P., Mar 2022, In: *The Australian Educational Researcher*. 49, 1, p. 1-19 19 p.

Correction to: Attracting, retaining and sustaining early childhood teachers: an ecological conceptualisation of workforce issues and future research directions

Fenech, M., Wong, S., Boyd, W., Gibson, M., Watt, H. & Richardson, P., Mar 2022, In: *The Australian Educational Researcher*. 49, 1, p. 21-22 2 p.

Correction to: 'Out-of-Field' Teaching in Mathematics: Australian Evidence from PISA 2015 (Out-of-Field Teaching Across Teaching Disciplines and Contexts, (2022), (71-96), 10.1007/978-981-16-9328-1_4)

Shah, C., Richardson, P. W., Watt, H. M. G. & Rice, S., 2022, *Out-of-Field Teaching Across Teaching Disciplines and Contexts*. Hobbs, L. & Porsch, R. (eds.). 1st ed. Singapore Singapore: Springer, p. C1 1 p.

Profiles of teachers' striving and wellbeing: evolution and relations with context factors, retention, and professional engagement

de Clercq, M., Watt, H. M. G. & Richardson, P. W., 2022, In: Journal of Educational Psychology. 114, 3, p. 637-355 19 p.

'Out-of-field' teaching in mathematics: Australian evidence from PISA 2015

Shah, C., Richardson, P. W., Watt, H. M. G. & Rice, S., 2022, *Out-of-Field Teaching Across Teaching Disciplines and Contexts*. Hobbs, L. & Porsch, R. (eds.). 1st ed. Singapore Singapore: Springer, p. 71-96 26 p.

Antecedents and consequences of teachers' goal profiles in Australia and Israel

Watt, H. M. G., Butler, R. & Richardson, P. W., Dec 2021, In: Learning and Instruction. 76, 14 p., 101491.

MediaLab: video as a multi-valent tool for science teaching and learning

Potter, M., Tuck, K. L., Robinson, A. J., Richardson, P. W. & Grieve, A., 2021, In: Media Practice and Education. 22, 1, p. 23-37 15 p.

Teachers' classroom management self-efficacy, perceived classroom management and teaching contexts from beginning until mid-career

Lazarides, R., Watt, H. M. G. & Richardson, P. W., Oct 2020, In: Learning and Instruction. 69, 14 p., 101346.

Motivation of higher education faculty: (how) it matters!

Watt, H. M. G. & Richardson, P. W., 2020, In: International Journal of Educational Research. 100, 10 p., 101533.

Teacher burnout and turnover intent

Rajendran, N., Watt, H. M. G. & Richardson, P. W., 2020, In: The Australian Educational Researcher. 47, p. 477-500 24 p.

Teaching 'out of field' in STEM subjects in Australia: evidence from PISA 2015

Shah, C., Richardson, P. & Watt, H., 2020, p. 1-55, 55 p.

Patterns of gender and disciplinary disparities among postgraduate students' motivational beliefs: a multivariate analysis

Nausheen, M., Richardson, P. & Alvi, E., Apr 2019, In: Bulletin of Education and Research. 41, 1, p. 203-220 18 p.

Beginning Teachers' Engagement: profiles across four country settings

Richardson, P. W. & Watt, H. M. G., 2019, *Lehrberuf: Vorbereitung, Berufseinstieg, Perspektiven: Beiträge aus der Professionsforschung*. Safi, N., Bauer, C. E. & Kocher, M. (eds.). 1st ed. Bern Switzerland: hep Verlag AG, p. 139-149 11 p.

Teachers' goal orientations as predictors of their self-reported classroom behaviours: an achievement goal theoretical perspective

George, S. V. & Richardson, P. W., 2019, In: International Journal of Educational Research. 98, p. 345-355 11 p.

Early career teachers' self-efficacy: a longitudinal study from Australia

George, S. V., Richardson, P. W. & Watt, H. M. G., 1 Aug 2018, In: Australian Journal of Education. 62, 2, p. 217-233 17 p.

Teacher professional identity and career motivation: a lifespan perspective

Richardson, P. W. & Watt, H. M. G., 1 Jan 2018, *Research on Teacher Identity: Mapping Challenges and Innovations*. Schutz, P. A., Hong, J. & Cross Francis, D. (eds.). 1st ed. Cham Switzerland: Springer, p. 37-48 12 p.

What factors motivate Indonesian students to become teachers?

Richardson, P., Suryani, A. & Watt, H. M. G., 2018, p. 59. 1 p.

Divided by discipline? Contrasting motivations, perceptions, and background characteristics of beginning Australian English and Mathematics teachers

Watt, H. M. G., Richardson, P. W. & Morris, Z. A., 8 Sept 2017, *Global Perspectives on Teacher Motivation*. Watt, H. M. G., Richardson, P. W. & Smith, K. (eds.). 1st ed. Cambridge UK: Cambridge University Press, p. 349-376 28 p.

Global Perspectives on Teacher Motivation

Watt, H. M. G. (ed.), Richardson, P. W. (ed.) & Smith, K. (ed.), 8 Sept 2017, 1st ed. Cambridge UK: Cambridge University Press. 399 p.

Why teach? How teachers' motivations matter around the world

Watt, H. M. G., Richardson, P. W. & Smith, K., 8 Sept 2017, *Global Perspectives on Teacher Motivation*. Watt, H. M. G., Richardson, P. W. & Smith, K. (eds.). 1st ed. Cambridge UK: Cambridge University Press, p. 1-21 21 p.

Hard-to-staff Australian school: How can we ensure that all students have access to quality teachers

Rice, S., Richardson, P. W. & Watt, H. M. G., 2017, *Educating Australia: Challenges for the decade ahead*. Bentley, T. & Savage, G. C. (eds.). 2017 ed. Melbourne: Melbourne University Publishing, p. 279-295 9 p.

Factors influencing teaching choice: Why do future teachers choose the career?

Richardson, P. W. & Watt, H. M. G., 2016, *International Handbook of Teacher Education*. Loughran, J. & Hamilton, M. L. (eds.). Singapore: Springer, Vol. 2. p. 275-304 30 p.

Students' motivations to become teachers: FIT-Choice findings from Indonesia

Suryani, A., Watt, H. M. G. & Richardson, P. W., 2016, In: *International Journal of Quantitative Research in Education*. 3, 3, p. 179-203 25 p.

Motivations and perceptions predicting future Indonesian teachers' professional engagement and career development aspirations

Suryani, A., Watt, H. M. G. & Richardson, P., Apr 2015, *Proceedings of the 2015 Annual Meeting of the American Educational Research Association*. American Educational Research Association (AERA), p. 1-12 12 p.

Teacher motivation

Watt, H. M. G. & Richardson, P. W., 26 Mar 2015, *International Encyclopedia of the Social & Behavioral Sciences*. Wright, J. D. (ed.). 2nd ed. Netherlands: Elsevier, p. 64-71 8 p.

A motivational analysis of teachers' beliefs

Watt, H. M. G. & Richardson, P. W., 2015, *International Handbook of Research on Teachers' Beliefs*. Fives, H. & Gill, M. G. (eds.). 1st ed. London UK: Routledge, p. 191-211 21 p.

Teacher self-efficacy: a thriving area of research

George, S. V., Richardson, P. W. & Dorman, J. P., 2015, *The Routledge International Handbook of Social Psychology of the Classroom*. Rubie-Davies, C. M., Stephens, J. M. & Watson, P. (eds.). Abingdon Oxon UK: Routledge, p. 350-360 11 p.

Teacher Motivation: Theory and Practice

Richardson, P. W. (ed.), Karabenick, S. A. (ed.) & Watt, H. M. G. (ed.), 30 May 2014, 1st ed. New York NY USA: Routledge. 254 p.

Teacher motivation matters: an introduction

Richardson, P. W., Watt, H. M. G. & Karabenick, S. A., 30 May 2014, *Teacher Motivation: Theory and Practice*. Richardson, P. W., Karabenick, S. A. & Watt, H. M. G. (eds.). 1st ed. New York NY USA: Taylor & Francis, p. xiii-xxii 10 p.

Why people choose teaching as a career: An expectancy- value approach to understanding teacher motivation

Richardson, P. W. & Watt, H. M. G., 30 May 2014, *Teacher Motivation: Theory and Practice*. Richardson, P. W., Karabenick, S. A. & Watt, H. M. G. (eds.). 1st ed. New York NY USA: Routledge, p. 3-19 17 p.

Initial motivations for teaching and perceptions of the profession: Indonesian students' perspectives

Suryani, A., Watt, H. M. G. & Richardson, P., Apr 2014, *Proceedings of the 2014 Annual Meeting of the American Educational Research Association*. American Educational Research Association (AERA), p. 1-11 11 p.

Beginning teachers' motivations, effectiveness and wellbeing

Watt, H. M. G. & Richardson, P. W., 2014, *NAFOL Year Book 2014: Once a teacher - always a teacher?*. Ostern, A-L. (ed.). Norway: Fagbokforlaget Vigmostad & Bjorke AS, p. 53 - 64 12 p.

Initial motivations for teaching, professional engagement and career development aspirations: Indonesian students' perspectives

Suryani, A., Watt, H. M. G. & Richardson, P., 2014, *Proceedings of the American Educational Research Association Annual Meeting 2014*. USA: American Educational Research Association (AERA), 11 p.

Profiles of professional engagement and career development aspirations among USA preservice teachers

Watt, H. M. G., Richardson, P. W. & Wilkins, K., 2014, In: *International Journal of Educational Research*. 65, p. 23 - 40 18 p.

Teacher motivation matters: an introduction

Richardson, P. W., Watt, H. M. G. & Karabenick, S. A., 2014, *Teacher Motivation: Theory and Practice*. Richardson, P. W., Karabenick, S. A. & Watt, H. M. G. (eds.). 1st ed. USA: Routledge, p. xiii-xxii 10 p.

What factors motivate students to enter teacher education? Do they really want to be a teacher?

Suryani, A., Watt, H. M. G. & Richardson, P. W., Aug 2013. 1 p.

(How) does gender matter in the choice of a STEM teaching career and later teaching behaviours?

Watt, H. M. G., Richardson, P. W. & Devos, C., 2013, In: *International Journal of Gender, Science and Technology*. 5, 3, p. 187 - 206 20 p.

Teacher motivation and student achievement outcomes

Watt, H. M. G. & Richardson, P. W., 2013, *International Guide to Student Achievement*. Hattie, J. & Anderman, E. M. (eds.). 1st ed. New York NY USA: Routledge, p. 271-273 3 p. (Educational Psychology Handbook Series).

Teaching as a career: perspectives of Indonesian future teachers

Suryani, A., Watt, H. M. G. & Richardson, P. W., 2013, *Annual International Conference AARE 2013: Shaping Australian Educational Research*. White, J. (ed.). Australia: Australian Association for Research in Education, p. 1 - 17 17 p.

The relationships between the motivational beliefs, course experiences and achievement among postgraduate students in Pakistan

Nausheen, M. & Richardson, P. W., 2013, In: *Higher Education Research & Development*. 32, 4, p. 603 - 616 14 p.

Types of professional and emotional coping among beginning teachers

Richardson, P. W., Watt, H. M. G. & Devos, C., 2013, *Emotion and School: Understanding How the Hidden Curriculum Influences Relationships, Leadership, Teaching and Learning*. Newberry, M., Gallant, A. & Riley, P. (eds.). UK: Emerald Group Publishing Limited, p. 229 - 253 25 p.

An introduction to teaching motivations in different countries: Comparisons using the FIT-Choice scale

Watt, H. M. G. & Richardson, P. W., 2012, In: *Asia-Pacific Journal of Teacher Education*. 40, 3, p. 185 - 197 13 p.

Factors influencing teaching choice in Turkey

Kilinc, A., Watt, H. M. G. & Richardson, P. W., 2012, In: *Asia-Pacific Journal of Teacher Education*. 40, 3, p. 199 - 226 28 p.

How do life goals and motivations of international students studying in Australia impact their achievement outcomes?

Guns, A., Richardson, P. W. & Watt, H. M. G., 2012, *AARE 2012 Conference Proceedings & Program*. Wright, J. (ed.). Sydney New South Wales Australia: Australian Association for Research in Education, p. 1 - 17 17 p.

Learning in different contexts: Indonesian students' use of ICT in Australian Universities

Suryani, A. & Richardson, P. W., 2012, *Effectively Implementing Information Communication Technology in Higher Education in the Asia-Pacific Region*. Peterson, J., Lee, O., Islam, T. & Piscioneri, M. (eds.). 1 ed. New York United States of America: Nova Science Publishers, p. 119 - 140 22 p.

Motivations for choosing teaching as a career: An international comparison using the FIT-Choice scale.

Watt, H. M. G., Richardson, P. W., Klusmann, U., Kunter, M., Beyer, B., Trautwein, U. & Baumert, J., 2012, In: *Teaching and Teacher Education*. 28, 6, p. 791 - 805 15 p.

Part-time teaching in Victorian government schools: The policy frameworks and the dilemmas facing school leaders

Sawatzki, C. & Richardson, P., 2012, *AARE 2011 Conference Proceedings*. Wright, J. (ed.). Coldstream Vic Australia: Australian Association for Research in Education, p. 1 - 22 22 p.

Relations among beginning teachers self-reported aggression, unconscious motives, personality, role stress, self-efficacy and burnout

Riley, P. J., Watt, H. M. G., Richardson, P. W. & De Alwis, N. H., 2012, *Interpersonal Relationships in Education: An Overview of Contemporary Research*. Wubbels, T., den Brok, P., van Tartwijk, J. & Levy, J. (eds.). 1 ed. Rotterdam The Netherlands: Sense Publishers, p. 151 - 166 16 p.

The influence of pre-service teachers' motivations and perceptions on career trajectories

Guns, A., Watt, H. & Richardson, P., 2012, *AARE 2011 Conference Proceedings*. Wright, J. (ed.). Coldstream Vic Australia: Australian Association for Research in Education, p. 1 - 19 19 p.

What is popular is not always right: Measuring teacher professional behaviour

Morris, Z., Richardson, P. W. & Watt, H. M. G., 2012, *AARE 2012 Conference Proceedings & Program*. Wright, J. (ed.). Sydney New South Wales Australia: Australian Association for Research in Education, p. 1 - 19 19 p.

FIT-Choice: Attracting and sustaining 'fit' teachers in the profession

Watt, H. M. G. & Richardson, P. W., 2011, In: *Professional Educator*. 10, 2, p. 28 - 29 2 p.

Tertiary Pathways Project. Cultural, Social and Intellectual Factors and Outcomes

Richardson, P. W., Watt, H. M. G. & Guns, A., 2011, Australia: Monash University. 185 p.

Current and future directions in teacher motivation research

Richardson, P. W. & Watt, H. M. G., 2010, *The Decade Ahead: Applications and Contexts of Motivation and Achievement*. Urdan, T. C. & Karabenick, S. A. (eds.). 1st ed. UK: Emerald Group Publishing Limited, p. 139 - 173 35 p.

Early optimism? First-year law students' work expectations and aspirations

Castan, M., Paterson, J., Richardson, P., Watt, H. & Dever, M., 2010, In: *Legal Education Review*. 20, 1 and 2, p. 1 - 11 11 p.

Choosing to teach in the "STEM" disciplines: Characteristics and motivations of science, technology, and mathematics teachers from Australia and the United States

Watt, H. M. G., Richardson, P. W. & Pietsch, J. R., 2009, *Teacher Education: Policy, Practice and Research*. Selkirk, A. & Tichenor, M. (eds.). New York, USA: Nova Science Publishers, p. 285-309 25 p.

Literacy, genre studies and pedagogy

Richardson, P. W., 2009, *Charged with Meaning: Re-Viewing English*. Gannon, S., Howie, M. & Sawyer, W. (eds.). 3 ed. NSW, Australia: Phoenix Education, p. 235 - 241 7 p.

Motivations for teaching and their relationships with professional engagement types: An expectancy-value perspective. Invited paper presented in Motivation SIG Keynote Symposium (Discussant - Tim Urdan).

Beishuizen, J. (ed.), Watt, H. M. G., Rijlaarsdam, G. (ed.) & Richardson, P. W., 2009, p. 0 - 0. 1 p.

Possible selves, occupational choice, and professional satisfaction among beginning teachers. Paper presented in symposium 'Motivation for teaching: Utilising diverse motivational theories'. Paper presented at the AERA Annual Conference.

Richardson, P. W., 2009, p. 0 - 0. 1 p.

Career change? (short excerpt from a chapter written by Richardson, Watt & Tysvaer)

Richardson, P. W. & Watt, H. M. G., 2008, In: Monash Business Review. 4, 3, p. 7 - 9 1 p.

Employment details, experiences of support and induction, self-efficacies, and career aspirations for short-term contract (STC) vs. permanent beginning teachers in Victoria, 2007. (Short Name: V.I.T. STC Project).

Watt, H. M. G., Richardson, E. J. & Richardson, P. W., 2008, Australia. 35 p.

Guest Editorial. Motivation for teaching

Watt, H. M. G. & Richardson, P. W., 2008, In: Learning and Instruction. 18, 5, p. 405 - 407 3 p.

Motivations, perceptions, and aspirations concerning teaching as a career for different types of beginning teachers

Watt, H. M. G. & Richardson, P. W., 2008, In: Learning and Instruction. 18, 5, p. 408 - 428 21 p.

Choosing to teach in the 'STEM' disciplines: Characteristics and motivations of science, ICT, and mathematics teachers

Watt, H. M. G., Richardson, P. W. & Pietsch, J., 2007, *Mathematics: Essential Research, Essential Practice*. Watson, J. & Beswick, K. (eds.). Adelaide: Mathematics Education Research Group of Australasia (MERGA), Vol. 2. p. 795-804 10 p.

Motivational factors influencing teaching as a career choice: Development and validation of the FIT-Choice scale

Watt, H. M. G. & Richardson, P. W., 2007, In: Journal of Experimental Education. 75, 3, p. 167 - 202 36 p.

Motivations for beginning, aspiring to, or rejecting teaching careers from late adolescence through adulthood

Watt, H. M. G., Richardson, P. W. & Gilbert, M., 2007, p. 1 - 1. 1 p.

Profiles of beginning teachers' professional engagement and career development aspirations

Watt, H. M. G., Richardson, P. W. & Tysvaer, N. N., 2007, *Dimensions of Professional Learning. Professionalism, Practice and Identity*. Berry, A., Clemans, A. & Kostogriz, A. (eds.). Rotterdam: Sense Publishers, p. 155 - 176 22 p.

Rewards of reading: Toward the development of possible selves and identities

Richardson, P. W. & Eccles, J. S., 2007, In: International Journal of Educational Research. 46, 6, p. 341 - 356 16 p.

Textual practices and the development of individual engagement in undergraduate biology

Richardson, P. W., 2007, p. 1 - 31. 31 p.

What motivates people from business-related careers to change to teaching?

Richardson, P. W., Watt, H. M. G. & Tysvaer, N. N., 2007, *Career Choice in Management and Entrepreneurship: A Research Comparison*. Ozbilgin, M. F. & Malach-Pines, A. (eds.). UK: Edward Elgar Publishing, p. 219 - 239 21 p.

More than reading books: examining the range of adolescent literacy and relationships to academic and social well-being

Levine, F. J. (ed.), Watt, H. M. G., Richardson, P. W. & Moje, E. B., 2006, p. 1 - 1. 1 p.

Who chooses teaching and why? Profiling characteristics and motivations across three Australian universities

Richardson, P. W. & Watt, H. M. G., 2006, In: Asia-Pacific Journal of Teacher Education. 34, 1, p. 27 - 56 30 p.

Writing short messages in English: Out-of-school practices of Malaysian high school students

Tan, K. E. & Richardson, P. W., 2006, In: International Journal of Educational Research. 45, 6, p. 325 - 340 16 p.

'I've decided to become a teacher': influences on career change

Richardson, P. W. & Watt, H. M. G., 2005, In: Teaching and Teacher Education. 21, 5, p. 457 - 489 32 p.

Career change into teaching: different motivations for career switchers?

Richardson, P. W., 2005, p. -. 0 p.

Disciplinary identification as the development of interest in specialist discourse communities: the role reading and writing plays in undergraduate education

Richardson, P. W., 2005, p. -. 0 p.

Rewards of reading for pleasure: relationships between voluntary reading and post-secondary educational participation for African American and European American males and females from early adolescence through emerging adulthood

Watt, H. M. G. & Richardson, P. W., 2005, p. -. 0 p.

Engagement, alienation and literacy activities in specialist discourse communities in undergraduate education

Richardson, P. W., 2004, p. 1 - 1. 1 p.

Graduate entry into teaching: Motivations and beliefs for career change

Richardson, P. W. & Watt, H. M. G., 2004, p. 1 - 1. 1 p.

Literacy, genre studies and pedagogy

Richardson, P. W., 2004, *Re-viewing English in the 21st Century*. Sawyer, W. & Gold, E. (eds.). 2 ed. Melbourne Vic Australia: Phoenix Education, p. 119 - 128 10 p.

Reading and writing from textbooks in higher education: a case study from Economics

Richardson, P. W., 2004, In: *Studies in Higher Education*. 29, 4, p. 505 - 521 17 p.

Self-concept of teaching ability and values for teaching: definition, measurement and relative influences on the choice of teaching as a career

Watt, H. M. G. & Richardson, P. W., 2004, *Proceedings of the Third International Biennial SELF Research Conference*. Marsh, H., Baumert, J., Richards, G. & Trautwein, U. (eds.). http://self.uws.edu.au/Conferences/2004_conference.htm: SELF Research Centre, p. 1 - 6 6 p.

Why choose to teach? Motivations for entering the profession based on the 'FIT-Choice' Scale

Watt, H. M. G. & Richardson, P. W., 2004, p. 1 - 1. 1 p.

A survey investigation of influences and choices in attracting graduates into teaching

Richardson, P. & Watt, H. M. G., 2002, *Australian Association for Research in Education 2002 Conference Papers*. <http://www.aare.edu.au/02pap/ric02556.htm>: Australian Association for Research in Education, p. 1 - 17 17 p.

Becoming a mature-aged teacher: Career change into teaching.

Jeffery, P. (ed.), Richardson, P. W. & Gough, J. H., 2002, p. -. 0 p.

Is it just a matter of telling it like it is?

Richardson, P., 1999, In: *English in Australia*. p. 114 - 120 7 p.

Literacy, genre studies and pedagogy

Richardson, P., 1998, *Re-viewing English*. Sydney NSW Australia: St. Clair Press, p. 229 - 239 11 p.

Literacy, learning and teaching

Richardson, P., 1998, In: *Educational Review*. p. 115 - 134 20 p.

Beginning Reading: phonemic awareness and whole texts

Richardson, P., 1997, In: *Australian Journal of Language and Literacy*. p. 82 - 87 6 p.

Road to Damascus: Conversion stories and their implications for literacy educators

Richardson, P. & Ballis, H., 1997, In: English in Australia. p. 110 - 119 10 p.

Roads to Damascus: conversion stories and their implications for educators

Ballis, H. & Richardson, P., 1997, In: English in Australia. p. 110 - 119 10 p.

The battleground of literacy policy

Richardson, P., 1997, In: Australian Journal of Language and Literacy. p. 250 - 256 7 p.

The new literacy studies and situated cognition

Richardson, P., 1997, In: Australian Journal of Language and Literacy. p. 333 - 340 8 p.

Language as personal resource and as social construct: competing views of literacy pedagogy in Australia

Richardson, P. W., 1991, In: Educational Review. 43, 2, p. 171 - 190 20 p.

Prizes

Dr Colin Roderick Prize for the best M.A. thesis on a topic in Australian Literature

Richardson, Paul (Recipient), 1980

Mollie Holman Doctoral Medal for outstanding contribution to research for Ph.D

Richardson, Paul (Recipient), 2000

Projects

AARE Quantitative Methodology Summit on Survey Research in Education

George, S., Watt, H., Richardson, P. & Swan, P.

1/01/18 → 29/02/20

ARC Discovery 2006 - Dr P Richardson

Richardson, P.

Australian Research Council (ARC)

7/12/05 → ...

Attracting and sustaining engaged science and mathematics teachers

Rice, S., Watt, H., Richardson, P. & Rose, D.

15/12/16 → 15/12/19

Early career teachers' personal wellbeing and professional commitment

Watt, H. & Richardson, P.

Australian Research Council (ARC)

5/01/09 → 15/04/14

Employment Details, Experiences of Support and Induction, Self Efficacies, and Career Aspirations for Short-Term Contract versus Permanent Beginning Teachers in Victoria, 2007

Watt, H. & Richardson, P.

1/07/07 → 14/02/08

Motivations for choosing teaching as a career and development in the profession: A multicohort longitudinal study of beginning teachers

Richardson, P., Watt, H. & Eccles, J.

Australian Research Council (ARC)

1/06/06 → 31/12/09

Pathways to work engagement, wellbeing and positive teaching among mid-career teachers: The role of personal and workplace resources

Richardson, P. & Watt, H.

Australian Research Council (ARC)

1/01/14 → 6/12/18

Promoting student and staff wellbeing and achievement - a whole school study

Watt, H. & Richardson, P.

Monash University

2/05/08 → 2/05/10