

Professor. Michael Phillips  
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Monash Data Futures Institute  
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## Biography

Mike Phillips is the Professor of Digital Transformation in the Faculty of Education, Monash University. His work aims to enhance teachers' capacities to understand the opportunities and limitations of educational technologies. By enhancing educators' critical perspectives of such technologies, Mike's teaching and research seek to enhance opportunities for all students to receive higher quality educational experiences.

Mike's work has been supported through more than \$6,000,000 of funding from organizations including the Department of Education and Training (Victoria), the British Academy, UNESCO and the Australian Office of Learning and Teaching. Mike has authored more than 80 books, book chapters, journal articles and conference presentations with more than 90 colleagues from around the world.

Mike has also developed a number of award winning educational programs including the Leading Blended Learning Course for in-service teachers and the internationally recognized Monash Virtual School which provides pre-service teachers with opportunities to enhance their online pedagogical practices while providing opportunities for disadvantaged young people in Australia and for those in conflict zones around the world including in Ukraine and Myanmar.

Mike's work has been recognized with a Highly Commended Paper Award from the Australian Council for Computers in Education (ACCE) and the Best Paper Award at the Society for Information Technology and Teacher Education (SITE) conference in 2016 and 2019. Mike has also received the Dean's Award for Excellence in Teaching and Learning (2015), the Vice-Chancellor's Award for Programs that Enhance Learning (2016), the Monash Postgraduate Association Lecturer of the Year Award (2016) the Dean's Award for Outstanding Research by an Early Career Researcher (2017) and the Vice-Chancellor's Award for Industry and Community Education Programs (2022). In 2023, Mike was named the Outstanding Global Educator of the Year by the Association for the Advancement of Computing and Education for his work leading the Monash Virtual School.

Prior to joining Monash University in 2013 Michael was a senior teacher for 15 years in secondary schools.

### Related Links:

[Twitter profile](#)

[Google Scholar profile](#)

[Personal webpage via the Digital Education Research Group](#)

## Qualifications

### Employment

#### Professor

Sch of Curriculum Teaching & Inclus Edu

MONASH UNIVERSITY

3 Aug 2020 → present

#### Monash Data Futures Institute

MONASH UNIVERSITY

7 Jun 2021 → present

## Research output

### Representing TPACK as a developmental construct

Saubern, R., Phillips, M. & Henderson, M., 2023, *Proceedings of Society for Information Technology & Teacher Education International Conference 2023*. Langran, E., Christensen, P. & Sanson, J. (eds.). Waynesville NC USA: Association for the Advancement of Computing in Education (AACE), p. 2490-2499 10 p.

**School inclusion through remote presence, virtual spaces and digital artefacts, for students with chronic health conditions**  
Walsh, J., Henderson, M., Phillips, M. & Redmond, P., 2023, *Proceedings of Society for Information Technology & Teacher Education International Conference 2023*. Langran, E., Christensen, P. & Sanson, J. (eds.). Waynesville NC USA: Association for the Advancement of Computing in Education (AACE), p. 447-455 9 p.

**Strengthening students' evaluative judgement through video peer feedback**

De Mello Heredia, J., Henderson, M. & Phillips, M., 2023, *Proceedings of EdMedia + Innovate Learning 2023*. Bastiaens, T. (ed.). USA: Association for the Advancement of Computing in Education (AACE), p. 216-225 10 p.

**The role of the teacher in video learning**

Walsh, T., Henderson, M. & Phillips, M., 2023, *Proceedings of Society for Information Technology & Teacher Education International Conference 2023*. Langran, E., Christensen, P. & Sanson, J. (eds.). Waynesville NC USA: Association for the Advancement of Computing in Education (AACE), p. 152-160 9 p.

**Training physics teachers for effective online lessons: a virtual school experience**

Carli, M., Trevisan, O., Gabelli, L., Lippiello, S., Phillips, M., Gargiso, R. & McDougall, T., 2023, *INTED2023 Proceedings: 17th International Technology, Education and Development Conference*. Gómez Chova, L., González Martínez, C. & Lees, J. (eds.). Valencia Spain: IATED Academy, p. 7156-7155 10 p.

**Uncovering patterns and (dis)similarities of pre-service teachers through Epistemic Network Analysis**

Phillips, M., Trevisan, O., Carli, M., Mannix, T., Gargiso, R., Gabelli, L. & Lippiello, S., 2023, *Proceedings of Society for Information Technology & Teacher Education International Conference 2023*. Langran, E., Christensen, P. & Sanson, J. (eds.). Waynesville NC USA: Association for the Advancement of Computing in Education (AACE), p. 1021-1030 10 p.

**Using video feedback to support students' evaluative judgement**

De Mello Heredia, J., Henderson, M. & Phillips, M., 2023, *Proceedings of Society for Information Technology & Teacher Education International Conference 2023*. Langran, E., Christensen, P. & Sanson, J. (eds.). Waynesville NC USA: Association for the Advancement of Computing in Education (AACE), p. 2019-2024 6 p.

**Australian Teachers' Perceptions of their Work in 2022**

Longmuir, F., Gallo Cordoba, B., Phillips, M., Allen, K-A. & Moharami, M., Oct 2022, Melbourne Vic Australia: Monash University. 45 p.

**Classroom Analytics: Telling Stories About Learning Spaces Using Sensor Data**

Martínez-Maldonado, R., Yan, L., Deppeler, J., Phillips, M. & Gašević, D., 2022, *Hybrid Learning Spaces*. Gil, E., Mor, Y., Dimitriadis, Y. & Köppe, C. (eds.). 1st ed. Cham Switzerland: Springer, p. 185-203 19 p.

**Improving instructional video design: a systematic review**

Fyfield, M., Henderson, M. & Phillips, M., 2022, In: *Australasian Journal of Educational Technology*. 38, 3, p. 155-183 29 p.

**Using dialogic feedback to create learning communities during COVID-19: lessons for future teacher development**

Hibert, A., Phillips, M., Gašević, D., Pantić, N., MacLean, J. & Tsai, Y-S., 2022, *Educating for a New Future: Making Sense of Technology-Enhanced Learning Adoption: 17th European Conference on Technology Enhanced Learning, EC-TEL 2022 Proceedings*. Hilliger, I., Muñoz-Merino, P. J., De Laet, T., Ortega-Arranz, A. & Farrell, T. (eds.). 1st ed. Cham Switzerland: Springer, p. 528-533 6 p. (Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics); vol. 13450 LNCS).

**The usefulness of feedback**

Henderson, M., Ryan, T., Boud, D., Dawson, P., Phillips, M., Molloy, E. & Mahoney, P., 1 Nov 2021, In: *Active Learning in Higher Education*. 22, 3, p. 229-243 15 p.

**Navigating four billion videos: teacher search strategies and the YouTube algorithm**

Fyfield, M., Henderson, M. & Phillips, M., 2021, In: *Learning, Media and Technology*. 46, 1, p. 47-59 13 p.

### **Professional decision making: reframing teachers' work using epistemic frame theory**

Phillips, M., Siebert-Evenstone, A., Kessler, A., Gasevic, D. & Shaffer, D. W., 2021, *Advances in Quantitative Ethnography: Second International Conference, ICQE 2020, Proceedings*. Ruis, A. R. & Lee, S. B. (eds.). 1st ed. Cham Switzerland: Springer, p. 265-276 12 p. (Communications in Computer and Information Science; vol. 1312).

### **Reconsidering teachers' pedagogical reasoning and decision making for technology integration as an agenda for policy, practice and research**

Forkosh-Baruch, A., Phillips, M. & Smits, A., 2021, In: *Educational Technology Research and Development*. 69, p. 2209-2224 16 p.

### **Unpacking teacher decision-making: connecting complex elements**

Trevisan, O., Phillips, M. & De Rossi, M., 2021, In: *Italian Journal of Educational Research*. 27, p. 13-26 14 p.

### **What should teacher educators know about technology? Perspectives and self-assessments**

Carpenter, J. P., Rosenberg, J. M., Dousay, T. A., Romero-Hall, E., Trust, T., Kessler, A., Phillips, M., Morrison, S. A., Fischer, C. & Krutka, D., Oct 2020, In: *Teaching and Teacher Education*. 95, 13 p., 103124.

### **Describing increasing proficiency in teachers' knowledge of the effective use of digital technology**

Saubern, R., Urbach, D., Koehler, M. & Phillips, M., Apr 2020, In: *Computers and Education*. 147, 13 p., 103784.

### **Digitally recorded assessment feedback in a secondary school context: student engagement, perception and impact**

Ryan, T., Henderson, M. & Phillips, M., 2020, In: *Technology, Pedagogy and Education*. 29, 3, p. 311-325 15 p.

### **Innovations in teacher education at the time of COVID19: an Australian perspective**

Scull, J., Phillips, M., Sharma, U. & Garnier, K., 2020, In: *Journal of Education for Teaching*. 46, 4, p. 497-506 10 p.

### **Understanding teachers' professional learning needs: what does it mean to teachers and how can it be supported?**

Cooper, R., Fitzgerald, A., Loughran, J., Phillips, M. & Smith, K., 2020, In: *Teachers and teaching: theory and practice*. 26, 7-8, p. 558-576 20 p.

### **Conditions that enable effective feedback**

Henderson, M., Phillips, M., Ryan, T., Boud, D., Dawson, P., Molloy, E. & Mahoney, P., 10 Nov 2019, In: *Higher Education Research & Development*. 38, 7, p. 1401-1416 16 p.

### **The influence of discipline on teachers' knowledge and decision making**

Phillips, M., Kovanović, V., Mitchell, I. & Gašević, D., 11 Oct 2019, *Advances in Quantitative Ethnography: First International Conference, ICQE 2019 Madison, WI, USA, October 20-22, 2019 Proceedings*. Egan, B., Misfeldt, M. & Siebert-Evenstone, A. (eds.). 1st ed. Cham Switzerland: Springer, p. 177-188 12 p. (Communications in Computer and Information Science; vol. 1112).

### **Feedback modes matter: Comparing student perceptions of digital and non-digital feedback modes in higher education**

Ryan, T. A., Henderson, M. & Phillips, M. D., 1 May 2019, In: *British Journal of Educational Technology*. 50, 3, p. 1507-1523 17 p.

### **What do published abstracts reveal about the TPACK research community? Let us tell you!**

Kessler, A. M. & Phillips, M., Mar 2019, *SITE 2019: Proceedings of Society for Information Technology & Teacher Education International Conference*. Graziano, K. (ed.). Waynesville NC USA: Association for the Advancement of Computing in Education (AACE), p. 2205-2208 4 p.

### **What do teacher educators think of teacher education technology competencies?**

Carpenter, J. P., Rosenberg, J. R., Dousay, T., Romero-Hall, E., Trust, T., Kessler, A., Phillips, M., Morrison, S., Fischer, C. & Krutka, D., Mar 2019, *SITE 2019 : Proceedings of Society for Information Technology & Teacher Education International Conference*. Graziano, K. (ed.). Waynesville NC USA: Association for the Advancement of Computing in Education (AACE), p. 542-547 6 p.

### **What makes for effective feedback: staff and student perspectives**

Dawson, P., Henderson, M., Mahoney, P., Phillips, M., Ryan, T., Boud, D. & Molloy, E., 2 Jan 2019, In: *Assessment & Evaluation in Higher Education*. 44, 1, p. 25-36 12 p.

### **25 Principles for effective instructional video design**

Fyfield, M., Henderson, M. & Phillips, M., 2019, *Proceedings of Australasian Society for Computers in Learning in Tertiary Education Annual Conference 2019: Diverse Learning. Diverse Goals. One Heart*. Chew Yi Wei, S., Kah Mun, C. & Alphonso, A. (eds.). Singapore Singapore: Australasian Society for Computers in Learning in Tertiary Education, p. 418-423 6 p.

### **A Rasch analysis of TPACK proficiency: describing what it means to have more or less TPACK**

Saubern, R., Urbach, D., Koehler, M. & Phillips, M., 2019, *Research Highlights in Technology and Teacher Education 2019*. Gibson, D. C. & Ochoa, M. N. (eds.). 1st ed. Waynesville NC USA: Association for the Advancement of Computing in Education (AACE), p. 13-22 9 p.

### **From text to audiovisual feedback: enhancing clarity, usefulness and satisfaction**

Ryan, T., Phillips, M. & Henderson, M., 2019, *Proceedings of Australasian Society for Computers in Learning in Tertiary Education Annual Conference 2019: Diverse Learning. Diverse Goals. One Heart*. Chew Yi Wei, S., Kah Mun, C. & Alphonso, A. (eds.). Singapore Singapore: Australasian Society for Computers in Learning in Tertiary Education, p. 264-271 8 p.

### **The challenges of feedback in higher education**

Henderson, M., Ryan, T. & Phillips, M., 2019, In: *Assessment & Evaluation in Higher Education*. 44, 8, p. 1237-1252 16 p.

### **Challenges for IT-enabled formative assessment of complex 21st century skills**

Webb, M. E., Prasse, D., Phillips, M., Kadujevich, D. M., Angeli, C., Strijker, A., Carvalho, A. A., Andresen, B. B., Dobozy, E. & Laugesen, H., 1 Oct 2018, In: *Technology, Knowledge and Learning*. 23, 3, p. 441-456 16 p.

### **Conditions that support effective assessment feedback in higher education**

Henderson, M., Ryan, T., Phillips, M., Boud, D., Dawson, P., Molloy, E. & Mahoney, P., 2018, *Research and Development in Higher Education: (Re)Valuing Higher Education*. Wache, D. & Houston, D. (eds.). Hammondville NSW Australia: Higher Education Research and Development Society of Australasia, Vol. 41. p. 92-101 10 p.

### **Designing for technology-enabled dialogic feedback**

Henderson, M., Phillips, M. & Ryan, T., 2018, *Developing Evaluative Judgement in Higher Education: Assessment for Knowing and Producing Quality Work*. Boud, D., Ajjawi, R., Dawson, P. & Tai, J. (eds.). 1st ed. Abingdon UK: Routledge, p. 117-126 10 p.

### **Feedback for Learning: Closing the Assessment Loop**

Henderson, M., Boud, D., Molloy, E., Dawson, P., Phillips, M., Ryan, T. & Mahoney, P., 2018, Canberra ACT Australia: Department of Education and Training. 47 p.

### **If there's TPACK, is there technological pedagogical reasoning and action?**

Harris, J. & Phillips, M., 2018, *Proceedings of Society for Information Technology & Teacher Education International Conference*. Langran, E. & Borup, J. (eds.). Waynesville NC USA: Association for the Advancement of Computing in Education (AACE), p. 2051-2061 11 p.

### **PACK and TPCK/TPACK: more than etiology**

Phillips, M. & Harris, J., 2018, *SITE 2018: 29th International Conference - Society for Information Technology and Teacher Education - March 26-30, 2018, Washington, DC*. Langran, E. & Borup, J. (eds.). Waynesville NC USA: Association for the Advancement of Computing in Education (AACE), p. 2109-2116 8 p.

### **Technology and feedback design**

Dawson, P., Henderson, M., Ryan, T., Mahoney, P., Boud, D., Phillips, M. & Molloy, E., 2018, *Learning, Design, and Technology*. Spector, M. J., Lockee, B. B. & Childress, M. D. (eds.). Cham Switzerland: Springer, 45 p.

### **Building intercultural competence and professional confidence through collaboration in an Italian IPE**

Tudball, E. J. & Phillips, M. D., 31 Jul 2017, *Narratives of Learning Through International Professional Experience*. Fitzgerald, A., Parr, G. & Williams, J. (eds.). Singapore: Springer, p. 95-110 16 p.

### **A cross-disciplinary evaluation of digitally recorded feedback in higher education**

Phillips, M., Ryan, T. & Henderson, M., 2017, *Me, Us, IT! Proceedings ASCILITE2017: 34th International Conference on Innovation, Practice and Research in the Use of Educational Technologies in Tertiary Education*. Partridge, H., Davis, K. & Thomas, J. (eds.). QLD Australia: Australasian Society for Computers in Learning in Tertiary Education, p. 364-371 8 p.

### **Processes of practice and identity shaping teachers' TPACK enactment in a community of practice**

Phillips, M., 2017, In: *Education and Information Technologies*. 22, 4, p. 1771-1796 26 p.

### **Revisiting conceptions of knowledge as part of the TPACK framework**

Phillips, M., Koehler, M., Rosenberg, J. & Zunica, B., 2017, *Research Highlights in Technology and Teacher Education 2017*. Liu, L., Gibson, D. C., Chamblee, G., Christensen, R., Crawford, D., Langran, E., Langub, L., Lee, J., Ochoa, M., Rutledge, D., Slykhuis, D., Voogt, J. & Yildiz, M. (eds.). Waynesville NC USA: Association for the Advancement of Computing in Education (AACE), p. 21-27 7 p. 2

### **The influence of an international context on a teacher educator's knowledge, practice and identity**

Phillips, M. D., 2017, *Narratives of Learning Through International Professional Experience*. Fitzgerald, A., Parr, G. & Williams, J. (eds.). Singapore: Springer, p. 125-138 14 p.

### **Unpacking TPACK: reconsidering knowledge and context in teacher practice**

Phillips, M., Koehler, M. J., Rosenberg, J. M. & Zunica, B., 2017, *SITE 2017: 28th International Conference - Society for Information Technology and Teacher Education*. Resta, P. & Smith, S. (eds.). Waynesville NC USA: Association for the Advancement of Computing in Education (AACE), p. 2422-2429 8 p.

### **Using rich media to facilitate dialogical feedback processes**

Ryan, T., Henderson, M. & Phillips, M., 2017, *ICICTE 2017: International Conference on Information Communication Technologies in Education Proceedings*. Morris, L. & Tsolakidis, C. (eds.). Southampton UK: International Conference on Information, Communication Technologies in Education, p. 329-337 9 p.

### **"Written feedback doesn't make sense": Enhancing assessment feedback using technologies**

Ryan, T. A., Henderson, M. & Phillips, M. D., 2016, *AARE Conference Proceedings 2016*. Australian Association for Research in Education, p. 1-11 11 p.

### **Contextualising teachers' TPACK development and enactment**

Phillips, M. D., Koehler, M. & Rosenberg, J., 2016, *Australian Council for Computers in Education 2016 Conference : Refereed proceedings*. Prestridge, S. & Albion, P. (eds.). Australian Council for Computers in Education, p. 154-163 10 p.

### **Digital Technology, Schools and Teachers' Workplace Learning: Policy, Practice and Identity**

Phillips, M. D., 2016, London UK: Palgrave Macmillan. 196 p. (Digital Education and Learning)

### **Disrupting teachers' knowledge and practice: augmented reality in out-of-classroom settings**

Phillips, M. D. & Li, J., 2016, *Australian Council for Computers in Education 2016 Conference : Refereed proceedings*. Prestridge, S. & Albion, P. (eds.). Australian Council for Computers in Education, p. 164-172 9 p.

### **Looking outside the circles: Considering the contexts influencing TPACK development and enactment**

Phillips, M. D., Koehler, M. & Rosenberg, J., 2016, *Proceedings of Society for Information Technology & Teacher Education International Conference 2016*. Chamblee, G. & Langub, L. (eds.). Waynesville NC USA: Association for the Advancement of Computing in Education (AACE), p. 3029 - 3036 8 p.

### **Multimodal feedback is not always clearer, more useful or satisfying**

Phillips, M. D., Henderson, M. & Ryan, T. A., 2016, *Conference Proceedings of the 33rd International Conference of Innovation, Practice and Research in the Use of Educational Technologies in Tertiary Education*. Barker, S., Dawson, S.,

Pardo, A. & Colvin, C. (eds.). Australasian Society for Computers in Learning in Tertiary Education, Vol. 33. p. 514-522 9 p.

**Professional Learning: A research report for Trinity Grammar**

Cooper, R., Fitzgerald, A. C., Loughran, J. J., Phillips, M. D. & Smith, K. V., 2016, Melbourne: Monash University. 61 p.

**Re-contextualising TPACK: exploring teachers' (non-)use of digital technologies**

Phillips, M., 2016, In: Technology, Pedagogy and Education. 25, 5, p. 555-571 17 p.

**Enhancing education by augmenting outdoor environments**

Phillips, M. D., Oct 2015, In: e-technology. 2015, 9, p. 1-4 4 p.

**Enhancing inclusion in Geography classrooms**

Phillips, M. D. & Cranby, S., 2015, *Inclusive Pedagogy Across the Curriculum*. Deppeler, J. M., Loreman, T., Smith, R. & Florian, L. (eds.). Bingley UK: Emerald Group Publishing Limited, p. 65 - 77 13 p.

**Video-based feedback on student assessment: scarily personal**

Henderson, M. & Phillips, M. D., 2015, In: Australasian Journal of Educational Technology. 31, 1, p. 51 - 66 16 p.

**TPACK as workplace learning**

Phillips, M. D., 2014, *Now it's personal: Conference Proceedings of the Australian Computers in Education Conference 2014*. Australian Council for Computers in Education, p. 380-487 8 p.

**Team teaching with technology: Upsetting the TPACK applecart**

Phillips, M. D., Lancaster, G. R. & Cooper, R., 2014, *Annual meeting of the Australian Council for Computers in Education*. Sweeney, T. & Urban, S. (eds.). Australia: Australian Council for Computers in Education, p. 301 - 308 8 p.

**Technology enhanced feedback on assessment**

Henderson, M. & Phillips, M. D., 2014, *Annual meeting of the Australian Council for Computers in Education*. Sweeney, T. & Urban, S. (eds.). Australia: Australian Council for Computers in Education, p. 284-294 11 p.

**Investigating in-service teachers' workplace TPACK development**

Phillips, M. D., 2013, In: Australian Educational Computing. 28, 2, p. 1 - 10 10 p.

**Legal risks and social networking: removing the blinkers on cyber safety**

Henderson, M., de Zwart, M. J., Lindsay, D. F. & Phillips, M. D., 2013, *From Cyber Bullying to Cyber Safety: Issues and Approaches in Educational Contexts*. Hanewald, R. (ed.). New York USA: Nova Science Publishers, p. 133 - 148 16 p.

**Giving research students a 'Second Life'**

Phillips, M., Tour, E., Henderson, M. & Snyder, I. A., 2012, *Effectively Implementing Information Communication Technology in Higher Education in the Asia-Pacific Region*. Peterson, J., Lee, O., Islam, T. & Piscioneri, M. (eds.). 1 ed. New York United States of America: Nova Science Publishers, p. 143 - 159 17 p.

**The role of community in teachers' knowledge development**

Phillips, M. D., 2012, *ACEC2012 Perth*. Australia: Australian Council for Computers in Education, p. 1 - 7 7 p.

**Randoms vs weirdos: teen use of social networking sites and perceptions of legal risk**

de Zwart, M. J., Lindsay, D., Henderson, M. & Phillips, M., 2011, In: Alternative Law Journal. 36, 3, p. 153 - 157 5 p.

**Teenagers, Legal Risks and Social Networking Sites**

de Zwart, M. J., Lindsay, D., Henderson, M. & Phillips, M., 2011, 1st ed. Clayton Vic Australia: Monash University Publishing. 109 p.

### **Understanding legal risks facing children & young people using social networking sites**

Lindsay, D., de Zwart, M. J., Henderson, M. & Phillips, M., 2011, In: Telecommunications Journal of Australia. 61, 1, p. 09.1 - 09.18 18 p.

### **Teachers' beliefs and their influence on technology adoption**

Phillips, M. D., 9 Apr 2010, *Australian Council for Computers in Education* .

### **'I like, stalk them on Facebook': teachers' 'privacy' and the risks of social networking sites**

de Zwart, M. J., Henderson, M., Phillips, M. & Lindsay, D. F., 2010, *2010 IEEE International Symposium on Technology and Society (ISTAS '10)*. Tootell, H. & Michael, K. (eds.). Australia: IEEE, Institute of Electrical and Electronics Engineers, p. 319 - 326 8 p.

### **Legal risks for students using social networking sites**

Henderson, M., de Zwart, M. J., Lindsay, D. F. & Phillips, M., 2010, In: Australian Educational Computing. 25, 1, p. 3 - 7 5 p.

### **Students' use of social networking tools: legal risks and other implications**

Henderson, M., de Zwart, M. J., Lindsay, D. F. & Phillips, M., 2010, *ACEC2010: Digital Diversity. : Conference Proceedings of the Australian Computers in Education Conference*. Gronn, D. & Romeo, G. (eds.). p. 1 - 7 7 p.

## **Prizes**

### **Ann Thompson TPACK Paper Award**

Phillips, Michael (Recipient), 2016

### **Ann Thompson TPACK Paper Award**

Phillips, Michael (Recipient), 2019

### **Dean's Award for Excellence in Teaching and Learning**

Phillips, Michael (Recipient), 2016

### **Dean's Award for Excellence in Research by an Early Career Researcher**

Phillips, Michael (Recipient), 2017

### **Monash Postgraduate Association - Lecturer of the Year**

Phillips, Michael (Recipient), 2016

### **Outstanding Global Educator of the Year**

Phillips, Michael (Recipient), 2023

### **Reimagine Education**

Phillips, Michael (Recipient), 2017

### **Vice-Chancellor's Award for Programs that Enhance Learning**

Phillips, Michael (Recipient), 2016

## **Press / Media**

### **'Ruffy' in a class of his own.**

Michael Phillips

2/02/19

1 Media contribution

**2015's popular tech trends**

Michael Phillips

4/02/15

1 Media contribution

**Augmented Reality makes everyday life a classroom**

Michael Phillips

15/04/15

1 Media contribution

**Augmented and Virtual Reality in schools**

Michael Phillips

18/01/17

1 Media contribution

**Augmented reality in the Royal Botanic Gardens**

Michael Phillips

14/10/15

1 Media contribution

**Australian teachers are dissatisfied with their jobs but their sense of professional belonging is strong**

Kelly-Ann Allen, Fiona Longmuir, Michael Phillips & Beatriz Gallo Cordoba

27/01/23

1 Media contribution

**Could video feedback replace the red pen?**

Michael Phillips

26/01/15

1 item of Media coverage

**Digital is not (always) a dirty word**

Michael Phillips

24/02/23

1 Media contribution

**Digital literacy 'substantially declining' in Australian students.**

Michael Phillips

17/11/15

1 item of Media coverage

**Don't rob teachers of their professional agency with online learning**

Michael Phillips

14/04/20

1 Media contribution

**Education minister's plan to address teacher shortage**

Fiona Longmuir, Kelly-Ann Allen & Michael Phillips

12/11/22

1 Media contribution

**Education minister's plan to address teacher shortage.**

Fiona Longmuir, Kelly-Ann Allen & Michael Phillips

24/11/22

1 Media contribution



**Emerging technologies in our schools**

Michael Phillips

27/01/15

1 Media contribution

**Has video killed the red grading pen? Teachers are experimenting with video feedback as a replacement for traditional written mark-ups.**

Michael Phillips & Michael Henderson

23/05/18

1 item of Media coverage

**Helping students bridge digital literacy gap will be no quick fix**

Michael Phillips

18/11/15

1 item of Media coverage

**How do Australian teachers feel about their work in 2022?**

Fiona Longmuir, Michael Phillips, Beatriz Gallo Cordoba, Kelly-Ann Allen & Mehdi Moharami

31/10/22

1 Media contribution

**How do Australian teachers feel about their work in 2022?**

Fiona Longmuir, Beatriz Gallo Cordoba, Michael Phillips, Kelly-Ann Allen & Mehdi Moharami

10/11/22

1 Media contribution

**How virtual reality technology is changing the way students learn**

Michael Phillips

11/01/17

1 item of Media coverage

**ICT is failing in schools. Here's why**

Michael Phillips

19/11/15

1 item of Media coverage

**Jason Clare has a draft plan to fix the teacher shortage. What needs to stay and what should change?**

Fiona Longmuir, Kelly-Ann Allen & Michael Phillips

3/11/22

1 Media contribution

**Jason Clare has a draft plan to fix the teacher shortage. What needs to stay and what should change?**

Fiona Longmuir, Kelly-Ann Allen & Michael Phillips

1/11/22

1 Media contribution

**Learning during war**

Michael Phillips

24/02/23

1 Media contribution

**Monash University joins international effort to educate thousands of Ukrainian children**

Michael Phillips

31/07/22

1 item of Media coverage

**Movies feedback: Teachers at Australian university give each student feedback in the form of film clips**

Michael Phillips

27/01/15

1 item of Media coverage

**School devices v school books**

Michael Phillips

1/04/19

1 Media contribution

**Schools and emerging technologies: what to expect next**

Michael Phillips

27/01/15

1 Media contribution

**Students want digital feedback**

Tracii Ryan, Michael Henderson & Michael Phillips

24/04/19

1 Media contribution

**Teaching profession becoming a hard sell**

Fiona Longmuir, Lucas Walsh, Beatriz Gallo Cordoba, Kelly-Ann Allen & Michael Phillips

6/05/23

1 Media contribution

**Teaching your kids from home**

Michael Phillips

24/03/20

1 Media contribution

**Texting isn't enough: Australian students' computer skills drop, new report shows**

Michael Phillips

17/11/15

1 Media contribution

**The future of digital technologies in schools**

Michael Phillips

28/01/15

1 Media contribution

**The rise and rise of online learning**

Michael Phillips

24/02/23

1 Media contribution

**Video critiques work for students and teachers**

Michael Phillips

14/01/15

1 item of Media coverage

**Video gives valuable feedback**

Michael Phillips

19/01/15

1 Media contribution

### **Virtual language schools in New South Wales**

Michael Phillips

25/08/17

1 Media contribution

### **Virtual reality: How Oculus Rift could change the way students learn**

Michael Phillips

23/08/15

1 Media contribution

### **Visionary feedback: Teachers 'mark' essays with videos to students**

Michael Phillips

25/04/14

1 Media contribution

### **What leaders need to know about teachers' perceptions of their work.**

Fiona Longmuir, Michael Phillips, Beatriz Gallo Cordoba & Kelly-Ann Allen

25/05/23

1 Media contribution

### **What the COVID-19 crisis means for students**

Michael Phillips

9/04/20

1 Media contribution

### **When it comes to teachers, respect takes many forms – and all matter**

Fiona Longmuir, Kelly-Ann Allen & Michael Phillips

9/12/22

1 Media contribution

## **Projects**

### **EMI (English as a Medium of Instruction) Professional Learning Program 2020**

Bonar, G., Dang, K. & Phillips, M.

9/11/20 → 20/11/20

### **Feedback for Learning: Closing the Assessment Loop**

Henderson, M., Boud, D. J., Dawson, P., Molloy, E. & Phillips, M.

Department of Employment and Workplace Relations (Australia)

2/06/16 → 5/05/18

### **High Impact Teaching Strategies Resources Catalogue**

Phillips, M. & Fyfield, M. E. B.

13/05/20 → 12/06/20

### **Impacts of COVID-19 on teaching practice and opportunities for virtual internships**

Pantic, N., Tsai, Y., Phillips, M. & Gasevic, D.

1/10/20 → 31/01/22

### **In school Professional learning Project: An assessment of the professional learning needs of Trinity Grammar School**

Loughran, J., Cooper, R., Fitzgerald, A., Phillips, M. & Smith, K.

16/05/16 → 28/11/16

**Leading Virtual Learning Teacher Course**

Phillips, M., Henderson, M. & Swiecki, Z.

22/06/20 → 30/06/23

**Monash Virtual School – Researching the Impact of Virtual Educational Opportunities on Self-Efficacy, Social Inclusion, Teacher Capacity and Educational Data Science**

Phillips, M. & McDougall, T.

14/07/22 → 31/12/29

**Multi-modal Feedback for Distance Education: Researching learner and teacher perspectives**

Phillips, M. & Henderson, M.

Distance Education Centre Victoria

30/01/19 → 31/10/19

**Researching Digital Citizenship in Asia-Pacific: Translating Competencies for Teacher Innovation and Student Resilience**

Phillips, M., Selwyn, N., Sharma, U., Perrotta, C., Gallo Cordoba, B., Yan, L., Ewin, C. & Davis, S.

1/01/21 → 13/01/22

**Trauma informed practices and High Impact Teaching Strategies (HITS) for teachers in bushfire-impacted schools**

Grove, C. & Phillips, M.

10/05/21 → 20/06/21

**Virtual Learning in Secondary Education: Researching Student Preparation for Excellence in Virtual Learning**

Henderson, M., Phillips, M., Selwyn, N. & Perrotta, C.

29/07/19 → 15/12/19