

Dr. Kate De Bruin
Sch of Curriculum Teaching & Inclus Edu
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Biography

Kate is a senior lecturer in inclusion and disability and is the Graduate Research Coordinator within the Faculty of Education. She has been researching and teaching in higher education within the Faculty of Education at Monash University for eleven years, focusing her research on:

Evidence-based instruction and intervention in reading, writing and behaviour

Universal Design

Multi-Tiered Systems of Support

Disability legislation, policy and funding

Kate has completed research for the Commonwealth and State Education Departments as well as Catholic Education Melbourne. She served as a member of the Tasmanian Literacy Panel 2022-2023 and was called as an expert witness for the Royal Commission into Violence, Neglect, Abuse and Exploitation of Persons with Disability where she spoke about barriers experienced by children and young people with disability in accessing safe, quality and inclusive education. Kate regularly provides professional learning to educators, and she writes for both academics as well as readers from the general public.

Qualifications

Employment

Senior Lecturer

Sch of Curriculum Teaching & Inclus Edu
MONASH UNIVERSITY
14 Jul 2015 → present

Co-Convenor Inclusive Education Special Interest Group

Australian Association for Research in Education (AARE)
Deakin, Australia
1 Jan 2019 → present

Academic Board Member

All Means All Inc
Epping, Australia
1 Jan 2018 → 1 Jan 2020

Research output

Inclusive education: a review of the evidence

de Bruin, K., 2024, *Inclusive Education for the 21st Century: Theory, Policy, and Practice*. Graham, L. J. (ed.). 2nd ed. Abingdon UK: Routledge, p. 95-114 20 p.

Multi-tiered systems of support: what are they, where did they come from, and what are the lessons for Australian schools?

de Bruin, K., Killingly, C. & Graham, L. J., 2024, *Inclusive Education for the 21st Century: Theory, Policy, and Practice*. Graham, L. J. (ed.). 2nd ed. Abingdon UK: Routledge, p. 157-175 19 p.

Final Report to Government: Lifting Literacy

Bayetto, A., Bovill, J., De Bruin, K., Dunbabin, C., Gill, B., Rowlands, S. & Whitehead, L., May 2023, Tasmania Australia: Tasmanian Government. 54 p.

Supporting Students Significantly Behind in Literacy and Numeracy: A Review of Evidence-Based Approaches

De Bruin, K., Kestel, E., Francis, M., Forgasz, H. & Fries, R., May 2023, Australia: Australian Education Research Organisation. 220 p.

A scoping review of perceived support needs of teachers for implementing inclusive education

Chow, W. S. E., de Bruin, K. & Sharma, U., 2023, (Accepted/In press) In: International Journal of Inclusive Education. 20 p.

Beginning teacher preparation and readiness for the profession as inclusive educators

Rosenberg, R., De Bruin, K. & Ludecke, M., 2023, (Accepted/In press) In: Australian Journal of Education. 13 p.

Beyond Salamanca: a citation analysis of the CRPD/GC4 relative to the Salamanca Statement in inclusive and special education research

Graham, L. J., Medhurst, M., Malaquias, C., Tancredi, H., de Bruin, C., Gillett-Swan, J., Poed, S., Spandagou, I., Carrington, S. & Cologon, K., 2023, In: International Journal of Inclusive Education. 27, 2, p. 123-145 23 p.

Multi-tiered systems of support: a roadmap for achieving an inclusive education system

de Bruin, K., 2023, *The Inclusion Dialogue: Debating Issues, Challenges and Tensions with Global Experts*. Banks, J. (ed.). 1st ed. Abingdon UK: Routledge, p. 36-53 18 p.

Performance of Australia's Disability Standards for Education 2005: a policy analysis and evaluation

De Bruin, K., Poed, S. & Jackson, R., 2023, (Accepted/In press) In: International Journal of Inclusive Education. 21 p.

Tier 2: Targeted approaches, interventions, and supports

Poed, S. & De Bruin, K., 2023, *School-Wide Positive Behaviour Support: The Australian Handbook*. Baker, K., Poed, S. & Whitefield, P. (eds.). 1st ed. Abingdon UK: Routledge, p. 64-85 22 p.

150 years of education for students with disability: progress made and remaining challenges. guest editorial

de Bruin, K., Nov 2022, In: Australian Journal of Education. 66, 3, p. 215-217 3 p.

Learning in the shadow of eugenics: why segregated schooling persists in Australia

de Bruin, K., Nov 2022, In: Australian Journal of Education. 66, 3, p. 218-234 17 p.

Inclusion: an introduction

De Bruin, K., Sept 2022, LDA Bulletin, 54, 2, p. 23-27 5 p.

Multi-tiered systems of support: comparing implementation in primary and secondary schools

De Bruin, K. & Stocker, K., Dec 2021, LDA Bulletin, 53, 3, p. 19-23 5 p.

Response to Intervention (RTI) and MultiTiered Systems of Support (MTSS): an introduction

De Bruin, K., Dec 2021, LDA Bulletin, 53, 3, p. 15-18 4 p.

Reading instruction and support

Snow, P., De Bruin, K. & Graham, L. J., 29 Apr 2021, *Building Better Schools with Evidence-based Policy: Adaptable Policy for Teachers and School Leaders*. Allen, K-A., Reupert, A. & Oades, L. (eds.). 1st ed. Abingdon UK: Routledge, p. 118-124 7 p.

A scoping review of 20 years of research on differentiation: investigating conceptualisation, characteristics, and methods used

Graham, L. J., de Bruin, K., Lassig, C. & Spandagou, I., Feb 2021, In: Review of Education. 9, 1, p. 161-198 38 p.

Context and implications document for: a scoping review of 20 years of research on differentiation: investigating conceptualisation, characteristics and methods used

Graham, L. J., de Bruin, K., Lassig, C. & Spandagou, I., Feb 2021, In: Review of Education. 9, 1, p. 199-202 4 p.

The educational rights of children with disability in Australia

Winter, S. & De Bruin, K., 2021, *Children's Rights from International Educational Perspectives: Wicked Problems for Children's Education Rights*. Gillett-Swan, J. & Thelander, N. (eds.). 1st ed. Cham Switzerland: Springer, p. 39-55 17 p. (Transdisciplinary Perspective in Educational Research; vol. 2).

Effective practices for teaching all learners in secondary classrooms

De Bruin, K., Sept 2020, *Oxford Research Encyclopedia of Education*. Noblit, G. (ed.). Oxford UK: Oxford University Press, 31 p.

Does inclusion work?

De Bruin, K., 2020, *Inclusive Education for the 21st Century: Theory, Policy and Practice*. Graham, L. J. (ed.). 1st ed. Crows Nest NSW Australia: Allen & Unwin, p. 55-76 22 p.

What is the NCCD and what does it mean for my practice?

De Bruin, K., Graham, L. J. & Gallagher, J., 2020, *Inclusive Education for the 21st Century: Theory, Policy and Practice*. Graham, L. J. (ed.). 1st ed. Crows Nest NSW Australia: Allen & Unwin, p. 122-155 34 p.

Tier Two Literacy Interventions in Australian Schools: A Review of the Evidence Version 2.0

De Bruin, K., Sept 2019, Clayton Vic Australia: Monash University. 38 p.

The impact of inclusive education reforms on students with disability: an international comparison

de Bruin, K., 3 Aug 2019, In: International Journal of Inclusive Education. 23, 7-8, p. 811-826 16 p.

Committing, engaging and negotiating: teachers' stories about creating shared spaces for co-teaching

Rytivaara, A., Pulkkinen, J. & de Bruin, C. L., Jul 2019, In: Teaching and Teacher Education. 83, p. 225-235 11 p.

Understanding evidence use within education policy: a policy narrative perspective

Rickinson, M., Walsh, L., De Bruin, K. & Hall, M., May 2019, In: Evidence and Policy. 15, 2, p. 235-252 18 p.

Tier Two Literacy Interventions in Australian Schools: A Review of the Evidence

De Bruin, K., Nov 2018, Melbourne Vic Australia: Catholic Education Melbourne. 33 p.

Differentiation in the Classroom: Engaging Diverse Learners through Universal Design for Learning

De Bruin, K., Jul 2018, Clayton Vic Australia: Monash University. 50 p.

Committing, engaging and negotiating: Stories of how teachers create shared spaces for co-teaching

Rytivaara, A., De Bruin, C. L. & Pulkkinen, J., 2018.

Differentiation for inclusive education: whence the confusion?

Spandagou, I., Graham, L. J. & de Bruin, K., 2018.

Enacting inclusive education policy across and between levels within a decentralized education system in Australia

Deppeler, J., Hughes, R. & DeBruin, C., 2018.

What can evidence-use in practice learn from evidence-use in policy?

Rickinson, M., De Bruin, K., Walsh, L. & Hall, M., 3 Apr 2017, In: Educational Research. 59, 2, p. 173-189 17 p.

Conceptualizing effectiveness in disability research

de Bruin, C. L., 2017, In: International Journal of Research and Method in Education. 40, 2, p. 113-136 24 p.

How Do Policy Makers Use Evidence?

Rickinson, M., De Bruin, K., Walsh, L. & Hall, M., 2017. 4 p.

Nationally consistent collection of data on school students with disability: moderation resource for schools

Sharma, U., Kelly, M. A., de Bruin, K. & Menage, C., 2017, Education Council. 15 p.

The use of evidence in education policy: A pilot study in Victoria: final report for the Department of Education and Training

Rickinson, M., De Bruin, K., Walsh, L. & Hall, M., 15 Sept 2016, Department of Education and Training (VIC). 45 p.

How Do Policy-Makers Use Evidence? Findings From A Pilot Study In Australia: International Implications

Rickinson, M., De Bruin, C. L., Walsh, L. L. & Hall, M., 2016.

Educational Environments of Students with Disabilities: The Disproportional Impacts of National Policies on the School Placements of Students Diagnosed with an ASD in Australia and the United States

De Bruin, C. L., 2015, *Proceedings of the 2015 Australian Association for Research in Education Conference*. Baguley, M. (ed.). Deakin West ACT Australia: Australian Association for Research in Education, p. 1 - 30 30 p.

Tablets, tweets and talking text: the role of technology in inclusive pedagogy

McGhie-Richmond, D. R. & De Bruin, C. L., 2015, *Inclusive Pedagogy Across the Curriculum*. Deppeler, J. M., Loreman, T., Smith, R. & Florian, L. (eds.). Bingley UK: Emerald Group Publishing Limited, p. 211 - 234 24 p.

Public school-based interventions for adolescents and young adults with an Autism Spectrum Disorder: a meta-analysis

de Bruin, C. L., Deppeler, J. M., Moore, D. W. & Diamond, N. T., 2013, In: Review of Educational Research. 83, 4, p. 521 - 550 30 p.

The Production of Inclusive Education Research: A Double Bind?

De Bruin, C. L., Moss, J., Deppeler, J. M., Slee, R. & Whitburn, B., 2012. 1 p.

The challenges and promises of collaborative research: Creating authentic ways for families, professionals and researchers to work together

de Bruin, C. L., Durant, D. (ed.) & Deppeler, J. M., 2012, p. 1 - 1. 1 p.

Activities

The Association of Independent Schools' Diversity and Inclusion Conference NSW

Kate De Bruin (Keynote/plenary speaker)
31 Aug 2023

Australian Council for Educational Leaders Inclusion & Disability Conference 2023

Kate De Bruin (Keynote/plenary speaker)
15 May 2023

Australian Journal of Education (Journal)

Kate De Bruin (Guest editor)
2022

Australian Journal of Learning Difficulties (Journal)

Kate de Bruin (Editorial board member)
2022 → ...

Submission to the 2020 Review of the Disability Standards for Education

Kate De Bruin (Fellow)
2021

Tasmanian Literacy Advisory Panel (Event)

Kate De Bruin (Member)
2021 → 2023

Statement of Dr Kate de Bruin provided to the Disability Royal Commission

Kate De Bruin (Fellow)
2020

Submission to the Review to Achieve Educational Excellence in Australian Schools

Kate De Bruin (Contributor), Linda Graham (Contributor), Shiralee Poed (Contributor) & Ilektra Spandagou (Contributor)
Apr 2018 → ...

Journal of Disability Studies in Education (Journal)

Kate de Bruin (Editorial board member)
2018 → ...

Australasian Journal of Special and Inclusive Education (Journal)

Kate De Bruin (Peer reviewer)
2017 → ...

Research Winter School Presentation

Joanne Marie Deppeler (Speaker), Scott Anthony Bulfin (Speaker), Graham Bruce Parr (Speaker), Catriona Louise De Bruin (Speaker) & Clare Hall (Speaker)
4 Jul 2016

Exceptional Children (Journal)

Kate De Bruin (Peer reviewer)
2016 → ...

International Journal of Inclusive Education (Journal)

Kate De Bruin (Peer reviewer)
2016 → ...

The Australian Educational Researcher (Journal)

Kate de Bruin (Peer reviewer)
2016 → ...

Cambridge University Press (Publisher)

Kate De Bruin (Peer reviewer)
2015 → ...

Awards**MTSS overview for school coaches for South Australia**

De Bruin, K.
28/06/23 → 14/07/23

Projects**Improving Literacy in Secondary Schooling: A Guidance Report for Evidence for Learning**

De Bruin, K.
16/07/20 → 21/08/20

BLCSI 2018: Building Leadership for Change through School Immersion 2018

Tudball, E., Round, P., Lancaster, G., Sharma, U., Smith, K., Creely, E., Pruyn, M., Adams, M., De Bruin, K., Kalogeropoulos, P., Klooger, M., Rady, D., Subban, P., Burke, G. & Ozzimo, C.
5/02/18 → 21/12/18

Defining, developing and embedding an empirically-supported model of Quality Differentiated Teaching Practice: Phase I Pilot

Graham, L., De Bruin, K., Poed, S. & Medhurst, M.
20/08/19 → 30/09/21

Evaluation of Disability Inclusion

Smirl, L., Wade, A., Slee, R., Brain, S., Bridge, R. & De Bruin, K.
3/11/21 → 31/12/24

MTSS overview for school coaches for South Australia

De Bruin, K.
28/06/23 → 14/07/23

Multi-Tiered Systems of Support in WA (Western Australia) schools seminars

De Bruin, K.
12/06/23 → 30/06/23

Nationally Consistent Collection of Data (NCCD) of students with students disability: Moderation Resource

Sharma, U. & De Bruin, K.
21/03/17 → 30/11/17

Review of evidence-based approaches for supporting year 7-9 students who are significantly behind in literacy and numeracy

De Bruin, K., Forgasz, H., Kestel, E. & Francis, M.
29/04/22 → 14/10/22

The Use of Evidence in Educational Policy: A Pilot Study in Victoria

Rickinson, M., De Bruin, K., Hall, M. & Walsh, L.
1/09/14 → 31/03/16

Tier Two Literacy Interventions: A Review of the Evidence

De Bruin, K.
Catholic Education Melbourne
1/06/18 → 1/10/18