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## Biography

I work in the Faculty of Education and am an Associate Professor. My research theorizes cross-cultural understandings of the cultivation of wisdom and examines how higher education and schooling are harming or supporting the sustainable education of wise, global citizens. This project is transdisciplinary in nature involving studies of culture, professional practice, and organisational transformation as they influence the cultivation of wisdom in education.

Originally trained as a social worker in the 1970s, I worked in Australia, UK and Spain, returning to Australia in the late 1980s. I began my academic career in the 1990s, first undertaking a Diploma of Education specialising in Indigenous Education and went on to Honours in Sociology and Education. Achieving a University Medal, in 1993 I won an Australian government Research in Asia award to undertake my PhD studies in Thailand. In 1997-1998, I was the Smuts Visiting Fellow in Commonwealth Studies at the University of Cambridge, UK.

My teaching, supervision, and research spans organisational development, leadership development, professional skills development in mainstream service provision to Indigenous peoples, and theorising knowledge exchanges within complex, postcolonial democratic states. I have worked with schools across Australia and internationally, with clients such as Telstra, DIMIA, Visy, ADFA, and Victoria Police in organisational development programs, and have led collaborative research partnerships with universities and communities in Australia, Sweden, Slovak Republic, Canada, Japan, Philippines, Malaysia, Thailand, and Indonesia.

In 2000, I co-edited and contributed to *Local Knowledge and Wisdom in Higher Education* laying the foundation for my theoretical work on the transfer of knowledge across a diversity of cultures under globalisation. The outcomes of my recent ARC Discovery Grant have been a national conference and a co-edited special edition of *The Artefact* journal honouring the work of Beth Gott. In 2012-2013, I co-led two research projects, the outcomes of which have informed government policy and produced publications on teacher standards in Indigenous Education.

My most recent publication is *Leading and Managing Indigenous Education in the Postcolonial World* (Routledge 2014). I am also Editor of the ANZCIES flagship journal *International Education Journal: Comparative Perspectives*.

## Qualifications

### Employment

#### Professor

Curriculum & Pedagogy  
MONASH UNIVERSITY  
4 Aug 2003 → present

### Research output

#### Rights-based Indigenous education in Australia: evidence-based policy to pedagogy

Anderson, P. J. & Ma Rhea, Z., 2018, *Evidence-Based Learning and Teaching: A Look into Australian Classrooms*. Barnes, M., Gindidis, M. & Phillipson, S. (eds.). Abingdon UK: Routledge, p. 205-216 12 p.

#### Frontiers of taste: Food sovereignty, sustainability, and Indigenous-Settler relations in Australia

Ma Rhea, Z., 2017, 1 ed. Springer. 208 p.

#### Teaching 'Asia and Australia's Engagement with Asia' in primary education: A comparative analysis of different States' curriculums

Ma Rhea, Z. & Zhang, H., 2017.

#### Wisdom, knowledge, and the postcolonial university in Thailand

Ma Rhea, Z., 2017, 1 ed. Palgrave Macmillan. 266 p. (Postcolonial Studies in Education)

**Alternate reality game in education: A literature review**

Hu, X., Zhang, H. & Ma Rhea, Z., 2016, *AARE 2016 : Transforming educational research : Proceedings of the Conference for the Australian Association for Research in Education : Transforming Education Research*. Baguley, M. (ed.). Australian Association for Research in Education, p. 1-16 16 p.

**Problematizing Performance-based School Accountability: Literature Review**

Zhang, H. & Ma Rhea, Z., 2016.

**Leading and Managing Indigenous Education in the Postcolonial World**

Ma Rhea, Z., 2015, UK: Routledge. 211 p.

**Unthinking the 200-year-old colonial mind: Indigenist perspectives on leading and managing Indigenous education**

Ma Rhea, Z., 2015, In : *International Education Journal*. 14, 2, p. 90 - 100 11 p.

**Educational equality, equity and sui generis rights in Australian higher education: theorising the tensions and contradictions**

Ma Rhea, Z., 1 May 2014, *Equality in Education: Fairness and Inclusion*. Zhang, H., Keung Chan, P. W. & Boyle, C. (eds.). Rotterdam Netherlands: Sense Publishers, p. 35-49 15 p.

**"Going to school on our country": expanding the concept of schooling in semi-sedentary Aboriginal and Sami Communities in Australia and Sweden**

Ma Rhea, Z., 2014, *Developing Sustainable Education in Regional Australia*. Gunstone, A. (ed.). 1 ed. Clayton VIC Australia: Monash University Publishing, p. 161 - 188 28 p.

**Community-oriented protected areas for indigenous peoples and local communities: Indigenous protected areas in Australia**

Langton, M. L., Palmer, L. & Ma Rhea, Z., 2014, *Indigenous Peoples, National Parks, and Protected Areas. A new paradigm linking conservation, culture, and rights*. Stevens, S. (ed.). USA: The University of Arizona Press, p. 84 - 107 24 p.

**Higher education for a wise life: wisdom traditions and the modern university**

Ma Rhea, Z., 2014, *Multicultural Knowledge and the University*. Alvares, C. (ed.). India: Other India Press, p. 150 - 163 14 p.

**Introduction: Understanding Koorie plant knowledge through the ethnobotanic lens. A tribute to Beth Gott**

Ma Rhea, Z. & Russell, L., 2014, In : *The Artefact*. 35, p. 3 - 9 7 p.

**Teacher educators and Indigenous rights in a complex, multicultural, but uncertain future**

Ma Rhea, Z., 2014, In : *Micronesian Educator: a journal of research and practice on education in Guam and Micronesia*. 19, p. 82 - 93 12 p.

**The world and work of Beth Gott: An Interview**

Gott, B., Russell, L. & Ma Rhea, Z., 2014, In : *The Artefact*. 35, p. 10 - 16 7 p.

**Thinking Galtha: Teaching literacy: From aboriginal mother tongue to strangers' texts and beyond**

Ma Rhea, Z. & Cree, A. C. (ed.), 2014, p. 50 - 66. 17 p.

**Alien tutelage: on generalizability and contextualization in leadership development**

Ma Rhea, Z., 2013, In : *Human Resource Development International*. 16, 3, p. 346 - 356 11 p.

**Buddhist wisdom and modernization: finding the balance in globalized Thailand**

Ma Rhea, Z., 2013, In : *Globalizations*. 10, 4, p. 635 - 650 16 p.

## **Editorial**

McLaughlin, J. & Ma Rhea, Z., 2013, In : *International Education Journal*. 12, 1, p. 1 - 8 8 p.

## **Of kangaroo, fish and corn: The role of food in the unbalanced exchange in Australian aboriginal, explorer and settler relations**

Ma Rhea, Z., 2013, *Food: Expressions and Impressions*. Sanderson, D. & Crouch, M. (eds.). Oxford United Kingdom: Inter-Disciplinary Press, p. 81 - 92 12 p.

## **Professional education in postcolonial democracies: indigenous rights, universities, and graduate attributes**

Ma Rhea, Z., 2013, In : *International Education Journal*. 12, 1, p. 9 - 29 21 p.

## **Book review: Globalization, food and social identities in the Asia Pacific region**

Ma Rhea, Z., 2012, In : *Food, Culture & Society*. 15, 2, p. 343 - 346 4 p.

## **Buddhist foundations of teaching**

Ma Rhea, Z. & Wright, J. (ed.), 2012, p. 1 - 8. 8 p.

## **Growing understanding: Issues in mainstream education in Indigenous and traditional communities**

Ma Rhea, Z. & Atkinson, H. L., 2012, *Reconciliation and Pedagogy*. Ahluwalia, P., Atkinson, S., Bishop, P., Christie, P., Hattam, R. & Matthews, J. (eds.). UK: Routledge, p. 155 - 172 18 p.

## **Improving Teaching in Aboriginal and Torres Strait Islander Education: National Professional Standards for Teachers Standards Focus Areas 1.4 and 2.4**

Ma Rhea, Z., Anderson, P. J. & Atkinson, B., 2012, Melbourne Victoria Australia: Australian Institute for Teaching and School Leadership. 77 p.

## **Indigenizing teacher professional development: Anticipating the Australian professional standards for teachers in Australia**

Ma Rhea, Z. & Wright, J. (ed.), 2012, p. 1 - 14. 14 p.

## **Knowing country, knowing food: Food security and Aboriginal-settler relations in Victoria**

Ma Rhea, Z., 2012, In : *The Artefact*. 35, p. 17 - 28 12 p.

## **Mindful teaching: Laying the Dharma foundations for Buddhist education in Australia**

Ma Rhea, Z., 2012, In : *International Education Journal*. 11, 1, p. 35 - 51 17 p.

## **Partnership for improving outcomes in Indigenous education: relationship or business?**

Ma Rhea, Z., 2012, In : *Journal of Education Policy*. 27, 1, p. 45 - 66 22 p.

## **The invisible hand of pedagogy in Australian Indigenous studies and Indigenous education**

Ma Rhea, Z. & Russell, L., 2012, In : *The Australian Journal of Indigenous Education*. 41, 1, p. 18 - 25 8 p.

## **Economic justice and indigenous education: Assessing the potential of standards-based and progressive education under ILO169**

Ma Rhea, Z. & Anderson, P., 2011, In : *Social Alternatives*. 30, 4, p. 25 - 31 7 p.

## **Miwatj executive leadership and management development: strengthening the professional skills of indigenous managers in remote Australia**

Ma Rhea, Z., 2011, *Organisational Change: Development and Transformation*. Waddell, D. M., Cummings, T. G. & Worley, C. G. (eds.). 4 ed. South Melbourne Victoria Australia: Cengage Learning, p. 462 - 478 17 p.

## **Thinking Galtha, teaching literacy**

Ma Rhea, Z., 2011, *Aboriginal Education: New Pathways in Learning and Teaching*. Cree, A. C. (ed.). Ballarat Victoria Australia: Aboriginal Literacy Foundation, p. 24 - 53 30 p.

**Transmorphism: negotiating discontinuities in academic work**

Ma Rhea, Z., 2010, In : Policy Futures in Education. 8, 6, p. 632 - 643 12 p.

**Indigenising international education in business**

Ma Rhea, Z., 2009, In : Journal of International Education in Business. 2, 2, p. 15 - 27 13 p.

**Indigenous education and the ladder to prosperity**

Langton, M. L. & Ma Rhea, Z., 2009, *Perspectives*. Sykes, H. (ed.). Sydney, Australia: Future Leaders, p. 95 - 119 25 p.

**I'm Black ... Apart from that I Enjoy School: Aboriginal Children in Australia**

Ma Rhea, Z. & Atkinson, B., 2008, *Voices from the Margins: School Experiences of Indigenous, Refugee and Migrant Children*. Alerby, E. & Brown, J. (eds.). The Netherlands: Sense Publishers, p. 89 - 108 20 p.

**Where the global meets the local. Workforce diversity education**

Ma Rhea, Z., 2007, *World Yearbook of Education 2007. Educating the Global Workforce. Knowledge, Knowledge Work and Knowledge Workers*. Farrell, L. & Fenwick, T. (eds.). London: Routledge, p. 127 - 140 14 p.

**Accelerated learning: pedagogical issues in the design of the Yachad Accelerated Learning Project**

Ma Rhea, Z., 2005, *Doing the Public Good: Positioning Education Research. Australian Association for Educational Research 2004 Conference Papers*. <http://www.aare.edu.au/confpap.htm>: Australian Association for Research in Education , p. 1 - 16 16 p.

**Community-oriented protected areas for indigenous peoples and local communities**

Langton, M. L., Ma Rhea, Z. & Palmer, L., 2005, In : Journal of Political Ecology. 12, p. 23 - 49 27 p.

**Negotiating nation: globalization and knowing**

Ma Rhea, Z. & Seddon, T. L., 2005, *Globalization and Nationalism in Education*. Coulby, D. & Zambeta, E. (eds.). Abingdon UK: Routledge, p. 252 - 271 20 p.

**The preservation and maintenance of the knowledge of Indigenous peoples and local communities: the role of education**

Ma Rhea, Z., 2005, *Doing the Public Good: Positioning Education Research. Australian Association for Educational Research 2004 Conference Papers*. <http://www.aare.edu.au/confpap.htm>: Australian Association for Research in Education , p. 1 - 15 15 p.

**Traditional indigenous biodiversity-related knowledge**

Langton, M. & Ma Rhea, Z., 2005, In : Australian Academic & Research Libraries. 36, 2, p. 47 - 72 26 p.

**The preservation and maintenance of the knowledge of Indigenous peoples and local communities: the role of education**

Ma Rhea, Z., 2004, In : Journal of Australian Indigenous Issues. 7, 1, p. 3 - 18 16 p.

**Australia, Asia and the Middle East - Regional report on the status and trends concerning the knowledge, innovations and practices of indigenous and local communities relevant to the conservation and sustainable use of biological diversity**

Langton, M. & Ma Rhea, Z., 2003, <http://www.biodiv.org/doc/meetings/tk/wg8j-03/information/wg8j-03-inf-04-en.pdf>: United Nations. 161 p.

**'The economy of ideas: Colonial gift and postcolonial product'**

Ma Rhea, Z., 2002, *Relocating Postcolonialism*. Goldberg, D. T. & Quayson, A. (eds.). London UK: Wiley-Blackwell, p. 205 - 216 12 p.

**Approaches to the development of critical analysis in the university: the impact of culture**

Ma Rhea, Z., 2001, In : Manusaya: Journal of Humanities. 1-2, p. 97 - 126 30 p.

**Contemporary knowledge production and reproduction in Thai universities: Processes of adaptive balancing**  
Ma Rhea, Z., 2000, *Local Knowledge and Wisdom in Higher Education*. Teasdale, G. R. & Rhea, Z. M. (eds.). UK USA: Pergamon-Elsevier, p. 209 - 235 27 p.

**Changing manifestations of wisdom and knowledge in Thailand**  
Rhea, Z. M., 1 Dec 1995, In : *Prospects*. 25, 4, p. 669-682 14 p.

## **Activities**

### **ANZCIES (Publisher)**

Zane Ma Rhea (Associate editor)  
1 Jan 2014

### **International Education Journal (Journal)**

Zane Ma Rhea (Editor in chief)  
2014

### **Environmental Education Research (Publisher)**

Zane Ma Rhea (Peer reviewer)  
1 May 2013

### **Monash University Publishing (Publisher)**

Zane Ma Rhea (Associate editor)  
1 Jan 2013

### **ANZCIES (Publisher)**

Zane Ma Rhea (Associate editor)  
2 Jul 2012 → 31 Dec 2013

### **International Journal of Leadership in Education (Publisher)**

Zane Ma Rhea (Peer reviewer)  
2 Jul 2012

### **Human Resource Development International (Publisher)**

Zane Ma Rhea (Peer reviewer)  
1 Jun 2012

### **Reconciliation Action Plan**

Zane Ma Rhea (Member)  
2 May 2012

### **Australian Journal of Indigenous Education (Publisher)**

Zane Ma Rhea (Peer reviewer)  
1 May 2012

### **IEJ:CP (Publisher)**

Zane Ma Rhea (Peer reviewer)  
1 May 2012

### **The Artefact (Publisher)**

Zane Ma Rhea (Guest editor)  
1 Jul 2011 → 31 Mar 2014

**Journal of Australian Indigenous Issues (Publisher)**

Zane Ma Rhea (Peer reviewer)

1 Mar 2011

**Critical Studies in Education (Publisher)**

Zane Ma Rhea (Peer reviewer)

1 Jun 2009

**Asia Pacific Journal of Education (Publisher)**

Zane Ma Rhea (Peer reviewer)

2 Feb 2009

**Australian Journal of Education (Publisher)**

Zane Ma Rhea (Peer reviewer)

1 Feb 2005

**Australian Educational Researcher (Publisher)**

Zane Ma Rhea (Peer reviewer)

3 Mar 2003

**Smuts Visiting Fellowship**

Zane Ma Rhea (Visitor)

1 Oct 1997 → 31 Jul 1998

**Awards****The Cultural Safety in Foreign Language Teaching (外语教育中文化安全问题)**

Cai, Y., Ding, L., Chen, J., Zhang, H., Diamond, Z., Liu, Y., Yu, M. & Liu, Y.

5/06/18 → 30/06/21

**Projects****AITSL Teacher Professional Development in Indigenous Education Course (TPDIEC) Project**

Diamond, Z. & White, S.

1/07/12 → 1/03/13

**Food, Traditional Aboriginal Knowledge and the Expansion of the Settler Economy**

Russell, L., Langton, M. & Diamond, Z.

Australian Research Council (ARC), The University of Melbourne

4/04/08 → 31/08/12

**NATSIHEC Accelerating Indigenous High Education: Improved Indigenous outcomes in Science, Technology, Engineering and Mathematics**

Anderson, P. & Diamond, Z.

16/09/16 → 2/12/16

**The Cultural Safety in Foreign Language Teaching (外语教育中文化安全问题)**

Cai, Y., Ding, L., Chen, J., Zhang, H., Diamond, Z., Liu, Y., Yu, M. & Liu, Y.

5/06/18 → 30/06/21

**Understanding/promoting links between traditional culture/knowledge, food security and sustainability in South Asia (Asia)**

Plahe, J., Diamond, Z., Vicziany, A. & Arup, C.

Department of Foreign Affairs and Trade (DFAT) (Comm)

15/04/15 → 9/01/16

