

Professor. Zane Diamond
Sch of Education Culture & Society
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Biography

I work in the Faculty of Education and am a Professor.

My academic career addresses an enduring question for educators: How do we develop well informed and wise citizens? Professor Nicholas Maxwell (University College, London) argues that *"There needs to be a change in the basic intellectual aim of inquiry, from the growth of knowledge to the growth of wisdom - wisdom being taken to be the capacity to realize what is of value in life, for oneself and others, and thus including knowledge, understanding, and technological know-how"*. The challenge for educators is to bring wisdom education inherited from small, culturally-homogeneous communities into an increasingly globalized and decontextualized education system. Modern education focuses on constructively aligning the accumulation of knowledge for assessment, forgetting the ancient human need to educate students for **wisdom**. With many graduating students not knowing how to use their knowledge wisely, I created the *Wisdom Method* that is informed by ancient traditions and is responsive to modern needs. It guides students to find a balance between social justice values, critical thinking, and concentration practices (sociology of education, sub-fields pedagogical reform of teacher education and comparative, higher, and leadership education). Building on the ideas of Sternberg (emphasis on psychological balance), Bernstein (pedagogical reform of the structure and processes of education knowledge, transmission, and practice), and Maxwell (a major intellectual and institutional revolution in the aims and methods of inquiry, from knowledge-inquiry to wisdom-inquiry), I have undertaken sustained theorization about wisdom pedagogies to inform effective pedagogical reform in schools and universities.

My consistent intellectual trajectory brings together **wisdom pedagogies of Indigenous Australians, the cultures of the Indo-Asia-Oceania region, and in education for environmental sustainability and food security** as exemplars that inform my modern wisdom education method in the field of comparative education. A practical example internationally of the impact of my research about different wisdom traditions, parents want the capacity for wisdom to be nurtured in their children at university and in school using methods they know to be reliable whereas teachers, academics, and teacher educators know little about the development of wisdom for the modern world, a tension my work addresses.

Over my career, I have achieved consistent funding for my research and the research approach that I have developed. In the *Australian Institute for Teaching & School Leadership* and *National Aboriginal and Torres Strait Islander Higher Education Consortium* projects, I collaborated with Indigenous experts in all phases of the research, bringing questions about methods to teach and work with Indigenous people for wise education. In a DFAT AAF program, I engaged my network of Indigenous Traditional Owners with scholars from Sri Lanka, Pakistan, and India about traditional food knowledge and the development and leadership of wise food futures, together with interdisciplinary partners from the Faculties of Business and Economics and Arts. My academic leadership centers on my sustained and innovative scholarship of pedagogical reform for wisdom development in education, engaging local communities in collaborative research partnerships, asking innovative questions, and developing culturally appropriate answers about how to bring **wisdom** into education.

My most recent research examines the translation of Buddhist ideas into education practices in India, Sri Lanka, Thailand, China, and Japan over centuries and the most recent migration of Buddhist and Dharmic ideas to countries such as Australia.

Qualifications

Aboriginal Education, Graduate Diploma in Aboriginal Education, Flinders University

Sociology of Education, Bachelor of Arts (Honors First Class), Flinders University

Sociology and Education, PhD, Universities and Wise Futures: An Investigation of Wisdom and the Exchange of University Knowledge between Australia and Thailand, Flinders University

Social Sciences, Bachelor of Social Studies, University of Sydney

Employment

Professor

Sch of Education Culture & Society

MONASH UNIVERSITY

4 Aug 2003 → present

Member, Indigenous Cultural Competency Critical Focus Group

Australian Institute for Teaching and School Leadership Limited (AITSL) (Australia)

Melbourne, Australia

External Research Lead

Daylesford Dharma School Inc
Daylesford, Australia

Board Member

Japan International Education Society
Tokyo, Japan

Past President

Oceania Comparative and International Education Society
Melbourne, Australia

Academic Advisory Committee - Member

Worawa Aboriginal College Limited
Healesville, Australia

Research output**Professional identity and agency in immigrant teachers' professional transition to work in Australia**

Yip, S. Y., Saito, E. & Diamond, Z. M., 2024, In: The Australian Educational Researcher. 51, p. 213-230 18 p.

Scholarly responses to 'students' experiences of open distance learning: a Samoan case study'

Chan, P. W. K., Baice, T., Fonua, S., Diamond, Z., Ji, G., Levy, B. & Zeng, S. A., 7 Sept 2023, In: International Education Journal: Comparative Perspectives. 22, 1, p. 125-133 9 p.

A content study of cross-curriculum priority of Asia and Australia's engagement with Asia in the Australian curricula

Zhang, H., Diamond, Z. & Zeng, S., 2023, In: Asia Pacific Journal of Education. 43, 1, p. 16-35 20 p.

Determining the 'common good' in educating for intelligence, creativity, and wisdom

Diamond, Z. M. & Phillipson, S. N., 2023, *Intelligence, Creativity, and Wisdom: Exploring their Connections and Distinctions*. Sternberg, R. J., Kaufman, J. C. & Karami, S. (eds.). 1st ed. Cham Switzerland: Palgrave Macmillan, p. 251-285 35 p.

Getting schools ready for Indigenous academic achievement: a meta-synthesis of the issues and challenges in Australian schools

Anderson, P. J., Yip, S. Y. & Diamond, Z. M., 2023, In: International Studies in Sociology of Education. 32, 4, p. 1152-1175 24 p.

Indigenous ways of developing leadership in education: creating a rights-based organizational consciousness

Anderson, P., Peña, A. B., Yip, S. Y. & Diamond, Z. M., 2023, *Handbook on Leadership in Education*. Woods, P. A., Roberts, A., Tian, M. & Youngs, H. (eds.). 1st ed. Cheltenham UK: Edward Elgar Publishing, p. 445-457 13 p. (Elgar Handbooks in Education).

Universities Australia 2017–2020 Indigenous Strategy: a meta-synthesis of the issues and challenges

Anderson, P. J., Yip, S. Y. & Diamond, Z. M., 2023, In: Higher Education Research & Development. 42, 4, p. 785-800 16 p.

On becoming/being a teacher educator in liberatory work

Diamond, Z. M., 14 Oct 2022, In: Aula de Encuentro. Extra1, p. 117-149 33 p.

From struggling to flourishing and thriving: optimizing educator wellbeing within the Australian education context

Hine, R., Patrick, P., Berger, E., Diamond, Z., Hammer, M., Morris, Z. A., Fathers, C. & Reupert, A., Jul 2022, In: Teaching and Teacher Education. 115, 12 p., 103727.

A systematic review of evidence-based wellbeing initiatives for schoolteachers and early childhood educators

Berger, E., Reupert, A., Campbell, T. C. H., Morris, Z., Hammer, M., Diamond, Z., Hine, R., Patrick, P. & Fathers, C., 2022, In: Educational Psychology Review. 34, p. 2919-2969 51 p.

BeyondBlue Be You: Educator Wellbeing: Project One: Wellbeing

Hine, R., Patrick, P., Berger, E., Diamond, Z., Morris, Z. & Reupert, A., Apr 2021, Melbourne Vic Australia: Monash University. 36 p.

Be You: Educator Wellbeing Project: Project 2: Initiatives to Promote Educator Wellbeing: A Delphi Study

Patrick, P., Reupert, A., Berger, E., Morris, Z., Diamond, Z., Hammer, M. & Hine, R., Mar 2021, Melbourne Vic Australia: Monash University. 31 p.

Be You: Educator Wellbeing Project: Project 3: Identifying Existing Online Educator Wellbeing Initiatives

Reupert, A., Dunkley-Smith, A., Berger, E., Morris, Z., Diamond, Z., Hammer, M. & Patrick, P., Mar 2021, Melbourne Vic Australia: Monash University. 43 p.

Be You: Educator Wellbeing Project: Project 5: Analysis of Existing Quantitative and Qualitative Be You Data Strategic Approach and Content Recommendation

Morris, Z., Reupert, A., Berger, E., Diamond, Z., Hammer, M., Hine, R. & Patrick, P., Mar 2021, Melbourne Vic Australia: Monash University. 31 p.

Be You: Educator Wellbeing Project: Project 4: Rapid Review to Identify Evidence-Based Professional Development Initiatives

Berger, E., Reupert, A., Morris, Z., Hammer, M., Diamond, Z., Hine, R., Campbell, T. & Patrick, P., Feb 2021, Melbourne Vic Australia: Monash University. 26 p.

An Indigenous history of education in Japan and Australia

Sato, C. & Diamond, Z. M., 2021, *Post-Imperial Perspectives on Indigenous Education: Lessons from Japan and Australia*. Anderson, P. J., Maeda, K., Diamond, Z. M. & Sato, C. (eds.). 1st ed. Abingdon UK: Taylor & Francis, p. 25-65 41 p.

Challenges and responses to UNDRIP in Australian and Japanese Indigenous education

Diamond, Z. M. & Sato, C., 2021, *Post-Imperial Perspectives on Indigenous Education: Lessons from Japan and Australia*. Anderson, P. J., Maeda, K., Diamond, Z. M. & Sato, C. (eds.). 1st ed. Abingdon UK: Routledge, p. 113-125 13 p.

Educator Care: Moving Beyond Self-care

Reupert, A., Patrick, P., Berger, E., Morris, Z., Diamond, Z. & Hine, R., 2021, 1st ed. Melbourne Vic Australia: Monash University. 51 p.

Embracing and resisting Indigenous perspectives in Australian pre-service teacher education

Anderson, P. J., Diamond, Z. M. & Diamond, J. F., 2021, *Post-Imperial Perspectives on Indigenous Education: Lessons from Japan and Australia*. Anderson, P. J., Maeda, K., Diamond, Z. M. & Sato, C. (eds.). 1st ed. Abingdon UK: Taylor & Francis, p. 126-150 25 p.

Gautama Buddha: Education for Wisdom

Diamond, Z. M., 2021, 1st ed. Singapore Singapore: Springer. 116 p.

Introducing Indigenous education in Japan and Australia

Anderson, P. J., Maeda, K., Diamond, Z. M. & Sato, C., 2021, *Post-Imperial Perspectives on Indigenous Education: Lessons from Japan and Australia*. Anderson, P. J., Maeda, K., Diamond, Z. M. & Sato, C. (eds.). 1st ed. Abingdon UK: Routledge, p. 1-21 21 p.

Old pedagogies for wise education: a Janussian reflection on universities

Diamond, Z. M., 2021, In: *Philosophies*. 6, 3, 28 p., 64.

Post-Imperial Perspectives on Indigenous Education: Lessons from Japan and Australia

Anderson, P. J. (ed.), Maeda, K. (ed.), Diamond, Z. M. (ed.) & Sato, C. (ed.), 2021, 1st ed. Abingdon UK: Routledge. 268 p.

Sport for development and Indigenous Australians: a critical research agenda for policy and practice

Lucas, R., Jeanes, R. & Diamond, Z., 2021, In: *Leisure Studies*. 40, 2, p. 276-285 10 p.

Stabilising and sustaining Indigenous leadership in Australian universities

Anderson, P. J. & Diamond, Z. M., 2021, *Post-Imperial Perspectives on Indigenous Education: Lessons from Japan and Australia*. Anderson, P. J., Maeda, K., Diamond, Z. M. & Sato, C. (eds.). 1st ed. Abingdon UK: Taylor & Francis, p. 186-208 23 p.

Cross-cultural teaching and foreign teacher identity in Singapore

Yip, S., Saito, E. & Diamond, Z., 2019, In: *International Education Journal: Comparative Perspectives*. 18, 3, p. 116-128 13 p.

Inclusion and marginalisation of learners in childhood (Australia)

Diamond, Z. M., 2019, Bloomsbury Academic.

Inclusion and marginalisation of learners in higher education (Australia)

Diamond, Z., 2019, Bloomsbury Academic.

Inclusion and marginalisation of learners in primary education (Australia)

Diamond, Z., 2019, Bloomsbury Academic.

Inclusion and marginalisation of learners in secondary education (Australia)

Diamond, Z., 2019, Bloomsbury Academic.

Indigenous doctoral literacy in the Humanities and Social Sciences

Diamond, Z. M. & Anderson, P. J., 2019, *Literacy Education and Indigenous Australians: Theory, Research and Practice*. Rennie, J. & Harper, H. (eds.). 1st ed. Singapore Singapore: Springer, p. 127-145 19 p. (Language Policy; vol. 19).

Buddhist pedagogy in teacher education: cultivating wisdom by skillful means

Ma Rhea, Z., 15 Mar 2018, In: *Asia-Pacific Journal of Teacher Education*. 46, 2, p. 199-216 18 p.

Towards an Indigenist, Gaian pedagogy of food: deimperializing foodScapes in the classroom

Ma Rhea, Z., 15 Mar 2018, In: *Journal of Environmental Education*. 49, 2, p. 103-116 14 p.

Review of Religion and Education: Comparative and International Perspectives edited by Malini Sivasubramaniam and Ruth Hayhoe

Diamond, Z., Mar 2018, In: *Global Comparative Education*. 2, 1, p. 72-74 3 p.

Indigenist holistic educational leadership

Ma Rhea, Z., 2018, *Educational Leadership as a Culturally-Constructed Practice: New Directions and Possibilities*. Wilkinson, J. & Bristol, L. (eds.). 1st ed. Abingdon UK: Routledge, p. 118-136 19 p.

Land and Water Education and the Allodial Principle: Rethinking Ecological Education in the Postcolonial Age

Ma Rhea, Z., 2018, 1st ed. Singapore Singapore: Springer. 103 p. (SpringerBriefs in Education)

Preservation and maintenance of Indigenous histories, languages, and cultures: the role of education

Anderson, P. J., Ma Rhea, Z. & Freer, J., 2018, In: *Japanese Association for the Study of Learning Society*. 14, p. 38-49 10 p.

Rights-based Indigenous education in Australia: evidence-based policy to pedagogy

Anderson, P. J. & Ma Rhea, Z., 2018, *Evidence-Based Learning and Teaching: A Look into Australian Classrooms*. Barnes, M., Gindidis, M. & Phillipson, S. (eds.). 1st ed. Abingdon UK: Routledge, p. 205-216 12 p.

Teaching and learning for multicultural societies: reimagining pedagogical content knowledge

Ma Rhea, Z., 2018, In: *Journal of International Education*. 24, p. 87-98

Frontiers of taste: Food sovereignty, sustainability, and Indigenous-Settler relations in Australia

Ma Rhea, Z., 2017, 1 ed. Springer. 208 p.

Teaching 'Asia and Australia's Engagement with Asia' in primary education: A comparative analysis of different States' curriculums

Ma Rhea, Z. & Zhang, H., 2017.

Wisdom, knowledge, and the postcolonial university in Thailand

Ma Rhea, Z., 2017, 1 ed. Palgrave Macmillan. 266 p. (Postcolonial Studies in Education)

Alternate reality game in education: A literature review

Hu, X., Zhang, H. & Ma Rhea, Z., 2016, *AARE 2016 : Transforming educational research : Proceedings of the Conference for the Australian Association for Research in Education : Transforming Education Research*. Baguley, M. (ed.). Australian Association for Research in Education, p. 1-16 16 p.

Problematizing Performance-based School Accountability: Literature Review

Zhang, H. & Ma Rhea, Z., 2016.

Leading and Managing Indigenous Education in the Postcolonial World

Ma Rhea, Z., 2015, UK: Routledge. 211 p.

Unthinking the 200-year-old colonial mind: Indigenist perspectives on leading and managing Indigenous education

Ma Rhea, Z., 2015, In: *International Education Journal: Comparative Perspectives*. 14, 2, p. 90 - 100 11 p.

Educational equality, equity and sui generis rights in Australian higher education: theorising the tensions and contradictions

Ma Rhea, Z., 1 May 2014, *Equality in Education: Fairness and Inclusion*. Zhang, H., Keung Chan, P. W. & Boyle, C. (eds.). Rotterdam Netherlands: Sense Publishers, p. 35-49 15 p.

"Going to school on our country": expanding the concept of schooling in semi-sedentary Aboriginal and Sami Communities in Australia and Sweden

Ma Rhea, Z., 2014, *Developing Sustainable Education in Regional Australia*. Gunstone, A. (ed.). 1 ed. Clayton VIC Australia: Monash University Publishing, p. 161 - 188 28 p.

Community-oriented protected areas for indigenous peoples and local communities: Indigenous protected areas in Australia

Langton, M. L., Palmer, L. & Ma Rhea, Z., 2014, *Indigenous Peoples, National Parks, and Protected Areas. A new paradigm linking conservation, culture, and rights*. Stevens, S. (ed.). USA: The University of Arizona Press, p. 84 - 107 24 p.

Higher education for a wise life: wisdom traditions and the modern university

Ma Rhea, Z., 2014, *Multicultural Knowledge and the University*. Alvares, C. (ed.). India: Other India Press, p. 150 - 163 14 p.

Indigenous leadership development: higher education and affirmative action in Australia

Ma Rhea, Z., 2014, In: *Journal of International Education*. 20, p. 86-91 6 p.

Introduction: Understanding Koorie plant knowledge through the ethnobotanic lens. A tribute to Beth Gott
Ma Rhea, Z. & Russell, L., 2014, In: *The Artefact*. 35, p. 3 - 9 7 p.

Teacher educators and Indigenous rights in a complex, multicultural, but uncertain future
Ma Rhea, Z., 2014, In: *Micronesian Educator: a journal of research and practice on education in Guam and Micronesia*. 19, p. 82 - 93 12 p.

The world and work of Beth Gott: An Interview
Gott, B., Russell, L. & Ma Rhea, Z., 2014, In: *The Artefact*. 35, p. 10 - 16 7 p.

Thinking Galtha: Teaching literacy: From aboriginal mother tongue to strangers' texts and beyond
Ma Rhea, Z. & Cree, A. C. (ed.), 2014, p. 50 - 66. 17 p.

Alien tutelage: on generalizability and contextualization in leadership development
Ma Rhea, Z., 2013, In: *Human Resource Development International*. 16, 3, p. 346 - 356 11 p.

Buddhist wisdom and modernization: finding the balance in globalized Thailand
Ma Rhea, Z., 2013, In: *Globalizations*. 10, 4, p. 635 - 650 16 p.

Editorial
McLaughlin, J. & Ma Rhea, Z., 2013, In: *International Education Journal: Comparative Perspectives*. 12, 1, p. 1 - 8 8 p.

Of kangaroo, fish and corn: The role of food in the unbalanced exchange in Australian aboriginal, explorer and settler relations
Ma Rhea, Z., 2013, *Food: Expressions and Impressions*. Sanderson, D. & Crouch, M. (eds.). Oxford United Kingdom: Inter-Disciplinary Press, p. 81 - 92 12 p.

Professional education in postcolonial democracies: indigenous rights, universities, and graduate attributes
Ma Rhea, Z., 2013, In: *International Education Journal: Comparative Perspectives*. 12, 1, p. 9 - 29 21 p.

Book review: Globalization, food and social identities in the Asia Pacific region
Ma Rhea, Z., 2012, In: *Food, Culture & Society*. 15, 2, p. 343 - 346 4 p.

Buddhist foundations of teaching
Ma Rhea, Z. & Wright, J. (ed.), 2012, p. 1 - 8. 8 p.

Growing understanding: Issues in mainstream education in Indigenous and traditional communities
Ma Rhea, Z. & Atkinson, H. L., 2012, *Reconciliation and Pedagogy*. Ahluwalia, P., Atkinson, S., Bishop, P., Christie, P., Hattam, R. & Matthews, J. (eds.). UK: Routledge, p. 155 - 172 18 p.

Improving Teaching in Aboriginal and Torres Strait Islander Education: National Professional Standards for Teachers Standards Focus Areas 1.4 and 2.4
Ma Rhea, Z., Anderson, P. J. & Atkinson, B., 2012, Melbourne Victoria Australia: Australian Institute for Teaching and School Leadership (AITSL). 77 p.

Indigenizing teacher professional development: Anticipating the Australian professional standards for teachers in Australia
Ma Rhea, Z. & Wright, J. (ed.), 2012, p. 1 - 14. 14 p.

Knowing country, knowing food: Food security and Aboriginal-settler relations in Victoria
Ma Rhea, Z., 2012, In: *The Artefact*. 35, p. 17 - 28 12 p.

Mindful teaching: Laying the Dharma foundations for Buddhist education in Australia

Ma Rhea, Z., 2012, In: International Education Journal: Comparative Perspectives. 11, 1, p. 35 - 51 17 p.

Partnership for improving outcomes in Indigenous education: relationship or business?

Ma Rhea, Z., 2012, In: Journal of Education Policy. 27, 1, p. 45 - 66 22 p.

The invisible hand of pedagogy in Australian Indigenous studies and Indigenous education

Ma Rhea, Z. & Russell, L., 2012, In: The Australian Journal of Indigenous Education. 41, 1, p. 18 - 25 8 p.

Economic justice and indigenous education: Assessing the potential of standards-based and progressive education under ILO169

Ma Rhea, Z. & Anderson, P., 2011, In: Social Alternatives. 30, 4, p. 25 - 31 7 p.

Miwatj executive leadership and management development: strengthening the professional skills of indigenous managers in remote Australia

Ma Rhea, Z., 2011, *Organisational Change: Development and Transformation*. Waddell, D. M., Cummings, T. G. & Worley, C. G. (eds.). 4 ed. South Melbourne Victoria Australia: Cengage Learning, p. 462 - 478 17 p.

Thinking Galtha, teaching literacy

Ma Rhea, Z., 2011, *Aboriginal Education: New Pathways in Learning and Teaching*. Cree, A. C. (ed.). Ballarat Victoria Australia: Aboriginal Literacy Foundation, p. 24 - 53 30 p.

Transmorphism: negotiating discontinuities in academic work

Ma Rhea, Z., 2010, In: Policy Futures in Education. 8, 6, p. 632 - 643 12 p.

Indigenising international education in business

Ma Rhea, Z., 2009, In: Journal of International Education in Business. 2, 2, p. 15 - 27 13 p.

Indigenous education and the ladder to prosperity

Langton, M. L. & Ma Rhea, Z., 2009, *Perspectives*. Sykes, H. (ed.). 1st ed. Sydney Australia: Future Leaders, p. 95-119 25 p.

I'm Black ... Apart from that I Enjoy School: Aboriginal Children in Australia

Ma Rhea, Z. & Atkinson, B., 2008, *Voices from the Margins: School Experiences of Indigenous, Refugee and Migrant Children*. Alerby, E. & Brown, J. (eds.). The Netherlands: Sense Publishers, p. 89 - 108 20 p.

Where the global meets the local. Workforce diversity education

Ma Rhea, Z., 2007, *World Yearbook of Education 2007. Educating the Global Workforce. Knowledge, Knowledge Work and Knowledge Workers*. Farrell, L. & Fenwick, T. (eds.). London: Routledge, p. 127 - 140 14 p.

Accelerated learning: pedagogical issues in the design of the Yachad Accelerated Learning Project

Ma Rhea, Z., 2005, *Doing the Public Good: Positioning Education Research. Australian Association for Educational Research 2004 Conference Papers*. <http://www.aare.edu.au/confpap.htm>: Australian Association for Research in Education , p. 1 - 16 16 p.

Community-oriented protected areas for indigenous peoples and local communities

Langton, M. L., Ma Rhea, Z. & Palmer, L., 2005, In: Journal of Political Ecology. 12, p. 23 - 49 27 p.

Negotiating nation: globalization and knowing

Ma Rhea, Z. & Seddon, T. L., 2005, *Globalization and Nationalism in Education*. Coulby, D. & Zambeta, E. (eds.). Abingdon UK: Routledge, p. 252 - 271 20 p.

The preservation and maintenance of the knowledge of Indigenous peoples and local communities: the role of education

Ma Rhea, Z., 2005, *Doing the Public Good: Positioning Education Research. Australian Association for Educational Research 2004 Conference Papers*. <http://www.aare.edu.au/confpap.htm>: Australian Association for Research in Education

, p. 1 - 15 15 p.

Traditional indigenous biodiversity-related knowledge

Langton, M. & Ma Rhea, Z., 2005, In: Australian Academic & Research Libraries. 36, 2, p. 47 - 72 26 p.

The preservation and maintenance of the knowledge of Indigenous peoples and local communities: the role of education

Ma Rhea, Z., 2004, In: Journal of Australian Indigenous Issues. 7, 1, p. 3 - 18 16 p.

Australia, Asia and the Middle East - Regional report on the status and trends concerning the knowledge, innovations and practices of indigenous and local communities relevant to the conservation and sustainable use of biological diversity

Langton, M. & Ma Rhea, Z., 2003, <http://www.biodiv.org/doc/meetings/tk/wg8j-03/information/wg8j-03-inf-04-en.pdf>: United Nations. 161 p.

'The economy of ideas: Colonial gift and postcolonial product'

Ma Rhea, Z., 2002, *Relocating Postcolonialism*. Goldberg, D. T. & Quayson, A. (eds.). London UK: Wiley-Blackwell, p. 205 - 216 12 p.

Approaches to the development of critical analysis in the university: the impact of culture

Ma Rhea, Z., 2001, In: Manusaya: Journal of Humanities. 1-2, p. 97 - 126 30 p.

Contemporary knowledge production and reproduction in Thai universities: Processes of adaptive balancing

Ma Rhea, Z., 2000, *Local Knowledge and Wisdom in Higher Education*. Teasdale, G. R. & Rhea, Z. M. (eds.). UK: Elsevier, p. 209 - 235 27 p.

Changing manifestations of wisdom and knowledge in Thailand

Rhea, Z. M., 1 Dec 1995, In: Prospects. 25, 4, p. 669-682 14 p.

Activities

Oceania Comparative and International Education Society Annual Conference 2023

Hongzhi Zhang (Speaker), Wing Chan (Speaker), Zane Diamond (Speaker), Annie Zeng (Speaker), Sun Yee Yip (Speaker), Geraldine Burke (Speaker), Grace Ji (Speaker) & Yaqing Hou (Speaker)
Nov 2023

Aula de Encuentro (Journal)

Zane Diamond (Editorial board member)
2022 → ...

Educator Care: Moving Beyond Self Care/ Seminar During World Mental Health Week and World Teachers' Day

Andrea Reupert (Contributor), Zoe Morris (Contributor), Emily Berger (Contributor), Zane Diamond (Contributor), Rochelle Hine (Contributor), Marie Hammer (Contributor) & Chantel Fathers (Contributor)
5 Oct 2021

International Studies in Sociology of Education (Journal)

Zane Diamond (Editorial board member)
10 Jul 2020 → 2022

Journal of Global Education and Research (Journal)

Zane Diamond (Editorial board member)
2017 → 2021

Australian New Zealand Comparative and International Education Society (Publisher)

Zane Ma Rhea (Associate editor)
1 Jan 2014 → 1 Jan 2017

International Education Journal: Comparative Perspectives (Journal)

Zane Ma Rhea (Editorial board member)

1 Jan 2014 → 31 Jan 2020

Horizons of Holistic Education (Journal)

Zane Diamond (Editorial board member)

2014 → 2022

Environmental Education Research (Publisher)

Zane Ma Rhea (Peer reviewer)

1 May 2013

Monash University Publishing (Publisher)

Zane Ma Rhea (Associate editor)

1 Jan 2013

Australian New Zealand Comparative and International Education Society (Publisher)

Zane Ma Rhea (Associate editor)

2 Jul 2012 → 31 Dec 2013

International Journal of Leadership in Education (Publisher)

Zane Ma Rhea (Peer reviewer)

2 Jul 2012

Human Resource Development International (Publisher)

Zane Ma Rhea (Peer reviewer)

1 Jun 2012

Reconciliation Action Plan

Zane Ma Rhea (Member)

2 May 2012

Australian Journal of Indigenous Education (Publisher)

Zane Ma Rhea (Peer reviewer)

1 May 2012

IEJ:CP (Publisher)

Zane Ma Rhea (Peer reviewer)

1 May 2012

The Artefact (Publisher)

Zane Ma Rhea (Guest editor)

1 Jul 2011 → 31 Mar 2014

Journal of Australian Indigenous Issues (Publisher)

Zane Ma Rhea (Peer reviewer)

1 Mar 2011

Critical Studies in Education (Publisher)

Zane Ma Rhea (Peer reviewer)

1 Jun 2009

Asia Pacific Journal of Education (Publisher)

Zane Ma Rhea (Peer reviewer)

2 Feb 2009

Australian Journal of Education (Publisher)

Zane Ma Rhea (Peer reviewer)

1 Feb 2005

Australian Educational Researcher (Publisher)

Zane Ma Rhea (Peer reviewer)

3 Mar 2003

Smuts Visiting Fellowship

Zane Ma Rhea (Visitor)

1 Oct 1997 → 31 Jul 1998

Awards**Learning with the Land**

Irwin, R., Barney, D. T., Osler, P., Sinner, A., Girak, S., Nakamura, K., Bonini, M., Briggs, C., Burke, G., Diamond, Z., Hernandez Ibinarriaga, D., Martin, B., Gaup, I., Lin, C., Cutter-Mackenzie-Knowles, A., Cutcher, A. L., Speitz, H., Leddy, S., Coleman, K., Fredriksen, B. C., Lund-Kristensen, H., Ørbæk, T., Illeris, H., Bunda, T., Sorensen, N., Triggs, V., Nordbo, A. L. & Haukeland, P. I.

Monash University – Internal Department Contribution: A\$16,400.00

22/03/22 → 21/03/25

Projects**AITSL Teacher Professional Development in Indigenous Education Course (TPDIEC) Project**

Diamond, Z. & White, S.

1/07/12 → 1/03/13

Be You Educator Wellbeing Project

Reupert, A., Berger, E., Morris, Z., Diamond, Z., Hammer, M. & Hine, R.

22/01/21 → 30/04/21

Food, Traditional Aboriginal Knowledge and the Expansion of the Settler Economy

Russell AM, L., Langton, M. & Diamond, Z.

Australian Research Council (ARC), University of Melbourne

4/04/08 → 31/08/12

Learning with the Land

Irwin, R., Barney, D. T., Osler, P., Sinner, A., Girak, S., Nakamura, K., Bonini, M., Briggs, C., Burke, G., Diamond, Z., Hernandez Ibinarriaga, D., Martin, B., Gaup, I., Lin, C., Cutter-Mackenzie-Knowles, A., Cutcher, A. L., Speitz, H., Leddy, S., Coleman, K., Fredriksen, B. C., Lund-Kristensen, H., Ørbæk, T., Illeris, H., Bunda, T., Sorensen, N., Triggs, V., Nordbo, A. L. & Haukeland, P. I.

Monash University – Internal Department Contribution

22/03/22 → 21/03/25

NATSIHEC Accelerating Indigenous High Education: Improved Indigenous outcomes in Science, Technology, Engineering and Mathematics

Anderson, P. J. & Diamond, Z.

16/09/16 → 2/12/16

The Cultural Safety in Foreign Language Teaching (外语教育中文化安全问题)

Cai, Y., Ding, L., Chen, J., Zhang, H., Diamond, Z., Liu, Y., Yu, M. & Liu, Y.

5/06/18 → 30/06/21

Understanding/promoting links between traditional culture/knowledge, food security and sustainability in South Asia (Asia)

Plahe, J., Diamond, Z., Vicziany, A. & Arup, C.

Department of Foreign Affairs and Trade (DFAT) (Australia)

15/04/15 → 9/01/16