

Dr. Marc Pruyn
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Biography

Marc Pruyn is a Senior Lecturer in the Faculty of Education and the School of Curriculum, Teaching and Inclusive Education at Monash University. Originally from Los Angeles where he worked as a bilingual primary school teacher, he went on to work as an academic at New Mexico State University before later joining Monash.

Employment

Senior Lecturer

Sch of Curriculum Teaching & Inclus Edu
MONASH UNIVERSITY
26 Jul 2010 → present

Research outputs

Understanding the dynamic process of integrating and navigating STEAM in Australian early childhood education

Ng, A., Pruyn, M., Kidman, G. & Kewalramani, S., 2024, *Science, Technology, Engineering, Arts, and Mathematics (STEAM) Education in the Early Years: Achieving the Sustainable Development Goals*. Yang, W., Kewalramani, S. & Senthil, J. (eds.). 1st ed. Abingdon UK: Routledge, p. 11-25 15 p.

The enactment of the Colombian National Bilingual Program: equal access to language capital?

Cardona-Escobar, D., Barnes, M. & Pruyn, M., Jul 2023, In: *Profile: Issues in Teachers' Professional Development*. 25, 2, p. 95-110 16 p.

Understanding citizenship, supporting students and teachers, and pushing back

Pruyn, M., Foomani, E., Chakma, U. & Cary, L., 2022, *Empowering Teachers and Democratizing Schooling: Perspectives from Australia*. Heggart, K. & Kolber, S. (eds.). 1st ed. Singapore Singapore: Springer, p. 253-271 18 p.

Understanding citizenship, supporting students and teachers, and pushing back

Pruyn, M., Foomani, E., Chakma, U. & Cary, L., 2022, *Empowering Teachers and Democratizing Schooling: Perspectives from Australia*. Heggart, K. & Kolber, S. (eds.). 1st ed. Singapore Singapore: Springer, p. 253-271 19 p.

Auto-ethnographic reflections upon "Lived Citizenship" as a Curriculum Space in the context of the Australian Curriculum

Cary, L. J. & Pruyn, M., 2021, In: *The Social Educator*. 39, 3, p. 32-47 16 p.

Colombian National Bilingual Plan: a vehicle for equity or an instrument for accountability?

Cardona-Escobar, D., Pruyn, M. & Barnes, M., 2021, (Accepted/In press) In: *Journal of Multilingual and Multicultural Development*. 14 p.

Lived citizenship and democracy in times of retreat and resistance

Cary, L. J. & Pruyn, M., 2021, *The Personal, Place, and Context in Pedagogy: An Activist Stance for Our Uncertain Educational Future*. Fisher, J. M. & Mazurkiewicz, G. (eds.). 1st ed. Cham Switzerland: Palgrave Macmillan, p. 27-45 19 p. (Palgrave Studies in Educational Futures).

Introduction: McLaren's proletarian pedagogy

Malott, C., Pruyn, M. & Huerta-Charles, L., 2020, *Tracks to Infinity, The Long Road to Justice: The Peter McLaren Reader, Volume II*. Pruyn, M., Malott, C. & Huerta-Charles, L. (eds.). 1st ed. Charlotte NC USA: Information Age Publishing, p. xxxiii-xxxvii 5 p. (Marxist, Socialist, and Communist Studies in Education).

Tracks to Infinity, The Long Road to Justice: The Peter McLaren Reader, Volume II

Pruyn, M. (ed.), Malott, C. (ed.) & Huerta-Charles, L. (ed.), 2020, 1st ed. Charlotte NC USA. 345 p. (Marxist, Socialist, and Communist Studies in Education)

From 'Year 9 dropout' to doctoral candidate: an autoethnographic journey of becoming (with friends)

Miles, J. K., Creely, E. & Pruyn, M., 2 Nov 2019, In: International Journal of Lifelong Education. 38, 6, p. 602-614 13 p.

Creative selves / creative cultures: Critical autoethnography, performance, and pedagogy

Holman Jones, S. H. & Pruyn, M., 2018, Cham, Switzerland: Palgrave Macmillan. 255 p.

Performing teaching, citizenship and criticality

Pruyn, M., Cary, L. & Huerta-Charles, L., 2018, *Creative Selves / Creative Cultures: Critical Autoethnography, Performance, and Pedagogy*. Jones, S. H. & Pruyn, M. (eds.). Cham Switzerland: Palgrave Macmillan, p. 37-54 18 p. (Creativity, Education and the Arts).

"Citizenship" in troubling times: belonging, exclusion, and self-determination

Pruyn, M. & Cary, L., 2017, *AERA Online Paper Repository*. Arzubaga, A. E. & Davis, J. E. (eds.). Washington DC USA: American Educational Research Association (AERA), 6 p.

Understanding learning and learners

Gindidis, M., Phillipson, S., Pruyn, M. & Thanh, P., 2017, 2nd, Custom ed. Melbourne, Victoria: Pearson Australia Group. 344 p.

From the Maquila to the Lecture Hall: McLaren, Applied

Pruyn, M. & Huerta-Charles, L., 2016, *This Fist Called My Heart: The Peter McLaren Reader, Volume I*. Pruyn, M. & Huerta-Charles, L. (eds.). Charlotte NC USA: Information Age Publishing, p. 9 - 23 15 p.

Stickability, transformability and transmittability: alternative, pull-out programs with schools - what the literature says about effective practice and provision for disenfranchised young people

Zyngier, D., Black, R., Brubaker, N. & Pruyn, M., 2016, In: International Journal of Child, Youth and Family Studies. 7, 2, p. 178 - 197 20 p.

This Fist Called My Heart: The Peter McLaren Reader, Volume I

Pruyn, M. (ed.) & Huerta-Charles, L. (ed.), 2016, 1st ed. Charlotte NC USA: Information Age Publishing. 366 p. (Marxist, Socialist, and Communist Studies in Education)

This fist called my heart: the organisation of these volumes

Pruyn, M. & Huerta-Charles, L., 2016, *This Fist Called My Heart: The Peter McLaren Reader, Volume I*. Pruyn, M. & Huerta-Charles, L. (eds.). 1st ed. Charlotte NC USA: Information Age Publishing, p. 3-7 5 p. (Marxist, Socialist, and Communist Studies in Education).

Understanding teaching for learning

Gindidis, M., Phillipson, S., Pham, T. & Pruyn, M., 2016, 2nd, Custom ed. Melbourne, Victoria: Pearson Australia Group. 475 p.

Australian citizenship in interesting times: Curriculum, culture and immigrants as contested terrain

Cary, L., Pruyn, M. & Austin, J., 2015, In: Qualitative Research Journal. 15, 2, p. 228-240 13 p.

Social and citizenship education and national identity: research, analysis and resources

Pruyn, M. & Cary, L. J., 2015, In: Ethos 7-12, Journal of the Victorian Association of Social Studies Teachers. 23, 1, p. 8-11 4 p.

Marxism and critical multicultural social studies: redux

Malott, C. & Pruyn, M., 2014, *The Social Studies Curriculum: Purposes, Problems and Possibilities*. Ross, E. W. (ed.). 4th ed. State University of New York Press

The Contribution that Alternate, Pull-out and Externally-Provided Programs within Schools Make toward Student Learning, Well-Being and Pathways

Zyngier, D., Black, R., Brubaker, N. & Pruyn, M., 2014, Australia: Monash University. 46 p.

The power of classroom hegemony: An examination of the impact of formal and postformal teacher thinking in an inner-city latina/o school

Pruyn, M., 1 Jan 2013, *Rethinking Intelligence: Confronting Psychological Assumptions about Teaching and Learning*. Taylor & Francis, p. 189-215 27 p.

Critical multicultural social studies and the socialist challenge

Pruyn, M. & Malott, C., 2013, *Teaching Marx: The Socialist Challenge*. Malott, C. S., Cole, M. & Elmore, J. M. (eds.). United States: Information Age Publishing, p. 161 - 206 46 p.

Critical multicultural social studies: towards education for critical citizenship and thick democracy

Pruyn, M., 2013, In: *The Social Educator*. 31, 1, p. 4 - 21 18 p.

Editorial ("Citizenship, conservation and the morality and ethics of environmental education")

Pruyn, M., 2013, In: *The Social Educator*. 30, 3, p. 2 - 3 2 p.

Editorial ("Reform, pedagogy and engagement: towards a vibrant social education")

Pruyn, M., Jun 2012, In: *The Social Educator*. 30, 1, p. 2-3 2 p.

"Critical multicultural social studies" for "thick democracy": Theory and practice

Pruyn, M., 2012, *Can Educators Make a Difference? Experimenting with, and Experiencing, Democracy in Education*. Carr, P. R., Zyngier, D. & Pruyn, M. (eds.). United States: Information Age Publishing, p. 219 - 255 37 p.

Can Educators Make a Difference? Experimenting with, and Experiencing, Democracy in Education

Carr, P. R., Zyngier, D. & Pruyn, M., 2012, United States: Information Age Publishing. 260 p.

Editorial ("Critique and reflections from the West")

Pruyn, M., 2012, In: *The Social Educator*. 30, 2, p. 2 - 2 1 p.

The radical academy: surviving as a novice academic on the educational left

Pruyn, M., 2012, *Proceedings of the American Educational Research Association Annual Meeting 2012*. American Educational Research Association (AERA), 6 p.

The pedagogy of Kincheloe: Lessons from the booth to the page

Pruyn, M., 2011, *Teaching Joe L. Kincheloe*. Brock, R., Malott, C. S. & Villaverde, L. E. (eds.). United States: Peter Lang Publishing, p. 185 - 199 15 p.

Report on National Partnerships Extended School Hub Field Trials Frankston North - "My Learning Place"

Power, K., Somerville, M., Pruyn, M., Zyngier, D. & Clarke, B., 2010, Australia: Monash University. 110 p.

An engagement with critical theory in Native North America

Malott, C. & Pruyn, M., 2008, *A Call to Action: An Introduction to Education, Philosophy and Native North America*. Malott, C. S. (ed.). 1st ed. Peter Lang Publishing, p. 193-297 15 p.

Critical pedagogy

Malott, C. & Pruyn, M., 2008, *Knowledge and Power in the Global Economy: The Effects of School Reform in a Neoliberal/Neoconservative Age: Second Edition*. Gabbard, D. (ed.). Second ed. United States / United Kingdom: Lawrence Erlbaum Associates, p. 463-475 13 p.

Comprendiendo a Peter McLaren, el academico y este volumen: una introducción

Pruyn, M. & Huerta-Charles, L., 2007, *De la Pedagogía Crítica a la Pedagogía de la Revolución: Ensayos Para Comprender a Peter Mc Laren*. 1st ed. Caracas Venezuela: Siglo XXI, p. 17-47 31 p.

De La Pedagogía Crítica a La Pedagogía De La Revolución: Ensayos Para Comprender a Peter Mc Laren

Huerta-Charles, L. & Pruyn, M., 2007, Mexico: Siglo XXI Editores. 277 p.

Pedagogy for social justice: An essay review

Cibils, L. & Pruyn, M., 2007, In: *Education Review: A Journal of Book Reviews*. 10, 11, p. 1 - 17 17 p.

Una experiencia freireana para formar profesores y profesoras críticos en los Estados Unidos

Huerta-Charles, L. & Pruyn, M., 2007, In: *Aula Crítica: Revista Educativa de la Fundacion McLaren de Pedagogia Critica*. 7, p. 11-20 10 p.

An introduction

Allen, R. L., Rossatto, C. A. & Pruyn, M., 2006, *Reinventing Critical Pedagogy: Widening the Circle of Anti-Oppression Education*. Rossatto, C. A., Pruyn, M. & Allen, R. L. (eds.). 1st ed. USA: Rowman & Littlefield Publishers, p. ix-xiii 5 p.

Critical multicultural social studies: A dialogue from the Borderlands

Pruyn, M., Alvarez, E., Berg, C., Haworth, R., Kinn, R., McMillan, B., Hoshijo, N., Ortega, R. & Sanchez, R., 2006, *Principles and Practices of Multicultural Education*. Pang, V. O. (ed.). United States: Praeger Publishers, p. 67 - 83 17 p.

Marxism and critical multicultural social studies

Malott, C. & Pruyn, M., 2006, *The Social Studies Curriculum: Purposes, Problems, and Possibilities*. Ross, E. W. (ed.). Third ed. United States: State University of New York Press, p. 157 - 170 14 p.

Reinventing Critical Pedagogy: Widening the Circle of Anti-Oppression Education

Rossatto, C., Allen, R. & Pruyn, M., 2006, United States: Rowman & Littlefield Publishers. 258 p.

Introduction: Teaching Peter McLaren: The scholar and this volume

Pruyn, M. & Huerta-Charles, L., 2005, *Teaching Peter McLaren: Paths of Dissent*. Pruyn, M. & Huerta-Charles, L. (eds.). United States: Peter Lang Publishing, p. 17 - 45 29 p.

Teaching Peter McLaren: Paths of Dissent

Pruyn, M. & Huerta-Charles, L., 2005, United States: Peter Lang Publishing. 200 p.

Border report: Forging a healthy tomorrow: a report on the health of young children, ages birth to 4 years, living in the Paso del Norte region

Pruyn, M. & Smith, D., 2004, El Paso TX USA: Paso del Norte Health Foundation. 6 p.

El doctorado honoris causa de Peter McLaren

Huerta-Charles, L. & Pruyn, M., 2004, In: *Aula Crítica: Revista Educativa de la Fundacion McLaren de Pedagogia Critica*. 3

El poder de la hegemonía en el aula: un examen del impacto del pensamiento formal y postformal del profesor en una escuela Latina del centro de una ciudad

Pruyn, M., 2004, *Repensar La Inteligencia: Hacer Frente a Los Supuestos Psicólogos Sobre Enseñanza E Aprendizaje*. Kincheloe, J. L. & Steinberg, S. R. (eds.). Madrid Spain: Ediciones Morata, p. 173-194 21 p.

Situating the discourse of social justice in these times

O'Donnell, J., Chavez, R. & Pruyn, M., 2004, *Social Justice in These Times*. O'Donnell, J., Pruyn, M. & Chavez, R. (eds.). United States: Information Age Publishing, p. 3 - 13 11 p.

Social Justice in These Times

O'Donnell, J., Pruyn, M. & Chavez, R., 2004, United States: Information Age Publishing. 292 p.

Youth culture, hip hop & resistance toward capital & globalization: forging a 21st Century revolutionary cultural movement
Haworth, R., Pruyn, M. & García, H., 2004, *International Conference on The Work of Karl Marx and Challenges for the XXI Century 2004*. Havana Cuba, p. 1-5 5 p.

Paulo Freire and Critical Multicultural Social Studies: one case from the teacher education Borderlands

Pruyn, M., 2003, In: *Taboo: The Journal of Culture and Education*. 7, 1, p. 137-155 19 p.

"De nosotros sale nada": The construction of power relations in one critically-informed adult Spanish literacy classroom

Pruyn, M. & Fischman, G., 2001, In: *Counterpoints*. 94, p. 167-197 31 p.

Now we read, we see, we speak: portrait of literacy development in an adult Freirean-based class (A book review)

Pruyn, M., 2001, In: *Journal of Curriculum Studies*. 33, 4, p. 505-510 6 p.

Ché Guevara, Paulo Freire & the pedagogy of Revolution: A book review

Pruyn, M. & Huerta-Charles, L., 2001, In: *Theory and Society*. p. 837-842 6 p.

Compromiso moral, utopía y justicia social: una revisión

Huerta-Charles, L. & Pruyn, M., 2001, *Cuadernos de Formación Docente: Número Uno*. Secretaria de Educación, Estado de Nuevo León, p. 27-37 10 p.

Critical theory in education: remembering the lessons of el Abuelito

Pruyn, M. & García, H., 2001, In: *Tamara: Journal for Critical Organization Inquiry*. 1, 1, p. 79-82 4 p.

Una experiencia de formación crítica de profesores/as en los Estados Unidos: Paulo Freire, praxis y concientización

Pruyn, M. & Huerta-Charles, L., 2001, 26 p.

Discourse Wars in Gotham-West: A Latino Immigrant Urban Tale of Resistance & Agency

Pruyn, M., 1999, 1st ed. New York NY USA: Westview Press. 214 p. (The Edge: Critical Studies in Educational Theory)

Formação crítica de professores em uma universidade Norte-Americana: resistência, luta e a construção de conscientização

Pruyn, M., 1999, *Século XXI: Qual conhecimento? Qual Currículo?*. da Silva, L. H. (ed.). Petrópolis Brazil: Editora Vozes, p. 303-319 17 p.

Review of Social Education Through a Marxist, Postmodernist Lens: Towards a Revolutionary Multiculturalism

Pruyn, M., 1999, In: *Theory and Research in Social Education*. 27, 3, p. 408-423 16 p.

Overview of inclusionary practices in special education on the United States/Mexican border

Argus-Calvo, B. & Pruyn, M., 1997, *Educational Issues in Bilingual and Special Education: A Binational Perspective*. Centro de Estudios Regionales, Universidad Autónoma de Ciudad Juárez, p. 8-13 6 p.

Indoctrination

McLaren, P. & Pruyn, M., 1996, *Philosophy of Education: An Encyclopedia*. Chambliss, J. J. (ed.). Garland Publishing Inc, p. 303-305 3 p.

Becoming subjects through critical practice: how students in one elementary classroom critically read and wrote their world

Pruyn, M., 1994, In: *International Journal of Educational Reform*. 3, 1, p. 37-50 14 p.

Confronting ignorance and hate with a pedagogy of empowerment: the US 'English Only' movement and critical bilingual education

Pruyn, M., 1994, In: trans/forms. 1, 1, p. 73-88 16 p.

The popular literacy movement in El Salvador

Michels, D. & Pruyn, M., 1993, In: Voices: The UCLA Graduate Journal of Critical Analysis in Education. 2, 2, p. 5-7 3 p.

Editorial ("Getting our priorities straight: teachers in the classrooms or bureaucrats downtown?")

Pruyn, M., 1992, In: Voices: The UCLA Graduate Journal of Critical Analysis in Education. 2, 1, p. 3-4 2 p.

Peace without justice?

Pruyn, M., 1992, In: Voices: The UCLA Graduate Journal of Critical Analysis in Education. 1, 1, p. 1-7 7 p.

Press/Media

Guest Commentary: Why United Teachers-Los Angeles?

Marc Pruyn

20/12/91

1 Media contribution

Guest Editorial: Education in the "New World Order"

Marc Pruyn

5/04/91

1 Media contribution

How I spent my winter vacation, and survived (despite Ronald Regan)

Marc Gerard Pruyn

1/06/87

1 Media contribution

Projects

BLCSI 2018: Building Leadership for Change through School Immersion 2018

Tudball, E., Round, P., Lancaster, G., Sharma, U., Smith, K., Creely, E., Pruyn, M., Adams, M., De Bruin, K., Kalogeropoulos, P., Klooger, M., Rady, D., Subban, P., Burke, G. & Ozzimo, C.

5/02/18 → 21/12/18

BLCSI 2019: Building Leadership for Change through School Immersion 2019

Tudball, E., Adams, M., Lancaster, G., Johnson, L. J., Smith, K., Burke, G., Rady, D., Round, P., George, S., Welch, R., Pruyn, M., Creely, E., Gesthuizen, R. J. T., Tan, H., Burke, J., Mansfield, J., Clarke, S., Kewalramani, S., McLeod, A., Kalogeropoulos, P. & Ozzimo, C.

15/04/19 → 14/02/20

National Partnerships Extended School Hub Field Trials Frankston North 'My Learning Place'

Clarke, B., Power, K., Pruyn, M., Somerville, M. & Zyngier, D.

Department of Education (Victoria)

1/07/10 → 1/09/11

Professional Learning Program for 20 Principals from the Zhejiang Province

Pruyn, M., Zhang, H. & Cheong, S.

28/05/18 → 8/06/18

The contribution that alternate, pull-out externally provided programs within schools make towards student learning, well being and their pathways with school based flexible learning models defining

Zyngier, D., Black, R., Brubaker, N. & Pruyn, M.

1/09/13 → 15/12/13

VCAA Civics and Citizenship Pilot Professional Learning Program
Ghazarian, Z., Laughland-Booy, J., Pruyn, M. & Smith, J.
Victorian Curriculum and Assessment Authority (VCAA) (Victoria)
5/05/21 → 28/02/22